

PARK SPANISH IMMERSION ELEMENTARY 2007

District Name: ST. LOUIS PARK PUBLIC SCHOOL DIST.
Address: 6300 WALKER STREET
 ST. LOUIS PARK, MN 55416
Phone: 952-928-6759

Principal: URSINA SWANSON
Website: www.slpschools.org/psi
Grades served: Kindergarten, 1,2,3,4,5,6
 (Data from 2006-07 school year unless otherwise noted)

Student Information 2006-07 School Year Data

Demographics	Enrollment																												
<table border="1" style="margin-left: 20px; font-size: small;"> <tr><td>American Indian</td><td>0.2%</td></tr> <tr><td>Asian</td><td>4.2%</td></tr> <tr><td>Hispanic</td><td>8.0%</td></tr> <tr><td>Black</td><td>8.7%</td></tr> <tr><td>White</td><td>79.0%</td></tr> <tr><td>Total</td><td>100.0%</td></tr> </table>	American Indian	0.2%	Asian	4.2%	Hispanic	8.0%	Black	8.7%	White	79.0%	Total	100.0%	<table style="width: 100%;"> <tr> <td>Student Population</td> <td style="text-align: right;">552</td> <td>Is school eligible for open enrollment at any single grade level(s)?</td> <td style="text-align: right;">Yes</td> </tr> <tr> <td>Limited English Proficient</td> <td style="text-align: right;">0%</td> <td>AYP Attendance Rate</td> <td style="text-align: right;">95.82%</td> </tr> <tr> <td>Special Education</td> <td style="text-align: right;">7%</td> <td></td> <td></td> </tr> <tr> <td>Free and Reduced Price Lunch</td> <td style="text-align: right;">7%</td> <td></td> <td></td> </tr> </table> <p style="color: red; text-align: center;">(Data from 2005-06 school year)</p>	Student Population	552	Is school eligible for open enrollment at any single grade level(s)?	Yes	Limited English Proficient	0%	AYP Attendance Rate	95.82%	Special Education	7%			Free and Reduced Price Lunch	7%		
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District Mobility 2005-06 School Year Data

Students from other districts who attend school in this district	425
Students from this district who attend school in another district	468
Rate of students transferring out of the district	1.81%
Rate of students transferring between schools in district	0.00%
Rate of students transferring into the district	0.00%

