
NORTHWEST EVALUATION ASSOCIATION (NWEA) ACHIEVEMENT LEVEL TESTS

St. Louis Park Public Schools uses the Measure of Academic Progress (MAP), a product of Northwest Evaluation Association, to assess all students in grades 3-8 in Reading, Language Usage, and Math in spring. The assessments are electronically administered, and each test takes about one hour. Student reports are mailed to parents in the summer.

The Measures of Academic Progress (MAP) helps teachers, schools and districts to:

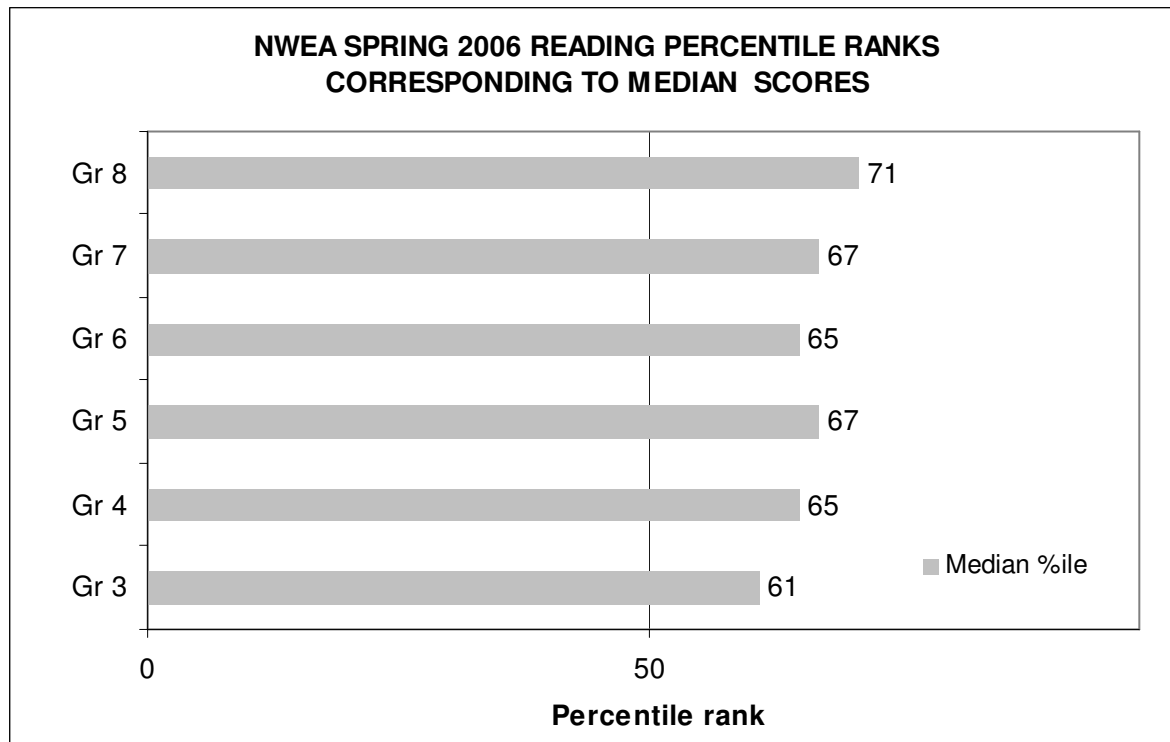
- Monitor growth in student achievement over time
- Monitor the progress of all students toward state and district standards
- Provide instructional focus
- Place students into appropriate courses or instructional settings
- Screen students for Title I eligibility, special education services, and gifted programs
- Communicate to parents and the community

Currently, third through ninth grade teachers are using NWEA student data along with other indicators to focus on the needs of students and meet them where they are.

Charts on pages 14-19 depict spring 2006 results. Grade level medians are anchored at the 50th percentile. For example, if a RIT score is equivalent to the 50th percentile, one can say with confidence that the student scored better than 50% of the other fourth grade students in the NWEA norming group and is at grade level.

