

INDEPENDENT SCHOOL DISTRICT NO. 283

6311 Wayzata Blvd
St. Louis Park, Minnesota
Tuesday, August 10, 2021 6:30 PM
St. Louis Park High School Room 350C
6425 W 33rd St
St Louis Park, Minnesota 55426

AGENDA

1. **CALL TO ORDER**
2. **APPROVAL OF AGENDA**
3. **SUPERINTENDENT'S REPORT**
4. **DISCUSSION ITEMS**
 - A. **Digital Learning Update** 2
 - B. **Return to School Update** 8
 - C. **Policy Development - First Reading Policy 808 COVID-19 Face Covering** 28
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 - 3) Electronic Fund Transfers 88
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 - B. **Minnesota State High School League Resolution 2021-22** 115
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 - E. **School Board Listening Session Dates**
 - F. **Approval of Return to School Recommendations**
 - G. **Approval of Second Reading of Policy 514 Bullying Prohibition**
 - H. **Approval of Third Reading of Policy 506 Student Discipline**
7. **COMMUNICATIONS AND TRANSMITTALS**
8. **ADJOURNMENT**

Digital Learning Update

Presented by:

Tom Marble - Director of Information Services

Angela Fransen - Digital Learning Integrationist

Nathan Tangen - Digital Learning Integrationist

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Digital Learning Update

Looking forward with what we have learned through the past year of distance and hybrid learning...

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- Last year reinforced that technology is integral to learning and not an add-on.
- It was a forced adaptive experience.
- The learning was for everyone...teachers, students and families.

Digital Learning Update

Looking forward with what we have learned through the past year of distance and hybrid learning...

Systems and Structures:

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- We have deployed systems to help secure the devices and keep the district compliant with the Children's Internet Protection Act.
- We have created a system to support families with their device.
- We have added online resources for families when using the device at home.
- We have put new systems into place to efficiently manage all of these devices.

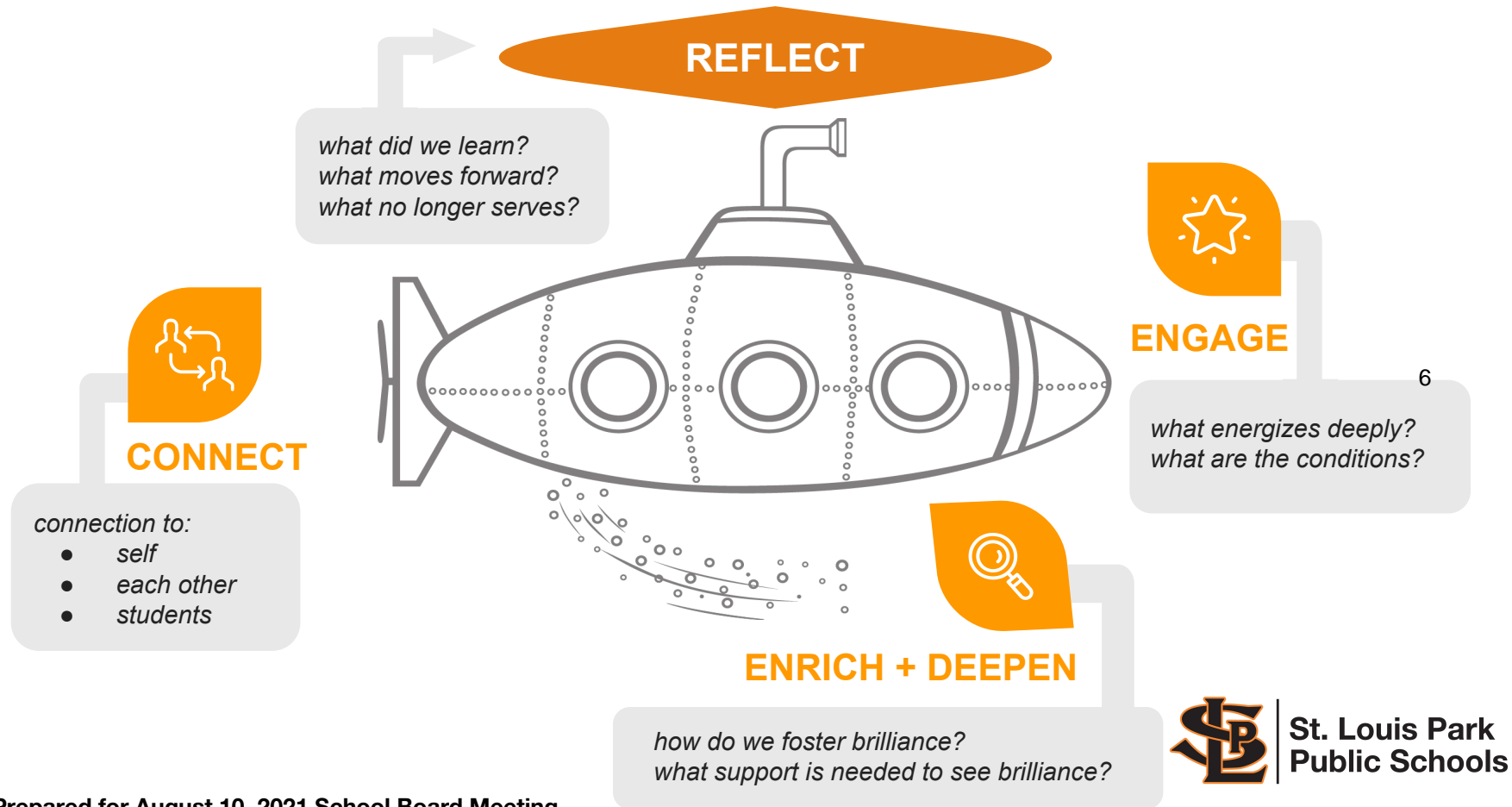
Digital Learning Update

Looking forward with what we have learned through the past year of distance and hybrid learning...

The past year has given us opportunities to prepare for a digital learning ⁵ environment that affords each student the ready access to a device.

This Fall...

- Grades 6-12 students receive their own device to start the school year
- Grades K-5 will have carts of individually assigned devices in their classroom



What will your role be in making digital learning a success?

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August 10, 2021

Return to School

Astein Osei, Superintendent

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Purpose

To provide the School Board with an update on the recommended mitigation strategies to safely start the school year.

Prevention strategies most important for safe in-person learning

- Promoting vaccination
- Consistent and correct mask use
- Physical distancing and cohorts
- Screening testing
- Ventilation
- Handwashing and respiratory etiquette
- Staying home when sick
- Getting tested
- Contact tracing in combination with isolation and quarantine
- Cleaning and disinfection

STAY SAFE MN

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Promoting vaccination

According to CDC guidance COVID-19 vaccination among all eligible students as well as teachers, staff, and household members is the most critical strategy to help schools safely resume full operations.



COVID-19
VACCINE

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<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html#vaccination>

Promoting vaccination

Steps we have taken:

- Hosted vaccination clinics
- Partnerships in community related vaccine activities
- Promote vaccine confidence among students, parents, and guardians



COVID-19
VACCINE

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Consistent and correct mask use

When teachers, staff, and students consistently and correctly wear a mask, they protect others as well as themselves. Consistent and correct mask use is especially important indoors and in crowded settings, when physical distancing cannot be maintained.



**MASKS
& FACE
COVERINGS**

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<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html#vaccination>

Consistent and correct mask use

In the K–12 indoor classroom setting, the close contact definition excludes **students** who were within 3 to 6 feet of an infected student (laboratory-confirmed or a clinically compatible illness) if both the infected student and the exposed student(s) correctly and consistently wore well-fitting masks the entire time.

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This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html#vaccination>

Consistent and correct mask use

How to Select

When selecting a mask, there are many choices. Here are some do's and don'ts.

DO choose masks that



Have two or more layers of washable, breathable fabric



Completely cover your nose and mouth



Fit snugly against the sides of your face and don't have gaps



Have a nose wire to prevent air from leaking out of the top of the mask

DO NOT choose masks that



Are made of fabric that makes it hard to breathe, for example, vinyl



Have exhalation valves or vents which allow virus particles to escape



Are prioritized for healthcare workers, including N95 respirators

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html#vaccination>

Physical distancing

Because of the importance of in-person learning, schools should implement physical distancing to the **extent possible** within their structures but should not exclude students from in-person learning to keep a minimum distance requirement.

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<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html#vaccination>

Screening testing

- Screening testing identifies infected people, including those with or without symptoms (or before development of symptoms) who may be contagious, so that measures can be taken to prevent further transmission.
- Additional Minnesota-specific information on screening testing programs in K-12 schools is forthcoming and will be updated as guidance becomes available.



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<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html#vaccination>

Screening testing

Table 1. Screening Testing Recommendations for K-12 Schools by Level of Community Transmission

	Low Transmission ¹ Blue	Moderate Transmission Yellow	Substantial Transmission Orange	High Transmission Red
Students	Do not need to screen students.	Offer screening testing for students who are not fully vaccinated at least once per week.		
Teachers and staff	Offer screening testing for teachers and staff who are not fully vaccinated at least once per week.			
High risk sports and activities	Recommend screening testing for high-risk sports ² and extracurricular activities ³ at least once per week for participants who are not fully vaccinated.		Recommend screening testing for high-risk sports and extracurricular activities twice per week for participants who are not fully vaccinated.	Cancel or hold high-risk sports and extracurricular activities virtually to protect in-person learning, unless all participants are fully vaccinated.
Low- and intermediate-risk sports	Do not need to screen students participating in low- and intermediate-risk sports. ²	Recommend screening testing for low- and intermediate-risk sports at least once per week for participants who are not fully vaccinated.		

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<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html#vaccination>



Ventilation

Heating, Ventilation, and Air Conditioning (HVAC) Information

- We have increased our exhaust system to remove all indoor particles and viruses brought in by students, staff, and visitors entering into our facilities. This is the most critical piece to maintain a clean and safe school building environment.
- In most districts filters are changed twice a year per the manufacture standards. SLP₁₉
Facility department changes filters three times a year (Fall, Winter, and Spring).
- We will continue to review our HVAC process to assure students, staff, community members have the the safest and best quality air flow in the school environment.
- Air handling units will run 24/7 to maintain air flow.

Handwashing and respiratory etiquette

Wash Your Hands



Remember to scrub between your fingers, under your nails, and the top of your hands.

mn MINNESOTA | **STAY SAFE MN** health.mn.gov

Minnesota Department of Health | health.mn.gov | 651-201-5000 | Contact health.communications@state.mn.us to request an alternate format. | 8/27/2020

- Teach and reinforce handwashing with soap and water for at least 20 seconds.
- Remind everyone in the facility to wash hands frequently.
- If handwashing is not possible, use hand sanitizer containing at least 60% alcohol (for teachers, 20 staff, and older students who can safely use hand sanitizer).
- Covering coughs and sneezes and keeping hands clean can help prevent the spread of serious respiratory illnesses like influenza, respiratory syncytial virus (RSV), whooping cough, and COVID-19.

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html#vaccination>

Staying home when sick and getting tested

Staying home when sick with COVID-19 is essential to keep COVID-19 infections out of schools and prevent spread to others.

**If you're sick,
please stay HOME**

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<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html#vaccination>

Contact tracing in combination with isolation and quarantine

Quarantine or isolation

- You quarantine when you might have been exposed to the virus.
- You isolate when you have been infected with the virus, even if you don't have symptoms.

Contact tracing

- Contact trace in situations in which students are **not** consistently and correctly wearing mask indoors (breakfast and lunch).

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<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html#vaccination>



Contact tracing in combination with isolation and quarantine

Shortening quarantine period

- After day 10 without testing
- After day 7 after receiving a negative test result (test must occur on day 5 or later)

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<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html#vaccination>



Cleaning and disinfection

Cleaning Protocols

- Each classroom teacher will continue to have a classroom set of cleaning supplies.
- Additional Quad Plus disinfecting spray will be available for check-out from school office for staff use (must certify that they will follow safety requirements as outlined on Safety Data Sheet)
- School will be disinfected every evening.
- High touch areas will be disinfected throughout the day (i.e. common area door handles, bathroom fixtures).

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Online learning option for students

- St. Louis Park Public Schools will provide an online learning option for K-12 students during the 2021-22 school year.
- St. Louis Park Public Schools is in the process of finalizing an online school partnership agreement with Eden Prairie Public Schools.
- More details and registration for online learning will be shared later this month.
- The online learning experience will consist of synchronous and asynchronous learning opportunities.

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Transportation

Mitigation:

- Masks required for all drivers, paraprofessionals and students (additional masks available on the bus for students who forget)
- Additional ventilation provided by having two windows slightly open
- Student ID scan for elementary students to aid in contact tracing

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Other transportation items:

- Bus driver shortage
 - We have a strong partnership with our school bus vendor and confidence in our staffing levels and training; however the bus driver shortage is impacting school districts across the metro
 - We will continue to recruit, train, and support our drivers
- You can help
 - Opt out of transportation

Return to school recommendations

- Five days a week E-12 in-person learning experience with K-12 online learning option.
- Mask requirement for all students and staff in compliance with policy 808.
 - No quarantining for close contacts when mask are consistently and correctly worn.
- Pending additional information from MDH, offer voluntary testing every two weeks for staff and students. ²⁷
- Physically distance to the extent possible.
- Shorten quarantine period:
 - 10 days without testing
 - 7 days after receiving a negative test result (test must occur on day 5 or later)

INDEPENDENT SCHOOL DISTRICT 283

SECTION/FILE: 808

DATE OF ADOPTION 09/14/20

REVISED: 02/08/21; 05/10/21

TITLE COVID-19 Face Covering

I. PURPOSE

The purpose of this policy is to establish requirements for employees, students, and other persons (including visitors, guests, contractors, etc.) present on school property to wear face coverings in classrooms, child care settings and other indoor areas, as well as outdoor areas where a physical distance of 6 feet cannot be maintained between persons, in order to minimize exposure to COVID-19.

II. GENERAL OF STATEMENT OF POLICY

- A. The policy of the school district is to comply with Executive Order 21-01, Executive Order 20-103, Executive Order 20-81, Executive Order 20-82, and applicable face covering requirements from the Minnesota Department of Health and the Minnesota Department of Education. The policy will remain in effect as long as these Executive Orders remain active.
- B. Face coverings are meant to protect other people in case the wearer does not know they are infected.
- C. Unless an exception described in Part IV below applies, all students, staff, and other people present indoors in school buildings and district offices or riding on school transportation vehicles are required to wear a face covering at all times.
- D. Unless an exception described in Part IV below applies, it is recommended that staff in the presence of students while indoors in school buildings or riding on school transportation vehicles wear a face shield in addition to a face covering at all times.
- E. A violation of this policy occurs when any student, staff, or other person present in a school building, in the school district office, or on a school transportation vehicle fails to wear a face covering, unless an enumerated exception applies.

III. DEFINITION OF FACE COVERING

- A. A face covering must be worn to cover the nose and mouth completely, should not be overly tight or restrictive, and should feel comfortable to wear. Face coverings

should not be shared and should only be utilized by one individual. The following are included in the definition of face covering:

1. Paper or disposable mask;
2. Cloth face mask;
3. Scarf;
4. Neck gaiter;
5. Bandana;
6. Religious face covering;
7. Medical-grade masks and respirators;
8. Transparent face mask

This policy recommends the use of a multi-layered cloth mask as the preferred option, as this has been recommended by the Center for Disease Control (CDC), as the best method for preventing the spread of COVID-19. Bandanas and neck gaiters are generally not recommended by the CDC, but are not expressly prohibited, thus all face coverings listed above are acceptable. Any face coverings that are made of only one layer of cloth material are recommended to be worn folded over to provide two layers of cloth.

- B. A face shield is a clear plastic barrier that covers the face and allows visibility of facial expressions and lip movements for speech perception. A face shield should extend below the chin anteriorly, to the ears laterally, and there should be no exposed gap between the forehead and the shield's headpiece. A face shield does not meet the definition of a face covering and is not to be used in place of a face covering.
- C. Masks that incorporate a valve designed to facilitate easy exhaling, mesh masks, or masks with openings, holes, visible gaps in the design or material, or vents are not sufficient face coverings because they allow exhaled droplets to be released into the air.

IV. EXCEPTIONS AND ALTERNATIVES; TEMPORARY REMOVAL OF FACE COVERING

- A. Face coverings should not be placed on anyone under age 2, anyone who has trouble breathing or is unconscious, anyone who is incapacitated or otherwise unable to remove the face covering without assistance.
- B. A face shield may be used as an alternative to a face covering in the following situations:

1. Individuals who cannot tolerate a face covering due to a documented medical condition or documented disability related condition may be permitted to utilize alternative options such as a face shield or other reasonable accommodation.
 2. If a transparent face mask is not available, a teacher of any grade level may wear a face shield when wearing a face covering may impede the educational process. This may only occur when the teacher is able to remain at least 6 feet away from all other individuals. For example, a teacher teaching phonics in early grades might need students to observe lip motions to appropriately learn the content. In this example, the teacher would need to teach from a 6 foot distance and wear a face covering if moving closer than 6 feet to the students.
 3. If a transparent face mask is not available, staff providing direct support student services may wear a face shield instead of a face covering when a face covering would impede the service being provided. This may only occur when the staff member is able to remain at least 6 feet away from all other individuals. For example, in a special education session where a student is learning to identify emotions, they may need to see facial expressions to appropriately learn the content. In this example, the staff member would need to teach from a 6 foot distance and wear a face covering if moving closer than 6 feet to the students.
- C. Staff, students, and other people present in school buildings or in district offices may temporarily remove their face covering or face shield in the following situations:
1. When engaging in classes or activities conducted outdoors, though people participating in these activities should maintain six feet of distance to the extent possible. Staff are encouraged to consider outdoor breaks to support successful mask usage during indoor learning time.
 2. During specific activities that the Minnesota State High School League has identified as exceptions to mask/face covering requirements;
 3. While receiving a service, including nursing, medical, or personal care services, that cannot be performed or is difficult to perform when the individual receiving the service is wearing a face covering;

4. During indoor practices or performances involving singing, acting, public speaking, or playing musical instruments where a face covering cannot be used while playing the instrument, though people participating in these activities should maintain six feet of distance and utilize functional personal protective equipment to the extent possible;
5. When required by school staff for the purposes of identification;
6. Staff working alone in their offices, classrooms, vehicles, or job locations that have no person-to-person interaction;
7. Staff working in communal spaces that have barriers such as Plexiglass or cubicle walls between employees that are above face level, provided that six feet of distance is maintained;or
8. When communicating with a person who is deaf or hard of hearing or has a disability, medical condition, or mental health condition that makes communication with a face covering difficult, provided that six feet of social distancing is maintained to the extent possible.

V. IMPLEMENTATION

- A. This policy will be conspicuously posted in each school building and administrative office and communicated to students, staff, families, and potential visitors to the school building.
- B. The school district will provide face coverings and/or face shields to employees and students. Employees and students may choose to wear their own face covering as long as it covers the nose and mouth. To the extent practicable, the school district will maintain an extra supply of face coverings for people who forget to bring their face covering.
- C. The school district will teach and reinforce the use of face coverings and/or face shields for students and staff throughout the school day, including on transportation vehicles, inside school buildings, and generally when on school grounds.
- D. Individuals who cannot tolerate a face covering due to a medical condition or disability related condition may be permitted to utilize alternative options such as a face shield or other reasonable accommodation. The Superintendent or designee shall have discretion to determine whether an employee, parent, or community member qualifies for a reasonable accommodation and the accommodation to be provided. For a student with a medical condition or disability, the student's education team (i.e. IEP team, Section 504 team, health plan team) will determine

whether the student qualifies for a reasonable accommodation and the accommodation to be provided. As a condition to granting a reasonable accommodation, the school district may require an individual to provide a physician's note and/or other relevant information or with respect to the condition or circumstance. Requests for reasonable accommodations from the face covering requirement shall be assessed on a case-by-case basis in accordance with applicable federal and state law.

- E. All face coverings shall meet the requirements of applicable dress code policies and/or codes of conduct.
 - 1. Face coverings promoting products or activities that are illegal for use by minors are not acceptable.
 - 2. Face coverings with any of the following will not be tolerated: Objectionable emblems, badges, symbols, signs, words, objects or pictures on clothing or jewelry communicating a message that is racist, sexist, or otherwise derogatory to a protected group, evidences gang membership or affiliation, or approves, advances or provokes any form of religious, racial or sexual harassment and/or violence against other individuals as defined in School Board Policy 102 pertaining to "Racial, Religious and Sexual Harassment and Violence."
 - 3. It is not the intention of this policy to infringe on the rights of students to express political, religious, philosophical, or similar opinions by wearing apparel on which such messages are stated. Such messages are acceptable as long as they are not lewd, vulgar, obscene, defamatory, profane, do not advocate violence or harassment against others or do not create a substantial disruption of the learning environment.
- F. The school district will make available distance learning to all enrolled students as an option.
- G. Students and staff should not engage in any indoor physical activity where the level of exertion makes wearing a face covering difficult.