Adequate Yearly Progress

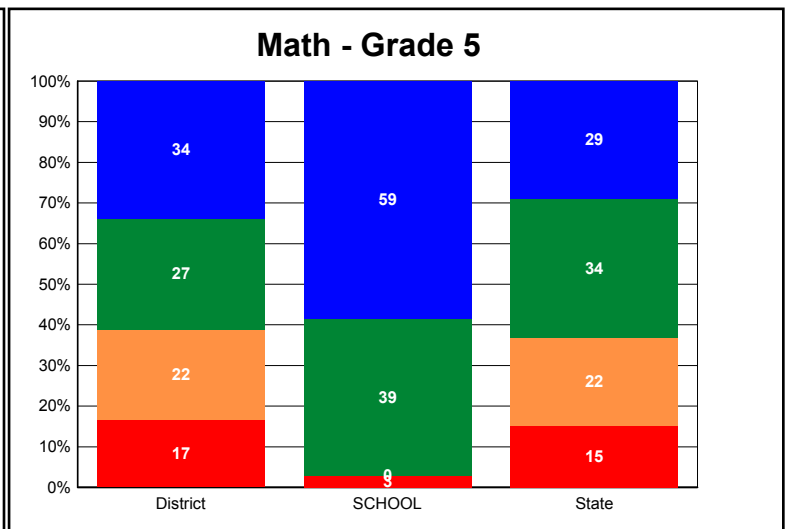
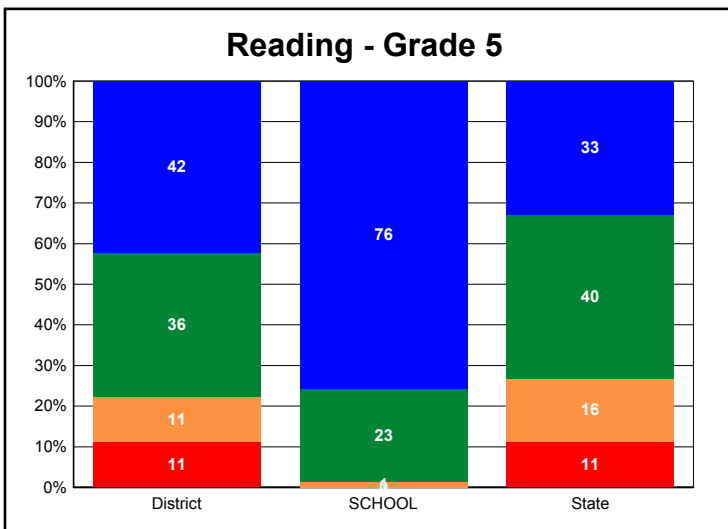
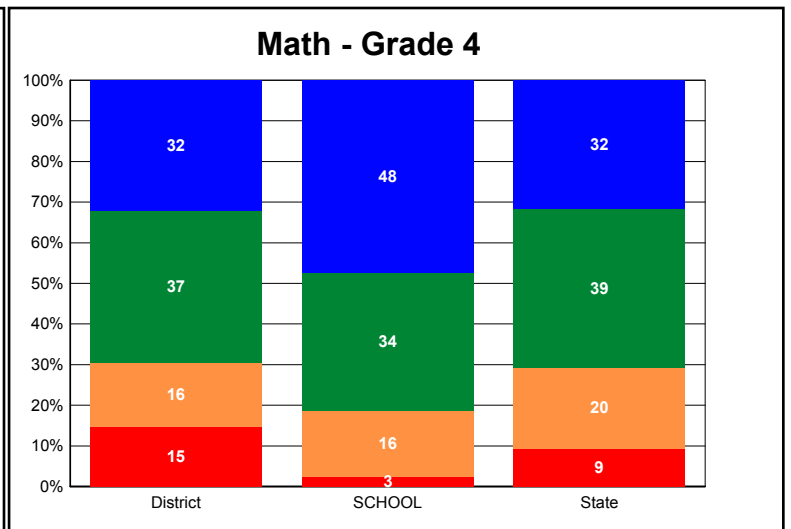
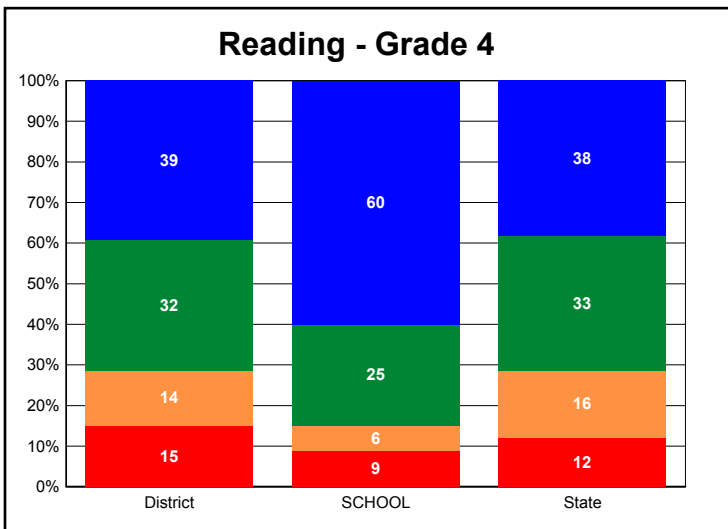
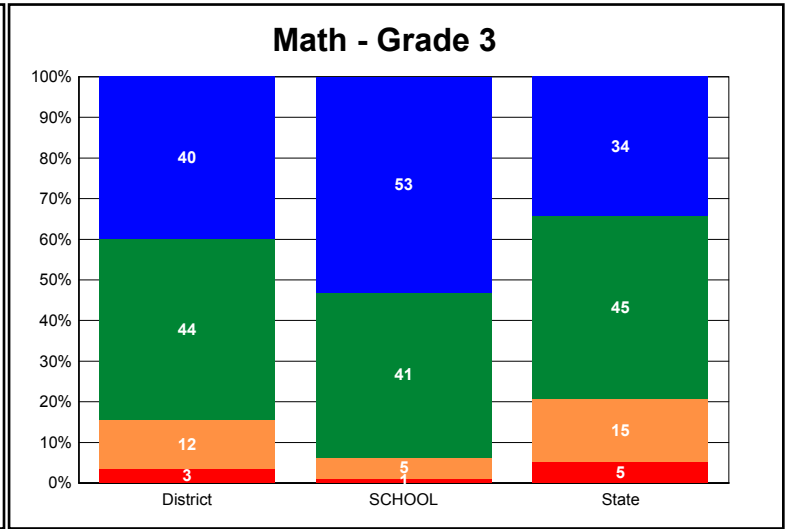
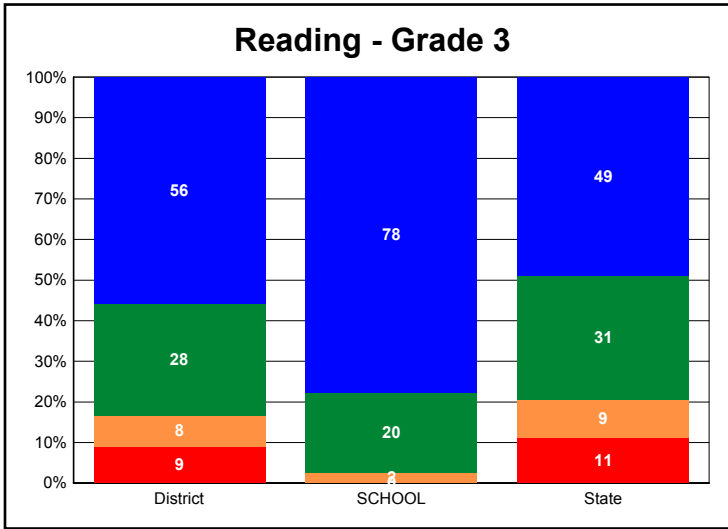
This school meets AYP requirements for 2007

