

INDEPENDENT SCHOOL DISTRICT 283

SECTION/FILE 102 DATE OF ADOPTION 7/12/76
AFFIRM/REVISE 5/26/87; 2/13/06; 6/12/07

TITLE Equal Educational Opportunity

I. PURPOSE

The purpose of this policy is to ensure that equal educational opportunity is provided for all students of the school district.

II. GENERAL STATEMENT OF POLICY

- A. It is the school district's policy to provide equal educational opportunity for all students. The school district does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation or age. The school district also makes reasonable accommodations for disabled students.
- B. The school district prohibits the harassment of any individual for any of the categories listed above. For information about the types of conduct that constitute violation of the school district's policy on harassment and violence and the school district's procedures for addressing such complaints, refer to the school district's policy on harassment and violence.
- C. The District and every school will provide all learners with equitable access to: facilities, quality faculty and staff, curriculum, instruction, and other educational resources.
- D. This policy applies to all areas of education including academics, coursework, co-curricular and extracurricular activities, or other rights or privileges of enrollment.
- E. The superintendent or designee will monitor criteria for course descriptions and program offerings that prohibit or create barriers to equal access. The superintendent or designee will review eligibility criteria for student placement in courses that are rigorous and challenging to ensure there are multiple measures of eligibility and multiple pathways of access to rigorous coursework for all students.
- F. The district and schools will inform all learners and their families/guardians about honors, International Baccalaureate, and advanced placement courses and their prerequisites, and about preparation and requirements for access to post-secondary educational opportunities, using a variety of communication methods that are culturally responsive and relevant.
- G. The district will employ administrative, instructional, and support personnel who are racially diverse and culturally competent. It is the responsibility of every school district employee to comply with this policy conscientiously.
- H. Any student, parent or guardian having any questions regarding this policy should discuss it with the District Assistant Superintendent. In the absence of a specific designee, an inquiry or a complaint should be referred to the superintendent.

Legal References: Minn. Stat. Ch. 363 (Minnesota Human Rights Act)

Minn. Stat. § 121A.03, Subd. 2 (Sexual, Religious, and Racial Harassment and Violence Policy)

42 U.S.C. § 12101 et seq. (Americans with Disabilities Act)

20 U.S.C. § 1681 et seq. (Title IX of the Education Amendments of 1972)

Cross References: MSBA/MASA Model Policy 402 (Disability Nondiscrimination)

MSBA/MASA Model Policy 413 (Harassment and Violence)

MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)

MSBA/MASA Model Policy 522 (Student Sex Nondiscrimination)