

ST. LOUIS PARK PUBLIC SCHOOLS
St. Louis Park, Minnesota

Local Committee For Continuing Education
KEY for Determining Clock Hour Credits

<u>CATEGORY</u>	<u>RATIONALE</u>
A. College Courses	1 quarter credit = 16 CHC 1 semester credit = 24 CHC (no maximum)
B. Attendance at educational workshops conferences, institutes, seminars or lectures in areas appropriate to license(s) held. *include signed copy of certificate listing date and number of hours attended.	1 clock hour of participation = 1 CHC
C. Staff development activities, inservice Meetings, inservice courses, and National Board Certification.	25 hours per year
D. Building, district, regional, state and National curriculum development.	1 clock hour of participation = CHC
E. Professional service in following areas: (1) supervision (2) professional memberships (3) participation in accreditation	3 clock hours of participation = CHC (maximum of 30 clock hrs. supervision of clinical experience)
F. Leadership experiences: (1) development of new skills (2) publication of professional articles (3) volunteer work in prof. organizations	3 clock hours of participation = 1 CHC
G. Opportunities to enhance knowledge (1) experiences with students (2) visits to schools or businesses (3) preapproved travel (4) work experience in business or industry	3 clock hrs. of participation = 1 CHC (Max. of 30 clock hrs. for travel, 1 week travel = 10 CHC). Limit of 30 clock hrs. per five years. Preapproval required.

At least **90 CHC** from categories **A-D**, max. of **35 CHC** from categories **E-G**
CHC = Clock Hour Credit, total of **125 CHC** required.

Additional requirements:

Effective for renewal of continuing licenses after **June 30, 2001** applicants must include in their 125 clock hours an experience that addresses:

1. Positive behavioral intervention strategies.
2. Accommodation, modification and adaptation of curriculum, materials and instruction to appropriately meet the needs of varied students in achieving graduation standards.
3. Scientifically based reading instruction.
4. Preparation in understanding the key warning signs of early onset mental illness in children and adolescents.