VI. ENFORCEMENT; CONSEQUENCES FOR NON-COMPLIANCE

- A. In order to promote the health and safety of employees, students and members of the community, and make available a safe environment that is conducive to learning, compliance with this policy is necessary.
- B. Employees who fail or refuse to comply with this policy may be subject to discipline, as appropriate, up to and including the termination of employment.

Accommodation will be made for employees with specific health conditions that prevent them from wearing face coverings.

- C. Students who fail or refuse to comply with this policy will engage in restorative practices to re-engage into their learning communities and/or may be subject to discipline in accordance with Policy 506 Student Discipline. Accommodation will be made for students with specific health or special education concerns that prevent them from wearing face coverings.

Legal References: Emergency Executive Order 20-81
 Emergency Executive Order 20-82
 Emergency Executive Order 20-103
 Minn. Stat. § 12.45 (Governor's Orders and Rules, Effect)
 Minn. Stat. § 12.45 (Violations; Penalties)

Cross References: MSBA/MASA Model Policy 807 (Health and Safety Policy)
 MSBA/MASA Model Policy 504 (Student Dress and Appearance)

INDEPENDENT SCHOOL DISTRICT NO. 283

SECTION/FILE 514

DATE OF ADOPTION 06/12/06

AFFIRMED/REVISED: 05/09/11; 09/24/12;
8/26/14; 11/13/17; 9/17/18; 02/11/19; 10/14/19;
2021

TITLE Bullying Prohibition Policy

I. PURPOSE

In alignment with St. Louis Park's mission, vision, and core values bullying is prohibited as it interferes with the development of students' self and their ability to become their best selves.

~~A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with a student's ability to learn and/or a teacher's ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, the school district intends to prevent bullying and to take action to investigate, respond to, and to remediate and discipline for those acts of bullying which have not been successfully prevented.~~ The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, reprisal, retaliation, and other similar disruptive and detrimental behavior.

II. GENERAL STATEMENT OF POLICY

St Louis Park schools believe that students have the right to learn in an environment that "energizes and enhances the spirit of our community". Bullying (or hazing) actions and behaviors are a direct violation of this mission and the district's educational goals; therefore are prohibited.

The following conduct is prohibited:

- A. Any conduct which interferes with or obstructs the mission or operations of the District or the safety or welfare of the student, other students or employees of the District and, as it applies to behavior against other students:
 - a. Where there is an actual or perceived imbalance of power between the student acting and the target of that behavior, and
 - b. Where the conduct is repeated or forms a pattern, or
 - c. Where the conduct materially and substantially interferes with a student's educational opportunities, or performance, or ability to participate in school functions or activities or receive school benefits, services or privileges.
 - d. Where the behavior has a negative impact on a student's emotional well-being;
- B. Bullying conduct that occurs:
 - a. On school premises, at school functions or activities, by use of electronic technology and communications on school premises, ³⁴during school functions or activities (whether the

- functions or activities take place before, during or after school hours), on school provided transportation, on school provided technology, networks, forums or mailing lists;
- b. By use of electronic technology and communications off school premises when such use substantially and materially disrupts student learning or the school environment;
- C. Cyberbullying or bullying using technology or other electronic communication;
- D. Any harming conduct that causes physical harm to a student or a student's property or causes a student to be in reasonable fear of harm to person or property, or violates a student's reasonable expectation of privacy, or constitutes intentional infliction of emotional distress against a student;
- E. Any harming conduct that is directed at a student or students based on the student's actual or perceived: Race, ethnicity, Color, Creed, religion, national origin, immigration status, gender, marital status, familial status, socioeconomic status, physical appearance, sexual orientation, gender identity, gender expression, academic status related to student performance, disability, status with regard to public assistance, age, other protected class characteristic under the Minnesota Human Rights Act. *Actions that extend beyond the scope of bullying and violate the civil rights of federally protected classes may be investigated and dealt with as a violation of Policy 413 - Harassment and Violence;*
- F. Conduct that is characterized as, but is not limited to: teasing, abusive, intimidating, defaming, threatening, terrorizing, exclusionary, or provocative conduct that induces or causes others to act in violation of this policy;
- G. No student, employee or other personnel of the District shall plan, direct, encourage, aid or engage in bullying and/ or hazing;
- H. No employee or other personnel of the District shall permit, condone or tolerate bullying and/or hazing;
- I. Any act of reprisal or retaliation by any student, teacher, administrator, volunteer, contractor, or other employee of the school district against any person who asserts, alleges, or makes a good faith report of alleged bullying or prohibited conduct, who provides information about bullying or prohibited conduct, who testifies, assists, or participates in an investigation of alleged bullying or prohibited conduct, or who testifies, assists, or participates in a proceeding or hearing relating to such bullying or prohibited conduct. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment;
- J. No student or employee shall supply information in a complaint or investigation that is determined to have been falsely and maliciously supplied.
- K. Apparent permission or consent by a person being hazed does not lessen the prohibitions contained in this policy.

III. SCHOOL DISTRICT RESPONSE

- A. The school district will act to investigate all complaints of bullying reported to the school district and will discipline or take appropriate action when any student, teacher, administrator, volunteer, contractor, or other employee of the school district is found to have violated this policy. The District shall act to initiate an investigation of all complaints of bullying or hazing within three (3) school days of a report of alleged conduct prohibited by this policy.
- B. Remedial and restorative responses to prohibited conduct shall be offered to actors, targets and bystanders that are tailored to the particular behavior or conduct, the students' developmental ages and behavioral histories. The goal of disciplinary consequences is to deter future incidents of bullying. Behavior intervention or discipline shall be consistent with the requirements of St. Louis

Park Public Schools' Policy 506 - Student Behavior Intervention and other district policies, applicable collective bargaining agreements, and applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act.

- C. Within the limitations of appropriate data protection requirements, parents of students alleged to have engaged in prohibited conduct and parents of alleged targets of that conduct, shall be notified of the alleged conduct and the investigation into the allegations.
 - 1. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel.c.

- A. ~~An act of bullying, by either an individual student or a group of students, is expressly prohibited on school premises, on school district property, at school functions or activities, or on school transportation. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, or other students, or materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. This policy also applies to an act of cyberbullying regardless of whether such act is committed on or off school district property and/or with or without the use of school district resources.~~
- B. ~~No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate bullying.~~
- C. ~~Apparent permission or consent by a student being bullied does not lessen or negate the prohibitions contained in this policy.~~
- D. ~~Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.~~
- E. ~~False accusations or reports of bullying against another student are prohibited.~~
- F. ~~A person who engages in an act of bullying, reprisal, retaliation, or false reporting of bullying or permits, condones, or tolerates bullying shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures, including the school district's discipline policy. The school district may take into account the following factors:~~
 - 1. ~~The developmental ages and maturity levels of the parties involved;~~
 - 2. ~~The levels of harm, surrounding circumstances, and nature of the behavior;~~
 - 3. ~~Past incidences or past or continuing patterns of behavior;~~
 - 4. ~~The relationship between the parties involved; and~~
 - 5. ~~The context in which the alleged incidents occurred.~~

~~Consequences for students who commit prohibited acts of bullying may range from remedial responses, positive behavioral interventions, up to and including suspension and/or expulsion. The school district shall employ research-based developmentally appropriate best practices that include preventative and remedial measures and effective discipline for deterring violations of this policy, apply throughout the school district, and foster student, parent, and community participation.~~

~~Consequences for employees who permit, condone, or tolerate bullying or engage in an act of reprisal or intentional false reporting of bullying may result in disciplinary action up to and including termination or discharge.~~

~~Consequences for other individuals engaging in prohibited acts of bullying may include, but not be limited to, exclusion from school district property and events.~~

~~G. The school district will act to investigate all complaints of bullying reported to the school district and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy. The District shall act to initiate an investigation of all complaints of bullying or hazing within three (3) school days of a report of alleged conduct prohibited by this policy.~~

III. DEFINITIONS

For purposes of this policy, the definitions included in this section apply.

- A. “Bullying” means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:
 - 1. an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct and the conduct is repeated or forms a pattern: or
 - 2. materially and substantially interferes with a student’s educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. The term “bullying” specifically includes cyberbullying as defined in this policy.
- B. “Cyberbullying” means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound or data; including a post on a social network, internet website or forum, transmitted through a computer, cell phone, or other electronic device. The term applies to prohibited conduct which occurs on school premises, on school district property, at school functions or activities, on school transportation or on school computers, networks, forums, and mailing lists, or off school premises to the extent that ~~is~~ substantially and materially disrupts student learning or the school environment.
- C. “Immediately” means as soon as possible but in no event longer than 24 hours.
- D. “Intimidating, threatening, abusive or harming conduct” means but is not limited to conduct that does the following:
 - 1. Causes physical harm to a student or a student’s property or causes a student to be in reasonable fear of harm to person or property;

2. Under Minnesota common law, violates a student's reasonable expectation of privacy, defames a student or constitutes intentional infliction of emotional distress against a student: or
 3. Is directed at any student or students, including those based on a person's actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation, gender identity and expression, academic status related to student performance, disability or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA). However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or the MHRA.
- E. "On school premises, on school district property, at school functions or activities, or on school transportation" means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting bullying at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.
- F. "Prohibited conduct" means bullying or cyberbullying as defined in this policy or retaliation or reprisal for asserting, alleging, reporting, or providing information about such conduct or knowingly making a false report about bullying.
- G. "Remedial response" means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring and protect, support and intervene on behalf of a student who is the target or victim of prohibited conduct.
- H. "Student" means a student enrolled in a public school or a charter school.
- I. "Hazing" A person who engages in an act that violates school policy or law in order to be initiated into or affiliated with a student organization shall be considered hazing and is subject to discipline for that act.

IV. REPORTING PROCEDURE

- A. Any person who believes he or she has been the target or victim of bullying or any person with knowledge or belief of conduct that may constitute bullying or prohibited conduct under this policy shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report bullying anonymously. However, the school district may not rely on an anonymous report to determine discipline or other remedial responses.

- B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available in the school district office, but oral reports shall be considered complaints as well.
- C. The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving reports of bullying or other prohibited conduct at the building level. Any person may report bullying or other prohibited conduct directly to a school district human rights officer or the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The building report taker shall ensure that this policy and its procedures, practices, consequences and sanctions are fairly and fully implemented and shall serve as the primary contact on policy and procedural matters. The building report taker or a third party designated by the school district shall be responsible for the investigation. The building report taker shall provide information about available community resources to the target or victim of the bullying or other prohibited conduct, the perpetrator and other affected individuals as appropriate.

- D. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute bullying or other prohibited conduct shall make reasonable efforts to address and resolve the bullying or prohibited conduct and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute bullying in a timely manner may be subject to disciplinary action.
- E. Reports of bullying or other prohibited conduct are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.
- F. Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, or work assignments, or educational or work environment.
- G. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

V. SCHOOL DISTRICT ~~ACTION~~ PROCEDURES

- A. Within three days of the receipt of a complaint or report of bullying or other prohibited conduct, the school district shall undertake or authorize an investigation by the building report taker or a third party designated by the school district.
- B. The building report taker or other appropriate school district officials may take immediate steps, at their discretion, to protect the target or victim of the bullying or other prohibited conduct, the complainant, the reporter and students, or others pending completion of an investigation of the bullying or other, consistent with applicable law.
- C. The alleged perpetrator of the bullying or other prohibited conduct shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or remedial responses.
- D. Upon completion of an investigation that determines that bullying or other prohibited conduct has occurred, the school district will take appropriate action. Such action may include, but is not limited to, ~~student conference, restorative practices, parent conference, warning,~~ suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. ~~Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited conduct.~~ Remedial responses to the bullying or other prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account ~~the factors specified in Section H.F of this policy.~~ ~~the particular behavior or conduct and the students' developmental ages and behavioral histories~~ School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; the ~~student discipline policy~~ (See ~~MSBA/MASA Model St. Louis Park Public Schools Policy 506 Student Behavior Intervention~~) and other applicable school district policies; and regulations.
- E. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students who are targets of bullying or other prohibited conduct and the parent(s) or guardian(s) of alleged perpetrators of bullying or other prohibited conduct who have been involved in a reported and confirmed bullying incident of the remedial or disciplinary action taken, to the extent permitted by law.
- F. In order to prevent or respond to bullying or other prohibited conduct committed by or directed against a child with a disability, the school district shall when determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in bullying or other prohibited conduct.

~~VI. RETALIATION OR REPRISAL~~

~~The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged bullying or prohibited conduct, who provides information about bullying or prohibited conduct, who testifies, assists, or participates in an investigation of alleged bullying or prohibited conduct, or who testifies, assists, or participates in a proceeding or hearing relating to such~~

~~bullying or prohibited conduct. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment.~~

VII. TRAINING AND EDUCATION

- A. The school district shall discuss this policy with school personnel and volunteers and provide appropriate training to school district personnel regarding this policy. The school district shall establish a training cycle for school personnel to occur during a period not to exceed every three school years. Newly employed school personnel must receive the training within the first year of their employment with the school district. The school district or a school administrator may accelerate the training cycle or provide additional training based on a particular need or circumstance. This policy shall be included in employee handbooks, training materials, and publications on school rules, procedures, and standards of conduct, which materials shall also be used to publicize this policy.
- B. The school district shall require ongoing professional development, consistent with Minn. Stat. §122A.60 to build the skills of all school personnel who regularly interact with students to identify, prevent, and appropriately address bullying and other prohibited conduct. Such professional development includes, but is not limited to, the following:
 - 1. Developmentally appropriate strategies both to prevent and to immediately and effectively intervene to stop prohibited conduct;
 - 2. The complex dynamics affecting a perpetrator, target and witnesses to prohibited conduct;
 - 3. Research on prohibited conduct, including specific categories of students at risk for perpetrating or being the target or victim of bullying or other prohibited conduct in school;
 - 4. The incidence and nature of cyberbullying; and
 - 5. Internet safety and cyberbullying.
- C. The school district annually will provide education and information to students regarding bullying, including information regarding this school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying and other prohibited conduct.
- D. The administration of the school district is directed to implement programs and other initiatives to prevent bullying, to respond to bullying in a manner that does not stigmatize the target or victim, and to make resources or referrals to resources available to targets or victims of bullying.
- E. The administration is encouraged to provide developmentally appropriate instruction and is directed to review programmatic instruction to determine if adjustments are necessary to help students identify and prevent or reduce bullying and other prohibited conduct, to

value diversity in school and society to develop and improve students' knowledge and skills for solving problems, managing conflict, engaging in civil discourse, and recognizing, responding to, and reporting bullying or other prohibited conduct, and to make effective prevention and intervention programs available to students.

The administration must establish strategies for creating a positive school climate and use evidence-based social-emotional learning to prevent and reduce discrimination and other improper conduct.

The administration is encouraged to the extent practicable, to take such actions as it may deem appropriate to accomplish the following:

1. Engage all students in creating a safe and supportive school environment;
2. Partner with parents and other community members to develop and implement prevention and intervention programs;
3. Engage all students and adults in integrating education, intervention, and other remedial responses into the school environment;
4. Train student bystanders to intervene in and report incidents of bullying and other prohibited conduct to the school's primary contact person;
5. Teach students to advocate for themselves and others;
6. Prevent inappropriate referrals to special education of students who may engage in bullying or other prohibited conduct; and
7. Foster student collaborations that, in turn, foster a safe and supportive school climate.
8. [Teach and implement restorative practices.](#)

- F. The school district may implement violence prevention and character development education programs to prevent or reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.
- G. The school district shall inform affected students and their parents of rights they may have under state and federal data practices laws to obtain access to data related to an incident and their right to contest the accuracy or completeness of the data. The school district may accomplish this requirement by inclusion of all or applicable parts of its protection and privacy of pupil records policy (See [MSBA/MASA Model St. Louis Park Public Schools Policy 515 Protection and Privacy of Pupil Records](#)) in the student handbook.

VIII. NOTICE

- A. The school district will give annual notice of this policy to students, parents or guardians, and staff, and this policy shall appear in the student handbook.
- B. This policy or a summary thereof must be conspicuously posted in the administrative offices of the school district and the office of each school.
- C. This policy must be given to each school employee and independent contractor who regularly interacts with students at the time of initial employment with the school district.
- D. Notice of the rights and responsibilities of students and their parents under this policy must be included in the student discipline policy (See St. Louis Park Public School ~~MSBA~~ [St. Louis Park Public Schools](#) Policy 506 [Student Behavior Intervention](#)) distributed to parents at the beginning of each school year.
- E. This policy shall be available to all parents and other school community members in an electronic format in the language appearing on the school district's or a school's website.
- F. The school district shall provide an electronic copy of its most recently amended policy to the Commissioner of Education.

IX. POLICY REVIEW

To the extent practicable, the school board shall, on a cycle consistent with other school district policies, review and revise this policy. The policy shall be made consistent with Minn. Stat. 121A.031 and other applicable law. Revisions shall be made in consultation with students, parents and community organizations.

Legal References:

Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. §120A.05, Subds. 9, 11, 13 and 17 (Definition of Public School)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.03 (Sexual, Religious and Racial Harassment and Violence)
Minn. Stat. ~~§121A.031~~ (School Student Bullying Policy)
Minn. Stat. §121A.0311 (Notice of Rights and Responsibilities of Students and Parents under the Safe and Supportive Minnesota Schools Act)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.69 (Hazing Policy)
Minn. Stat. §124D.10 (Charter School)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. §1232g *et seq.* (Family Educational Rights and Privacy Act)
34 C.F.R. §§99.1 – 99.67 (Family Educational Rights and Privacy Act)

Cross References:

MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
~~MSBA/MASA Model~~ [St. Louis Park Public Schools](#) Policy 413 (Harassment and Violence)
~~MSBA/MASA Model~~ [St. Louis Park Public Schools](#) Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse, [Maltreatment of Minors by School](#))
~~MSBA/MASA Model~~ [St. Louis Park Public Schools](#) Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)

~~MSBA/MASA Model~~ St. Louis Park Public Schools Policy 423
(Employee-Student Relationships)
~~MSBA/MASA Model~~ St. Louis Park Public Schools Policy 501 (~~School~~
Weapons Policy)
~~MSBA/MASA Model~~ St. Louis Park Public Schools Policy 506 (Student
~~Discipline~~ Behavior Intervention)
MSBA/MASA Model Policy 507 (Corporal Punishment)
~~MSBA/MASA Model~~ St. Louis Park Public Schools Policy 515 (Protection and
Privacy of Pupil Records)
~~MSBA/MASA Model~~ St. Louis Park Public Schools Policy 521 (Student
Disability Nondiscrimination)
~~MSBA/MASA Model~~ St. Louis Park Public Schools Policy 522 (Student Sex
Nondiscrimination)
~~MSBA/MASA Model~~ St. Louis Park Public Schools Policy 524 (Internet and
Technology Responsible Use ~~Acceptable Use and Safety Policy~~)
MSBA/MASA Model Policy 525 (Violence Prevention)
~~MSBA/MASA Model~~ St. Louis Park Public Schools Policy 526 (Hazing
Prohibition)
~~MSBA/MASA Model~~ St. Louis Park Public Schools Policy 529 (Staff
Notification of Violent Behavior by Students)
~~MSBA/MASA Model~~ St. Louis Park Public Schools Policy 709 (Student
Transportation Safety ~~Policy~~)
~~MSBA/MASA Model~~ St. Louis Park Public Schools Policy 711 (~~Videotaping~~
Video Recording of Students on School Buses)
MSBA/MASA Model Policy 712 (Video Surveillance Other Than on Buses)

INDEPENDENT SCHOOL DISTRICT NO. 283

SECTION/FILE 506 DATE OF ADOPTION June 11, 1984

AFFIRMED/REVISED 6/24/02; 6/14/04;
9/25/06; 5/9/11; 08/13/18; 2021

TITLE Student Behavior Intervention

I. PURPOSE

St. Louis Park Public Schools recognizes that a safe and nurturing environment is conducive to learning and critical to student success and achievement. Creating and maintaining a school community that respects and accepts differences and affirms the humanity of each student is a shared responsibility and the task of all staff, students, and families/guardians.

St Louis Park Public Schools is responsible for ensuring a safe community for all students and staff. The District urges parents/guardians and families to partner in teaching and supporting the creation of a safe learning community to meet the needs of students.

A fair and equitable district-wide student behavior policy will contribute to the quality of each student's educational experience. This policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act, Minn. Stat. 121A.40-121A.575.

