

# ST. LOUIS PARK JUNIOR HIGH 2007

**District Name:** ST. LOUIS PARK PUBLIC SCHOOL DIST.  
**Address:** 2025 TEXAS AVE S  
 ST. LOUIS PARK, MN 55426  
**Phone:** 952-928-6300

**Principal:** LES BORK  
**Website:** [www.slpschools.org/jh](http://www.slpschools.org/jh)  
**Grades served:** 7,8

(Data from 2006-07 school year unless otherwise noted)

## Student Information 2006-07 School Year Data

Demographics	Enrollment																												
<table border="1" style="margin-left: 20px; font-size: small;"> <tr><td>American Indian</td><td>1.2%</td></tr> <tr><td>Asian</td><td>5.5%</td></tr> <tr><td>Hispanic</td><td>8.0%</td></tr> <tr><td>Black</td><td>21.6%</td></tr> <tr><td>White</td><td>65.8%</td></tr> <tr><td>Total</td><td>100.0%</td></tr> </table>	American Indian	1.2%	Asian	5.5%	Hispanic	8.0%	Black	21.6%	White	65.8%	Total	100.0%	<table style="width: 100%;"> <tr> <td>Student Population</td> <td style="text-align: right;">603</td> <td>Is school eligible for open enrollment at any single grade level(s)?</td> <td style="text-align: right;">Yes</td> </tr> <tr> <td>Limited English Proficient</td> <td style="text-align: right;">5%</td> <td>AYP Attendance Rate</td> <td style="text-align: right;">94.37%</td> </tr> <tr> <td>Special Education</td> <td style="text-align: right;">17%</td> <td></td> <td></td> </tr> <tr> <td>Free and Reduced Price Lunch</td> <td style="text-align: right;">28%</td> <td></td> <td></td> </tr> </table> <p style="color: red; text-align: center;">(Data from 2005-06 school year)</p>	Student Population	603	Is school eligible for open enrollment at any single grade level(s)?	Yes	Limited English Proficient	5%	AYP Attendance Rate	94.37%	Special Education	17%			Free and Reduced Price Lunch	28%		
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## District Mobility 2005-06 School Year Data

Students from other districts who attend school in this district	425
Students from this district who attend school in another district	468
Rate of students transferring out of the district	8.85%
Rate of students transferring between schools in district	0.15%
Rate of students transferring into the district	3.98%

## Adequate Yearly Progress

**This school meets AYP requirements for 2007**

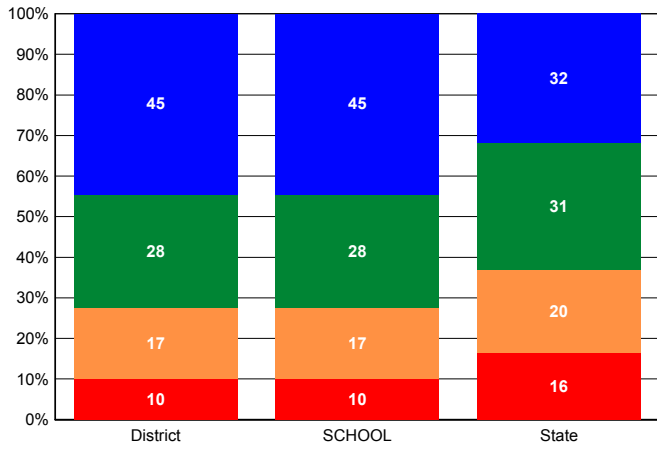
	Reading	Mathematics	Attendance
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	This school has met requirements for reading.	This school has met requirements for mathematics.	This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2006 or show improvement when compared to previous years.
	<b>Participation    Proficiency</b>	<b>Participation    Proficiency</b>	
All students	Yes      Yes	Yes      Yes	
American Indian/Alaskan Native	-      -	-      -	
Asian/Pacific Islander	-      Yes	-      Yes	
Hispanic	-      Yes	-      Yes	
Black, not of Hispanic origin	Yes    Yes	Yes    Yes	
White, not of Hispanic origin	Yes    Yes	Yes    Yes	
Limited English Proficient	Yes    Yes	Yes    Yes	
Special Education	Yes    Yes	Yes    Yes	
Free and Reduced-Priced Meals	Yes    Yes	Yes    Yes	

