

World Languages

French I, German I, Hebrew I, Spanish I

Nat' Stnds	St. Louis Park Outcomes	Common Assessments	Related Activities
1.1, 1.2	Converse using basic expressions relying on learned words and phrases.	Given a situation card, perform unrehearsed skits that require the completion of a task, using social protocols. (Perform such tasks as introduce self, order a meal, ask for and give directions, and make purchases.) Use appropriate vocabulary to express most elementary needs.	Present tense, only
1.1	Ask and answer simple questions.	Situation cards that require students to ask questions of each other.	
1.2, 4.1	Demonstrate understanding of spoken words and phrases (from simple questions, commands, to sentence length speech).	Assessed multiple times throughout the year, both formally and informally. Assessments can be listening sections from textbook.	
1.2, 3.1	Derive meaning from simple texts.	Reading passages from textbook or authentic texts (multiple-choice or T-F type questions).	
1.3	Write a personal communication such as a note, letter or invitation.	<p>Writing prompt. (You have received a letter from, _____, an exchange student from _____. He/She will be living with you and your family this summer. Write a letter to help him/her get to know you and your family. Include information such as:</p> <ul style="list-style-type: none"> •describe yourself (what you are like, what you look like, how old you are) •tell about your family •tell about what activities you like to do •ask _____ questions about him/herself also 	
3.1, 3.2 4.1, 4.2	Acquire cultural information and identify the similarities and differences between the target culture(s) and the student's own culture.	Double-Bubble Map/Compare and Contrast paragraph. Cultural units of study (such as Day of the Dead unit)	
2.1, 2.2	Describe products, practices, and perspectives that are unique to the target culture(s).	Double-Bubble Map/Compare and contrast essay demonstrating the different products, perspectives, and practices in both cultures	Cultural Triangle (possible topics: transportation, food, shopping, family structure, pastimes)

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National Standards for Foreign Language Learning:

Goal One: Communicate in Languages Other than English

- 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 1.3 Students present information, concepts, and ideas to listeners and readers on a variety of topics.

Goal Two: Gain Knowledge and Understanding of Other Cultures

- 2.1 Students demonstrate an understanding of the relationship between the perspectives and practices of cultures studied
- 2.2 Students demonstrate an understanding of the relationship between the perspectives and products of the cultures studied.

Goal Three: Connect with Other Disciplines and Acquire Information

- 3.1 Students reinforce and further knowledge of other disciplines through the world language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the world language and its cultures.

Goal Four: Develop Insight into the Nature of Language and Culture

- 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Goal Five: Participate in Multilingual Communities at Home and Around the World

- 5.1 Students use the language both within and beyond the school setting.
- 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.