St. Louis Park Public Schools is facing increasing enrollment, aging facilities, and a need for flexible learning spaces to accommodate next century learning. Additionally, the schools serve an important role as community centers and gathering spaces for all residents.

Driven by its Mission Statement (see page 2) and Strategic Plan, the District created a Learning Design Team to research existing facilities and best practices, assess the needs of the greater community, and develop options for school board consideration.

The School Board reviewed the options and actively sought community input. With the recommendation of the Learning Design Team and input from the community, the Board selected a $100.9 million bond referendum package to meet the needs of all learners and allow the District to achieve its strategic plan.

The bond referendum will provide:
- Learning spaces for all ages
- PSI will move to Cedar Manor
- Additional Middle School classroom space
- Middle School performing arts space
- High School Weight Room
- Centralized Kitchen to prepare healthy meals for all students
- Longterm plan to exit Central Community Center
- District Office moves out of High School
- Committed space for Early Childhood Programs
- Consider leasing properties for transitional use
- Security, Technology, Heating & Cooling, and Accessibility for all schools

St. Louis Park Public Schools is also seeking a renewal of the Operating Levy to support our current level of funding for teachers, classrooms, and programs. This proposal provides basic funding for teachers, classrooms, and programs. Federal and State funding of education has not kept pace with inflation and ever-increasing standards and requirements. The operating levy renewal will allow the District to continue providing a world-class education.

Community Members Working Together for the Future

Bruce Richardson, School Board Member
We have reached the point where we need to make a major investment in our buildings to make them green and ready for next century learning. The High School, Middle School and all of the elementary schools will benefit with increased space and furniture. When our newest school community members attend their first classes in Early Childhood and Family Education, they will walk into a redesigned building that is right-sized for them and community friendly. Healthy meals will be served to all students. Security and technology will be enhanced. Math, science and the arts will all benefit.

Julie Zimmerman Berg, Parent & Learning Design Team Member
This referendum is not about “Keeping Up with The Jones’,” but it is necessary that we invest in our buildings for the future generations. Our students need the right spaces for their learning. Central Community Center and Park Spanish Immersion needs constant upkeep and maintenance, the cafeteria at the Middle School is bursting at the seams, there is not a rehearsal or performance space at the Middle School for the very large and growing performing arts program, nor is there adequate space for science labs. As a lifelong St. Louis Park resident, I believe with all my heart that it is time to invest in the future.

Read more testimonials from community residents on page 2 and at www.slpchools.org/Referendum2017.
Community Members Working Together for the Future

Steve Anderson, Community Member & Learning Design Team Member

Many of our schools were built more than 50 years ago. While they have been excellently maintained, nothing lasts forever. In particular, the Central building that houses our preschool programs and Spanish Immersion School needs particular attention. Please join us in making our schools a place where we are proud to have our children learning. One of the great benefits of living in St. Louis Park is the feeling of community. You know that we will work together to make our community better. We know that we care about our kids.

C. Colin Cox, Parent & Learning Design Team Member

An entire community benefits from having great schools. Because of the thoughtful process that occurred, I believe this is a solid plan for St. Louis Park Public Schools. Right now, I see dated facilities with spaces that don’t meet modern needs and I see students missing out on the right experiences because it’s just not possible with what we have. When I think about what my fourth grader might get to experience in just a few more years, I am excited. I am confident the Learning Design Team and the School District have found the right plan for our facilities.

Read more testimonials from community residents at slpschools.org/Referendum2017.

Tuesday, November 7, 2017 General Election >>

Projects included in the referendum are...

