

Health Curriculum Guide Grade 4

National Standards	Outcomes	Assessments	Units/Topics/ Activities	Materials and Resources
Students will comprehend concepts related to health promotion and disease prevention.	Analyze issues of safety in a school or community situation. Differentiate between characteristics and the causes of communicable and non-communicable diseases.	Assessment/quiz from Great Body Shop (GBS) Class participation		Pamphlet and teachers guide from the Great Body Shop "Community Safety" * worksheets Great Body Shop "All about AIDS"
Students will demonstrate the ability to access valid health information and health-promoting products and services.	Demonstrate what to do in case of sudden illness or injury.	Assessment/quiz from Great Body Shop (GBS) Class participation		Pamphlet and teachers guide from the GBS "It's My Body" * worksheets
Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.	Demonstrate bus and pedestrian safety.	Quiz – given to us by district		Bus safety information and video supplied by district.
Students will analyze the influence of culture, media, technology and other factors on health.				
Students will demonstrate the ability to use interpersonal communication skills to enhance health.	Use skills involved in conflict management strategies (active listening, negotiation, and compromise).	Quiz – developed by us using GBS and district materials GBS quiz from Community Safety		GBS – "Community Safety" * Health binder – content standards (outcomes) Fall 1997 – September section Conflict management * Invite in speakers – DARE officer * Participation in conflict resolution skits.

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Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.				
Students will demonstrate the ability to advocate for personal, family and community health.				