II. GENERAL STATEMENT OF POLICY

The process of learning and engaging in a diverse school community is an on-going endeavour. All students will be taught expected school behaviors regularly and the expectation is that students, with the assistance of teachers, school support staff and administrators, will engage in actions and learning that support a safe and nurturing community for themselves and all students.

Responses to student actions or community harm will be reflective of St. Louis Park Public School's stated core values, including the following:

- The brilliance of ourselves and others. Everyone has the capacity and responsibility to foster the growth and brilliance of others.
- Authentic community engagement. Engaging and supporting our employees, families, and communities will enhance the healthy development of each learner.
- High expectations. Instilling and upholding high expectations empowers students and staff to higher levels of achievement.
- Collective responsibility. Embodying the collective and urgent responsibility of anti-racist practices enriches a work and learning environment and community.
- Persistent effort. Through persistent effort we will create anti-racist schools and academically successful learners.
- Racial consciousness and cultural competence. Racial consciousness and cultural competence are essential to each person's ability to be a catalyst for change.
- Advocacy for equity. Everyone has equal intrinsic worth and we will advocate for the historically marginalized.

All students have the right to learn and develop in a setting which promotes respect for self, others and property. Positive and restorative practices can foster student self-direction, positive decision making and responsibility, thus enabling schools to function as places of learning and growth for all students.

St. Louis Park Public Schools also recognizes that removal from instruction works against the academic achievement of students, and should be avoided whenever possible. ~~Interventions that keep the student in the learning environment~~ ~~Non-exclusionary practices~~ should be considered and utilized first - especially for historically marginalized and vulnerable populations. ~~Exclusionary discipline~~ ~~Removal from the learning environment~~ should be used only for behaviors that threaten the safety and wellbeing of the student involved and/or other students or staff in the school environment. ~~Non-exclusionary discipline~~ Interventions include, but are not limited to, the following:

- Restorative Practices Circles with agreed upon repair of harm;
- Student-Student Conversations/Circles to repair harm;
- Calming spaces to self-regulate;
- Classroom Circles to build or strengthen relationships and community;
- Classroom Circles to repair harm
- Sensory, Mental or Physical breaks;
- Access to conversation with Counselor, Social Worker, Case Manager, or other appropriate staff;
- Peer to Peer Circles;
- Teacher to Student Circles;
- Family Conferences and Mediation.

~~This policy applies to all students of the St. Louis Park School Public School District.~~
In view of the foregoing and in accordance with Minn. Stat. § 121A.55, the school board, with the participation of school district administrators, teachers, employees, students, parents, community members, and such other individuals and organizations as appropriate, has developed this policy which governs student conduct and applies to all students of the school district.

III. DEFINITIONS

- A. Behavior Intervention - Behavior interventions include any practices intended to develop and maintain a safe learning community, including but not limited to: classroom and school agreements, restorative practices, disciplinary consequences, ~~exclusionary practices~~ ~~removal from the learning environment~~ and referrals to law enforcement.
- B. Learning Environment - refers to the diverse physical locations, contexts, and cultures in which students learn. Since students may learn in a wide variety of settings, such as outside-of-school locations and outdoor environments. ¹
- C. Restorative Practices - With roots in many cultures and communities of Indigenous People and People of Color, Restorative Practices seek to prioritize the building of

relationships in order to develop healthy school communities, decrease unsafe and harmful actions, and restore relationships and repair community harm when necessary. Restorative Practices include social emotional learning lessons for all students, classroom circles and routines to build community and establish relationships, and small circles or formal conferences to navigate conflict or repair harm.

- D. ~~Exclusionary Discipline Practices~~ Removal from Learning Environment - ~~Exclusionary discipline practices~~ encompasses any type of school disciplinary action that removes or excludes a student from the usual instructional setting or *learning environment*, including in-school suspension, out-of-school suspension, and expulsion.²

IV. AREAS OF RESPONSIBILITY

A. Students

Students are at the heart of the school community. Students are expected to build and maintain positive relationships to form a safe and nurturing environment that is conducive to learning and respectful to all members of the school community. In collaboration with teachers, principals and their peers, students are responsible for:

1. Believing that each student has the capacity to be their best self, achieve their dreams and change the world.
2. Learn and follow school expectations and procedures;
3. Take personal responsibility for their actions as they are able;
4. Work to build community with their peers, teachers, and other school staff;
5. ~~Request and participate in restorative circles to repair harm;~~
6. Go to school every day on time, ready to learn and give their best effort to create a safe and equitable learning ~~environment~~.

B. Teachers

The School Board recognizes that teachers occupy the unique role of having the most impact on the classroom environment and, thus, student achievement. Teacher responsibility for the teaching, learning and maintenance of safe student behavior includes the following, and always with the humanity of each student as a framework for addressing student behavior:

1. Leading the development of the classroom agreements and restorative practices and procedures aligned to the district and building expectations;
2. Assuring that all students are taught the norms and agreements in their classroom and throughout the school;
3. Take personal responsibility for their actions as dictated by the teacher Code of Ethics;
4. Participating in identifying students that would benefit from additional support from school and community resources;
5. Participating in implementation of the school-wide norms and agreements and restorative practices; ~~to build relationships and community;~~
6. Participating in data review, necessary training, and analysis of behavior intervention data ~~to improve student outcomes;~~
7. Use a community approach ~~to~~ establishing classroom norms and agreements

- that includes modeling and reviewing norms and agreements as needed;
- 8. Communicating and reteaching the students when behavior interferes with learning in collaboration with other school staff, as needed;
- 9. When requested by students, participate in restorative circles; ~~to repair harm in the learning environment;~~
- 10. Communicating with parents/guardians ~~to restore community~~ when there is a pattern of disruption to the learning community; and
- 11. Seek or request assistance to ~~establish and sustain a safe learning environment. and deepen relationships and community in the classroom~~ as needed or identified.

C. Principal

The School Board recognizes the critical role of school leadership in creating an environment that is conducive to learning. Principals are responsible for implementing and supporting the framework and purpose of this policy, including:

- 1. Leading the collaborative development of the school's behavior and restorative practices plan;
- 2. Assuring that annual notices are given to students, parents/guardians and staff;
- 3. Communicating with teachers after responding to student being removed from the classroom;
- 4. Modeling restorative practices in meetings and interactions with students, staff, and parents;
- 5. Communicating with parent/guardian when responding to student behavior concerns when the student is removed from class;
- 6. Developing and sustaining partnerships with identified community resources;
- 7. Leading the review of school behavior intervention data to identify training needs for staff with a view toward improving student outcomes;
- 8. Reporting behavior intervention data at least annually to their school community;
- 9. Reviewing behavior intervention data with the Superintendent and/or other District leadership no less than annually; and
- 10. Support and collaborate with staff in maintaining a positive learning community.
 - a. ~~In addition, the principal may also involve other professional employees in the disposition of behavior referrals and may make use of those agencies appropriate for assisting students and parents.~~

D. Student Support Staff

Student support staff play an important role in supporting students in the classroom. They have the unique opportunity to work with students individually or in small groups. In collaboration with the classroom teacher they are responsible for:

- 1. Implementing with consistency the district, school and classroom teacher's behavior norms and agreements;
- 2. Participating in restorative practices;
- 3. When requested by students, participate in restorative circles to repair harm to the learning environment;

4. Communicating, re-teaching, and restoring ~~community~~ a safe learning environment with students when behavior interferes with learning;
5. Communicating with the classroom teacher if there are student needs or actions interfering with the learning environment; and
6. Participating in data review, necessary training, and analysis of behavior intervention data ~~to improve student outcomes~~.

E. Other School District Personnel

All staff, in regarding interaction with students, are responsible for:

1. Implementing with consistency the district behavior standards and school behavior standards;
2. Participating in training; and
3. Analysis of behavior data ~~to improve student outcomes~~ as directed by the principal or site administrator.

F. Superintendent

In collaboration with the school board and district administration is responsible for:

1. Providing directives to enforce this policy;
 - a. Any guidelines or directives established to implement this policy shall be submitted to the school board for approval and shall be attached as an addendum to this policy.
2. Establishing standards of behavior for students;
3. Supporting school personnel acting within the framework and purpose of this policy; including developing relevant professional learning opportunities;
4. Analyzing behavior intervention data overall as well as disaggregated by student group (race, gender, disability, etc.) to identify disproportionalities and respond appropriately;
5. Identifying adequate means for the documentation of behavior interventions, the analysis of behavior intervention data, engaging appropriate community resources and for identifying appropriate training for staff, students, parents and community partners.

G. School Board

The School Board holds all school personnel responsible for the creation of a safe and nurturing ~~school community~~ learning environment and supports all personnel acting within the framework and purpose of this policy.

H. Parents/Guardians and Families

Parent(s)/guardian(s) and families play an important role in supporting their student(s) success in school. In collaboration with the school community, parent(s)/guardian(s) and families are responsible for:

1. Partnering with their student's schools to know ~~and implement with consistency~~ the school behavior standards and school and classroom rules ~~to improve their student's outcomes~~;
2. Helping their student learn the behavior standards of their schools and classrooms; and

3. Working collaboratively with school staff and their student to respond to and resolve behavior issues.

V. DEVELOPMENT AND COMMUNICATION OF BEHAVIOR STANDARDS

The District is committed to teaching all students and to assuring that students' learning is not disrupted by the behavior of others. The District is committed to taking actions to provide a safe learning environment for all students, and a safe working environment for all staff.

- A. The Superintendent shall report behavior intervention data to the Board no less than annually;
- B. Building principals shall review behavior intervention data with the Superintendent no less than annually;
- C. Every school shall establish and teach behavior expectations and respond to student inappropriate behavior that are consistent with this Policy and accompanying administrative guidelines, and directives from the Superintendent. All school staff shall receive training on the school's plan;
- D. Every classroom shall establish behavior standards and norms within the District's policy, the Superintendent's directives and the school's behavior plan with participation from the students in the classroom. All students shall be taught the behavior standards established;
- E. Every school shall examine behavior intervention data to assure that responses to student behavior do not show evidence of bias or discriminatory behavior. Schools shall also use behavior intervention data to identify and provide additional training to staff and students and to provide effective interventions for students to improve student outcomes;
- F. Student age, developmental stage and individual needs based on culture, language or disability, or other relevant factors, shall be considered in determining the appropriate response to behavior;
- G. Behavior standards for students with an Individualized Education Program ("IEP"), Individual Accommodation Plan ("IAP/504 Plan") shall be supported by the terms of the accommodations of their written program or plan to the extent they differ from the district policy, regulations and school plan;
- H. The District will make this Policy and accompanying administrative guidelines available on the District's website and they also shall be available upon request in each principal's office. The Board encourages use of a variety of media to increase and awareness; and
- I. Students and parents/guardians shall receive notice of classroom rules established by their classrooms.

VI. CODE OF STUDENT CONDUCT

A. The following are examples of unacceptable behavior subject to disciplinary action by the school district. These examples are not intended to be an exclusive list. Any student who engages in any of these activities shall be disciplined in accordance with this policy. This policy applies to all school buildings, school grounds, and school property or property immediately adjacent to school grounds; school-sponsored activities or trips; school bus stops; school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes; the area of entrance or departure from school premises or events; and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting unacceptable behavior subject to disciplinary action at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events. This policy also applies to any student whose conduct at any time or in any place interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees.

1. Violations against property including, but not limited to, damage to or destruction of school property or the property of others, failure to compensate for damage or destruction of such property, arson, breaking and entering, theft, robbery, possession of stolen property, extortion, trespassing, unauthorized usage, or vandalism;
2. The use of profanity or obscene language, or the possession of obscene materials;
3. Gambling, including, but not limited to, playing a game of chance for stakes;
4. Violation of the school district's Hazing Prohibition Policy;
5. Attendance problems including, but not limited to, truancy, absenteeism, tardiness, skipping classes, or leaving school grounds without permission;
6. Violation of the school district's Student Attendance Policy;
7. Opposition to authority using physical force or violence;
8. Using, possessing, or distributing tobacco, tobacco-related devices, electronic cigarettes, or tobacco paraphernalia in violation of the school district's Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices Policy;
9. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of alcohol or other intoxicating substances or look-alike substances;
10. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of narcotics, drugs, or other controlled substances (except as prescribed by a physician), or look-alike substances (these prohibitions include medical marijuana or medical cannabis, even when prescribed by a physician, and one student sharing prescription medication with another student);
11. Using, possessing, or distributing items or articles that are illegal or harmful to persons or property including, but not limited to, drug paraphernalia;

12. Using, possessing, or distributing weapons, or look-alike weapons or other dangerous objects;
13. Violation of the school district's Weapons Policy;
14. Violation of the school district's Violence Prevention Policy;
15. Possession of ammunition including, but not limited to, bullets or other projectiles designed to be used in or as a weapon;
16. Possession, use, or distribution of explosives or any compound or mixture, the primary or common purpose or intended use of which is to function as an explosive;
17. Possession, use, or distribution of fireworks or any substance or combination of substances or article prepared for the purpose of producing a visible or an audible effect by combustion, explosion, deflagration or detonation;
18. Using an ignition device, including a butane or disposable lighter or matches, inside an educational building and under circumstances where there is a risk of fire, except where the device is used in a manner authorized by the school;
19. Violation of any local, state, or federal law as appropriate;
20. Acts disruptive of the educational process, including, but not limited to, failure to identify oneself, improper activation of fire alarms, or bomb threats;
21. Violation of the school district's Internet Acceptable Use and Safety Policy;
22. Violation of school bus or transportation rules or the school district's Student Transportation Safety Policy;
23. Violation of parking or school traffic rules and regulations, including, but not limited to, driving on school property in such a manner as to endanger persons or property;
24. Violation of directives or guidelines relating to lockers or improperly gaining access to a school locker;
25. Violation of the school district's Search of Student Lockers, Desks, Personal Possessions, and Student's Person Policy;
26. Possession or distribution of slanderous, libelous, or pornographic materials;
27. Violation of the school district's Bullying Prohibition Policy;
28. Student attire or personal grooming which creates a disruption to the educational process and/or environment, including apparel promoting products or activities that are illegal for use by minors, or clothing containing emblems, signs, words, objects, or pictures communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group;
29. Criminal activity;
30. Falsification of any records, documents, notes, or signatures;
31. Tampering with, changing, or altering records or documents of the school district by any method including, but not limited to, computer access or other electronic means;
32. Scholastic dishonesty which includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of phones or other technology to accomplish this end;
33. Threatening or harassing words, symbols, acronyms, or language, whether oral or written, related to teachers or other school district personnel;
34. Violation of the school district's Harassment and Violence Policy;

35. Actions, including fighting or any other assaultive behavior, which causes or could cause injury to the student or other persons or which otherwise endangers the health, safety, or welfare of teachers, students, other school district personnel, or other persons;
36. Committing an act which inflicts great bodily harm upon another person, even though accidental or a result of poor judgment;
37. Violations against persons, including, but not limited to, assault or threatened assault, fighting, harassment, interference or obstruction, attack with a weapon, or look-alike weapon, sexual assault, illegal or inappropriate sexual conduct, or indecent exposure;
38. Verbal assaults or verbally abusive behavior including, but not limited to, use of words, symbols, acronyms, or language, whether oral or written, that are discriminatory, abusive, obscene, threatening, intimidating, degrading to other people, or threatening to school property;
39. Physical or verbal threats including, but not limited to, the staging or reporting of dangerous or hazardous situations that do not exist;
40. Inappropriate, abusive, threatening, or demeaning actions based on race, color, creed, religion, sex, marital status, status with regard to public assistance, disability, national origin, sexual orientation, gender identity, or gender expression;
41. Violation of the school district's technology rules and regulations;
42. Violation of school rules, regulations, policies, or procedures, including, but not limited to, those policies specifically enumerated in this policy;
43. Other acts, as determined by the school district, which are disruptive of the educational process or dangerous or detrimental to the student or other students, school district personnel or surrounding persons, or which violate the rights of others or which damage or endanger the property of the school, or which otherwise interferes with or obstruct the mission or operations of the school district or the safety or welfare of students or employees.

VII. STUDENT BEHAVIOR INTERVENTION OPTIONS

Effective Student Behavior Intervention:

- Is meant to be educational;
- Considers the age, development and cultural norms of the student in framing the instruction for appropriate behavior and the interventions for community harm;
- Emphasizes building relationships, repair of harm and restoring relationships, teaching skills and accountability, and restorative practices to re-engage students in their learning communities;
- Is a shared responsibility;
- Maximizes the amount of students and staff time and attention spent on teaching and learning;
- Seeks to minimize the amount of student instruction time lost as a result of removal from classes due to misbehavior.

The specific form of intervention chosen in a particular case is solely within the discretion of the school district. At a minimum, violation of school district rules, regulations, policies, or

procedures will result in discussion of the violation **as soon as practicable**. The school district shall, however, impose more severe disciplinary sanctions for any violation, including exclusion or expulsion, if warranted by the student's misconduct, as determined by the school district. Disciplinary action may include, but is not limited to, one or more of the following:

- A. Student conference with teacher, principal, counselor, or other school district personnel;
- B. Restorative practices (restitution, mediation, conference)
- C. Re-teach expected behavior/skill
- D. Written reflection or apology
- E. Removing, adjusting, or covering up clothing that violates student dress requirements
- F. Conflict resolution
- G. Create/plan opportunities for student(s) to repair harm
- H. Referral to a school counselor or school social worker to support student needs
- I. Contract with a teacher, counselor, dean, or Grade Level Coordinator
- J. Meet with dean, Grade Level Coordinator, or site administrator
- K. Confiscation by school district personnel and/or by law enforcement of any item, article, object, or thing, prohibited by, or used in the violation of, any school district policy, rule, regulation, procedure, or state or federal law. If confiscated by the school district, the confiscated item, article, object, or thing will be released only to the parent/guardian following the completion of any investigation or disciplinary action instituted or taken related to the violation.
- L. Parent contact and/or conference;
- M. Removal from class;
- N. In-school suspension;
- O. Suspension from extracurricular activities;
- P. Detention or restriction of privileges;
- Q. In-school monitoring or revised class schedule;
- R. Referral to community resources or outside agency services;
- S. Financial restitution;
- T. Referral to police, other law enforcement agencies, or other appropriate authorities;
- U. A request for a petition to be filed in district court for juvenile delinquency adjudication;
- V. Out-of-school suspension under the Pupil Fair Dismissal Act;
- W. Preparation of an admission or readmission plan;
- X. Expulsion under the Pupil Fair Dismissal Act;
- Y. Exclusion under the Pupil Fair Dismissal Act; and/or
- Z. Other disciplinary action as deemed appropriate by the school district.

Reasonable force standard. (a) A teacher or school principal, in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another. (b) A school employee, school bus driver, or other agent of a district, in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student or prevent bodily harm or death to another.

School administration will give due consideration to referring students for evaluation for special education services when deemed appropriate.

VIII. REMOVAL OF STUDENTS FROM CLASS

- A. The teacher of record shall have the general control and government of the classroom. Teachers have the responsibility of attempting to modify disruptive student behavior by such means as conferring with the student, using positive reinforcement, assigning detention or other consequences, or contacting the student's parents. When such measures fail, or when the teacher determines it is otherwise appropriate based upon the student's conduct, the teacher shall have the authority to remove the student from class pursuant to the procedures established by this discipline policy. "Removal from class" and "removal" mean any actions taken by a teacher, principal, or other school district employee to prohibit a student from attending a class or activity for a period of time not to exceed five (5) days, pursuant to this discipline policy.

Grounds for removal from class shall include any of the following:

1. Willful conduct that significantly disrupts the rights of others to an education, including conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn;
2. Willful conduct that endangers surrounding persons, including school district employees, the student or other students, or the property of the school;
3. Willful violation of any school rules, regulations, policies or procedures, including the Code of Student Conduct in this policy; or
4. Other conduct, which, in the discretion of the teacher or administration, requires removal of the student from class.

Such removal shall be for at least one (1) activity period or class period of instruction for a given course of study and shall not exceed five (5) such periods.

A student must be removed from class immediately if the student engages in assault or violent behavior. "Assault" is an act done with intent to cause fear in another of immediate bodily harm or death; or the intentional infliction of, or attempt to inflict, bodily harm upon another. The removal from class shall be for a period of time deemed appropriate by the principal, in consultation with the teacher.

- B. If a student is removed from class more than ten (10) times in a school year, the school district shall notify the parent or guardian of the student's tenth removal from class and make reasonable attempts to convene a meeting with the student's parent or guardian to discuss the problem that is causing the student to be removed from class.
- C. Before a student is removed from the learning environment, district and school adopted behavior interventions must be utilized (refer to section VII: Student Behavior Intervention Options).