■ Exceeds standard  
■ Meets standard

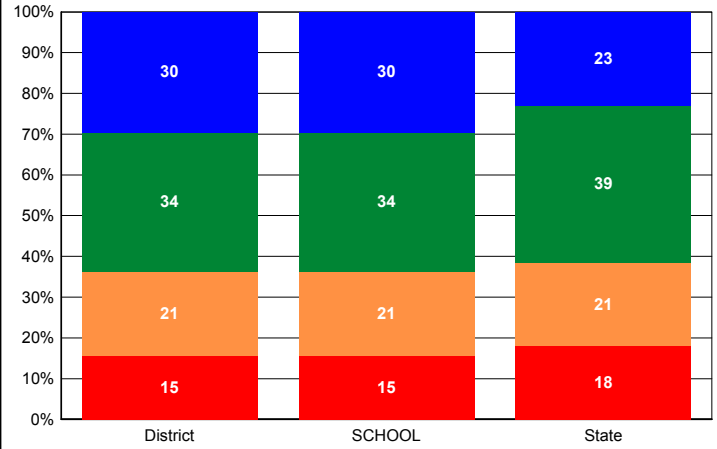
■ Partially meets standard  
■ Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

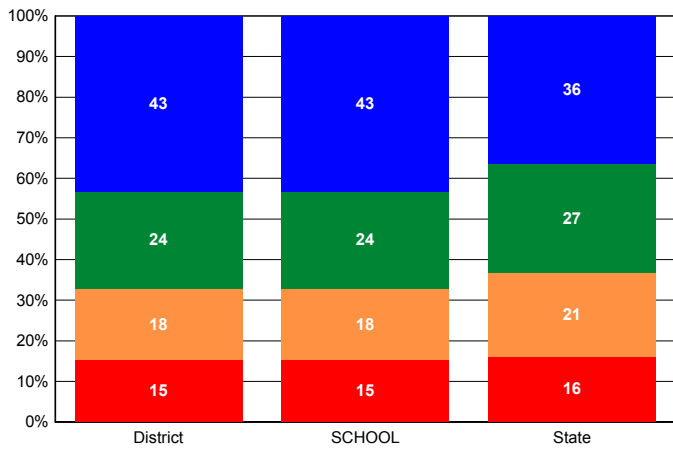
**Reading - Grade 7**



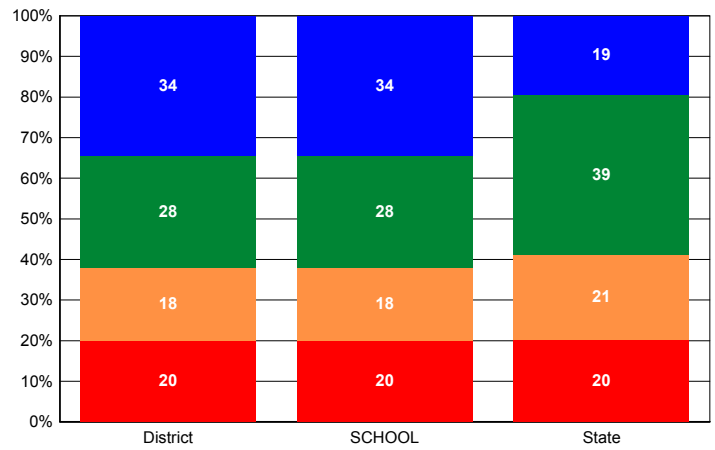
**Math - Grade 7**



**Reading - Grade 8**



**Math - Grade 8**



## School Opportunities

2007-08 School Year Data

### Junior High/Middle School:

Students at this school can participate in:

EPAS: Explore Assessments . . . . .	Yes
High School or Advanced Course Work . . . . .	Yes
Pre-advanced Placement . . . . .	No
International Baccalaureate Middle Years . . . . .	No
Academic Support and Enrichment Activities . . . . .	Yes
Athletic Activities . . . . .	Yes
Dance, Media Arts, Music, Theater and/or Visual Arts . . . . .	Yes
Family Involvement Activities . . . . .	Yes
Student Clubs and Organizations . . . . .	Yes