NWEA RESULTS: GRADES 3-8, READING, SPR 2006

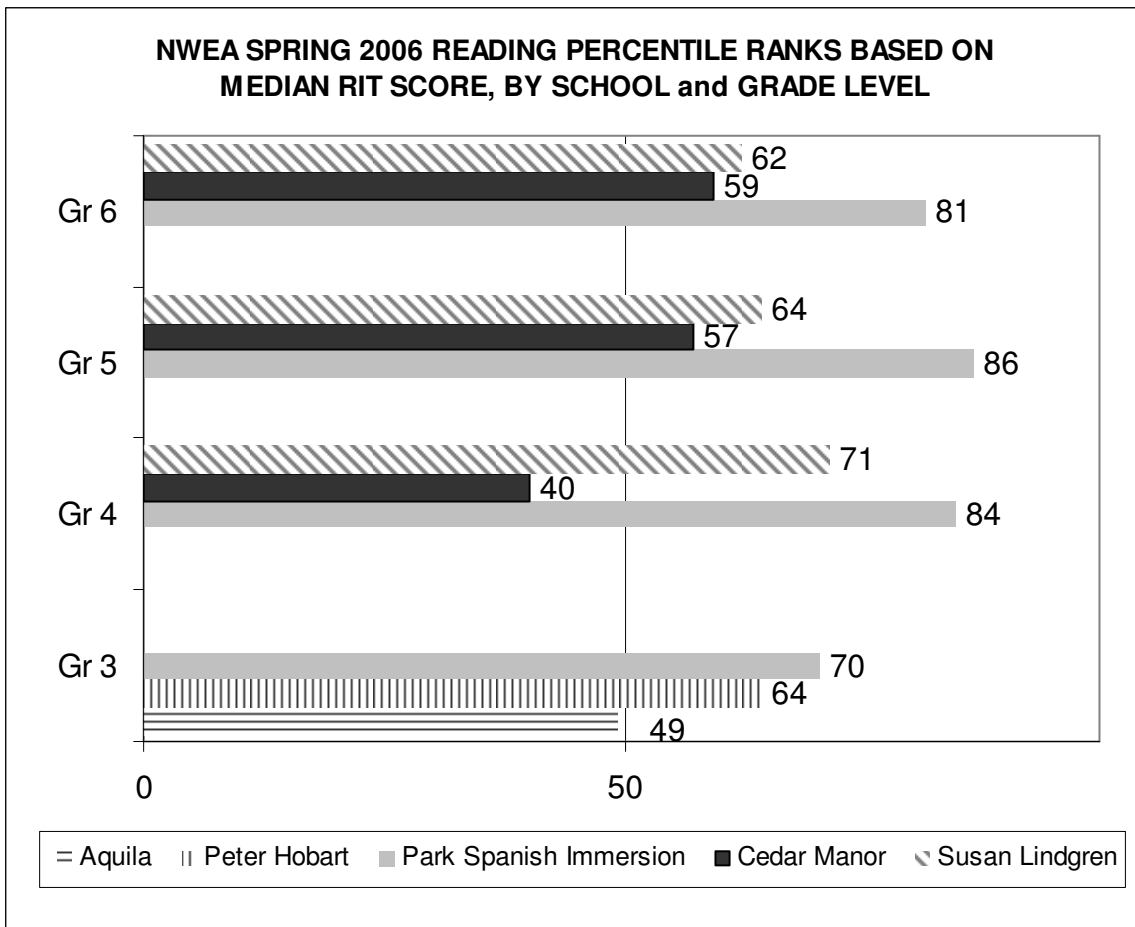
Grade level	Median	%ile rank	Total students
3	203	61	328
4	211	65	293
5	217	67	306
6	221	65	287
7	225	67	291
8	230	71	351



NOTE: For every grade level and content area, RIT scores have corresponding percentile ranks. The median is the midpoint of all cases and not as influenced by extreme scores. *The 50th percentile is the national norm for each grade level's performance. In the above chart, 50% (median) of 8th grade students did better than 71% of the national norm.*