- D. Removal from the learning environment must be monitored to ensure the safety of the student and other students.
- E. Students should be returned to the learning environment as soon as they are ready to learn; school building procedures shall be utilized, in accordance with this policy.
- F. Notification of removal of a student from the learning environment shall be communicated to parent/guardian/family in accordance with the school building procedures, in accordance with this policy.
- G. Removal of students with disabilities shall follow the plan outlined in the students IEP (refer to section XXXX: Students with Disabilities)
- H. In situations where chemical use and abuse of a student while on school premises are suspected, district and school procedures for removal from student shall be utilized, including adherence to the following MN Statutes:
 - 1. Establishment of a chemical abuse pre-assessment team pursuant to Minn. Stat. § 121A.26;
 - 2. Establishment of teacher reporting procedures to the chemical abuse pre-assessment team pursuant to Minn. Stat. § 121A.29.
- I. Early and clear communication with parents/guardians/families regarding behavior interventions should be utilized in an effort to build a partnership to support behavior that enhances the learning experience of the student and the school community.
- J. Frequent review of data shall be utilized for early detection of students that would benefit from additional interventions to decrease removals from class; review and procedures are determined at the building level and in accordance with this policy.

IX. DISMISSAL

- A. “Dismissal” means the denial of the current educational program to any student, including exclusion, expulsion and suspension. Dismissal does not include removal from class.

The school district shall not deny due process or equal protection of the law to any student involved in a dismissal proceeding which may result in suspension, exclusion or expulsion.

The school district shall not dismiss any student without attempting to provide alternative educational services before dismissal proceedings, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property.

- B. Violations leading to suspension, based upon severity, may also be grounds for actions leading to expulsion, and/or exclusion. A student may be dismissed on any of the

following grounds:

1. Willful violation of any reasonable school board regulation, including those found in this policy;
2. Willful conduct that significantly disrupts the rights of others to an education, or the ability of school personnel to perform their duties, or school sponsored extracurricular activities; or
3. Willful conduct that endangers the student or other students, or surrounding persons, including school district employees, or property of the school.

C. Suspension Procedures

1. "Suspension" means an action by the school administration, under rules promulgated by the School Board, prohibiting a student from attending school for a period of no more than ten (10) school days; provided, however, if a suspension is longer than five (5) school days, the suspending administrator shall provide the superintendent with a reason for the longer term of suspension. This definition does not apply to dismissal for one (1) school day or less where a student with a disability does not receive regular or special education instruction during that dismissal period.
2. If a student's total days of removal from school exceed ten (10) cumulative days in a school year, the school district shall make reasonable attempts to convene a meeting with the student and the student's parent or guardian before subsequently removing the student from school and, with the permission of the parent or guardian, arrange for a mental health screening for the student at the parent or guardian's expense. The purpose of this meeting is to attempt to determine the student's need for assessment or other services or whether the parent or guardian should have the student assessed or diagnosed to determine whether the student needs treatment for a mental health disorder.
3. Each suspension action may include a readmission plan. The plan shall include, where appropriate, a provision for implementing alternative educational services upon readmission which must not be used to extend the current suspension. A readmission plan must not obligate a parent or guardian to provide psychotropic drugs to their student as a condition of readmission. School administration must not use the refusal of a parent or guardian to consent to the administration of psychotropic drugs to their student or to consent to a psychiatric evaluation, screening, or examination of the student as a ground, by itself, to prohibit the student from attending class or participating in a school-related activity, or as a basis of a charge of child abuse, child neglect, or medical or educational neglect. The school administration may not impose consecutive suspensions against the same student for the same course of conduct, or incident of misconduct, except where the student will create an immediate and substantial danger to self or to surrounding persons or property or where the school district is in the process of initiating an expulsion, in which case the school administration may extend the suspension to a total of

fifteen (15) days.

4. A child with a disability may be suspended. When a child with a disability has been suspended for more than five (5) consecutive days or ten (10) cumulative school days in the same year, and that suspension does not involve a recommendation for expulsion or exclusion or other change in placement under federal law, relevant members of the child's IEP team, including at least one of the child's teachers, shall meet and determine the extent to which the child needs services in order to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals in the child's IEP. That meeting must occur as soon as possible, but no more than ten (10) days after the sixth (6th) consecutive day of suspension or the tenth (10th) cumulative day of suspension has elapsed.
5. The school administration shall implement alternative educational services when the suspension exceeds five (5) days. Alternative educational services may include, but are not limited to, special tutoring, modified curriculum, modified instruction, other modifications or adaptations, instruction through electronic media, special education services as indicated by appropriate assessments, homebound instruction, supervised homework, or enrollment in another district or in an alternative learning center under Minn. Stat. § 123A.05 selected to allow the student to progress toward meeting graduation standards under Minn. Stat. § 120B.02, although in a different setting.
6. The school administration shall not suspend a student from school without an informal administrative conference with the student. The informal administrative conference shall take place before the suspension, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property, in which case the conference shall take place as soon as practicable following the suspension. At the informal administrative conference, a school administrator shall notify the student of the grounds for the suspension, provide an explanation of the evidence the authorities have, and the student may present the student's version of the facts. A separate administrative conference is required for each period of suspension.
7. After school administration notifies a student of the grounds for suspension, school administration may, instead of imposing the suspension, do one or more of the following:
 - a. strongly encourage a parent or guardian of the student to attend school with the student for one day;
 - b. assign the student to attend school on Saturday as supervised by the principal or the principal's designee; and
 - c. petition the juvenile court that the student is in need of services under

Minn. Stat. Ch. 260C.

8. A written notice containing the grounds for suspension, a brief statement of the facts, a description of the testimony, a readmission plan, and a copy of the Minnesota Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40- 121A.56, shall be personally served upon the student at or before the time the suspension is to take effect, and upon the student's parent or guardian by mail within forty-eight (48) hours of the conference.
9. The school administration shall make reasonable efforts to notify the student's parent or guardian of the suspension by telephone as soon as possible following suspension.
10. In the event a student is suspended without an informal administrative conference on the grounds that the student will create an immediate and substantial danger to surrounding persons or property, the written notice shall be served upon the student and the student's parent or guardian within forty-eight (48) hours of the suspension. Service by mail shall be complete upon mailing.
11. Notwithstanding the foregoing provisions, the student may be suspended pending the school board's decision in an expulsion or exclusion proceeding, provided that alternative educational services are implemented to the extent that suspension exceeds five (5) days.

D. Expulsion and Exclusion Procedures

1. "Expulsion" means a school board action to prohibit an enrolled student from further attendance for up to twelve (12) months from the date the student is expelled. The authority to expel rests with the school board.
2. "Exclusion" means an action taken by the school board to prevent enrollment or re-enrollment of a student for a period that shall not extend beyond the school year. The authority to exclude rests with the school board.
3. All expulsion and exclusion proceedings will be held pursuant to and in accordance with the provisions of the Minnesota Pupil Fair Dismissal Act, Minn. Stat. §§121A.40-121A.56.
4. No expulsion or exclusion shall be imposed without a hearing, unless the right to a hearing is waived in writing by the student and parent or guardian.
5. The student and parent or guardian shall be provided written notice of the school district's intent to initiate expulsion or exclusion proceedings. This notice shall be served upon the student and his or her parent or guardian personally or by mail, and shall contain a complete statement of the facts; a list

of the witnesses and a description of their testimony; state the date, time and place of hearing; be accompanied by a copy of the Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56; describe alternative educational services accorded the student in an attempt to avoid the expulsion proceedings; and inform the student and parent or guardian of their right to: (1) have a representative of the student's own choosing, including legal counsel at the hearing; (2) examine the student's records before the hearing; (3) present evidence; and (4) confront and cross-examine witnesses. The school district shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from the Minnesota Department of Education (MDE).

6. The hearing shall be scheduled within ten (10) days of the service of the written notice unless an extension, not to exceed five (5) days, is requested for good cause by the school district, student, parent, or guardian.
7. All hearings shall be held at a time and place reasonably convenient to the student, parent, or guardian and shall be closed, unless the student, parent, or guardian requests an open hearing.
8. The school district shall record the hearing proceedings at district expense, and a party may obtain a transcript at its own expense.
9. The student shall have a right to a representative of the student's own choosing, including legal counsel, at the student's sole expense. The school district shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from MDE. The school board may appoint an attorney to represent the school district in any proceeding.
10. If the student designates a representative other than the parent or guardian the representative must have a written authorization from the student and the parent or guardian providing them with access to and/or copies of the student's records.
11. All expulsion or exclusion hearings shall take place before and be conducted by an independent hearing officer designated by the school district. The hearing shall be conducted in a fair and impartial manner. Testimony shall be given under oath and the hearing officer shall have the power to issue subpoenas and administer oaths.
12. At a reasonable time prior to the hearing, the student, parent or guardian, or authorized representative shall be given access to all school district records pertaining to the student, including any tests or reports upon which the proposed dismissal action may be based.

13. The student, parent or guardian, or authorized representative, shall have the right to compel the presence of any school district employee or agent or any other person who may have evidence upon which the proposed dismissal action may be based, and to confront and cross-examine any witnesses testifying for the school district.
14. The student, parent or guardian, or authorized representative, shall have the right to present evidence and testimony, including expert psychological or educational testimony.
15. The student cannot be compelled to testify in the dismissal proceedings.
16. The hearing officer shall prepare findings and a recommendation based solely upon substantial evidence presented at the hearing, which must be made to the school board and served upon the parties within two (2) days after the close of the hearing.
17. The school board shall base its decision upon the findings and recommendation of the hearing officer and shall render its decision at a meeting held within five (5) days after receiving the findings and recommendation. The school board may provide the parties with the opportunity to present exceptions and comments to the hearing officer's findings and recommendation provided that neither party presents any evidence not admitted at the hearing. The decision by the school board must be based on the record, must be in writing, and must state the controlling facts on which the decision is made in sufficient detail to apprise the parties and the Commissioner of Education (Commissioner) of the basis and reason for the decision.
18. A party to an expulsion or exclusion decision made by the school board may appeal the decision to the Commissioner within twenty-one (21) calendar days of school board action pursuant to Minn. Stat. § 121A.49. The decision of the school board shall be implemented during the appeal to the Commissioner.
19. The school district shall report any suspension, expulsion or exclusion action taken to the appropriate public service agency, when the student is under the supervision of such agency.
20. The school district must report, through the MDE electronic reporting system, each expulsion or exclusion within thirty (30) days of the effective date of the action to the Commissioner. This report must include a statement of alternative educational services given the student and the reason for, the effective date, and the duration of the exclusion or expulsion. The report must also include the student's age, grade, gender, race, and special education status. The dismissal report must include state student identification numbers of affected students.

21. Whenever a student fails to return to school within ten (10) school days of the termination of dismissal, a school administrator shall inform the student and his/her parent or guardian by mail of the student's right to attend and to be reinstated in the school district.

IX. PROCEDURES FOR OUT OF SCHOOL REMOVALS

A. Administrative Conference

If a student is assigned an out of school removal from instruction for conduct which materially disrupts the rights of others to an education, but where the acting student does not present an immediate and substantial danger to self, other students, staff or school property, an informal administrative conference must be held with the student unless the student has already left the school grounds.

If a student is assigned an out of school removal from instruction for conduct which reasonably can be believed to cause an immediate and substantial danger to the student, other persons or school property, the student may be removed from the premises without an initial informal administrative conference, however, the student shall be afforded an opportunity to at the earliest possible time to participate in the informal administrative conference.

An informal administrative conference may be held by telephone or at an off-campus site if the student presents an immediate or substantial danger to the school.

B. Notification

The principal or designee shall make reasonable efforts to promptly notify the parents of students assigned an out of school removal from instruction.

The principal or designee shall ensure that a written notice containing the grounds for the out of school removal, the known facts, known testimony, a readmission plan and a copy of the Pupil Fair Dismissal Act is personally served upon the student at or before the time of the out of school removal from instruction is to take effect at the informal administrative conference. If the informal administrative conference is delayed because removal from instruction was for conduct which reasonably could be believed to cause an immediate and substantial danger to the student, other persons or school property, the written notice shall be given to the student at the informal administrative conference when it is held.

The written notice shall also be served upon the parent/guardian, either in person or by certified mail within forty-eight (48) hours of the out of school removal from instruction.

C. Readmission to Instruction

Prior to or after an out of school removal from instruction, the principal or designee shall require the student's attendance at an informal administrative conference prior to

the return to classes. Such conferences shall be noticed to the parents/guardians of the student, who are encouraged to attend the conference.

For any out of school removal from instruction, the principal or designee shall prepare a written readmission plan. The proposed plan may include a procedure for the student's return to school and classes. The proposed plan also may include provision for an alternative program, which may include, but is not limited to:

- make-up school work;
- assigned homework;
- changes in assigned courses or classroom;
- changes in student's schedules;
- provision of tutorial service;
- provision of student support services,
- provision of information concerning mental health or other community supports;
- reassignment to a different educational setting.

If a reassignment to a different educational setting is proposed, the principal shall follow district procedures for reassignment, ~~and the due process rights of the student shall be observed.~~

The informal administrative readmission conference may be held by telephone or at an off-campus site if necessary to meet the needs of the student.

D. Consecutive Removals

Out of school removals from instruction may not be imposed consecutively upon the same student for the same course of conduct, or incident of behavior, except where the student poses an immediate and substantial risk of danger to the student or to persons or property around the student. Whether or not an "immediate and substantial risk of danger" exists shall be determined by the principal or designee. Notice of the extension shall be given following the same procedure as the initial notice of the removal from instruction.

An out of school removal from instruction may not be extended due to the inability or refusal of a parent/guardian to participate in any readmission conference.

Up to two (2) five (5) day suspensions (total of ten school days) may be imposed if the principal determines that the student continues to present an immediate and substantial risk of danger. In the event that the suspension is more than five (5) days, the suspending administrator shall provide the Superintendent with a reason for the longer term of suspension.

A third five (5) day suspension may be imposed only if the district is proposing expulsion or exclusion and the Superintendent has been notified.

Whenever a removal from instruction exceeds five (5) days, an alternative instruction program such as those identified in Paragraph IV.C shall be provided to the student.

X. STUDENT DISCIPLINE RECORDS

The policy of the school district is that complete and accurate student discipline records be maintained. The collection, dissemination, and maintenance of student discipline records shall be consistent with applicable school district policies and federal and state law, including the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13.

XI. DISABLED STUDENTS

Students who are currently identified as eligible under the IDEA or Section 504 will be subject to the provisions of this policy, unless the student's IEP or 504 plan specifies a necessary modification.

Before initiating an expulsion or exclusion of a student with a disability, relevant members of the child's IEP team and the child's parent shall, consistent with federal law, conduct a manifestation determination and determine whether the child's behavior was (i) caused by or had a direct and substantial relationship to the child's disability and (ii) whether the child's conduct was a direct result of a failure to implement the child's IEP. If the student's educational program is appropriate and the behavior is not a manifestation of the student's disability, the school district will proceed with discipline – up to and including expulsion – as if the student did not have a disability, unless the student's educational program provides otherwise. If the team determines that the behavior subject to discipline is a manifestation of the student's disability, the team shall conduct a functional behavioral assessment and implement a behavioral intervention plan for such student provided that the school district had not conducted such assessment prior to the manifestation determination before the behavior that resulted in a change of placement. Where a behavioral intervention plan previously has been developed, the team will review the behavioral intervention plan and modify it as necessary to address the behavior.

When a student who has an IEP is excluded or expelled for misbehavior that is not a manifestation of the student's disability, the school district shall continue to provide special education and related services during the period of expulsion or exclusion.

XII. OPEN ENROLLED STUDENTS

The school district may terminate the enrollment of a nonresident student enrolled under an Enrollment Option Program (Minn. Stat. § 124D.03) or Enrollment in Nonresident District (Minn. Stat. § 124D.08) at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy (Minn. Stat. Ch. 260A), and the student's case has been referred to juvenile court. The school district may also terminate the enrollment of a nonresident student over the age of seventeen (17) enrolled under an Enrollment Options Program if the student is absent without lawful excuse for one or more periods on fifteen (15) school days and has not lawfully withdrawn from school.

XIII. NOTIFICATION OF POLICY VIOLATIONS

Notification of any violation of this policy and resulting disciplinary action shall be as provided herein, or as otherwise provided by the Pupil Fair Dismissal Act or other

applicable law. The teacher, principal or other school district official may provide additional notification as deemed appropriate.

In addition, the school district must report, through the MDE electronic reporting system, each physical assault of a school district employee by a student within thirty (30) days of the assault. This report must include a statement of the alternative educational services or other sanction, intervention, or resolution given to the student in response to the assault and the reason for, the effective date, and the duration of the exclusion or expulsion or other sanction, intervention, or resolution. The report must also include the student's age, grade, gender, race, and special education status.

XIV. REVIEW OF POLICY

The principal and representatives of parents, students and staff in each school building shall confer at least annually to review this discipline policy, determine if the policy is working as intended, and to assess whether the discipline policy has been enforced. Any recommended changes shall be submitted to the superintendent for consideration by the school board, which shall conduct an annual review of this policy.

Legal References:

Minn. Stat. §121A.40-121A.575 (Pupil Fair Dismissal Act)

Minn. Stat. §121A.58-121A.72 (Discipline, All Students)

Minn. Stat. §125A.08 (Individual Education Programs)

Cross-References:

St. Louis Park Public School Policy 501 Weapons

St. Louis Park Public School Policy 502 Search of Student Lockers, Desks, Personal Possessions, and Student

St. Louis Park Public School Policy 503 Student Attendance

St. Louis Park Public School Policy 514 Bullying Prohibition

St. Louis Park Public School Policy 524 Internet and Technology Responsible Use - Students

St. Louis Park Public School Policy 526 Hazing Prohibition

St. Louis Park Public School Policy 413 Harassment and Violence

St. Louis Park Public School Policy 419 Tobacco-Free Environment

St. Louis Park Public School Policy 709 Student Transportation Safety

Definition Sources:

¹ *Great Schools Partnership*

² *American Psychological Association; Learning for Justice*

INDEPENDENT SCHOOL DISTRICT NO. 283

SECTION/FILE 506 DATE OF ADOPTION June 11, 1984

AFFIRMED/REVISED 6/24/02; 6/14/04; 9/25/06; 5/9/11; 08/13/18

TITLE Student Discipline

PURPOSE

The purpose of this policy is to ensure that students are aware of and comply with the school district's expectations for student conduct. Such compliance will enhance the school district's ability to maintain discipline and ensure that there is no interference with the educational process. The school district will take appropriate disciplinary action when students fail to adhere to the Code of Student Conduct established by this policy. We urge each parent or guardian and each student to review the material carefully and refer any questions to school staff members.

GENERAL STATEMENT OF POLICY

The School Board recognizes that individual responsibility and mutual respect are essential components of the educational process. The school board further recognizes that nurturing the maturity of each student is of primary importance and is closely linked with the balance that must be maintained between authority and self-discipline as the individual progresses from a child's dependence on authority to the more mature behavior of self-control.

All students are entitled to learn and develop in a setting which promotes respect of self, others and property. Proper positive discipline can only result from an environment that provides options and stresses student self-direction, decision-making and responsibility. Schools can function effectively only with internal discipline based on mutual understanding of rights and responsibilities.

Students must conduct themselves in an appropriate manner that maintains a climate in which learning can take place. Overall decorum affects student attitudes and influences student behavior. Proper student conduct is necessary to facilitate the education process and to create an atmosphere conducive to high student achievement.

Although this policy emphasizes the development of self-discipline, it is recognized that there are instances when it will be necessary to administer disciplinary measures. It is the position of the school district that a fair and equitable district-wide student discipline policy will contribute to the quality of the student's educational experience. This discipline policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act, Minn. Stat. 121A.40-121A.56.

In view of the foregoing and in accordance with Minn. Stat. 121A.55, the school board, with the participation of school district administrators, teachers, employees, students, parents, community members, and such other individuals and organizations as appropriate, has developed this policy, which governs student conduct and applies to all students of the school district.

AREAS OF RESPONSIBILITY

The School Board

The school board holds all school personnel responsible for the maintenance of order within the school district and supports all personnel acting within the framework of this discipline policy.

Superintendent

The superintendent shall establish guidelines and directives to carry out this policy, hold all school personnel, students and parents responsible for conforming to this policy, and support all school personnel performing their duties within the framework of this policy. The superintendent shall also establish guidelines and directives for using the services of appropriate agencies for assisting students and parents. Any guidelines or directives established to implement this policy shall be submitted to the school board for approval and shall be attached as an addendum to this policy.

Principal

The school principal is given the responsibility and authority to formulate building rules and regulations necessary to enforce this policy, subject to final school board approval. The principal shall give direction and support to all school personnel performing their duties within the framework of this policy. The principal shall consult with parents of students conducting themselves in a manner contrary to the policy. The principal shall also involve other professional employees in the disposition of behavior referrals and shall make use of those agencies appropriate for assisting students and parents. A principal, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.