	Reading	Mathematics	Attendance
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	This school has met requirements for reading.	This school has met requirements for mathematics.	This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2006 or show improvement when compared to previous years.
	Participation Proficiency	Participation Proficiency	
All students	Yes Yes	Yes Yes	
American Indian/Alaskan Native	- -	- -	
Asian/Pacific Islander	- -	- -	
Hispanic	- Yes	- Yes	
Black, not of Hispanic origin	- Yes	- Yes	
White, not of Hispanic origin	Yes Yes	Yes Yes	
Limited English Proficient	- -	- -	
Special Education	- Yes	- Yes	
Free and Reduced-Priced Meals	- -	- -	

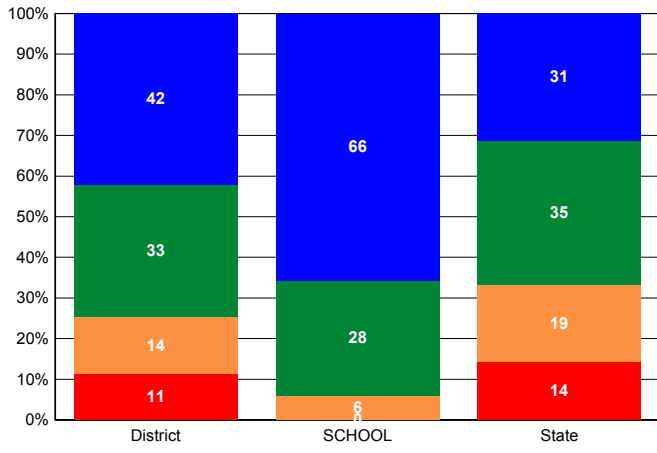
■ Exceeds standard
■ Meets standard

■ Partially meets standard
■ Does not meet standard

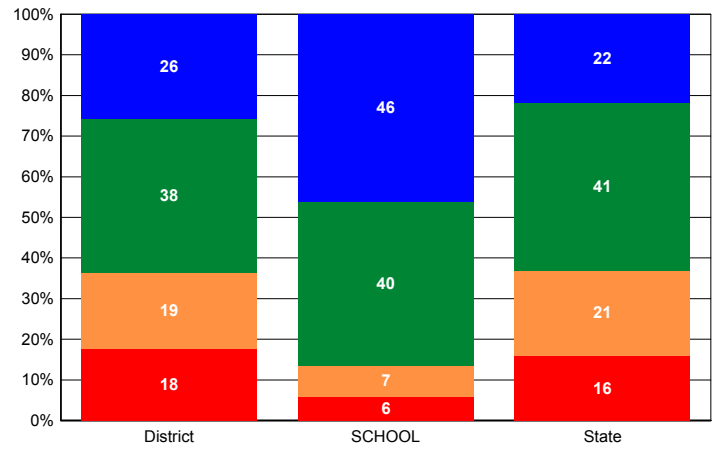
Values are percentages - test documents with valid test scores relative to total test documents.



