

Health Curriculum Guide Grade 2

National Standards	Outcomes	Assessments	Units/Topics/ Activities
Students will comprehend concepts related to health promotion and disease prevention.	Recognize the difference between helpful and harmful drugs.		Great Body Shop "Drugs are Dangerous" Police Officer (AQ)
	Classify and sort foods using the food pyramid and plan a healthy meal and snack.	Teacher made assessment	Great Body Shop "The Wide World of Food" Dairy Council 3D food pyramid
Students will demonstrate the ability to access valid health information and health-promoting products and services.			
Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.	Demonstrate bus and pedestrian safety.		Bus safety
Students will analyze the influence of culture, media, technology and other factors on health.			
Students will demonstrate the ability to use interpersonal communication skills to enhance health.	Use the steps of conflict resolution to solve problems.		Peace poster Constant taught RC
Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.			
Students will demonstrate the ability to advocate for personal, family and community health.			