

St. Louis Park Public Schools
6425 West 33rd Street St. Louis Park, MN 55426
First Grade Student Progress Report

Message to Parents:

The St. Louis Park Public School District is committed to working in partnership with parents to provide the best possible educational experience for every child. Our mission is to make all learners academically prepared, self-reliant, curious, thoughtful of others and capable of using their learning to succeed in life in our interdependent world. One way we ensure this takes place is through regular reporting of students' academic and social progress during the school year.

Student performance is assessed in relation to school expectations, learner outcomes and student efforts. This progress report reflects the best professional judgment of your child's teachers. Assessments are based on a variety of individual factors. These include daily work assignments, observations, and formal and informal testing procedures. If you have questions about the report, please make certain to discuss them with the teacher.

We encourage you to do the following:

- review the report with your child,
- praise the positive effort and achievements,
- plan for needed improvement, and work with your child and his/her teacher,
- encourage your child to study and participate in school activities,
- participate in parent-teacher conferences,
- visit your child's classroom,
- serve as a volunteer in our schools.

Our entire community benefits when our children have the opportunity to fully develop their assets. We urge your continued support.

Barbara M. Pulliam, Ed.D.
Superintendent

1. SOCIAL SKILLS. WORK HABITS AND SELF-DIRECTED LEARNING

- 1.1. Works well independently
- 1.2. Takes initiative to solve problems
- 1.3. Begins and completes work on time
- 1.4. Follows directions
- 1.5. Organizes time, work and belongings
- 1.6. Shows self-control
- 1.7. Accepts responsibility for own behavior
- 1.8. Shows respect and cooperates with others
- 1.9. Plays/works with a variety of people
- 1.10. Begins to use discussion and compromise to resolve conflicts
- 1.11. Makes appropriate choices and follows through
- 1.12. Consistently puts forth best effort
- 1.13. Shows positive attitude toward self and school
- 1.14. Accepts challenges and learns from experience

Comments:

ACADEMIC DEVELOPMENT

2. Speaking/Listening

- 2.1. Asks appropriate questions to gain information
- 2.2. Shares relevant information in group discussion
- 2.3. Expresses thoughts clearly
- 2.4. Uses descriptive language
- 2.5. Attentive to group discussion
- 2.6. Listens to classmates and adults without interrupting

Comments:

3. Reading/Writing

- 3.1. Shows a positive attitude to a variety of literature
- 3.2. Understands basic concepts of print: letters, words, sentences, left to right
- 3.3. Able to rhyme words
- 3.4. Recognizes upper and lower case letters
- 3.5. Knows consonant sounds
- 3.6. Puts forth effort and shows a positive attitude toward writing
- 3.7. Writes legibly and forms lower case letters correctly
- 3.8. Writes the alphabet in order: upper case__ lower case__
- 3.9. Applies consonant sounds to writing

Comments:

4. Math

- 4.1. Puts forth effort and shows a positive attitude toward mathematics
- 4.2. Recognizes, extends and creates patterns
- 4.3. Counts to 125
- 4.4. Recognizes numbers to 100
- 4.5. Writes numbers to 100
- 4.6. Counts down from 25 to 0

Comments:

5. Social Studies

- 5.1. Puts forth effort and shows a positive attitude toward social studies
- 5.2. Understands content of grade-level topics and units

Comments:

6. Science:

- 6.1. Puts forth effort and shows a positive attitude toward science
- 6.2. Understands content of grade-level topics and units
- 6.3. Uses scientific thinking (observes, describes, sorts and classifies)

Comments:

7. Health

- 7.1. Puts forth effort and shows a positive attitude toward health
- 7.2. Demonstrates responsible attitudes toward personal health, safety and hygiene

Comments:

8. Visual Art

- 8.1. Puts forth effort and shows a positive attitude toward art
- 8.2. Conveys ideas through creative experiences

Comments:

N = Needs improvement

A = Acceptable, meets grade-level expectations

E = Exceeds grade-level expectations

Marking Key

Mid Mid year X

Year End 0

Music and Physical Education are reported separately by the appropriate teachers on a special insert accompanying this card.

- 9. First Semester Attendance
- 9.1. Days Present
- 9.2. Days Absent
- 9.3. Times Tardy

- 10. Second Semester Attendance
- 10.1. Days Present
- 10.2. Days Absent
- 10.3. Times Tardy

Additional Comments:

This student has been assigned to Grade ____ for the 20 ____ 20 ____ school year

Teacher Signature