

**Social Studies Curriculum Guide
Grade 6**

State Standards	St. Louis Park Outcomes	District-Wide, Common Assessments	Topics	Materials and Strategies
<p>I. U.S. HISTORY G. Reshaping the Nation and the Emergence of Modern America, 1877-1916 Standard: The student will analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution.</p>	Demonstrate an understanding of historical events from 1860-1914		Demonstrate an understanding of the Industrial Revolution and its effect on American Society Emergence of modern America	“Electrifying of America” (pg 185) Industrial Revolution (pg 183-201)
<p>I. U.S. HISTORY H. World Wars and the Emergence of Modern America, 1900-1930s Standard: The student will demonstrate knowledge of the political, geographical, cultural, social, and economic forces shaping the modern United States.</p>	Demonstrate an understanding of historical events from 1914-1920		Identify and describe the causes of World War I and the impact of the Treaty of Versailles on post- World War Europe World War I (pp 277-292) Treaty of Versailles (pg 294)	Simulation activity regarding treaties
<p>I. U.S. HISTORY I. A World at War, 1930s-1945 Standard: The student will understand and analyze the economic, social, and political transition of the United States before, during and after World War II.</p>	Demonstrate an understanding of historical events from 1929-1940		Demonstrate an understanding of the causes and effects of the Great Depression and the impact of the New Deal on American society. Great Depression & New Deal (pp 325-347)	<i>Out of the Dust Bowl</i> Houghton Mifflin literature <i>Roll of Thunder, Hear My Cry</i> Books on Vietnam War, World Wars I and II from Roarke Publishing
<p>I. U.S. HISTORY I. A World at War, 1930s-1945 Standard: The student will understand and analyze the economic, social, and political transition of the United States before, during and after World War II.</p>	Demonstrate an understanding of historical events from 1931-1945		Recognize the major events, battles and significant leaders in World War II Adolph Hitler, the Battle for Midway, the invasion of Normandy, and the decision to drop the atomic bomb on Japan. Holocaust	Hitler (pg 355) Midway (pg 369) Normandy (pg 363) Atomic Bomb (pg 371) Sharing of primary sources – available in SLP – Holocaust survivors, family members Holocaust (pp 365-367)

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I. U.S. HISTORY J. Post WWII Era, 1945-1980 <u>Standard:</u> The student will analyze the economic, social, and Political transformation of the United States and the world between the end of World War II and the present.	Demonstrates an understanding of the historical events from 1945-1980		Students will analyze the role of American foreign policy and military action during the Vietnam War/Cold War era Cold War & Breakup of the Soviet Union (pp 384-402) Civil Rights (pp 406-427) Viet Nam (pp 430- 447)	Cold War Museum www.coldwar.org Interact: Vietnam: Depression Jump Kitchen (? May be too difficult.) <i>Watson's Go to Birmingham</i>
I. U.S. HISTORY K. Contemporary American 1980-present <u>Standard:</u> The student will recognize the opportunities and challenges facing the United States and explore its role in the world since 1989.	** Discuss major world/cultural current events that are shaping our world		Breakup of the Soviet Union (pg 473)	On-going discussions
V. GEOGRAPHY A. Concepts of Location <u>Standard:</u> The student will identify and locate major countries, events, and cultural features that played an important role in the history of the United States	No isolated critical outcome. Embedded throughout the curriculum			World Atlas in text (pp A1-37)

Semester I Report Card:

- Demonstrate an understanding of historical events from 1877-1945
- Discuss major world/cultural current events that are shaping our world

Semester II Report Card:

- Demonstrate an understanding of historical events from 1945-present
- Discuss major world/cultural current events that are shaping our world