

**ST. LOUIS PARK TESTING 2005-06**

| Grade       | Test             | Time of year           | What does it assess                        | Why do you give this test             | Source of assessment (created by) | How soon are results available | Who sees results    | Do results add value | Why or why not  | Who uses data to look for trends | What action results from the assessment                     |
|-------------|------------------|------------------------|--|---------------------------------------|-----------------------------------|--------------------------------|---------------------|----------------------|---|----------------------------------|---|
| 1 - 3       | QRI              | Spring                 | Reading                                    | Determine students' reading level     | Professional                      | Spring                         | Staff               | Yes                  | Adjust reading instruction/ meet prep standard in profile | Staff                            | Curriculum analysis and mediation                           |
| 3-8         | NWEA (MAP)       | Spring                 | Math<br>Reading<br>Lang. Usage             | National comparisons & Student growth | Professional                      | Same School Year               | Staff<br>Parents    | Yes                  | Content at grade level                                    | Staff                            | Academic decisions are made                                 |
| 3-8         | MCA              | Spring                 | Math<br>Reading                            | NCLB Federal Mandate                  | State of Minnesota                | Next School Year               | Public<br>Parents   | Yes                  | Standards at grade level                                  | Staff<br>State                   | Curriculum analysis<br>Progress toward target               |
| 8           | MCA-GRAD         | Spring                 | Reading<br>Math                            | State Mandate (must pass to graduate) | State of Minnesota                | Next School Year               | Public<br>Parents   | Yes                  | Minimum State Standards are met                           | Staff                            | Mediation   |
| 10          | MCA/BST          | Winter                 | Writing                                    | NCLB Federal Mandate                  | State of Minnesota                | Spring                         | Public<br>Parents   | Yes                  | Minimum State Standard                                    | Staff<br>State                   | Curriculum analysis and mediation<br>Progress toward target |
| 10          | MCA              | Spring                 | Reading                                    | NCLB Federal Mandate                  | State of Minnesota                | Fall                           | Public<br>Parents   | Yes                  | Standards at grade level                                  | Staff<br>State                   | Curriculum analysis<br>Progress toward target               |
| 10          | PLAN             | Fall                   | Aptitude                                   | College entrance                      | Professional                      | Winter                         | Students            | Yes                  | Potential college success                                 | Guidance<br>Student              | Practice for ACT  |
| 11/12       | ACT              | Fall/Winter/<br>Spring | Aptitude                                   | College entrance                      | Professional                      | Winter                         | Students            | Yes                  | Potential college success                                 | Guidance<br>Student              | College entrance retake                                     |
| 11          | MCA              | Spring                 | Math                                       | NCLB Federal Mandate                  | State of Minnesota                | Next School Year               | Public<br>Parents   | Yes                  | Standards at grade level                                  | Staff<br>State                   | Curriculum analysis<br>Progress toward target               |
| 11          | PSAT             | Fall                   | Aptitude                                   | College entrance                      | Professional                      | Winter                         | Students<br>Parents | Yes                  | Potential college success                                 | Guidance<br>Student              | Qualify as merit scholars<br>Practice for SAT               |
| 11,12       | SAT              | Fall/Winter/<br>Spring | Aptitude                                   | College entrance                      | Professional                      | Winter                         | Students            | Yes                  | Potential college success                                 | Guidance<br>Student              | College entrance retake                                     |
| k-12<br>ELL | TEAE,<br>MNSOLOM | Fall, Spring           | Emerging ability to read and write English | Title III Federal Mandate             | State of Minnesota                | Spring                         | Staff<br>State      | Yes                  | Growth in emerging English skills                         | Staff<br>State                   | Progress and proficiency                                    |