Teachers

All teachers shall be responsible for providing a well-planned teaching/learning environment and shall have primary responsibility for student conduct, with appropriate assistance from the administration. All teachers shall enforce the Code of Student Conduct. In exercising the teacher's lawful authority, a teacher may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.

Other School District Personnel

All school district personnel shall be responsible for contributing to the atmosphere of mutual respect within the school. Their responsibilities relating to student behavior shall be as authorized and directed by the superintendent. A school employee, school bus driver, or other agent of a school district, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student or prevent bodily harm or death to another.

Parents or Legal Guardians

Parents and guardians shall be held responsible for the behavior of their children as determined by law and community practice. They are expected to cooperate with school authorities and to participate regarding the behavior of their children.

Students

All students shall be held individually responsible for their behavior and for knowing and obeying the Code of Student conduct and this policy.

Community Members

Members of the community are expected to contribute to the establishment of an atmosphere in which rights and duties are effectively acknowledged and fulfilled.

STUDENT RIGHTS

All students have the right to:

- Receive an education and the right to learn.
- Receive the help they need from staff.
- Feel comfortable in the school environment.
- Get involved in school activities.
- Choose to follow expectations while understand the resulting consequence.
- Respect others, respect themselves, and stand up for the concept of respect.
- Develop both academically and socially, at the appropriate times and situations.
- Have a voice in the school through the Student Council and to the school administration.
- Express themselves within reasonable limitation while ensuring the comfort of all students and staff in the school.
- Hold own belief system without fear of discrimination.
- Be treated as an equal peer among all students.
- Speak freely and respectfully to all.
- Understand school policy.

STUDENT RESPONSIBILITIES

All students have the responsibility:

- For their behavior and for knowing and obeying all school rules, regulations, policies and procedures.
- To attend school daily, except when excused, and to be on time to all classes and school functions.
- To pursue and attempt to complete the courses of study prescribed by the state and local school authorities.
- To make necessary arrangements for making up work when absent from school.
- To assist the school staff in maintaining a safe school for all students.
- To be aware of all school rules, regulations, policies and procedures, including those in this policy, and to conduct themselves in accord with them.
- To assume that until a rule or policy is waived, altered or repealed, it is in full force and effect.
- To be aware of and comply with federal, state and local laws.
- To volunteer information in disciplinary cases should they have any knowledge relating to such cases and to cooperate with school staff a appropriate.
- To respect and maintain the school's property and the property of others.
- To dress and groom in a manner which meets standards of safety and health and common standards of decency and which is consistent with applicable school district policy.
- To avoid inaccuracies in student newspapers or publications and refrain from indecent or obscene language.
- To conduct themselves in an appropriate physical or verbal manner.
- To recognize and respect the rights of others.

CONSEQUENCES

For each inappropriate behavior described, there are specific consequences for first, second and third violations. Those consequences are shown as suspension for a specified number of days, exclusion or expulsion.

In the chart on the following pages, terms are defined in accordance with the Pupil Fair Dismissal Act of 1974.

(*) is defined as: Consequence for a violation may include but is not limited to, student conference, parent notification, restitution, confiscation, detention, and suspension.

Administrators may involve the police and other law enforcement authorities as necessary. If a student violates a district rule, which is also a violation of a law, the student may be referred to the police in addition to being dealt with as described in this regulation.

Principals may use discretion in individual cases. Consequences for a specific offense may be more or less severe than indicated if staff believe it is appropriate. This document is intended to be a guideline.

Except for serious offenses (such as fighting, assault or chemical violations), the accumulation of consequences shall count for one school year only. All students begin each year with no carry-over with the exception with the above mentioned offenses.

SPECIAL EDUCATION

Students who are currently identified as disabled under IDEA or Section 504 will be subject to provisions of this policy, unless the student's IEP or 504 plan specifies a necessary modification.

**6425 WEST 33RD STREET
ST. LOUIS PARK, MN 55426**

items for the school board meeting

August 10, 2021

The following items are recommended for approval:

MOTION: Moved by: _____ 2nd _____

Vote: _____

A. Payroll

Payroll from	June 15, 2021	in the amount of:	\$	2,001,884.02
Payroll from	June 30, 2021	in the amount of:	\$	2,116,109.63
Payroll from	July 15, 2021	in the amount of:	\$	1,554,696.92
Payroll from	July 30, 2021	in the amount of:	\$	1,498,331.71
Total Payroll:			\$	7,171,022.28

B. Accounts Payable Disbursements

The following accounts payable disbursements have taken place since June 1, 2021 and are reflected on the attached spreadsheet.

C. Electronic Fund Transfers

The following electronic funds transfers have taken place since June 1, 2021 and are reflected on the attached spreadsheet.

D. Harris Bank Charges

The following credit card transactions have taken place since June 1, 2021 and are reflected on the attached spreadsheet.

E. Investments

The district holds the attached investments as of July 31, 2021

F. Approval of Minutes

Transaction Search - Company

All amounts are tax inclusive and displayed in their billing currency

As an administrator you may make adjustments to these transactions

BMO, 06/01/2021 to 07/31/2021

Mapped Cards

Martinez-Grande A

Posting Date	Tran Date	Account	Supplier	Amount	
06/24/2021	06/22/2021	XXXX-XXXX-XXXX-8314	Continental Clay Compa	127.31	
07/08/2021	07/07/2021	XXXX-XXXX-XXXX-8314	Minnesota Clay Co Usa	165.00	
Debit Total USD				292.31	
Credit Total USD				0.00	
Total USD				292.31	

Schrader Abby

Posting Date	Tran Date	Account	Supplier	Amount	
06/21/2021	06/20/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US 219zm7a10	29.59	
06/21/2021	06/20/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US 2105q06v1	108.90	
06/22/2021	06/22/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US 210782gs0	15.99	
06/23/2021	06/21/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	28.09	
06/23/2021	06/21/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	128.75	
06/24/2021	06/22/2021	XXXX-XXXX-XXXX-6547	Continental Clay Compa	2,190.70	
06/24/2021	06/24/2021	XXXX-XXXX-XXXX-6547	Int Baccalaureate Org	266.06	
06/24/2021	06/24/2021	XXXX-XXXX-XXXX-6547	Int Baccalaureate Org	456.11	
06/25/2021	06/21/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	120.04	
06/28/2021	06/24/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	11.89	
06/28/2021	06/25/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US 215xz1sh0	339.99	
06/29/2021	06/25/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	34.50	
06/30/2021	06/28/2021	XXXX-XXXX-XXXX-6547	Continental Clay Compa	116.00	
06/30/2021	06/30/2021	XXXX-XXXX-XXXX-6547	Int Baccalaureate Org	450.00	
07/01/2021	07/01/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US 214so3wm2	190.37	
07/02/2021	06/30/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	84.49	
07/05/2021	07/05/2021	XXXX-XXXX-XXXX-6547	Nytimes	276.75	
07/13/2021	07/13/2021	XXXX-XXXX-XXXX-6547	Flinn Scientific Inc	64.50	
07/15/2021	07/15/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US 2e2kd3pm1	47.73	
07/16/2021	07/14/2021	XXXX-XXXX-XXXX-6547	Officemax/Officedept#6	45.90	
07/16/2021	07/14/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	48.37	

07/19/2021	07/15/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	47.95	
07/19/2021	07/16/2021	XXXX-XXXX-XXXX-6547	Menards Golden Valley	188.07	
07/26/2021	07/24/2021	XXXX-XXXX-XXXX-6547	Int Baccalaureate Org	450.00	
07/27/2021	07/23/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	83.81	
07/29/2021	07/29/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US 2e9oz59o2	18.90	
Debit Total USD				5,843.45	
Credit Total USD				0.00	
Total USD				5,843.45	

Nelson Angela

Posting Date	Tran Date	Account	Supplier	Amount	
06/07/2021	06/04/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 2x5kw94c0	44.95	
06/18/2021	06/17/2021	XXXX-XXXX-XXXX-0235	Super Duper Publicatio	59.70	
06/21/2021	06/17/2021	XXXX-XXXX-XXXX-0235	The Home Depot #2806	51.91	
06/21/2021	06/18/2021	XXXX-XXXX-XXXX-0235	Fivebelow.Com 18444523	21.34	
06/21/2021	06/18/2021	XXXX-XXXX-XXXX-0235	Say It Right	102.56	
06/21/2021	06/19/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 2103c4lt2	58.10	
06/28/2021	06/26/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 215w39qw2	227.82	
07/07/2021	07/06/2021	XXXX-XXXX-XXXX-0235	U Of M Contlearning	100.00	
07/09/2021	07/06/2021	XXXX-XXXX-XXXX-0235	Office Depot #1090	25.39	
07/21/2021	07/19/2021	XXXX-XXXX-XXXX-0235	Office Depot #1090	57.52	
07/22/2021	07/21/2021	XXXX-XXXX-XXXX-0235	U Of M Contlearning	250.00	
Debit Total USD				999.29	
Credit Total USD				0.00	
Total USD				999.29	

Valentine Brian

Posting Date	Tran Date	Account	Supplier	Amount	
06/02/2021	06/01/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	658.10	
06/02/2021	06/02/2021	XXXX-XXXX-XXXX-5304	Uline Ship Supplies	613.95	
06/03/2021	06/02/2021	XXXX-XXXX-XXXX-5304	Continental Research C	386.00	
06/10/2021	06/09/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	688.65	
06/18/2021	06/17/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	372.24	
06/25/2021	06/24/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	408.46	
07/01/2021	06/30/2021	XXXX-XXXX-XXXX-5304	Hillyard Inc Minneapol	43.39	
07/01/2021	06/30/2021	XXXX-XXXX-XXXX-5304	Hillyard Inc Minneapol	142.67	
07/15/2021	07/14/2021	XXXX-XXXX-XXXX-5304	Hillyard Inc Minneapol	308.32	
07/26/2021	07/23/2021	XXXX-XXXX-XXXX-5304	Hillyard Inc Minneapol	264.64	
07/30/2021	07/28/2021	XXXX-XXXX-XXXX-5304	The Home Depot #2806	73.90	
Debit Total USD				3,960.32	
Credit Total USD				0.00	
Total USD				3,960.32	

Phimister Bridgett

Posting Date	Tran Date	Account	Supplier	Amount	
06/04/2021	06/03/2021	XXXX-XXXX-XXXX-5376	Frattallones Eden Pra	29.99	
06/09/2021	06/08/2021	XXXX-XXXX-XXXX-5376	Lunds&byerlys Slp	14.97	
06/10/2021	06/08/2021	XXXX-XXXX-XXXX-5376	Jimmys Johnnys Inc	125.00	
06/16/2021	06/15/2021	XXXX-XXXX-XXXX-5376	Aspen Waste Systems	902.03	
06/21/2021	06/18/2021	XXXX-XXXX-XXXX-5376	Cintas Corp	2,601.71	
06/22/2021	06/21/2021	XXXX-XXXX-XXXX-5376	Aspen Waste Systems	7,119.17	
07/08/2021	07/06/2021	XXXX-XXXX-XXXX-5376	Jimmys Johnnys Inc	125.00	
07/14/2021	07/13/2021	XXXX-XXXX-XXXX-5376	Cintas Corp	2,829.56	
07/20/2021	07/19/2021	XXXX-XXXX-XXXX-5376	Target 00002600	9.64	
07/21/2021	07/20/2021	XXXX-XXXX-XXXX-5376	Aspen Waste Systems	7,725.11	
Debit Total USD				21,482.18	
Credit Total USD				0.00	
Total USD				21,482.18	

SCHROEDER BRITTANI

Posting Date	Tran Date	Account	Supplier	Amount	
06/02/2021	06/02/2021	XXXX-XXXX-XXXX-2937	Amazon.Com 2x9k34et1 A	38.37	
06/03/2021	06/02/2021	XXXX-XXXX-XXXX-2937	Paypal Spud Inc	1,414.47	
06/16/2021	06/15/2021	XXXX-XXXX-XXXX-2937	Teambuildr, Llc	120.00	
06/18/2021	06/17/2021	XXXX-XXXX-XXXX-2937	Www.Mshsl.Org	27.09	
06/22/2021	06/21/2021	XXXX-XXXX-XXXX-2937	Amzn Mktp US 214hy9120	23.98	
07/07/2021	07/06/2021	XXXX-XXXX-XXXX-2937	Sp Mshsl	188.15	
07/12/2021	07/10/2021	XXXX-XXXX-XXXX-2937	Amzn Mktp US 298055sj0	11.69	
07/14/2021	07/13/2021	XXXX-XXXX-XXXX-2937	Teambuildr, Llc	1,200.00	
07/15/2021	07/14/2021	XXXX-XXXX-XXXX-2937	Jimmy Johns # 258 - E	100.00	
Debit Total USD				3,123.75	
Credit Total USD				0.00	
Total USD				3,123.75	

Grossinger Brooks

Posting Date	Tran Date	Account	Supplier	Amount	
06/07/2021	06/04/2021	XXXX-XXXX-XXXX-9485	Financial Services	4,645.38	
06/14/2021	06/11/2021	XXXX-XXXX-XXXX-9485	Financial Services	315.21	
06/22/2021	06/21/2021	XXXX-XXXX-XXXX-9485	Popp Communications	1,786.09	
06/23/2021	06/22/2021	XXXX-XXXX-XXXX-9485	Officemax/Depot 6419	37.19	
06/28/2021	06/25/2021	XXXX-XXXX-XXXX-9485	Arvig	2,607.95	
06/29/2021	06/28/2021	XXXX-XXXX-XXXX-9485	Masbo	110.00	
06/29/2021	06/28/2021	XXXX-XXXX-XXXX-9485	Hennepin County Enviro	183.00	

06/29/2021	06/28/2021	XXXX-XXXX-XXXX-9485	Financial Services	3,679.33	
07/02/2021	07/02/2021	XXXX-XXXX-XXXX-9485	Spark Hire	5,209.00	
07/14/2021	07/13/2021	XXXX-XXXX-XXXX-9485	Financial Services	4,153.67	
07/21/2021	07/20/2021	XXXX-XXXX-XXXX-9485	Popp Communications	1,777.17	
07/26/2021	07/22/2021	XXXX-XXXX-XXXX-9485	Office Depot #1090	28.12	
07/26/2021	07/23/2021	XXXX-XXXX-XXXX-9485	Financial Services	4,414.03	
07/26/2021	07/25/2021	XXXX-XXXX-XXXX-9485	Arvig	2,707.95	
07/30/2021	07/29/2021	XXXX-XXXX-XXXX-9485	Jotform Inc.	348.00	
Debit Total USD				32,002.09	
Credit Total USD				0.00	
Total USD				32,002.09	

Taylor Cathy

Posting Date	Tran Date	Account	Supplier	Amount	
06/17/2021	06/16/2021	XXXX-XXXX-XXXX-4342	American Red Cross	128.00	
06/21/2021	06/18/2021	XXXX-XXXX-XXXX-4342	American Red Cross	200.00	
Debit Total USD				328.00	
Credit Total USD				0.00	
Total USD				328.00	

Young Darrell

Posting Date	Tran Date	Account	Supplier	Amount	
06/03/2021	06/02/2021	XXXX-XXXX-XXXX-3989	Parkway Pizza	22.32	
06/04/2021	06/02/2021	XXXX-XXXX-XXXX-3989	Pizza Hut #30635	99.46	
06/21/2021	06/18/2021	XXXX-XXXX-XXXX-3989	Dollar Tree	47.00	
06/21/2021	06/18/2021	XXXX-XXXX-XXXX-3989	Target 00021899	137.07	
06/24/2021	06/22/2021	XXXX-XXXX-XXXX-3989	Menards Golden Valley	47.29	
06/24/2021	06/23/2021	XXXX-XXXX-XXXX-3989	Dicks Clothing&sporti	260.88	
06/25/2021	06/24/2021	XXXX-XXXX-XXXX-3989	Target 00002600	124.97	
06/28/2021	06/25/2021	XXXX-XXXX-XXXX-3989	Culligan Brooklyn Park	117.60	
07/08/2021	07/07/2021	XXXX-XXXX-XXXX-3989	Target 00021899	243.44	
07/09/2021	07/08/2021	XXXX-XXXX-XXXX-3989	Target 00021899	20.93	
07/09/2021	07/08/2021	XXXX-XXXX-XXXX-3989	Target 00021899	-27.99	
07/21/2021	07/20/2021	XXXX-XXXX-XXXX-3989	Target 00021899	80.65	
07/27/2021	07/26/2021	XXXX-XXXX-XXXX-3989	Target 00021899	9.99	
07/28/2021	07/27/2021	XXXX-XXXX-XXXX-3989	Target 00002600	25.64	
07/28/2021	07/27/2021	XXXX-XXXX-XXXX-3989	Target 00021899	39.56	
Debit Total USD				1,276.80	
Credit Total USD				-27.99	
Total USD				1,248.81	

Gruning Dee

Posting Date	Tran Date	Account	Supplier	Amount	
07/16/2021	07/15/2021	XXXX-XXXX-XXXX-3360	Amazon.Com 2e5p50l40	58.28	
			Debit Total USD	58.28	
			Credit Total USD	0.00	
			Total USD	58.28	

Krutina Flower

Posting Date	Tran Date	Account	Supplier	Amount	
06/02/2021	06/01/2021	XXXX-XXXX-XXXX-9783	Zoom.U.s 888-799-9666	-5.63	
06/15/2021	06/14/2021	XXXX-XXXX-XXXX-9783	Signupgenius	9.99	
06/15/2021	06/14/2021	XXXX-XXXX-XXXX-9783	Zoom.U.s 888-799-9666	74.95	
06/30/2021	06/29/2021	XXXX-XXXX-XXXX-9783	Zoom.U.s 888-799-9666	69.88	
07/15/2021	07/14/2021	XXXX-XXXX-XXXX-9783	Signupgenius	9.99	
07/15/2021	07/14/2021	XXXX-XXXX-XXXX-9783	Zoom.U.s 888-799-9666	74.95	
07/19/2021	07/18/2021	XXXX-XXXX-XXXX-9783	Panera Bread #601398 O	40.89	
07/30/2021	07/29/2021	XXXX-XXXX-XXXX-9783	Zoom.U.s 888-799-9666	69.88	
			Debit Total USD	350.53	
			Credit Total USD	-5.63	
			Total USD	344.90	

Bailey Freida

Posting Date	Tran Date	Account	Supplier	Amount	
06/01/2021	06/01/2021	XXXX-XXXX-XXXX-6177	Adobe 800-833-6687	9.99	
06/07/2021	06/07/2021	XXXX-XXXX-XXXX-6177	Apple.Com/Bill	2.99	
07/27/2021	07/26/2021	XXXX-XXXX-XXXX-6177	Adobe Inc.	9.99	
07/30/2021	07/29/2021	XXXX-XXXX-XXXX-6177	Apple.Com/Bill	2.99	
			Debit Total USD	25.96	
			Credit Total USD	0.00	
			Total USD	25.96	

Holmbeck Greg

Posting Date	Tran Date	Account	Supplier	Amount	
06/04/2021	06/03/2021	XXXX-XXXX-XXXX-2999	Follett School Solutio	3,008.99	
06/10/2021	06/09/2021	XXXX-XXXX-XXXX-2999	Follett School Solutio	310.81	
06/28/2021	06/25/2021	XXXX-XXXX-XXXX-2999	Follett School Solutio	158.38	
06/28/2021	06/25/2021	XXXX-XXXX-XXXX-2999	Follett School Solutio	307.77	
			Debit Total USD	3,785.95	
			Credit Total USD	0.00	
			Total USD	3,785.95	

Middleton Heidi

Posting Date	Tran Date	Account	Supplier	Amount
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06/02/2021	05/28/2021	XXXX-XXXX-XXXX-0213	Office Depot #1090	17.99	
06/02/2021	05/28/2021	XXXX-XXXX-XXXX-0213	Office Depot #1090	39.69	
06/08/2021	06/07/2021	XXXX-XXXX-XXXX-0213	Gleason Printing	175.51	
06/11/2021	06/09/2021	XXXX-XXXX-XXXX-0213	Office Depot #1090	6.50	
06/11/2021	06/11/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp US 2x55h35a0	186.28	
06/24/2021	06/22/2021	XXXX-XXXX-XXXX-0213	Office Depot #1090	14.09	
06/25/2021	06/22/2021	XXXX-XXXX-XXXX-0213	Office Depot #1090	2.09	
06/25/2021	06/22/2021	XXXX-XXXX-XXXX-0213	Office Depot #1090	10.19	
06/25/2021	06/24/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp US 216vi8qe0	6.99	
06/25/2021	06/25/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp US 214ob55m2	94.90	
07/08/2021	07/07/2021	XXXX-XXXX-XXXX-0213	Smk Surveymonkey.Com	420.00	
07/27/2021	07/27/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp US 2p7l83j81	23.88	
07/29/2021	07/29/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp US 2e51u69o2	35.97	
07/30/2021	07/29/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp Us	-23.88	
07/30/2021	07/30/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp US 2p0rh61n1	8.90	
Debit Total USD				1,042.98	
Credit Total USD				-23.88	
Total USD				1,019.10	

