

St. Louis Park Public Schools
6425 West 33rd Street St. Louis Park, MN 55426
Second Grade Student Progress Report

Message to Parents:

The St. Louis Park Public School District is committed to working in partnership with parents to provide the best possible educational experience for every child. Our mission is to make all learners academically prepared, self-reliant, curious, thoughtful of others and capable of using their learning to succeed in life in our interdependent world. One way we ensure this takes place is through regular reporting of students' academic and social progress during the school year.

Student performance is assessed in relation to school expectations, learner outcomes and student efforts. This progress report reflects the best professional judgment of your child's teachers. Assessments are based on a variety of individual factors. These include daily work assignments, observations, and formal and informal testing procedures. If you have questions about the report, please make certain to discuss them with the teacher.

We encourage you to do the following:

- review the report with your child,
- praise the positive effort and achievements,
- plan for needed improvement, and work with your child and his/her teacher,
- « encourage your child to study and participate in school activities,
- participate in parent-teacher conferences,
- visit your child's classroom,
- serve as a volunteer in our schools.

Our entire community benefits when our children have the opportunity to fully develop their assets. We urge your continued support.

Barbara M. Pulliam, Ed.D.
Superintendent

PERSONAL AND SOCIAL DEVELOPMENT

1. Self-Direction

- 1.1. Works well independently
- 1.2. Seeks help when appropriate
- 1.3. Begins and completes work on time
- 1.4. Follows directions
- 1.5. Organizes time, work and belongings

Comments:

2. Social Skills

- 2.1. Accepts responsibility for own behavior
- 2.2. Shows respect and cooperates with others
- 2.3. Uses positive actions to resolve conflicts

Comments:

3. Self and Learning

- 3.1. Takes pride in work
- 3.2. Shows positive attitude toward self and school
- 3.3. Takes risks and learns from experience

Comments:

ACADEMIC DEVELOPMENT

4. Speaking/Listening

- 4.1. Asks questions to gain information
- 4.2. Shares relevant information in group discussion
- 4.3. Expresses thoughts clearly
- 4.4. Uses descriptive language
- 4.5. Demonstrates good listening

Comments:

5. Reading

- 5.1. Puts forth effort
- 5.2. Demonstrates a positive attitude toward a variety of literature
- 5.3. Comprehends grade level material
- 5.4. Selects appropriate independent reading material
- 5.5. Reads grade-appropriate material fluently
- 5.6. Uses a variety of reading strategies

Comments:

Music and Physical Education are reported separately by the appropriate teachers on a special insert accompanying this card.

6. Writing

- 6.1. Puts forth effort and shows a positive attitude toward writing
- 6.2. Uses descriptive language
- 6.3. Uses functional and standard spelling appropriately
- 6.4. Uses grade-appropriate mechanics of writing
- 6.5. Writes legibly
- 6.6. Understands the steps of the writing process

Comments:

7. Math

- 7.1. Puts forth effort
- 7.2. Understands concepts and operations
- 7.3. Performs computations accurately
- 7.4. Applies math concepts to solve problems
- 7.5. Uses prediction and estimation
- 7.6. Demonstrates a positive attitude toward mathematics

Comments:

8. Social Studies

- 8.1. Demonstrates enthusiasm for social studies
- 8.2. Understands content of grade-level topics and units

Comments:

9. Science

- 9.1. Demonstrates curiosity about science
- 9.2. Understands content of grade-level topics and units
- 9.3. Applies scientific thinking to solve problems

Comments:

10. Health

- 10.1. Puts forth effort
- 10.2. Understands content of grade-level topics and units
- 10.3. Demonstrates responsible attitudes toward personal health, safety and hygiene

Comments:

11. Visual Art

- 11.1. Puts forth effort
- 11.2. Understands content of grade-level topics and units
- 11.3. Conveys ideas and feelings through creative experiences

Comments:

N = Needs improvement
A = Acceptable, meets grade-level expectations
E = Exceeds grade-level expectations

Marking Key
Mid Mid year X
Year End 0

12. First Semester Attendance
12.1. Days Present
12.2. Days Absent
12.3. Times Tardy

13. Second Semester Attendance
13.1. Days Present
13.2. Days Absent
13.3. Times Tardy

Additional Comments:

This student has been assigned to Grade ____ for the 20 ____ 20 ____ school year

Teacher Signature