(Information collected directly from schools)

## Advanced Academic Opportunities

2007-08 School Year Data

### Junior High/Middle School:

The school provides academic opportunities and support outside of the school day . . . . .	Yes
The school integrates technology into curriculum and instruction across subject areas . . . . .	Yes
The students can meet art standards in three of the following areas: dance, media arts, music, theater & visual arts . . . . .	Yes
The school challenges all learners by differentiating instruction in classrooms from basic through high school . . . . .	Yes
The school offers strategies to meet the needs of culturally and economically diverse learners . . . . .	Yes

(Information collected directly from schools)

## School Safety Policies and Programs

2007-08 School Year Data

Crisis Management Policy . . . . .	Yes
Harassment Policy . . . . .	Yes
Dangerous Weapons Policy . . . . .	Yes
Alcohol/Drug Policy . . . . .	Yes
Anti-Violence/Anti-Bullying Programs . . . . .	Yes

(Information collected directly from schools)

## School & District Staffing

2006-07 School Year Data

### School Staff

Number of School Staff by Position	School #	State #	Teacher Degree Preparation	School %	State %
Teachers . . . . .	34.79	52,796	Bachelor's . . . . .	50.47%	47.93%
Media Specialists . . . . .	1.00	881	Master's . . . . .	49.53%	49.87%
Other Licensed Professionals . . . . .	6.10	6,588	Doctorate . . . . .	0.00%	0.19%
Paraprofessionals . . . . .	13.42	15,444	<b>Teacher Years of Experience</b>	<b>School %</b>	<b>State %</b>
Administrators . . . . .	3.00	2,705	Less than 3 years . . . . .	2.93%	9.06%
Other Staff Including Non-licensed Staff	25.99	29,293	More than 10 years . . . . .	61.94%	56.49%
Total Staff . . . . .	84.30	107,706			
<b>State Licensure Compliance</b>	<b>School %</b>	<b>State%</b>	<b>Federal Highly Qualified Requirements</b>	<b>School %</b>	<b>State %</b>
Staff in compliance by licensure . . . . .	100.00	98.01	Teachers meeting Federal requirements for "Highly Qualified". . . . .	100.00%	97.72%
Staff in compliance by permission . . . . .	0.00	1.78	Title I Paraprofessionals considered "Highly Qualified". . . . .	0.00%	94.69%
			Inequitable Distribution of Non-HQ Teachers . . . . .	Data not available.	31.00

**Full Time Equivalent (FTE)**

**District Staff** **2006-07 School Year Data**

Average Administrative Salaries	District	State	Teacher Salary Information	District	State
Superintendents:		\$101,849	Average Teacher salary	\$47,720	\$49,718
Principals:			Bachelor's Degree - beginning level*	\$33,255	
Elementary:	\$98,873	\$89,684	Bachelor's Degree - highest level*	\$59,794	
Middle School:		\$93,670	Master's Degree - highest level*	\$69,038	
High School:	\$106,111	\$86,894			
School Board Members: *	\$3,277				

(\*Information collected directly from districts for 07-08 school year)

		Core Academic Classes Total #	Core Academic Classes Taught by Highly Qualified Teachers	
			Total F.T.E.	Percent F.T.E.
Elementary level	High Poverty Schools	8,715	8,492	97.44%
	Low Poverty Schools	8,400	8,248	98.19%
	All Elementary Schools	32,465	31,871	98.17%
Secondary level	High Poverty Schools	8,874	8,350	94.10%
	Low Poverty Schools	20,952	20,623	98.43%
	All Secondary Schools in State	60,167	58,653	97.48%
All Schools in State		92,632	90,524	97.72%

**The district staff development program has the following components:**

Is the school/district approved for Q Comp? . . . . .	Yes
Aligned with student and staff needs . . . . .	Yes
Informed by student data . . . . .	Yes
Based on curricular and instructional needs . . . . .	Yes
Based on formal assessment of instructional effectiveness . . . . .	Yes
Designed to enhance coordination across grades . . . . .	Yes
Aligned to district and site strategic goals . . . . .	Yes

(Information collected directly from districts)

**Information Coming Soon**