<table>
<thead>
<tr>
<th>Early Childhood &amp; Central Community Center</th>
<th>Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Est. 1937</td>
<td>Aquila est. 1957</td>
</tr>
<tr>
<td></td>
<td>Cedar Manor est. 1957</td>
</tr>
<tr>
<td></td>
<td>Peter Hobart est. 1967</td>
</tr>
<tr>
<td></td>
<td>Susan Lindgren est. 1968</td>
</tr>
<tr>
<td>Last Addition: 1967</td>
<td>Last Additions:</td>
</tr>
<tr>
<td></td>
<td>Aquila 2015</td>
</tr>
<tr>
<td></td>
<td>Cedar Manor 1993</td>
</tr>
<tr>
<td></td>
<td>Peter Hobart 2015</td>
</tr>
<tr>
<td></td>
<td>Susan Lindgren 2015</td>
</tr>
</tbody>
</table>

PROPOSED PROJECTS

- Remodel Park Spanish Immersion School space for NEW Early Childhood Center
- Remodel Cedar Manor School for Park Spanish Immersion School
- Create NEW Early Childhood Center secure entry and parking
- Peter Hobart Elementary School Secure Entrance
- Relocate District Office
- Air Conditioning in all schools
- Relocate Transition Plus
- Update furniture in all elementary schools
- Remodel space for Adult Options
- Update Kitchens
- Maintain Central Clinic
- Maintain Gymnastics Gym
- Maintain Swimming Pool
- Update Kitchen
- Healthy Meals for All Learners
- Additional $5,000,000 in Deferred Maintenance
- Improve backbone technology

Mission Statement

As a caring, diverse community with a tradition of putting its children first, we will ensure all students attain their highest level of achievement; prepare all students to contribute to society; offer high quality opportunities for lifelong learning; provide multiple pathways to excellence; challenge all learners to meet high standards; and provide a safe and nurturing environment that energizes and enhances the spirit.

Independent School District 283
6425 West 33rd St
St. Louis Park, MN 55426
(952) 928-6000
www.slpschools.org

For more information about St. Louis Park Public Schools, contact Sara Thompson, Director of Communications & Community Relations (952) 928-6064 (phone) or thompson.sara@slpschools.org (email).
### Benefits of Next Century Learning

Grounded in our Mission, St. Louis Park Public Schools is focused on every student’s ability to learn necessary knowledge and skills. We enhance the spirit of learners and adults by framing learning opportunities that are meaningful, culturally relevant, rigorous, and aligned with our Core Values. The upcoming referendum will create new learning spaces to expand and enhance the education for our students to fulfill our Mission.

Alongside our community, we share a common vision for academic excellence and creating flexible and dynamic learning environments for all learners from early childhood through adults. When we invest in our schools, we invest in the future of education in meaningful ways. With new learning spaces, class sizes and class structures can be more flexible and determined by the learning outcome rather than the physical space. Students will have access to new learning resources that provide engaging and challenging experiences. In addition, our community will have better access to district resources for lifelong learning. Teachers and leaders will have access that supports rich, rigorous instruction aligned to district standards, while also addressing individual learning styles.

Next century learning does not displace the traditional, core learning of reading, writing, and arithmetic, but rather, engages learners in an environment; with relevant tools, technologies, and methodologies to meet the needs of college and career readiness. Providing the right kind of learning spaces is important to college and career preparedness.

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### 2021 Project Completion

<table>
<thead>
<tr>
<th>Middle School</th>
<th>High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Est. 1959</td>
<td>Est. 1956</td>
</tr>
<tr>
<td>Last Addition: 1993</td>
<td>Last Addition: 1993</td>
</tr>
</tbody>
</table>

**PROPOSED PROJECTS**

- **Classroom Addition – including Science Labs**
- **High School Offices relocate to District Office space**
- **Expand Lunchroom**
- **Renovate former High School offices to become classrooms**
- **Expand Office & create secure entry**
- **NEW Commons Area**
- **NEW Performing Arts Space & Orchestra Room**
- **NEW Link & Learning Commons/ Media Center Renovation**
- **Renovate Media Center**
- **Renovate Weight/Fitness Room**
- **10 Next Century Classrooms**
- **Renovate Locker Rooms**
- **Update Kitchen**
- **10 Next Century Classrooms**
- **Build a NEW Centralized Kitchen**

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**Lenox Community Center Projects**

*The primary scope of improvements include:*

- Remodeling at the entry to create a sense of welcome to support its community connections role as a hub of adult learning
- Update learning environments to support diverse users, ages, cultures, etc.
- Update furniture in remodeled areas
- Remodel space to support informal gathering – inside and outside
- Support health and wellness (e.g. bike racks)
- Upgrade restrooms
- Refresh Terrazzo floors
- Continue modernization of heating, ventilation, and air conditioning

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Our buildings were constructed in a time where chairs in rows with every student facing the front of the classroom was the norm. That is no longer the case. Spaces for small group learning and independent learning are just as necessary as whole class settings. As our community continues to grow and evolve, so should our schools. After all, our learners are our future.
How Much?