Deonarine Jagatnarine

Posting Date	Tran Date	Account	Supplier	Amount	
06/10/2021	06/09/2021	XXXX-XXXX-XXXX-3973	Metro Water Conditioni	314.55	
06/14/2021	06/11/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	105.49	
06/16/2021	06/15/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	48.87	
06/16/2021	06/15/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	-235.42	
06/21/2021	06/18/2021	XXXX-XXXX-XXXX-3973	Dalco Enterprises	536.98	
07/15/2021	07/14/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	90.66	
07/19/2021	07/16/2021	XXXX-XXXX-XXXX-3973	Dalco Enterprises	672.76	
07/22/2021	07/21/2021	XXXX-XXXX-XXXX-3973	Sps Companies Ctydk	59.11	
07/23/2021	07/22/2021	XXXX-XXXX-XXXX-3973	Sps Companies Ctydk	12.18	
07/23/2021	07/22/2021	XXXX-XXXX-XXXX-3973	Foundation Bldg 220	149.20	
07/23/2021	07/22/2021	XXXX-XXXX-XXXX-3973	State Supply	214.65	
07/26/2021	07/23/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	168.89	
Debit Total USD				2,373.34	
Credit Total USD				-235.42	
Total USD				2,137.92	

Pickford Janet

Posting Date	Tran Date	Account	Supplier	Amount	
06/03/2021	06/03/2021	XXXX-XXXX-XXXX-7469	Lessonsforsel.Com	20.00	
06/07/2021	06/06/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2x0he2fj2	11.99	

06/07/2021	06/06/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2x75c98x1	30.94	
06/10/2021	06/08/2021	XXXX-XXXX-XXXX-7469	Containerstorefortwort	155.74	
06/11/2021	06/10/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2x4ae9if1	34.95	
06/11/2021	06/11/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 214vo3cl1	492.00	
06/14/2021	06/10/2021	XXXX-XXXX-XXXX-7469	New Bohemia Gv, Llc.	222.02	
06/14/2021	06/11/2021	XXXX-XXXX-XXXX-7469	Amazon.Com 2x7tx0870 A	41.30	
06/14/2021	06/12/2021	XXXX-XXXX-XXXX-7469	Amazon.Com 2x31q2s20 A	24.02	
06/14/2021	06/13/2021	XXXX-XXXX-XXXX-7469	Amazon.Com 2x98212a0	82.60	
06/14/2021	06/13/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2x1rq7k80	107.58	
06/14/2021	06/14/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 212va2j21	89.96	
06/15/2021	06/14/2021	XXXX-XXXX-XXXX-7469	Amazon.Com 210tj3a61 A	25.00	
06/16/2021	06/15/2021	XXXX-XXXX-XXXX-7469	Amazon.Com 2x40d7w50	44.02	
06/17/2021	06/15/2021	XXXX-XXXX-XXXX-7469	Office Depot #1090	54.13	
06/21/2021	06/19/2021	XXXX-XXXX-XXXX-7469	Mhe McGraw-Hill Ecomm	675.00	
06/21/2021	06/20/2021	XXXX-XXXX-XXXX-7469	Amazon.Com 211yg2ni2 A	44.95	
06/22/2021	06/21/2021	XXXX-XXXX-XXXX-7469	Rochester 100 Inc	435.00	
07/23/2021	07/23/2021	XXXX-XXXX-XXXX-7469	Amazon.Com 2e0w24q70	42.69	
Debit Total USD				2,633.89	
Credit Total USD				0.00	
Total USD				2,633.89	

Halseth Jeff

Posting Date	Tran Date	Account	Supplier	Amount	
07/30/2021	07/29/2021	XXXX-XXXX-XXXX-5172	Minvalco Inc - Mnpls	40.16	
Debit Total USD				40.16	
Credit Total USD				0.00	
Total USD				40.16	

Bongaarts Joanne

Posting Date	Tran Date	Account	Supplier	Amount	
07/27/2021	07/26/2021	XXXX-XXXX-XXXX-2259	Chicago Books & Journa	131.13	
Debit Total USD				131.13	
Credit Total USD				0.00	
Total USD				131.13	

MCBRIDE-BIBBY JULIA

Posting Date	Tran Date	Account	Supplier	Amount	
06/02/2021	06/01/2021	XXXX-XXXX-XXXX-6532	Sams Club #4787	27.51	
06/02/2021	06/01/2021	XXXX-XXXX-XXXX-6532	Officemax/Depot 6419	94.94	
06/02/2021	06/01/2021	XXXX-XXXX-XXXX-6532	Officemax/Depot 6419	102.08	
06/02/2021	06/01/2021	XXXX-XXXX-XXXX-6532	Wm Supercenter 763364	1,000.00	
06/03/2021	06/01/2021	XXXX-XXXX-XXXX-6532	Officemax/Depot 6419	-102.08	

06/03/2021	06/03/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2x83b0pu1	37.43	
06/04/2021	06/02/2021	XXXX-XXXX-XXXX-6532	Parkway Pizza	160.65	
06/04/2021	06/04/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2x3d96vd1	75.48	
06/07/2021	06/06/2021	XXXX-XXXX-XXXX-6532	Amazon.Com 2x5uv9801	290.72	
06/07/2021	06/07/2021	XXXX-XXXX-XXXX-6532	Amazon.Com 2x3ns9qa1	682.75	
06/08/2021	06/07/2021	XXXX-XXXX-XXXX-6532	Mn Board Of School Adm	2.49	
06/08/2021	06/07/2021	XXXX-XXXX-XXXX-6532	Mn Board Of School Adm	100.00	
06/14/2021	06/11/2021	XXXX-XXXX-XXXX-6532	In Bright Morning Con	2,475.00	
06/14/2021	06/13/2021	XXXX-XXXX-XXXX-6532	Amazon.Com 2x6f876v2 A	267.83	
06/15/2021	06/14/2021	XXXX-XXXX-XXXX-6532	In Bright Morning Con	990.00	
06/16/2021	06/15/2021	XXXX-XXXX-XXXX-6532	Samsclub #4738	17.69	
06/16/2021	06/16/2021	XXXX-XXXX-XXXX-6532	Amazon.Com 2x8eq6ug2 A	66.49	
06/18/2021	06/16/2021	XXXX-XXXX-XXXX-6532	Parkway Pizza	165.42	
06/21/2021	06/18/2021	XXXX-XXXX-XXXX-6532	Amazon Prime 219gy9nm0	12.99	
06/21/2021	06/18/2021	XXXX-XXXX-XXXX-6532	Menards West St Paul M	15.05	
06/22/2021	06/21/2021	XXXX-XXXX-XXXX-6532	Sams Club #4787	17.99	
06/22/2021	06/21/2021	XXXX-XXXX-XXXX-6532	Cub Foods #01595	19.31	
06/23/2021	06/22/2021	XXXX-XXXX-XXXX-6532	Walgreens #11835	3.99	
06/23/2021	06/22/2021	XXXX-XXXX-XXXX-6532	Tgi Fridays 2686	157.85	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6532	Panera Bread #601303 O	337.23	
06/25/2021	06/23/2021	XXXX-XXXX-XXXX-6532	Parkway Pizza	94.70	
06/28/2021	06/26/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2990d0nj1	68.64	
06/28/2021	06/27/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 296rg2jh1	31.49	
06/28/2021	06/27/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 299yc6tf1	254.45	
06/28/2021	06/27/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 294xe4t91	554.42	
06/28/2021	06/27/2021	XXXX-XXXX-XXXX-6532	Ikea Bloomington	1,896.35	
06/29/2021	06/28/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 217u72r70	10.00	
06/29/2021	06/28/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 210xj5rg0	62.90	
07/01/2021	06/30/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 213wb8rr2	26.98	
07/05/2021	07/03/2021	XXXX-XXXX-XXXX-6532	Amazon.Com Amzn.Com/Bi	-17.89	
07/05/2021	07/03/2021	XXXX-XXXX-XXXX-6532	Amazon.Com Amzn.Com/Bi	-17.89	
07/06/2021	07/05/2021	XXXX-XXXX-XXXX-6532	Ikea Bloomington	296.00	
07/07/2021	07/04/2021	XXXX-XXXX-XXXX-6532	Menards West St Paul M	-15.05	
07/07/2021	07/06/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 297s057u1	35.76	
07/19/2021	07/18/2021	XXXX-XXXX-XXXX-6532	Amazon Prime 2e0gj78l1	12.99	
07/23/2021	07/22/2021	XXXX-XXXX-XXXX-6532	Amazon.Com 2e4jx9in1	60.36	
Debit Total USD				10,525.93	
Credit Total USD				-152.91	
Total USD				10,373.02	

Mueller Kara

Posting Date	Tran Date	Account	Supplier	Amount	
06/08/2021	06/07/2021	XXXX-XXXX-XXXX-6488	In Spirit Box Llc	198.00	
07/08/2021	07/07/2021	XXXX-XXXX-XXXX-6488	Www Bingobaker.Com	24.95	
07/08/2021	07/07/2021	XXXX-XXXX-XXXX-6488	In Advance Cte	100.00	
07/14/2021	07/13/2021	XXXX-XXXX-XXXX-6488	Aed Superstore	1,490.00	
Debit Total USD				1,812.95	
Credit Total USD				0.00	
Total USD				1,812.95	

Johnston Kate

Posting Date	Tran Date	Account	Supplier	Amount	
06/03/2021	06/02/2021	XXXX-XXXX-XXXX-9869	Www Costco Com	43.00	
06/03/2021	06/02/2021	XXXX-XXXX-XXXX-9869	Www Costco Com	86.00	
06/04/2021	06/01/2021	XXXX-XXXX-XXXX-9869	Office Depot #1090	59.95	
06/04/2021	06/03/2021	XXXX-XXXX-XXXX-9869	Www Costco Com	-129.00	
06/09/2021	06/08/2021	XXXX-XXXX-XXXX-9869	Mespa	1,868.00	
06/28/2021	06/27/2021	XXXX-XXXX-XXXX-9869	Amazon.Com 212av8d72	458.70	
06/28/2021	06/28/2021	XXXX-XXXX-XXXX-9869	Amazon.Com 217qn1sk2	1,063.70	
06/29/2021	06/28/2021	XXXX-XXXX-XXXX-9869	Amzn Mktp US 2173r6212	275.35	
07/01/2021	07/01/2021	XXXX-XXXX-XXXX-9869	Amazon.Com 214i50wf2	328.50	
07/09/2021	07/08/2021	XXXX-XXXX-XXXX-9869	Amazon.Com 293sp6880 A	521.10	
07/12/2021	07/12/2021	XXXX-XXXX-XXXX-9869	Amzn Mktp US 2e3fc3nx1	647.65	
07/13/2021	07/12/2021	XXXX-XXXX-XXXX-9869	Texas Ib Schools	-875.00	
07/14/2021	07/13/2021	XXXX-XXXX-XXXX-9869	Amazon.Com 2e9og8er1 A	36.95	
07/14/2021	07/14/2021	XXXX-XXXX-XXXX-9869	Amazon.Com 2e1u48et1	39.38	
07/15/2021	07/14/2021	XXXX-XXXX-XXXX-9869	American 0012188381672	112.20	
07/16/2021	07/15/2021	XXXX-XXXX-XXXX-9869	Suncntry J98vqd	93.40	
07/20/2021	07/19/2021	XXXX-XXXX-XXXX-9869	Amazon.Com 2e4gp9100 A	599.25	
07/21/2021	07/20/2021	XXXX-XXXX-XXXX-9869	Amazon.Com 2e0lj8e92	7.99	
07/21/2021	07/20/2021	XXXX-XXXX-XXXX-9869	Amzn Mktp US 2e6m89xi0	49.97	
07/26/2021	07/23/2021	XXXX-XXXX-XXXX-9869	Delta 00642149729211	30.00	
07/26/2021	07/23/2021	XXXX-XXXX-XXXX-9869	Delta 00642148292096	30.00	
07/26/2021	07/25/2021	XXXX-XXXX-XXXX-9869	Amazon.Com 2p3lt04c1 A	130.56	
07/27/2021	07/26/2021	XXXX-XXXX-XXXX-9869	Estancia Brazilian Ste	264.83	
07/29/2021	07/29/2021	XXXX-XXXX-XXXX-9869	Amazon.Com 2p7416ff0	207.62	
07/30/2021	07/25/2021	XXXX-XXXX-XXXX-9869	Renaissance Hotels Aus	477.87	
07/30/2021	07/29/2021	XXXX-XXXX-XXXX-9869	Amazon.Com 2e59a8il2 A	191.88	
Debit Total USD				7,623.85	
Credit Total USD				-1,004.00	
Total USD				6,619.85	

Benshoof Larry

Posting Date	Tran Date	Account	Supplier	Amount	
06/03/2021	06/03/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2r2840yv0	39.22	
06/11/2021	06/11/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2x66x35i0	1,181.70	
06/14/2021	06/14/2021	XXXX-XXXX-XXXX-4722	Amazon.Com 210c95j91 A	126.15	
06/15/2021	06/14/2021	XXXX-XXXX-XXXX-4722	Amazon.Com 2x1vg9kt2 A	192.69	
06/16/2021	06/15/2021	XXXX-XXXX-XXXX-4722	Amazon.Com 2x9rg6rr0 A	32.63	
07/01/2021	06/30/2021	XXXX-XXXX-XXXX-4722	Paypal Pcpartsplus	2,973.75	
07/05/2021	07/02/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 297y24fn2	33.96	
07/05/2021	07/02/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2980u88y1	44.33	
07/06/2021	07/06/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 293ms0to2	341.08	
07/09/2021	07/08/2021	XXXX-XXXX-XXXX-4722	Paddle.Net Diskdrill1	76.56	
07/12/2021	07/10/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2971w6bl2	44.33	
07/12/2021	07/10/2021	XXXX-XXXX-XXXX-4722	Amazon.Com 299nf6br2 A	242.88	
07/20/2021	07/20/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2e59v2s11	100.32	
07/26/2021	07/23/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2e5hy0670	44.06	
07/26/2021	07/23/2021	XXXX-XXXX-XXXX-4722	Amazon.Com 2e4bs8mt2	118.74	
07/29/2021	07/28/2021	XXXX-XXXX-XXXX-4722	Fs Decisive Tactic	43.00	
07/30/2021	07/30/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2p8ry01f1	51.76	
Debit Total USD				5,687.16	
Credit Total USD				0.00	
Total USD				5,687.16	

Ganyo Margaret

Posting Date	Tran Date	Account	Supplier	Amount	
06/02/2021	06/01/2021	XXXX-XXXX-XXXX-8240	Eig Constantcontact.Co	66.50	
06/03/2021	06/02/2021	XXXX-XXXX-XXXX-8240	Dollartree	6.45	
06/07/2021	06/03/2021	XXXX-XXXX-XXXX-8240	Otc Brands Inc	92.11	
06/17/2021	06/16/2021	XXXX-XXXX-XXXX-8240	Eig Constantcontact.Co	66.50	
06/18/2021	06/17/2021	XXXX-XXXX-XXXX-8240	Family Dollar #7676	9.41	
06/18/2021	06/17/2021	XXXX-XXXX-XXXX-8240	Cke Ariana Kabob & G 7	36.98	
06/23/2021	06/22/2021	XXXX-XXXX-XXXX-8240	Panera Bread #601398 P	27.37	
07/15/2021	07/14/2021	XXXX-XXXX-XXXX-8240	Amzn Mktp US 2e1lo7191	108.99	
07/16/2021	07/15/2021	XXXX-XXXX-XXXX-8240	Eig Constantcontact.Co	336.00	
07/19/2021	07/16/2021	XXXX-XXXX-XXXX-8240	Eds Kitchen	26.50	
07/19/2021	07/16/2021	XXXX-XXXX-XXXX-8240	Good Day Cafe	41.72	
07/21/2021	07/19/2021	XXXX-XXXX-XXXX-8240	Otc Brands Inc	197.38	
07/26/2021	07/23/2021	XXXX-XXXX-XXXX-8240	Dollartree	1.08	
07/26/2021	07/23/2021	XXXX-XXXX-XXXX-8240	Target 00002600	21.70	
Debit Total USD				1,038.69	
Credit Total USD				0.00	
Total USD				1,038.69	

Juberian Mary

Posting Date	Tran Date	Account	Supplier	Amount	
06/16/2021	06/15/2021	XXXX-XXXX-XXXX-7172	Naeyc	150.00	
Debit Total USD				150.00	
Credit Total USD				0.00	
Total USD				150.00	

Thomas Matthew

Posting Date	Tran Date	Account	Supplier	Amount	
06/01/2021	05/31/2021	XXXX-XXXX-XXXX-5522	Smk Surveymonkey.Com	300.00	
06/23/2021	06/22/2021	XXXX-XXXX-XXXX-5522	Eig Constantcontact.Co	135.00	
06/28/2021	06/26/2021	XXXX-XXXX-XXXX-5522	Linkedin-676 0372824	60.00	
07/01/2021	06/30/2021	XXXX-XXXX-XXXX-5522	Facebk Nw9lx4bg82	24.61	
07/23/2021	07/22/2021	XXXX-XXXX-XXXX-5522	Eig Constantcontact.Co	135.00	
Debit Total USD				654.61	
Credit Total USD				0.00	
Total USD				654.61	

Howard Patrice

Posting Date	Tran Date	Account	Supplier	Amount	
06/18/2021	06/17/2021	XXXX-XXXX-XXXX-3027	Amzn Mktp US 217hp0400	16.99	
06/21/2021	06/20/2021	XXXX-XXXX-XXXX-3027	Squarespace Inc.	16.00	
06/28/2021	06/24/2021	XXXX-XXXX-XXXX-3027	Office Depot #1090	113.78	
06/28/2021	06/24/2021	XXXX-XXXX-XXXX-3027	Office Depot #1090	773.92	
06/30/2021	06/26/2021	XXXX-XXXX-XXXX-3027	Office Depot #1090	159.54	
07/14/2021	07/12/2021	XXXX-XXXX-XXXX-3027	Office Depot #1090	44.78	
07/21/2021	07/20/2021	XXXX-XXXX-XXXX-3027	Squarespace Inc.	16.00	
07/22/2021	07/21/2021	XXXX-XXXX-XXXX-3027	Caribou Coffee #1141	8.56	
07/22/2021	07/21/2021	XXXX-XXXX-XXXX-3027	Ymca At The Marsh	81.74	
07/26/2021	07/22/2021	XXXX-XXXX-XXXX-3027	Ymca At The Marsh	200.00	
Debit Total USD				1,431.31	
Credit Total USD				0.00	
Total USD				1,431.31	

Kreyer Richard

Posting Date	Tran Date	Account	Supplier	Amount	
06/15/2021	06/15/2021	XXXX-XXXX-XXXX-3699	Prime Video 211yc8eg1	21.49	
06/22/2021	06/22/2021	XXXX-XXXX-XXXX-3699	Amzn Mktp US 211j18g60	12.89	
06/25/2021	06/25/2021	XXXX-XXXX-XXXX-3699	Amazon.Com 2925764t1	141.65	
06/30/2021	06/29/2021	XXXX-XXXX-XXXX-3699	Gmass	16.96	
07/05/2021	07/04/2021	XXXX-XXXX-XXXX-3699	Amzn Mktp US 298j30dz1	16.06	

07/30/2021	07/29/2021	XXXX-XXXX-XXXX-3699	Gmass	16.96	
				Debit Total USD	226.01
				Credit Total USD	0.00
				Total USD	226.01

Nelson Robin

Posting Date	Tran Date	Account	Supplier	Amount	
06/21/2021	06/17/2021	XXXX-XXXX-XXXX-4435	Follett School Solutio	-33.55	
				Debit Total USD	0.00
				Credit Total USD	-33.55
				Total USD	-33.55

Armendariz Sandy

Posting Date	Tran Date	Account	Supplier	Amount	
06/02/2021	05/28/2021	XXXX-XXXX-XXXX-8651	Office Depot #1090	56.62	
06/09/2021	06/07/2021	XXXX-XXXX-XXXX-8651	Office Depot #1090	27.36	
07/19/2021	07/15/2021	XXXX-XXXX-XXXX-8651	Office Depot #1090	58.84	
				Debit Total USD	142.82
				Credit Total USD	0.00
				Total USD	142.82

