

**Social Studies Curriculum Guide  
Kindergarten**

State Standards	St. Louis Park Outcomes	District-Wide, Common Assessments	Units/Topics/ Activities	Materials and Resources
<b>IV. HISTORICAL SKILLS</b> <b>A. Concepts of Time</b> <u>Standard:</u> The student will demonstrate chronological thinking.	Sequence events chronologically	Personal timeline showing “was, is, and will be”	Timeline Calendar: months of year, days of the week Lifecycle of the tree Seasons	
<b>V. GEOGRAPHY</b> <b>A. Concepts of Location</b> <u>Standard:</u> The student will use directional and positional words to locate and describe people, places and things.	**Name school, city, and state  State full name, address, and phone number	Teacher listens to individual students Oral recitation	Discussion of locations, addresses, information	
<b>VI. ECONOMICS</b> <b>A. Economic Choices</b> <u>Standard:</u> The student will understand that economic choices are necessary in life.	No specific outcome		Embedded in discussions about food, clothing, shelter, and money	
<b>VI. ECONOMICS</b> <b>B. Producers and Consumers</b> <u>Standard:</u> The student will understand the relationship between consumers and producers in regards to goods and services.	Recognize that natural resources are used in the production of goods	FOSS unit assessments: Trees Wood Paper	FOSS Science kits: Trees, Wood, Paper, Fabric – synthetic and animal-based	
<b>VII. GOVERNMENT AND CITIZENSHIP</b> <b>A. Civic Values, Skills, Rights and Responsibilities</b> <u>Standard:</u> The student will understand the importance of participation in civic life and demonstrate effective civic skills.	No specific outcome. Embedded in the Social and Work Skills	Teacher Observation	Classroom discussion about classroom and school-wide rules	
<b>VII. GOVERNMENT AND CITIZENSHIP</b> <b>B. Beliefs and Principles of United States Democracy</b> <u>Standard:</u> The student will understand the role of government, rules, and law and why we have them.	No specific outcome. Embedded in the Social and Work Skills	Teacher Observation	Classroom discussion about classroom and school-wide rules	

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<b>VII. GOVERNMENT AND CITIZENSHIP</b> <b>D. Governmental Institutions and Processes of the United States</b> Standard: The student will know basic functions of government.	Identify community helpers	Identification quiz	<i>Learner Books: What Do People Do?</i> Guest speakers: Policeman Fireman City Forester	

Kelly Etienne has some additions from Mar. 9, 2005