Reading - Grade 6



Math - Grade 6



School Opportunities

2007-08 School Year Data

Elementary School:

Students at this school can participate in:

Half Day/Part Time Kindergarten	Yes
Full Day/Full week Kindergarten	No
Before and After School Programs	Yes
Early Childhood Family Education Activities	No
Physical Education	Yes
Dance, Media Arts, Music, Theater and/or Visual Arts	Yes
International Baccalaureate Primary Years	No

(Information collected directly from schools)

Advanced Academic Opportunities

2007-08 School Year Data

Elementary School:

The school provides academic opportunities and support outside of the school day	Yes
The school integrates technology into curriculum and instruction across subject areas	Yes
The students can meet art standards in three of the following areas: dance, media arts, music, theater & visual arts	Yes
The school challenges all learners by differentiating instruction in classrooms	Yes
The school offers strategies to meet the needs of culturally and economically diverse learners	Yes

(Information collected directly from schools)

School Safety Policies and Programs

2007-08 School Year Data

Crisis Management Policy	Yes
Harassment Policy	Yes
Dangerous Weapons Policy	Yes
Alcohol/Drug Policy	Yes
Anti-Violence/Anti-Bullying Programs	Yes

(Information collected directly from schools)

School & District Staffing

2006-07 School Year Data

School Staff

Number of School Staff by Position	School #	State #	Teacher Degree Preparation	School %	State %
Teachers	29.33	52,796	Bachelor's	44.32%	47.93%
Media Specialists	0.00	881	Master's	52.27%	49.87%
Other Licensed Professionals	0.00	6,588	Doctorate	0.00%	0.19%
Paraprofessionals	5.29	15,444	Teacher Years of Experience		
Administrators	1.00	2,705	Less than 3 years	3.41%	9.06%
Other Staff Including Non-licensed Staff	7.92	29,293	More than 10 years	42.04%	56.49%
Total Staff	43.54	107,706			
State Licensure Compliance	School %	State%	Federal Highly Qualified Requirements	School %	State %
Staff in compliance by licensure	96.70	98.01	Teachers meeting Federal requirements for "Highly Qualified".	96.97%	97.72%
Staff in compliance by permission	3.30	1.78	Title I Paraprofessionals considered "Highly Qualified".	0.00%	94.69%
			Inequitable Distribution of Non-HQ Teachers	Data not available.	31.00

Full Time Equivalent (FTE)

Average Administrative Salaries	District	State	Teacher Salary Information	District	State
Superintendents:		\$101,849	Average Teacher salary	\$47,720	\$49,718
Principals:			Bachelor's Degree - beginning level*	\$33,255	
Elementary:	\$98,873	\$89,684	Bachelor's Degree - highest level*	\$59,794	
Middle School:		\$93,670	Master's Degree - highest level*	\$69,038	
High School:	\$106,111	\$86,894			
School Board Members: *	\$3,277				

(*Information collected directly from districts for 07-08 school year)

		Core Academic Classes Total #	Core Academic Classes Taught by Highly Qualified Teachers	
			Total F.T.E.	Percent F.T.E.
Elementary level	High Poverty Schools	8,715	8,492	97.44%
	Low Poverty Schools	8,400	8,248	98.19%
	All Elementary Schools	32,465	31,871	98.17%
Secondary level	High Poverty Schools	8,874	8,350	94.10%
	Low Poverty Schools	20,952	20,623	98.43%
	All Secondary Schools in State	60,167	58,653	97.48%
All Schools in State		92,632	90,524	97.72%

The district staff development program has the following components:

Is the school/district approved for Q Comp?	Yes
Aligned with student and staff needs	Yes
Informed by student data	Yes
Based on curricular and instructional needs	Yes
Based on formal assessment of instructional effectiveness	Yes
Designed to enhance coordination across grades	Yes
Aligned to district and site strategic goals	Yes

(Information collected directly from districts)

Information Coming Soon