

**Social Studies Curriculum Guide
Grade 3**

State Standards	St. Louis Park Outcomes	District-Wide, Common Assessments	Units/Topics/Activities	Materials and Resources
V. GEOGRAPHY B. Maps and Globes <u>Standard:</u> The student will use and create maps and globes to locate people, places and things.	**Create a map to locate places	Student-generated map of a small, specific part of St. Louis Park, using <i>Neighborhood MapMachine</i>	Create a map of a small, specific part of St. Louis Park (building on the 2nd grade learning about SLP)	<i>Maps and globes</i> <i>Neighborhood MapMachine ?</i>
V. GEOGRAPHY A. Concepts of Location <u>Standards:</u> The student will demonstrate working knowledge of the cardinal directions.	**Demonstrate a working knowledge of the cardinal directions	Label the compass rose. Use <i>Through the Squares</i> Assessment.	North/South/East/West	<i>Maps and globes</i> <i>Neighborhood MapMachine ?</i>
V. GEOGRAPHY A. Concepts of Location <u>Standard:</u> The student will use directional and positional words to locate and describe people, places and things.	**Use maps and globes to find and identify locations	Map and Globe Assessment	1. Label 7 masses of land called continents 2. Label the equator 3. Label the north and south poles	<i>Maps and globes</i> <i>Neighborhood MapMachine ?- Must be scheduled into the Media Center calendar (not doable on the laptops)</i>
VII. GOVERNMENT AND CITIZENSHIP A. Civic Values, Skills, Rights and Responsibilities <u>Standard:</u> The student will describe civic values, rights and responsibilities in a republic.	Exposure in the discussions of symbols		Discuss what the symbols stand for	<i>American Symbols</i> <i>Discovery Library</i> Videos: <i>What is a Flag?</i> <i>Symbols of Freedom and Justice</i>
I. U.S. HISTORY B. Famous People and Events in U.S. History <u>Standard:</u> The student will recognize people and events that made significant contributions to U.S. History.	No specific outcome (Exposure)		Holidays such as President's Day and Martin Luther King, Jr. Day	
VI. ECONOMICS A. Economic Choices <u>Standard:</u> The student will understand that economic choices are necessary in life.	No specific outcome		Embedded in discussions about food, clothing, shelter, and money	

**Social Studies Curriculum Guide
Grade 3**

State Standards	St. Louis Park Outcomes	District-Wide, Common Assessments	Units/Topics/Activities	Materials and Resources
<p>VII. GOVERNMENT AND CITIZENSHIP A. Civic Values, Skills, Rights and Responsibilities <u>Standard:</u> The student will understand the importance of participation in civic life and demonstrate effective civic skills.</p>	<p>No specific outcome. Embedded in the Social and Work Skills</p>	<p>Teacher Observation</p>	<p>Classroom discussion about classroom and school-wide rules</p>	
<p>VII. GOVERNMENT AND CITIZENSHIP B. Beliefs and Principles of United States Democracy <u>Standard:</u> The student will understand the role of government, rules, and law and why we have them.</p>	<p>No specific outcome. Embedded in the Social and Work Skills</p>	<p>Teacher Observation</p>	<p>Classroom discussion about classroom and school-wide rules</p>	
<p>VII. GOVERNMENT AND CITIZENSHIP B. Beliefs and Principles of United States Democracy <u>Standard:</u> The student will know key symbols, songs and locations that represent our nation and state.</p>	<p>Recognize symbols and locations that uniquely identify the United States</p>	<p>Booklet the students make</p>	<p>This can be done within Language Arts</p>	<p>Symbols in America read-to books that PSI has been using in second grade</p>