NWEA RESULTS: GRADES 3-6, READING BY SCHOOL, SPR 2006

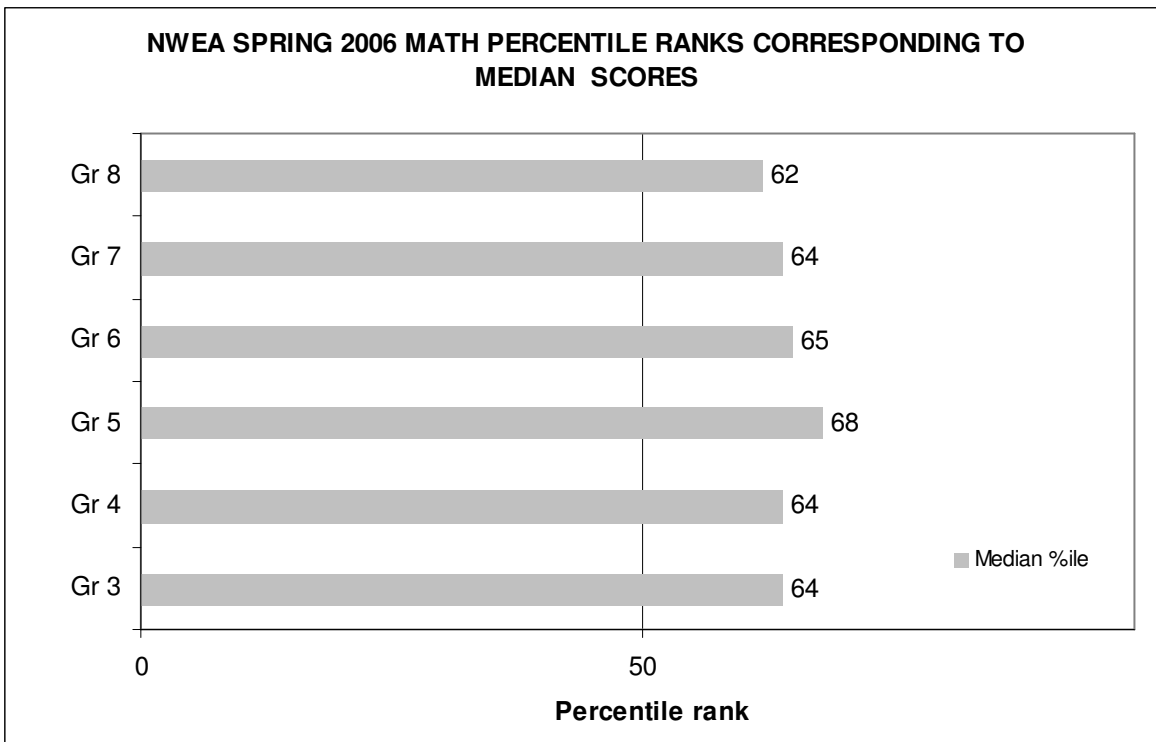
School and Grade Level	Median	%ile rank	Total students
Aquila – 3	199	49	119
P. Hobart – 3	204	64	128
PSI – 3	206	70	81
Cedar Manor – 4	203	40	116
PSI – 4	218	84	73
Susan Lindgren – 4	213	71	104
Cedar Manor – 5	214	57	126
PSI – 5	224	86	69
Susan Lindgren – 5	216	64	111
Cedar Manor – 6	219	59	123
PSI – 6	227	81	71
Susan Lindgren – 6	220	62	93



NOTE: For every grade level and content area, RIT scores have corresponding percentile ranks. The median is the midpoint of all cases and not as influenced by extreme scores. *The 50th percentile is the national norm for each grade level's performance.*

