

# PETER HOBART ELEMENTARY 2007

**District Name:** ST. LOUIS PARK PUBLIC SCHOOL DIST.  
**Address:** 6500 W 26TH STREET  
 ST. LOUIS PARK, MN 55426  
**Phone:** 952-928-6600

**Principal:** FRANK JOHNSON  
**Website:** [www.slpschools.org/ph](http://www.slpschools.org/ph)  
**Grades served:** Kindergarten, 1,2,3

(Data from 2006-07 school year unless otherwise noted)

## Student Information 2006-07 School Year Data

Demographics	Enrollment																												
<table border="1" style="margin-left: 20px; font-size: small;"> <tr><td>American Indian</td><td>0.8%</td></tr> <tr><td>Asian</td><td>6.5%</td></tr> <tr><td>Hispanic</td><td>5.5%</td></tr> <tr><td>Black</td><td>16.5%</td></tr> <tr><td>White</td><td>70.6%</td></tr> <tr><td>Total</td><td>100.0%</td></tr> </table>	American Indian	0.8%	Asian	6.5%	Hispanic	5.5%	Black	16.5%	White	70.6%	Total	100.0%	<table style="width: 100%;"> <tr> <td>Student Population</td> <td style="text-align: right;">490</td> <td>Is school eligible for open enrollment at any single grade level(s)?</td> <td style="text-align: right;">Yes</td> </tr> <tr> <td>Limited English Proficient</td> <td style="text-align: right;">6%</td> <td>AYP Attendance Rate</td> <td style="text-align: right;">95.32%</td> </tr> <tr> <td>Special Education</td> <td style="text-align: right;">12%</td> <td></td> <td></td> </tr> <tr> <td>Free and Reduced Price Lunch</td> <td style="text-align: right;">23%</td> <td></td> <td></td> </tr> </table> <p style="color: red; text-align: center;">(Data from 2005-06 school year)</p>	Student Population	490	Is school eligible for open enrollment at any single grade level(s)?	Yes	Limited English Proficient	6%	AYP Attendance Rate	95.32%	Special Education	12%			Free and Reduced Price Lunch	23%		
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## District Mobility 2005-06 School Year Data



Students from other districts who attend school in this district . . . . .	425
Students from this district who attend school in another district . . . . .	468
Rate of students transferring out of the district . . . . .	8.47%
Rate of students transferring between schools in district . . . . .	0.20%
Rate of students transferring into the district . . . . .	4.84%

## Adequate Yearly Progress

**This school meets AYP requirements for 2007**

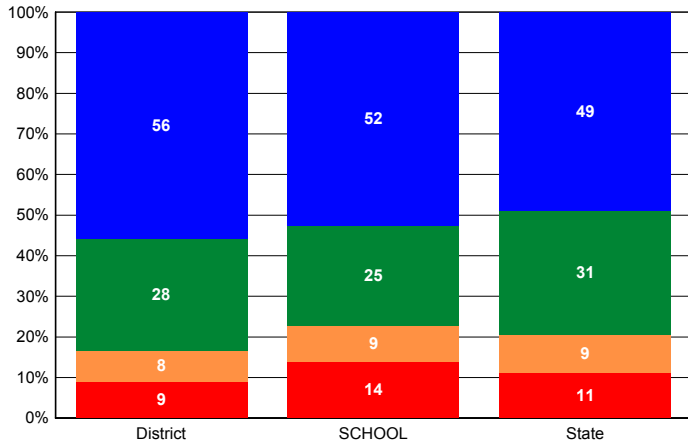
	Reading	Mathematics	Attendance
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	This school has met requirements for reading.	This school has met requirements for mathematics.	This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2006 or show improvement when compared to previous years.
	<b>Participation    Proficiency</b>	<b>Participation    Proficiency</b>	
All students	Yes            Yes	Yes            Yes	
American Indian/Alaskan Native	-                -	-                -	
Asian/Pacific Islander	-                -	-                -	
Hispanic	-                -	-                -	
Black, not of Hispanic origin	-                -	-                -	
White, not of Hispanic origin	Yes            Yes	Yes            Yes	
Limited English Proficient	-                -	-                -	
Special Education	-                -	-                -	
Free and Reduced-Priced Meals	-                Yes	-                Yes	

 Exceeds standard  
 Meets standard

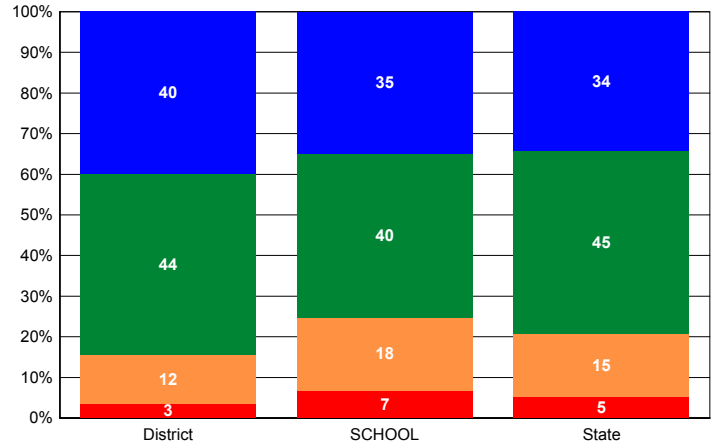
 Partially meets standard  
 Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

