

**Social Studies Curriculum Guide
Grade 4**

State Standards	St. Louis Park Outcomes	District-Wide, Common Assessments	Units/Topics/ Activities	Materials and Resources
<p>V. GEOGRAPHY C. Physical Features and Processes Standard: The student will give examples of physical systems and describe their role in shaping life on Earth.</p>	<p>No isolated outcome. Embedded throughout the curriculum.</p>	<p>None</p>	<p>Interconnections of geography and phenomena of nature Examples: monsoons, hurricanes, tornadoes, drought</p>	<p>Scott Foresman Social Studies <u>Regions</u> textbook</p>
<p>V. GEOGRAPHY D. Interconnections Standard: The student will demonstrate how various regional frameworks are used to analyze the variation in culture and humans' occupation of the Earth's surface.</p>	<p>No isolated outcome. Embedded throughout the curriculum.</p>	<p>None</p>	<p>Identify patterns of population density, religion, languages, government systems, culture areas, economies, and conflicts in the world</p>	<p>Scott Foresman Social Studies <u>Regions</u> textbook</p>
<p>IV. HISTORICAL SKILLS C. Historical Inquiry Standard: The student will apply research skills by investigating a topic in U.S. history.</p> <p>IV. HISTORICAL SKILLS C. Historical Inquiry Standard: The student will present and explain the findings of a research project.</p> <p>IV. HISTORICAL SKILLS B. Historical Resources Standard: The student will begin to use historical resources.</p>	<p>** Uses research process to create and deliver a multi-media presentation (reported as a Library Media outcome)</p>	<p>State power-point project</p>	<p>Apply research skills by investigating one of the 50 states</p>	<p>Booklet titled "Learning about Your State and Community"</p>
<p>I. U.S. HISTORY A. Pre –history through 1607 Standard: The student will understand that large and diverse American Indian Nations were the original inhabitants of North America.</p>	<p>** Demonstrate an understanding of the diverse American Indian Nations of North America</p>	<p>Use "Quick Study" booklet Northeast pp 26, 27 Southeast pp 40, 41 Midwest pp 54, 55 Southwest pp 68, 69 West pp 82, 83</p>	<p>Northeast: Narragansett Unit 2, Ch 5, Lesson 1 Southeast: Cherokee Unit 3, Ch 7, Lesson 1 Midwest: Ojibwa Unit 4, Ch 9, Lesson 1 Southwest: Navajo Unit 5, Ch 11, Lesson 1 West: Tlingit Unit 6, Ch, 13, Lesson 1</p>	

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<p>IV. HISTORICAL SKILLS A. Concepts of Time Standard: The student will acquire skills of chronological thinking.</p> <p>V. GEOGRAPHY A. Concepts of Location Standard: The student will identify and locate major physical and cultural features that played an important role in the history of the United States.</p> <p>V. GEOGRAPHY C. Physical Features and Processes Standard: The student will identify physical characteristics of places and use this knowledge to define regions, their relationships among regions, and their patterns of change.</p> <p>V. GEOGRAPHY D. Interconnections Standards: The student will give examples that demonstrate how people are connected to each other and the environment.</p> <p>V. GEOGRAPHY D. Interconnections Standard: The student will identify examples of the changing relationships between patterns of settlement, land use and topographic features in the United States.</p>	<p>** Demonstrate an understanding of the five regions of the United States</p>	<p>Assessment Book</p> <p>Northeast: Unit 2 pp 25-28 Optional: Chapters 4,5</p> <p>Southeast: Unit 3 pp 37-40 Optional: Chapters 6,7</p> <p>Midwest: Unit 4 pp 49-52 Optional: Chapters 8,9</p> <p>Southwest: Unit 5 pp 61-64 Optional: Chapters 10,11</p> <p>West: Unit 6 pp 73-76 Optional: 12,13</p>	<p>Workbook Booklet</p> <p>Northeast Unit 2 pp 21-36 Southeast: Unit 3 pp 37-51 Midwest: Unit 4 pp 52-67 Southwest: Unit 5 pp 68-83 West: Unit 6 pp 84-97</p> <p>Quick Study Booklet (optional) Use Activity Sheets when helpful as extra support</p> <p>Social Studies Plus! (optional) Hands-On Enrichment Activities for individuals or group work</p> <p>Every Student Learns Teacher’s Guide -for students who are challenged by language issues in Social Studies</p> <p>Daily Activity Bank Mini Booklet -Quick activities to start the day and trivia</p> <p>Vocabulary Word Cards</p>	
<p>No state standard.</p>	<p>Discuss local, state, national and world current events</p>	<p>Teacher Observation of student participation</p>	<p>World and Local Events</p>	<p>Time 4 Kids Newspaper Scholastic Online: http://teacher.scholastic.com/scholasticnew/s/</p>
<p>I. U.S. HISTORY</p>	<p>Identify major European explorers and</p>		<p>Positive and negative</p>	<p>Interact simulation,</p>

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B. Pre –history through 1607 Standard: The student will demonstrate knowledge of European exploration of the North American continent and the resulting interaction with American Indian Nations.	understand how their voyages led to the establishment of colonies		effects	“Explorers”
V. GEOGRAPHY B. Maps and Globes Standard: The student will use maps and globes to demonstrate specific and increasingly complex geographic knowledge. V. GEOGRAPHY E. Essential Skills Standard: The student will use maps, globes, geographic information systems and other sources of information to analyze the natures of places at a variety of scales.	Locate and interpret information from various kinds of maps	Map skills embedded in chapter tests and in “Document Based Questions Practice Book”	TODALS: Title Orientation Date Author Legend (key) Scale Teach: hemispheres, names of the oceans, how to locate countries using coordinates, difference between states/countries, etc.	Textbook “Geography Skills,” pp H10-H22 in Teacher’s Edition Booklet “Outline Maps” Booklet “Document Based Questions Practice Book” Transparencies

Social Studies Literature Connections

Northeast :

- *The Tower to the Sun*, by Colin Thompson
- *Sugaring Time*, by Kathryn Lasky
Hunter

Southwest :

- *Pecos Bill*, by Steven Kellogg
- *The Unbreakable Code*, by Sara Hoagland

Southeast :

- *Let it Shine: Stories of Black Women Freedom Fighters*, by Andrea Davis Pinkney
- Books about Rosa Parks

West :

- *Mountain Town*, by Bonnie Geisert
- *Nine for California*, by Sonia Levitin

Midwest :

- *I Have Heard of a Land*, by Joyce Carol Thomas
- *The Story of Jumping Mouse*, by John Steptoe