NWEA RESULTS: GRADES 3-8, MATH, SPR 2006

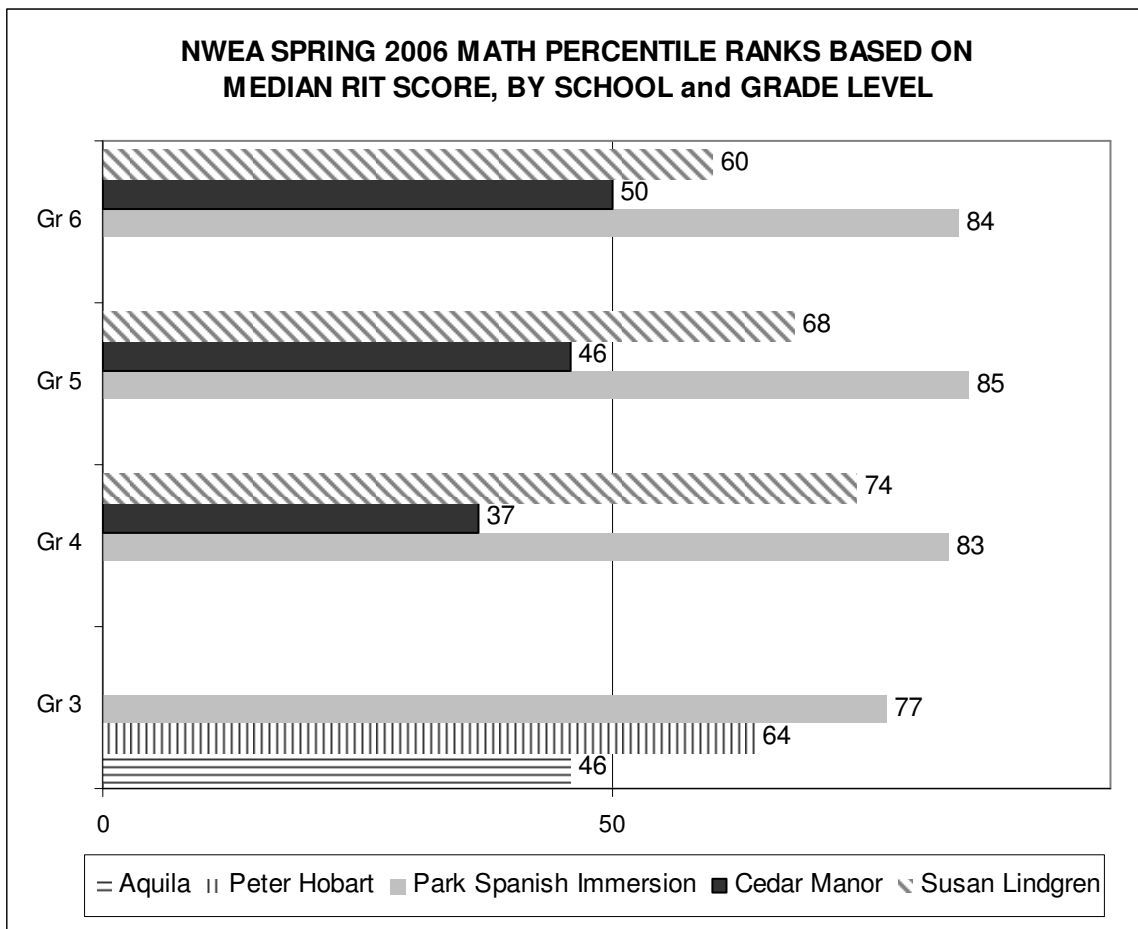
Grade level	Median	%ile rank	Total students
3	206	64	327
4	215	64	292
5	225	68	308
6	230	65	289
7	235	64	292
8	240	62	355



NOTE: For every grade level and content area, RIT scores have corresponding percentile ranks. The median is the midpoint of all cases and not as influenced by extreme scores. *The 50th percentile is the national norm for each grade level's performance.*