LAFAYETTE SILVY

Posting Date	Tran Date	Account	Supplier	Amount	
06/01/2021	05/31/2021	XXXX-XXXX-XXXX-9172	Amazon.Com 2r1do47j0 A	40.42	
06/11/2021	06/10/2021	XXXX-XXXX-XXXX-9172	Amazon Prime 2x0c34v50	12.99	
06/15/2021	06/14/2021	XXXX-XXXX-XXXX-9172	Pst Powerschool	53.43	
06/28/2021	06/25/2021	XXXX-XXXX-XXXX-9172	Amazon.Com 211hd5hs2	26.00	
06/28/2021	06/26/2021	XXXX-XXXX-XXXX-9172	Amazon.Com 294je4zv1	26.00	
06/29/2021	06/27/2021	XXXX-XXXX-XXXX-9172	Office Depot #375	236.96	
06/29/2021	06/28/2021	XXXX-XXXX-XXXX-9172	Cub Foods Brookdale	14.23	
06/30/2021	06/29/2021	XXXX-XXXX-XXXX-9172	Amazon.Com Amzn.Com/Bi	4.69	
07/12/2021	07/10/2021	XXXX-XXXX-XXXX-9172	Amazon Prime 297he3si0	12.99	
07/12/2021	07/10/2021	XXXX-XXXX-XXXX-9172	Amazon.Com 2e5od54g1	26.00	
07/14/2021	07/13/2021	XXXX-XXXX-XXXX-9172	Cub Foods Knollwood	24.48	
07/16/2021	07/15/2021	XXXX-XXXX-XXXX-9172	Cub Foods, Inc.	43.02	
07/16/2021	07/16/2021	XXXX-XXXX-XXXX-9172	Uber Trip	11.07	
07/20/2021	07/19/2021	XXXX-XXXX-XXXX-9172	Amazon.Com 2e8ko9je2	29.95	
07/22/2021	07/21/2021	XXXX-XXXX-XXXX-9172	Cub Foods Knollwood	24.64	
				Debit Total USD	586.87
				Credit Total USD	0.00
				Total USD	586.87

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Centurylink Slp

Posting Date	Tran Date	Account	Supplier	Amount	
06/09/2021	06/09/2021	XXXX-XXXX-XXXX-6339	Centurylink	1,171.58	
07/12/2021	07/12/2021	XXXX-XXXX-XXXX-6339	Centurylink	1,171.58	
			Debit Total USD	2,343.16	
			Credit Total USD	0.00	
			Total USD	2,343.16	

City Water Slp

Posting Date	Tran Date	Account	Supplier	Amount	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	7.71	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	14.74	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	17.06	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	66.97	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	164.29	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	213.29	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	268.76	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	275.88	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	360.39	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	361.06	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	699.55	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	716.16	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	719.48	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	823.14	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	1,026.56	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	1,067.92	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	1,154.38	
06/23/2021	06/23/2021	XXXX-XXXX-XXXX-6313	Slputilities	2,511.97	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	7.71	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	14.74	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	17.06	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	66.97	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	164.29	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	213.29	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	257.25	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	268.76	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	360.39	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	361.06	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	587.77	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	82 631.36	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	638.75	

07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	753.42	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	809.21	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	925.09	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	1,170.44	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	2,217.11	
07/22/2021	07/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	68.87	
07/22/2021	07/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	937.21	
Debit Total USD				20,940.06	
Credit Total USD				0.00	
Total USD				20,940.06	

First Shred Slp

Posting Date	Tran Date	Account	Supplier	Amount	
06/02/2021	06/01/2021	XXXX-XXXX-XXXX-6347	Shred-It	24.99	
06/08/2021	06/07/2021	XXXX-XXXX-XXXX-6347	Shred-It	89.09	
06/29/2021	06/28/2021	XXXX-XXXX-XXXX-6347	Shred-It	32.27	
06/30/2021	06/29/2021	XXXX-XXXX-XXXX-6347	Shred-It	24.64	
07/06/2021	07/05/2021	XXXX-XXXX-XXXX-6347	Shred-It	89.01	
07/27/2021	07/26/2021	XXXX-XXXX-XXXX-6347	Shred-It	32.27	
07/28/2021	07/27/2021	XXXX-XXXX-XXXX-6347	Shred-It	49.12	
Debit Total USD				341.39	
Credit Total USD				0.00	
Total USD				341.39	

Office Depot Slp

Posting Date	Tran Date	Account	Supplier	Amount	
06/02/2021	06/01/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	180.26	
06/09/2021	06/08/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	38.72	
06/15/2021	06/14/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	187.92	
06/22/2021	06/21/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	348.15	
07/06/2021	07/05/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	114.12	
07/06/2021	07/05/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	293.36	
07/13/2021	07/12/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	41.89	
07/20/2021	07/19/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	760.58	
07/27/2021	07/26/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	8.98	
Debit Total USD				1,973.98	
Credit Total USD				0.00	
Total USD				1,973.98	

Verizon Slp

Posting Date	Tran Date	Account	Supplier	83	Amount	
06/07/2021	06/05/2021	XXXX-XXXX-XXXX-4216	Vzwrllss Apocc Visb		70.02	

06/23/2021	06/23/2021	XXXX-XXXX-XXXX-4216	Vzwrllss Apocc Visb	3,952.26	
07/05/2021	07/05/2021	XXXX-XXXX-XXXX-4216	Vzwrllss Apocc Visb	70.02	
07/23/2021	07/23/2021	XXXX-XXXX-XXXX-4216	Vzwrllss Apocc Visb	3,946.17	
Debit Total USD				8,038.47	
Credit Total USD				0.00	
Total USD				8,038.47	

Fahey Susanne

Posting Date	Tran Date	Account	Supplier	Amount	
06/29/2021	06/28/2021	XXXX-XXXX-XXXX-1383	Openexchange, Inc	30.00	
07/20/2021	07/19/2021	XXXX-XXXX-XXXX-1383	Amzn Mktp US 2e8cr0dm1	76.86	
07/26/2021	07/23/2021	XXXX-XXXX-XXXX-1383	Tci	17,106.00	
07/29/2021	07/28/2021	XXXX-XXXX-XXXX-1383	Openexchange, Inc	30.00	
07/30/2021	07/29/2021	XXXX-XXXX-XXXX-1383	The Origins Program	799.00	
07/30/2021	07/29/2021	XXXX-XXXX-XXXX-1383	The Origins Program	1,598.00	
Debit Total USD				19,639.86	
Credit Total USD				0.00	
Total USD				19,639.86	

Odermatt Thomas

Posting Date	Tran Date	Account	Supplier	Amount	
06/14/2021	06/12/2021	XXXX-XXXX-XXXX-4730	Apple.Com/Bill	16.12	
06/15/2021	06/14/2021	XXXX-XXXX-XXXX-4730	Apple.Com/Bill	16.12	
06/25/2021	06/24/2021	XXXX-XXXX-XXXX-4730	Www.lorad.Com	10.00	
06/25/2021	06/24/2021	XXXX-XXXX-XXXX-4730	Scribd Inc	10.74	
07/01/2021	06/30/2021	XXXX-XXXX-XXXX-4730	Follett School Solutio	673.28	
07/26/2021	07/24/2021	XXXX-XXXX-XXXX-4730	Www.lorad.Com	10.00	
07/26/2021	07/24/2021	XXXX-XXXX-XXXX-4730	Scribd Inc	10.74	
Debit Total USD				747.00	
Credit Total USD				0.00	
Total USD				747.00	

Donahue Timothy

Posting Date	Tran Date	Account	Supplier	Amount	
06/02/2021	06/01/2021	XXXX-XXXX-XXXX-9266	Continental Research C	332.00	
06/02/2021	06/01/2021	XXXX-XXXX-XXXX-9266	Dalco Enterprises	617.29	
06/09/2021	06/08/2021	XXXX-XXXX-XXXX-9266	Napa Store 3279001	32.54	
06/21/2021	06/18/2021	XXXX-XXXX-XXXX-9266	J H Larson Electrica	145.95	
07/07/2021	07/06/2021	XXXX-XXXX-XXXX-9266	Dalco Enterprises	881.25	
07/14/2021	07/13/2021	XXXX-XXXX-XXXX-9266	Continental Research C	605.00	
07/14/2021	07/13/2021	XXXX-XXXX-XXXX-9266	Horizon Commercial Poo	843.08	

07/15/2021	07/14/2021	XXXX-XXXX-XXXX-9266	Minvalco Inc - Mnpls	57.60	
07/19/2021	07/16/2021	XXXX-XXXX-XXXX-9266	Sps Companies Ctydk	128.82	
07/23/2021	07/21/2021	XXXX-XXXX-XXXX-9266	The Home Depot #2806	67.07	
07/27/2021	07/26/2021	XXXX-XXXX-XXXX-9266	Dalco Enterprises	744.72	
07/29/2021	07/28/2021	XXXX-XXXX-XXXX-9266	Dalco Enterprises	23.68	
Debit Total USD				4,479.00	
Credit Total USD				0.00	
Total USD				4,479.00	

Pickford Timothy

Posting Date	Tran Date	Account	Supplier	Amount	
06/29/2021	06/28/2021	XXXX-XXXX-XXXX-3441	Horizon Commercial Poo	352.53	
07/08/2021	07/07/2021	XXXX-XXXX-XXXX-3441	Horizon Commercial Poo	360.00	
07/20/2021	07/19/2021	XXXX-XXXX-XXXX-3441	Grainger	139.80	
07/20/2021	07/19/2021	XXXX-XXXX-XXXX-3441	Amzn Mktp US 2e2gj4130	159.96	
07/21/2021	07/20/2021	XXXX-XXXX-XXXX-3441	Amzn Mktp US 2e9aj7xj0	9.99	
07/30/2021	07/28/2021	XXXX-XXXX-XXXX-3441	The Home Depot #2806	6.54	
Debit Total USD				1,028.82	
Credit Total USD				0.00	
Total USD				1,028.82	

Marble Tom

Posting Date	Tran Date	Account	Supplier	Amount	
06/02/2021	06/01/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 2r4wk7kl2	1,698.00	
06/03/2021	06/02/2021	XXXX-XXXX-XXXX-0299	Zoom.Us 888-799-9666	333.70	
06/08/2021	06/08/2021	XXXX-XXXX-XXXX-0299	Amazon.Com 2x79w5s91	5,996.97	
06/14/2021	06/11/2021	XXXX-XXXX-XXXX-0299	Amazon.Com 2x67q9v32	949.00	
07/01/2021	07/01/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 215ga3y02	42.95	
07/15/2021	07/14/2021	XXXX-XXXX-XXXX-0299	Parted Magic 2021_05_1	11.00	
07/15/2021	07/14/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 2e1dr0o80	205.24	
07/19/2021	07/16/2021	XXXX-XXXX-XXXX-0299	Id Wholesaler	241.96	
07/19/2021	07/16/2021	XXXX-XXXX-XXXX-0299	Id Wholesaler	564.50	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-0299	Amazon.Com 2e4eq4vg0 A	37.35	
07/21/2021	07/21/2021	XXXX-XXXX-XXXX-0299	Amazon.Com 2e0cx70z2 A	69.80	
07/22/2021	07/22/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 2e3qq4h20	15.00	
07/23/2021	07/23/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 2e1ce7w91	59.94	
Debit Total USD				10,225.41	
Credit Total USD				0.00	
Total USD				10,225.41	

Halseth Travis

Posting Date	Tran Date	Account	Supplier	Amount
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06/04/2021	06/03/2021	XXXX-XXXX-XXXX-7630	Mti	271.26	
06/04/2021	06/03/2021	XXXX-XXXX-XXXX-7630	Mti	523.72	
06/07/2021	06/04/2021	XXXX-XXXX-XXXX-7630	Menards Golden Valley	35.90	
06/07/2021	06/04/2021	XXXX-XXXX-XXXX-7630	Grainger	867.79	
06/09/2021	06/08/2021	XXXX-XXXX-XXXX-7630	Holiday Stations 0206	11.97	
06/09/2021	06/08/2021	XXXX-XXXX-XXXX-7630	Speedway 04750 6405 Mi	79.80	
06/10/2021	06/09/2021	XXXX-XXXX-XXXX-7630	Jerry S Hardware 5301	17.97	
06/11/2021	06/03/2021	XXXX-XXXX-XXXX-7630	Mti	-359.48	
06/15/2021	06/14/2021	XXXX-XXXX-XXXX-7630	Napa Store 3279001	10.53	
06/21/2021	06/17/2021	XXXX-XXXX-XXXX-7630	The Home Depot #2806	19.97	
06/28/2021	06/25/2021	XXXX-XXXX-XXXX-7630	Menards Golden Valley	5.56	
06/28/2021	06/25/2021	XXXX-XXXX-XXXX-7630	The Home Depot #2806	95.51	
06/30/2021	06/28/2021	XXXX-XXXX-XXXX-7630	The Home Depot #2806	399.00	
07/09/2021	07/08/2021	XXXX-XXXX-XXXX-7630	Mti	32.66	
07/12/2021	07/09/2021	XXXX-XXXX-XXXX-7630	Mti	132.78	
07/14/2021	07/12/2021	XXXX-XXXX-XXXX-7630	Water Heaters Only	109.82	
07/14/2021	07/12/2021	XXXX-XXXX-XXXX-7630	Homedepot.Com	119.96	
07/14/2021	07/13/2021	XXXX-XXXX-XXXX-7630	Napa Store 3279001	93.45	
07/16/2021	07/14/2021	XXXX-XXXX-XXXX-7630	Menards Golden Valley	28.41	
07/19/2021	07/16/2021	XXXX-XXXX-XXXX-7630	Amzn Mktp US 2e8w42581	179.98	
07/21/2021	07/19/2021	XXXX-XXXX-XXXX-7630	The Home Depot #2806	19.96	
07/22/2021	07/21/2021	XXXX-XXXX-XXXX-7630	Amzn Mktp US 2e3ev7mr0	10.99	
07/22/2021	07/21/2021	XXXX-XXXX-XXXX-7630	Sps Companies Ctydk	49.64	
07/22/2021	07/21/2021	XXXX-XXXX-XXXX-7630	Minvalco Inc - Mnpls	207.48	
07/22/2021	07/22/2021	XXXX-XXXX-XXXX-7630	Uline Ship Supplies	463.00	
07/23/2021	07/22/2021	XXXX-XXXX-XXXX-7630	Sps Companies Ctydk	9.08	
07/23/2021	07/22/2021	XXXX-XXXX-XXXX-7630	Doyle Security Product	157.51	
07/26/2021	07/23/2021	XXXX-XXXX-XXXX-7630	The Home Depot #2806	65.36	
07/27/2021	07/27/2021	XXXX-XXXX-XXXX-7630	Amzn Mktp US 2e6tn8dp2	84.75	
Debit Total USD				4,103.81	
Credit Total USD				-359.48	
Total USD				3,744.33	

Paulson Trevor

Posting Date	Tran Date	Account	Supplier	Amount	
06/07/2021	06/04/2021	XXXX-XXXX-XXXX-1659	Htc Corp	107.88	
Debit Total USD				107.88	
Credit Total USD				0.00	
Total USD				107.88	

Nelson Virginia

Posting Date	Tran Date	Account	Supplier	Amount	
06/15/2021	06/11/2021	XXXX-XXXX-XXXX-0875	Office Depot #1090	27.16	
06/21/2021	06/18/2021	XXXX-XXXX-XXXX-0875	Acme Tools Plymouth	229.98	
06/23/2021	06/21/2021	XXXX-XXXX-XXXX-0875	Office Depot #1090	40.95	
07/07/2021	07/06/2021	XXXX-XXXX-XXXX-0875	Motion Picture Licensi	253.68	
07/23/2021	07/21/2021	XXXX-XXXX-XXXX-0875	Sams Membership	100.00	
Debit Total USD				651.77	
Credit Total USD				0.00	
Total USD				651.77	

Drenth-Iverson Wanda

Posting Date	Tran Date	Account	Supplier	Amount	
06/03/2021	06/01/2021	XXXX-XXXX-XXXX-1581	Office Depot #1090	78.28	
06/04/2021	06/02/2021	XXXX-XXXX-XXXX-1581	Office Depot #1090	172.83	
06/07/2021	06/03/2021	XXXX-XXXX-XXXX-1581	Continental Clay Compa	1,824.00	
06/10/2021	06/09/2021	XXXX-XXXX-XXXX-1581	Gopher Sport	160.91	
06/10/2021	06/10/2021	XXXX-XXXX-XXXX-1581	Dbc Blick Art Material	-9.48	
06/11/2021	06/07/2021	XXXX-XXXX-XXXX-1581	Davanni S #19 - Golden	488.65	
06/11/2021	06/08/2021	XXXX-XXXX-XXXX-1581	Davanni S #19 - Golden	113.97	
06/17/2021	06/16/2021	XXXX-XXXX-XXXX-1581	Edcourage, Inc	100.00	
06/28/2021	06/26/2021	XXXX-XXXX-XXXX-1581	Officemax/Officedept#2	316.35	
07/01/2021	07/01/2021	XXXX-XXXX-XXXX-1581	Int Baccalaureate Org	900.00	
07/01/2021	07/01/2021	XXXX-XXXX-XXXX-1581	Int Baccalaureate Org	1,350.00	
07/02/2021	06/30/2021	XXXX-XXXX-XXXX-1581	The Master Teacher	85.95	
07/05/2021	07/04/2021	XXXX-XXXX-XXXX-1581	Sn Mslax - Girls Lax	-200.00	
07/09/2021	07/08/2021	XXXX-XXXX-XXXX-1581	The Origins Program	799.00	
07/09/2021	07/08/2021	XXXX-XXXX-XXXX-1581	The Origins Program	799.00	
07/09/2021	07/08/2021	XXXX-XXXX-XXXX-1581	The Origins Program	799.00	
07/14/2021	07/14/2021	XXXX-XXXX-XXXX-1581	Int Baccalaureate Org	450.00	
07/14/2021	07/14/2021	XXXX-XXXX-XXXX-1581	Int Baccalaureate Org	900.00	
07/19/2021	07/15/2021	XXXX-XXXX-XXXX-1581	The Master Teacher	85.95	
Debit Total USD				9,423.89	
Credit Total USD				-209.48	
Total USD				9,214.41	

ELECTRONIC FUND TRANSFERS - JUNE & JULY 2021

Deposits into Associated Bank

DATE	FROM	AMOUNT	DESCRIPTION
6/7/2021	HENNEPIN COUNTY	\$8,800,000.00	HENNEPIN COUNTY
6/7/2021	USAC TREAS	\$122,330.70	US TREASURY
6/8/2021	GENESIS	\$15,808.25	COBRA/RETIREEES
6/17/2021	MN STATE FINANCE	\$2,813.81	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
6/18/2021	MN STATE FINANCE	\$1,789,920.30	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
6/24/2021	MN STATE FINANCE	\$253,070.94	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
7/1/2021	MN STATE FINANCE	\$12,000.00	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
7/7/2021	GENESIS	\$14,982.53	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
7/8/2021	MN STATE FINANCE	\$38,726.38	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
7/20/2021	MN STATE FINANCE	\$22,200.00	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
7/22/2021	MN STATE FINANCE	\$17,794.51	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
7/26/2021	PREFERRED ONE ADJUSTMENT	\$224.00	PREFERRED ONE
7/30/2021	MN STATE FINANCE	\$6,000.00	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
06/01/2021-07/31/2021	TSYS/TRANSFIRST	\$ 48,810.53	CREDIT CARD PAYMENTS FOR STUDENT ACCOUNTS WITH FOOD SERVICE, MS ATHLETICS & HS ATHLETICS
06/01/2021-07/31/2021	SQUARE INC.	\$ 470.69	