**Reading - Grade 3**



**Math - Grade 3**



## School Opportunities

2007-08 School Year Data

### Elementary School:

Students at this school can participate in:

Half Day/Part Time Kindergarten . . . . .	Yes
Full Day/Full week Kindergarten . . . . .	Yes
Before and After School Programs . . . . .	Yes
Early Childhood Family Education Activities . . . . .	No
Physical Education . . . . .	Yes
Dance, Media Arts, Music, Theater and/or Visual Arts . . . . .	Yes
International Baccalaureate Primary Years . . . . .	No

(Information collected directly from schools)

## Advanced Academic Opportunities

2007-08 School Year Data

### Elementary School:

The school provides academic opportunities and support outside of the school day . . . . .	Yes
The school integrates technology into curriculum and instruction across subject areas . . . . .	Yes
The students can meet art standards in three of the following areas: dance, media arts, music, theater & visual arts . . . . .	Yes
The school challenges all learners by differentiating instruction in classrooms . . . . .	Yes
The school offers strategies to meet the needs of culturally and economically diverse learners . . . . .	Yes

(Information collected directly from schools)

## School Safety Policies and Programs

2007-08 School Year Data

Crisis Management Policy . . . . .	Yes
Harassment Policy . . . . .	Yes
Dangerous Weapons Policy . . . . .	Yes
Alcohol/Drug Policy . . . . .	Yes
Anti-Violence/Anti-Bullying Programs . . . . .	Yes

(Information collected directly from schools)

## School & District Staffing

2006-07 School Year Data

### School Staff

Number of School Staff by Position	School #	State #	Teacher Degree Preparation	School %	State %
Teachers . . . . .	25.76	52,796	Bachelor's . . . . .	30.40%	47.93%
Media Specialists . . . . .	2.00	881	Master's . . . . .	69.60%	49.87%
Other Licensed Professionals . . . . .	1.00	6,588	Doctorate . . . . .	0.00%	0.19%
Paraprofessionals . . . . .	8.01	15,444	<b>Teacher Years of Experience</b>	<b>School %</b>	<b>State %</b>
Administrators . . . . .	1.00	2,705	Less than 3 years . . . . .	3.88%	9.06%
Other Staff Including Non-licensed Staff . . . . .	11.93	29,293	More than 10 years . . . . .	62.73%	56.49%
Total Staff . . . . .	49.70	107,706			
<b>State Licensure Compliance</b>	<b>School %</b>	<b>State%</b>	<b>Federal Highly Qualified Requirements</b>	<b>School %</b>	<b>State %</b>
Staff in compliance by licensure . . . . .	100.00	98.01	Teachers meeting Federal requirements for "Highly Qualified". . . . .	100.00%	97.72%
Staff in compliance by permission . . . . .	0.00	1.78	Title I Paraprofessionals considered "Highly Qualified". . . . .	0.00%	94.69%
			Inequitable Distribution of Non-HQ Teachers . . . . .	Data not available.	31.00

Full Time Equivalent (FTE)

Average Administrative Salaries	District	State	Teacher Salary Information	District	State
Superintendents:		\$101,849	Average Teacher salary	\$47,720	\$49,718
Principals:			Bachelor's Degree - beginning level*	\$33,255	
Elementary:	\$98,873	\$89,684	Bachelor's Degree - highest level*	\$59,794	
Middle School:		\$93,670	Master's Degree - highest level*	\$69,038	
High School:	\$106,111	\$86,894			
School Board Members: *	\$3,277				

(\*Information collected directly from districts for 07-08 school year)

		Core Academic Classes Total #	Core Academic Classes Taught by Highly Qualified Teachers	
			Total F.T.E.	Percent F.T.E.
Elementary level	High Poverty Schools	8,715	8,492	97.44%
	Low Poverty Schools	8,400	8,248	98.19%
	All Elementary Schools	32,465	31,871	98.17%
Secondary level	High Poverty Schools	8,874	8,350	94.10%
	Low Poverty Schools	20,952	20,623	98.43%
	All Secondary Schools in State	60,167	58,653	97.48%
All Schools in State		92,632	90,524	97.72%

**The district staff development program has the following components:**

Is the school/district approved for Q Comp? . . . . .	Yes
Aligned with student and staff needs . . . . .	Yes
Informed by student data . . . . .	Yes
Based on curricular and instructional needs . . . . .	Yes
Based on formal assessment of instructional effectiveness . . . . .	Yes
Designed to enhance coordination across grades . . . . .	Yes
Aligned to district and site strategic goals . . . . .	Yes

(Information collected directly from districts)

**Information Coming Soon**