

INDEPENDENT SCHOOL DISTRICT NO. 283

SECTION/FILE 225 DATE OF ADOPTION January 23, 1978
AFFIRMED/REVISED 1/23/84; 6/24/02;
11/27/06

TITLE Board Operational Goals

The St. Louis Park School Board is responsible to all of the people for whose benefit the School District has been established. Further, the Board's current decisions will influence the course of education in the District's schools for years to come. By virtue of this responsibility, the Board and each of its members must look to the future and to the needs of all people. This requires a comprehensive perspective and long range planning in addition to attention to immediate problems.

The Board's primary responsibility is to establish those purposes, programs, and procedures, which will best reflect the District's educational philosophy and allow for achievement of District goals. It is charged with accomplishing this while also being responsible for wise management of resources available to the District. The Board must fulfill these responsibilities by functioning primarily as a legislative body to formulate and adopt policy, by selecting a Superintendent to implement policy, and by evaluating the results. Further, it must carry out its functions openly, while seeking the involvement and contributions of public, parents, students, and staff in its decision-making processes.

In accordance with these principles, the Board through its mode of operating shall seek to achieve the following goals:

1. To concentrate the Board's collective effort on its policy-making and planning responsibilities.
2. To formulate Board policies, which best serve the educational interests and needs of each student.
3. To provide the Superintendent with sufficient and adequate guidelines for implementing Board policies.
4. To maintain effective communication with the public the Board serves and with staff and students in order to maintain awareness of attitudes, opinions, desires, and ideas.
5. To conduct Board business openly, soliciting and encouraging broad based involvement in the Board's decision-making processes by public, parents, students, and staff.