NWEA RESULTS: GRADES 3-6, MATH BY SCHOOL, SPR 2006

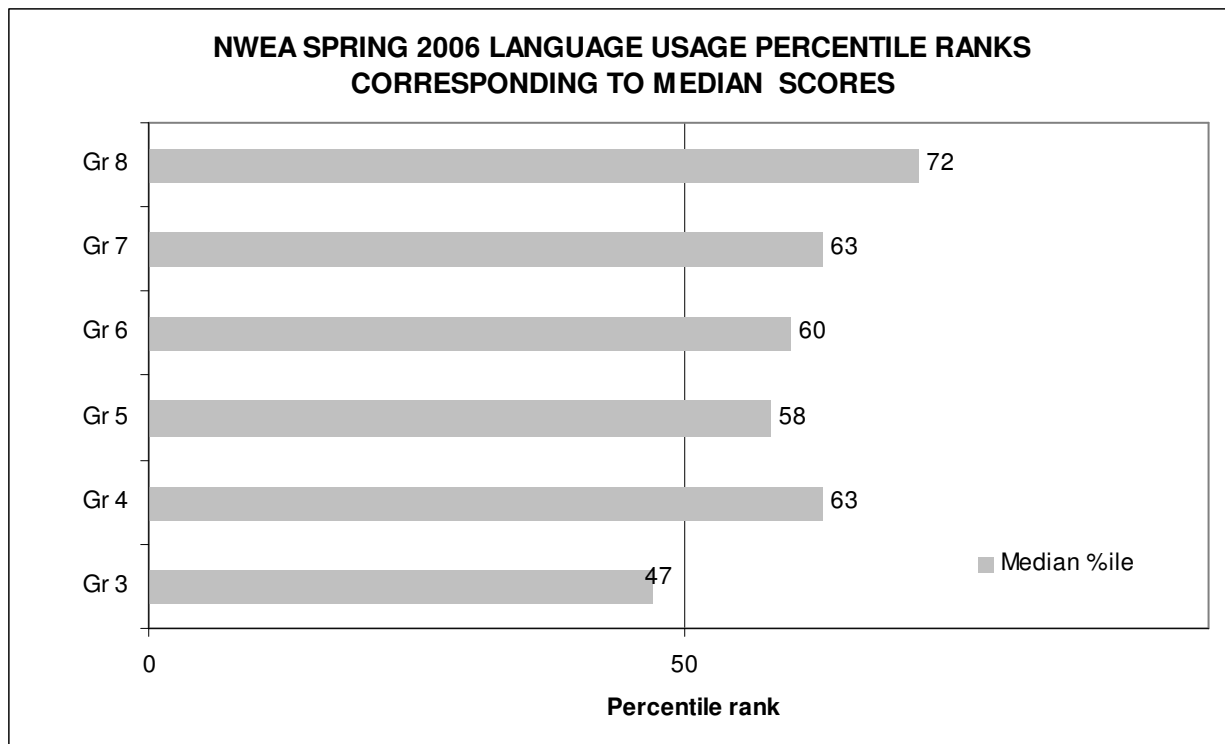
School and Grade Level	Median	%ile rank	Total students
Aquila – 3	201	46	119
P. Hobart – 3	206	64	127
PSI – 3	210	77	81
Cedar Manor – 4	206	37	116
PSI – 4	223	83	72
Susan Lindgren – 4	219	74	104
Cedar Manor – 5	217	46	125
PSI – 5	233	85	71
Susan Lindgren – 5	225	68	112
Cedar Manor – 6	224	50	126
PSI – 6	239	84	71
Susan Lindgren – 6	228	60	92



NOTE: For every grade level and content area, RIT scores have corresponding percentile ranks. The median is the midpoint of all cases and not as influenced by extreme scores. *The 50th percentile is the national norm for each grade level's performance.*

NWEA RESULTS: GRADES 3-8, LANGUAGE USAGE, SPR 2006

Grade level	Median	%ile rank	Total students
3	201	47	328
4	212	63	290
5	216	58	300
6	220	60	289
7	223	63	285
8	228	72	345



NOTE: For every grade level and content area, RIT scores have corresponding percentile ranks. The median is the midpoint of all cases and not as influenced by extreme scores. *The 50th percentile is the national norm for each grade level's performance.*

