

**World Languages**  
**French IV, German IV, Hebrew IV, Spanish IV**

Nat'l Stnds	St. Louis Park Outcomes	Common Assessments	Related Activities
1.1	Use different ways to express the ideas (circumlocution) and exchange information on familiar topics	Oral testing/informal questions & answers Conversations/skits Situational cards	Pair work: information gap activities
1.2, 3.2	Read a wide variety of authentic literary texts selected for second language learning	Reading comprehension tests, quizzes, presentations based on the readings	Literature (poems) Songs Short Stories Comics Cultural readers
1.2	Comprehend authentic aural samples	Listening comprehension tests using an authentic sample	TV productions, radio broadcasts, popular songs
1.3	Narrate present, past and future events in writing	Written essays Daily assignments/essays	Timelines Application of learned verb tenses and moods: Present present progressive preterit imperfect present subjunctives, present perfect, conditional past and future imperfect subjunctive (Spanish) literary past tense (French) Analyze sentences grammatically PACE – present in context, draw attention to, co-create explanation, expose
1.3	Produce formal and informal oral communication	Prepared oral presentations Responding to a set of questions Conversations/skits	Pair activities Situational cards Responding to a set of questions
2.1	Demonstrate use of language and behaviors	Test culture questions	Observing holidays

## World Languages

### French IV, German IV, Hebrew IV, Spanish IV

Nat'l Stnds	St. Louis Park Outcomes	Common Assessments	Related Activities
	that are appropriate to the target culture	Teacher observation of students	Teacher modeling and explanations
2.2, 3.1	Describe important historical events of the countries studied	Written descriptions, Oral presentations, Play/skit Creative projects	History texts, videos, lectures, guest speakers
2.2	Demonstrate awareness of the important people and/or current events in the countries studied	Presentations Summaries of texts Role plays Answer questions	Newspapers, <a href="http://www.paperboy.com">www.paperboy.com</a> , news programs magazines

#### National Standards for Foreign Language Learning:

##### Goal One: Communicate in Languages Other than English

- 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 1.3 Students present information, concepts, and ideas to listeners and readers on a variety of topics.

##### Goal Two: Gain Knowledge and Understanding of Other Cultures

- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of cultures studied
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the cultures studied.

##### Goal Three: Connect with Other Disciplines and Acquire Information

- 3.1 Students reinforce and further knowledge of other disciplines through the foreign language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

##### Goal Four: Develop Insight into the Nature of Language and Culture

- 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

##### Goal Five: Participate in Multilingual Communities at Home and Around the World

- 5.1 Students use the language both within and beyond the school setting.
- 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.