

**World Languages**  
**French III, German III, Hebrew III, Spanish III**

Nat'l Stnds	St. Louis Park Outcomes	Common Assessments	Related Activities
1.1, 2.1, 4.2	Converse using basic conversational expressions to handle a variety of uncomplicated, basic and communicative tasks and social situations.	Given situational card, improvise a conversation or complete a task, using social protocols	Perform such tasks as talk about wishes, plans, giving advice  Use appropriate vocabulary to express general needs, opinions and desires
1.2	Comprehend speech on familiar topics with some repetition.	Answer questions about or respond to authentic aural texts (audio/visual)	Use radio broadcasts, television productions, etc.
1.2, 3.2	Comprehend simple and authentic written texts	Answer literal and basic inferential questions about text Summarize orally and in writing	Newspaper articles, short stories, etc. Anticipation guides
1.1,1.3, 4.1	<i>Express opinions, explanations, and ideas in writing</i>  <i>Produce formal and informal written communication</i>	<i>Narrate past experiences and future events (weekend, last summer, etc.)</i> <i>Write letters, brochures, journal entries, and essays.</i> <i>Use appropriate vocabulary to express general needs.</i> <i>Presentations, dialogues, skits</i>	<i>Verb tenses:</i> <i>present,</i> <i>present progressive</i> <i>preterit</i> <i>imperfect</i> <i>present subjunctives,</i> <i>present perfect,</i> <i>conditional</i> <i>past and</i> <i>future</i> <i>Analyze sentences grammatically</i> <i>PACE – present in context, draw attention to, create explanation, expose</i>  <i>Express homes, make recommendations, etc.</i>
2.1, 2.2	Demonstrate basic knowledge of the culture(s) of the countries studied.	Test questions about cultural traditions Investigate and write a short essay on cultural topic	Participation in holiday celebrations

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1.3, 4.1	Use appropriate idiomatic expressions of the language.	Create a skit, incorporating idiomatic expression(s) from a list Teacher observation of students' use in writing and speaking	Create picture to show the idiomatic meaning Match expressions to pictures

National Standards for Foreign Language Learning:

Goal One: Communicate in Languages Other than English

- 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 1.3 Students present information, concepts, and ideas to listeners and readers on a variety of topics.

Goal Two: Gain Knowledge and Understanding of Other Cultures

- 2.1 Students demonstrate an understanding of the relationship between the perspectives and practices of cultures studied
- 2.2 Students demonstrate an understanding of the relationship between the perspectives and products of the cultures studied.

Goal Three: Connect with Other Disciplines and Acquire Information

- 3.1 Students reinforce and further knowledge of other disciplines through the world language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the world language and its cultures.

Goal Four: Develop Insight into the Nature of Language and Culture

- 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Goal Five: Participate in Multilingual Communities at Home and Around the World

- 5.1 Students use the language both within and beyond the school setting.
- 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.