

## Health Curriculum Guide Grade 6

National Standards	Outcomes	Assessments	Units/Topics/ Activities	Materials and Resources
Students will comprehend concepts related to health promotion and disease prevention.	**Identify strategies for healthy living	CM - Great Body Shop (GBS) quiz  SL - Diseases written short answer, multiple choice, essay test Class participation Jeopardy game - oral	Prevention of accidents and hazards	CM - GBS: <i>Keep This Body Safe</i> Videos from Co-op  SL - Scott Foresman (SF) book Health pamphlet Nonfiction books-Media Center
	**Differentiate between characteristics and the causes of communicable and non-communicable diseases and identify strategies to prevent communicable diseases.	Scott Foresman (SF) test		CM - GBS: <i>AIDS What You Need to Know Now</i> SF: <i>Communicable Diseases</i> Videos from Co-op
	Demonstrate understanding of changes during puberty and of the reproductive system.	GBS quiz As above (SL)		CM - GBS: <i>The Reproductive System</i> Videos from Co-op
Students will demonstrate the ability to access valid health information and health-promoting products and services.				
Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.	Demonstrate bus and pedestrian safety.	* Need State of MN bus safety quiz  Students demonstrate exit procedure		* CM needs State MN quiz
Students will analyze the influence of culture, media, technology and other factors on health.				SL - Newspapers/magazines 5 <sup>th</sup> Grade Great Body Shop "All the Right Stuff"
Students will demonstrate the ability to use interpersonal communication skills to enhance health.	Use appropriate strategies to deal with harassing/abusive situations.			CM - Lesson 4, GBS: <i>Keep This Body Safe</i> * More materials needed
Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.				

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Students will demonstrate the ability to advocate for personal, family and community health.				SL - Westwood Nature Center (water pollution) (Science – environmental health?)