Tax Impact & Financing

Operating Levy Referendum Renewal** ***
(Funding for teachers, schools and classrooms)
$2,079.99 / annually per pupil

Bond Referendum
(Additions/renovations to Early Childhood Center at Central, Cedar Manor School to become Park Spanish Immersion School, Middle School & High School, plus deferred maintenance districtwide)
$100.9 million

The median St. Louis Park home is valued at $250,000. If both referendum questions are approved by voters, homeowners with a $250,000 home would see an increase of $12.00/month on their property taxes.

Tax Impact Calculator

<table>
<thead>
<tr>
<th>Home Value</th>
<th>Operating Levy Referendum</th>
<th>Bond Referendum</th>
</tr>
</thead>
<tbody>
<tr>
<td>$150,000</td>
<td>-$230</td>
<td>$7</td>
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<tr>
<td>$200,000</td>
<td>-$306</td>
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<td>-$12</td>
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<tr>
<td>$300,000</td>
<td>-$460</td>
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</tr>
<tr>
<td>$350,000</td>
<td>-$536</td>
<td>-$16</td>
</tr>
</tbody>
</table>

What is your estimated tax increase?

Visit the District website at www.slpschools.org/Referendum2017 and click on Tax Impact Calculator to receive a customized property tax estimate based on your individual home value.

**Operating Levy is based on enrollment, which may change the levy each year.

*** The Capital Projects levy is based on Net Tax Capacity, which may change the levy each year. The $17.5 M was an estimate of the levy during the ten-year life of the levy.

Learn more...

Website: www.slpschools.org/Referendum2017
E-mail: referendum@slpschools.org
Facebook: @stlouisparkpublicschools
Twitter: @SLPublicSchools
Instagram: st.louisparkpublicschools
Public Meetings: To be scheduled; check the District website for current information.
To learn more about polling locations, voting hours, absentee voting, etc., contact the City of St. Louis Park at www.stlouispark.org or by phone at 952-924-2500.

History of Financial Strength & Community Support

St. Louis Park Public Schools has a history of sound financial practices and strong community support.

The annual budget is aligned to the strategic plan to support all learners and programs.

The District has maintained an unreserved general fund balance that is sufficient to sustain unforeseen events.

St. Louis Park Public Schools has received recognition from various financial and investment agencies as a district with financial strength. With an active Financial Advisory Committee made up of school board, administration, teachers, staff, parents and community members and an annual, independent auditing process, St. Louis Park Public Schools maintains multiple accountability measures to ensure fiscal responsibility.

Referendum Success

Historically, the St. Louis Park community has supported its schools and both the school board and district leaders have worked diligently to keep our commitments to you, the taxpayer.

2013: $43.4 million
Operating Levy Referendum (Operating dollars for teachers, schools and classrooms)
Capital Projects Levy (Technology Levy)
Bond Referendum (Aquila, Peter Hobart, Susan Lindgren Elementary School additions and Deferred Maintenance)

2008: $25 million
Operating Levy Referendum (Operating dollars for teachers, schools and classrooms)
Bond Referendum (Deferred Maintenance, including technology & security)

2004: $17 million
Operating Levy Referendum (Operating dollars for teachers, schools and classrooms)
Bond Referendum (Deferred Maintenance)

Learn more...

Website: www.slpschools.org/Referendum2017
E-mail: referendum@slpschools.org
Facebook: @stlouisparkpublicschools
Twitter: @SLPublicSchools
Instagram: st.louisparkpublicschools
Public Meetings: To be scheduled; check the District website for current information.
To learn more about polling locations, voting hours, absentee voting, etc., contact the City of St. Louis Park at www.stlouispark.org or by phone at 952-924-2500.