STORIOLE CREDIT CARD PURCHASES

Withdrawals From Associated Bank

DATE	TO	AMOUNT	DESCRIPTION	AUTHORIZATION
6/1/2021	TASC CLAIM FUND	\$550.85	COBRA/RETIREE	BROOKS GROSSINGER
6/1/2021	DELTA DENTAL	\$10,076.98	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
6/1/2021	PREFERRED ONE	\$20,321.91	PREFERRED ONE CLAIMS	BROOKS GROSSINGER
6/1/2021	PREFERRED ONE			
		\$129,766.31	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
6/7/2021	TASC CLAIM FUND	6,673.65		
			COBRA/RETIREE	BROOKS GROSSINGER
6/7/2021	DELTA DENTAL	12,270.04		
			DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
6/7/2021	PREFERRED ONE	25,706.81		
			PREFERRED ONE PAYMENT	BROOKS GROSSINGER
6/7/2021	PREFERRED ONE	97,207.18	PREFERRED ONE	BROOKS GROSSINGER
6/7/2021	BMO	139,239.19	P CARD PMT	BROOKS GROSSINGER
6/10/2021	PREFERRED ONE	66,217.12	PREFERRED ONE	BROOKS GROSSINGER
6/14/2021	TASC CLAIM FUND	7,221.79	COBRA/RETIREE	BROOKS GROSSINGER
6/14/2021	DELTA DENTAL	9,348.71	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
6/14/2021	PREFERRED ONE	119,117.56	PREFERRED ONE CLAIMS	BROOKS GROSSINGER
6/18/2021	TASC CLAIM FUND	19,436.05	COBRA/RETIREE	BROOKS GROSSINGER
6/21/2021	PREFERRED ONE	49,957.51	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
6/21/2021	PREFERRED ONE	138,232.47	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
6/22/2021	DELTA DENTAL	2,989.20	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
6/22/2021	DELTA DENTAL	8,106.29	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
6/25/2021	TASC CLAIM FUND	9,306.50	COBRA/RETIREE	BROOKS GROSSINGER
6/28/2021	DELTA DENTAL	9,908.15	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
6/28/2021	PREFERRED ONE	40,626.99	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
6/28/2021	PREFERRED ONE	122,116.98	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
7/2/2021	TASC CLAIM FUND	13,640.75	COBRA/RETIREE	BROOKS GROSSINGER
7/6/2021	DELTA DENTAL	12,011.74	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
7/6/2021	PREFERRED ONE	46,587.03	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
7/6/2021	PREFERRED ONE	14,582,738.00	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
7/7/2021	BMO	86,643.27	P CARD PMT	BROOKS GROSSINGER
7/9/2021	TASC CLAIM FUND	8,960.87	COBRA/RETIREE	BROOKS GROSSINGER
7/12/2021	DELTA DENTAL	1,734.06	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
7/12/2021	DELTA DENTAL	14,593.05	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
7/12/2021	PREFERRED ONE	15,440.65	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
7/12/2021	PREFERRED ONE	182,154.28	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
7/15/2021	PREFERRED ONE	83,486.84	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
7/16/2021	TASC CLAIM FUND	32.98	COBRA/RETIREE	BROOKS GROSSINGER
7/19/2021	DELTA DENTAL	14,248.76	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
7/19/2021	PREFERRED ONE	33,283.84	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
7/19/2021	PREFERRED ONE	146,006.46	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
7/21/2021	DELTA DENTAL	2,979.80	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
7/22/2021	FURTHER	1,675.50	COBRA/RETIREE	BROOKS GROSSINGER
7/22/2021	FURTHER	5,280.72	COBRA/RETIREE	BROOKS GROSSINGER
7/23/2021	TASC CLAIM FUND	75.56	COBRA/RETIREE	BROOKS GROSSINGER
7/23/2021	FURTHER	464,700.00	COBRA/RETIREE	BROOKS GROSSINGER
7/26/2021	DELTA DENTAL	13,197.78	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
7/26/2021	PREFERRED ONE	38,475.79	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
7/26/2021	PREFERRED ONE	76,042.31	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
7/29/2021	FURTHER	4,732.52	COBRA/RETIREE	BROOKS GROSSINGER

VENDOR	CHECK CHECK		AMOUNT
	NUMBER	DATE	
BOT, DANIEL	333270	06/03/2021	-400.00
HAMSTAD, GREG	333602	06/17/2021	-4,160.00
ACADEMY OF WHOLE LEARNING	334003	06/04/2021	124.06
APPLE INC	334004	06/04/2021	11,685.00
ARTS US	334005	06/04/2021	1,750.00
AVAIL ACADEMY	334006	06/04/2021	388.12
BIX PRODUCE COMPANY	334007	06/04/2021	480.45
BLAKE SCHOOL	334008	06/04/2021	1,026.57
BOT, DANIEL	334009	06/04/2021	400.00
BRECK SCHOOL,	334010	06/04/2021	1,875.78
CARONDELET CATHOLIC SCHOOL	334011	06/04/2021	1,030.75
CENTERPOINT ENERGY	334012	06/04/2021	564.53
CENTURYLINK	334013	06/04/2021	376.16
CIRCLEUP EDUCATION	334014	06/04/2021	583.78
COLLABORATIVE STUDENT TRANSPORTATION OF MN	334015	06/04/2021	69,972.27
CREATIVE CONCEPTS & SPECIAL EVENTS	334016	06/04/2021	19,941.06
DEFLORES, ROBERT	334017	06/04/2021	100.00
EDUCATORS BENEFIT CONSULTANTS	334018	06/04/2021	345.77
EXPRESS SERVICES INC	334019	06/04/2021	6,670.05
FIRST WESTERN EQUIPMENT FINANCE	334020	06/04/2021	3,204.86
FORD, GREGORY	334021	06/04/2021	71.61
FOURTH BAPTIST CHRISTIAN SCHOO	334022	06/04/2021	372.00
GILLES, ANDREW	334023	06/04/2021	22.60
GLEASON PRINTING INC	334024	06/04/2021	378.04
HALEY, LISA	334025	06/04/2021	114.85
HOLY TRINITY LUTHERAN SCHOOL	334026	06/04/2021	101.37
HOPE ACADEMY	334027	06/04/2021	57.35
HOUSE OF NOTE CORP	334028	06/04/2021	230.00
INTERMEDIATE DISTRICT #287	334029	06/04/2021	53,871.21
INTERNATIONAL SCHOOL OF MN	334030	06/04/2021	76.57
J GRAMMOND PHOTOGRAPHY	334031	06/04/2021	15.00
JOURNALISM EDUCATORS OF MINNESOTA	334032	06/04/2021	40.00
KINECT ENERGY, INC	334033	06/04/2021	980.00
KING OF GRACE LUTHERAN SCHOOL	334034	06/04/2021	93.00
LAKE COUNTRY SCHOOL	334035	06/04/2021	52.86
LEARNED, CLAUDIA	334036	06/04/2021	81.00
LORENTZ, ROMAIN	334037	06/04/2021	40.00
MCARDLE, SUZI	334038	06/04/2021	360.00
M E S P A	334039	06/04/2021	689.00
MINNJET CONSULTING	334040	06/04/2021	80.00
MUDDY PAWS CHEESECAKE	334041	06/04/2021	1,500.00
NCPERS MINNESOTA	334042	06/04/2021	16.00
NORTHSTAR BUS LINES, LLC	334044	06/04/2021	2,997.25
NOTRE DAME ACADEMY	334045	06/04/2021	801.35
OUR LADY OF GRACE	334046	06/04/2021	654.10
PROFESSIONAL WIRELESS COMMUNICATIONS	334047	06/04/2021	253.30
RAND, DOROTHY	334048	06/04/2021	67.80
REGENTS OF THE UNIVERSITY OF MINNESOTA	334049	06/04/2021	4,000.00
RIVER TREE SCHOOL	334050	06/04/2021	258.76
SKYHAWKS MINNESOTA	334051	06/04/2021	760.80
ST LOUIS PARK TRANSPORTATION	334052	06/04/2021	225.00
SOUTHWEST CHRISTIAN HIGH SCHOOL	334053	06/04/2021	218.24
ST BARTHOLOMEW CATHOLIC SCHOOL	334054	06/04/2021	47.12
ST THERESE CATHOLIC SCHOOL	334055	06/04/2021	193.44
TASC	334056	06/04/2021	148.20
TEACHERS ON CALL A KELLY SERVICES CO	334057	06/04/2021	36,835.08

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UNITED CHRISTIAN ACADEMY	334058	06/04/2021	347.68
WEST LUTHERAN HIGH SCHOOL	334059	06/04/2021	48.21
YOUTH ENRICHMENT LEAGUE	334060	06/04/2021	4,276.00
ST LOUIS PARK TRANSPORTATION	334061	06/11/2021	253,669.80
XCEL ENERGY	334062	06/11/2021	76,387.15
CHILD SUPPORT PAYMENT CENTER	334063	06/15/2021	135.00
CLERICAL\SECRETARIAL ASSOCIATION PARK SCHOOLS	334064	06/15/2021	284.88
EDUCATION MINNESOTA-SPARK	334065	06/15/2021	1,944.32
MESSERLI AND KRAMER	334066	06/15/2021	259.75
MINNESOTA CHILD SUPPORT PAYMEN	334067	06/15/2021	922.37
PARK ASSOCIATION OF TEACHERS	334068	06/15/2021	17,323.07
SCHOOL SERVICE EMPLOYEES LOCAL 284	334069	06/15/2021	1,701.99
STATE DISBURSEMENT UNIT	334070	06/15/2021	6.00
WI SCTF	334071	06/15/2021	212.40
AASGAARD, DEAN	334072	06/21/2021	80.00
ACADEMY OF HOLY ANGELS	334073	06/21/2021	159.50
ALBIN ACQUISITION CORP	334074	06/21/2021	175.00
ALLEN, KEEYA	334075	06/21/2021	1,000.00
ANDERSON, WENDY	334076	06/21/2021	339.40
AUTUMN, STEPHANIE	334077	06/21/2021	1,680.00
BARNES & NOBLE INC	334078	06/21/2021	7,394.30
BERHOW, LARRY	334079	06/21/2021	72.00
BIX PRODUCE COMPANY	334080	06/21/2021	330.84
CAMPBELL, HEATHER	334081	06/21/2021	75.00
CAPTIVATE MEDIA + CONSULTING	334082	06/21/2021	7,488.00
CINTAS CORPORATION NO. 2	334083	06/21/2021	421.80
CITY OF ST LOUIS PARK	334084	06/21/2021	69.93
CITY OF ST LOUIS PARK	334085	06/21/2021	1,120.00
COLLEGE BOARD	334086	06/21/2021	48,436.00
CONVENT OF THE VISITATION	334087	06/21/2021	50.84
CUB FOODS KNOLLWOOD	334088	06/21/2021	85.97
DAN SIMPSON GOLF SHOP INC	334089	06/21/2021	585.48
DEFLORES, ROBERT	334090	06/21/2021	70.00
DOSE, BENJAMIN	334091	06/21/2021	80.00
ECKROTH MUSIC	334092	06/21/2021	1,506.37
EVANS, DAN	334093	06/21/2021	72.00
EXPRESS SERVICES INC	334094	06/21/2021	6,397.96
FOLLETT SCHOOL SOLUTIONS, INC	334095	06/21/2021	284.79
FUN EXPRESS	334096	06/21/2021	65.94
GOEBEL, JUDY	334097	06/21/2021	250.00
GRAD GRAMS	334098	06/21/2021	1,500.00
GRIDER, RICHARD	334099	06/21/2021	80.00
GUETTER, LINDSEY	334100	06/21/2021	150.00
HAMMER SPORTS LLC	334101	06/21/2021	80.00
HAMSTAD, GREG	334102	06/21/2021	4,160.00
HANSON, EUGENE	334103	06/21/2021	72.00
HARRIS, DENNIS	334104	06/21/2021	144.00
HOLY FAMILY CATHOLIC HIGH SCHOOL	334105	06/21/2021	23.10
INDIANHEAD FOODSERVICE DISTRIBUTOR	334106	06/21/2021	21,259.24
INNOVATIVE MARKETING CONSULTANTS	334107	06/21/2021	1,036.00
JOSTENS INC	334108	06/21/2021	1,372.21
KALLESTAD, JAMES	334109	06/21/2021	81.00
KENNEDY & GRAVEN	334110	06/21/2021	3,892.50
KERAN, SAMUEL	334111	06/21/2021	80.00
KIDZART	334112	06/21/2021	66.00
LERN	334113	06/21/2021	97.50

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LEVASSEUR, MARK	334114	06/21/2021	144.00
LIFETOUCH NSS ACCTS RECEIVABLE	334115	06/21/2021	1,658.10
LITFIN, NICHOLAS	334116	06/21/2021	80.00
LORENTZ, ROMAIN	334117	06/21/2021	40.00
MARANATHA CHRISTIAN ACADEMY	334118	06/21/2021	141.36
MASBO	334119	06/21/2021	340.00
METRO DINING CARDS	334120	06/21/2021	1,500.00
METRO ELEVATOR INC	334121	06/21/2021	440.00
METROPOLITAN COURIER CORP	334122	06/21/2021	531.12
MILLER, TODD	334123	06/21/2021	144.00
MINNEHAHA ACADEMY	334124	06/21/2021	500.15
MINNESOTA SAFETY COUNCIL	334125	06/21/2021	90.00
MINNESOTA DEPARTMENT OF HEALTH	334126	06/21/2021	280.00
MINNJET CONSULTING	334127	06/21/2021	540.00
MOHN, MONICA	334128	06/21/2021	65.00
MORROW, DONALD	334129	06/21/2021	80.00
MYHEALTH FOR TEENS & YOUNG ADULTS	334130	06/21/2021	5,000.00
NORTHSTAR BUS LINES, LLC	334133	06/21/2021	5,178.25
NOVAK, JANICE	334134	06/21/2021	100.00
NUTTLEMAN, KRISTINA	334135	06/21/2021	14.25
PAN O GOLD BAKING CO	334136	06/21/2021	1,012.47
PATTERSON, NANCY	334137	06/21/2021	960.00
PEACEFUL MIND YOGA	334138	06/21/2021	350.00
PERNSTEINER CREATIVE GROUP INC	334142	06/21/2021	10,498.76
PETERSON, TIM	334143	06/21/2021	72.00
PHOENIX SCHOOL COUNSELING LLC	334144	06/21/2021	26,150.50
PITNEY BOWES	334145	06/21/2021	216.00
PRIESTER, JOHN	334146	06/21/2021	80.00
REDEEMER LUTHERAN SCHOOL	334147	06/21/2021	164.46
REGION 6AA - MSHSL	334148	06/21/2021	450.00
RICOH USA, INC	334151	06/21/2021	9,768.00
SANDINO, JEFFREY	334152	06/21/2021	464.00
SCHULER, SCOTT	334153	06/21/2021	160.00
SHOMION, RICK	334154	06/21/2021	72.00
SKYHAWKS MINNESOTA	334155	06/21/2021	3,988.00
ST LOUIS PARK TRANSPORTATION	334156	06/21/2021	11,425.30
SOLUTRAN, INC	334157	06/21/2021	1,545.59
SORENSEN, MATTHEW	334158	06/21/2021	80.00
SPIRIT FACTORY	334159	06/21/2021	1,050.00
ST PAUL BEVERAGE SOLUTIONS, LLC	334160	06/21/2021	9,069.17
STANDARD INSURANCE COMPANY	334161	06/21/2021	20,875.52
STEM FUSE SD, LLC	334162	06/21/2021	2,000.00
STEP	334163	06/21/2021	10,000.00
STOCKEL, CRAIG	334164	06/21/2021	137.00
TASC	334165	06/21/2021	9,130.00
TEACHERS ON CALL A KELLY SERVICES CO	334166	06/21/2021	62,772.97
THE HOPE SPEAKS PROJECT	334167	06/21/2021	780.00
TIERNEY BROS INC	334168	06/21/2021	13,888.98
TRANSPORTATION PLUS, INC	334169	06/21/2021	21.00
TRIO SUPPLY COMPANY	334170	06/21/2021	747.68
WEBER, CRAIG	334171	06/21/2021	137.00
WEBER, MARK	334172	06/21/2021	81.00
WELCH, GABRIEL	334173	06/21/2021	300.00
WILTJER, BRENDEN	334174	06/21/2021	80.00
XCEL ENERGY	334175	06/21/2021	5,498.36
ZEE SERVICE COMPANY	334176	06/21/2021	134.90

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MESSERLI AND KRAMER	334177	06/30/2021	259.75
MINNESOTA CHILD SUPPORT PAYMEN	334178	06/30/2021	397.77
SCHOOL SERVICE EMPLOYEES LOCAL 284	334179	06/30/2021	1,282.60
STATE DISBURSEMENT UNIT	334180	06/30/2021	6.00
292 DESIGN GROUP, INC	334181	06/30/2021	2,647.50
ACTION FENCE, INC	334182	06/30/2021	6,278.44
AJ MOORE ELECTRIC, INC	334183	06/30/2021	353,282.76
ALL IN ONE - TRANSLATION AGENCY LLC	334184	06/30/2021	432.00
ARMSTRONG TORSETH SKOLD & RYDEEN, INC	334185	06/30/2021	2,781.05
ARROW LIFT ACCESSIBILITY	334186	06/30/2021	11,469.50
BABINEAU, MAXINE	334187	06/30/2021	2,000.00
BARKER, JESSICA	334188	06/30/2021	60.90
BENDER, KARA	334189	06/30/2021	45.65
BIELKE, AMY	334190	06/30/2021	73.05
BIX PRODUCE COMPANY	334191	06/30/2021	130.75
BOELTER - PREMIER (REMIT)	334192	06/30/2021	30,775.91
BRANSON-LARKIN ELECTRONICS	334193	06/30/2021	470.00
BRIESE IRON WORKS, INC	334194	06/30/2021	760.00
BRIH DESIGN LLC	334195	06/30/2021	12,232.50
BRIN CONTRACT GLAZING	334196	06/30/2021	603.25
BRUBAKER, TERESA	334197	06/30/2021	1,000.00
CENTURYLINK	334198	06/30/2021	108.10
CITY OF LAKES WALDORF SCHOOL	334199	06/30/2021	469.34
CITY OF ST LOUIS PARK -PERMIT DEPT	334200	06/30/2021	44,702.00
COLLABORATIVE STUDENT TRANSPORTATION OF MN	334202	06/30/2021	122,616.14
CRAWFORD MERZ, LLC	334203	06/30/2021	31,302.24
DAKA CORPORATION	334204	06/30/2021	3,067.40
DAVIDSON, JANE	334205	06/30/2021	62.55
DELIBERATE REACH MEDIA INC	334206	06/30/2021	9,600.00
DEPT OF PUBLIC SAFETY	334207	06/30/2021	425.00
DUNN & SEMINGTON, LLC	334208	06/30/2021	735.00
DWORSKY, NANCY	334209	06/30/2021	67.05
EBERT CONSTRUCTION	334210	06/30/2021	90,137.61
ECKROTH MUSIC	334211	06/30/2021	410.92
EGAN COMPANIES INC	334212	06/30/2021	726.00
EXPRESS SERVICES INC	334213	06/30/2021	14,600.86
FORD METRO INC	334214	06/30/2021	10,923.10
FRANKLIN, MATT	334215	06/30/2021	92.65
FRANSEN DECORATING INC	334216	06/30/2021	79,854.91
GAIBOR, HEIDI	334217	06/30/2021	35.00
GENERAL OFFICE PRODUCTS COMPANY	334218	06/30/2021	2,678.55
HANSON, BAILEY	334219	06/30/2021	96.40
HANSON, CHERYL	334220	06/30/2021	100.70
HANSON SIGURD	334221	06/30/2021	240.00
HEINZEN, JESSE	334222	06/30/2021	80.00
HILL, PAUL	334223	06/30/2021	73.10
HOGAN LOVELLS US LLP	334224	06/30/2021	12,364.50
HOUSE OF NOTE CORP	334225	06/30/2021	892.00
IDEAL ADVERTISING INC	334226	06/30/2021	2,416.50
IMEG CORP	334227	06/30/2021	6,675.00
INSIGHT PUBLIC SECTOR	334228	06/30/2021	3,649.60
INSTRUMENTALIST AWARDS LLC (REMIT)	334229	06/30/2021	114.00
INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	334230	06/30/2021	4,529.44
ISD 622 COMMUNITY EDUCATION	334231	06/30/2021	150.00
JOHN A DALSIN & SON, INC	334232	06/30/2021	10,940.66
JOHNSON, JENNIFER	334233	06/30/2021	45.05

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JOSTENS INC	334234	06/30/2021	21.36
JSTOR	334235	06/30/2021	2,600.00
KENDELL DOORS & HARDWARE	334236	06/30/2021	26,387.55
KENNEDY & GRAVEN	334238	06/30/2021	28,869.20
KIDCREATE STUDIO	334239	06/30/2021	1,824.00
KINECT ENERGY, INC	334240	06/30/2021	7,817.49
KNUTSON FLYNN & DEANS	334241	06/30/2021	3,795.00
KOENEN, HEATHER	334242	06/30/2021	45.30
KRAUS-ANDERSON CONSTRUCTION	334243	06/30/2021	352,333.05
KRUEGER, GERALD	334244	06/30/2021	25.85
LANGAARD, TROY	334245	06/30/2021	26.05
LANGUAGE LINE SERVICES CORP	334246	06/30/2021	1,778.83
LIFE SAFETY SYSTEMS, INC	334247	06/30/2021	5,785.00
LINDSTROM, BRENT	334248	06/30/2021	47.65
LVC COMPANIES, INC	334249	06/30/2021	462.35
LYUBEZNIK, GENNADY	334250	06/30/2021	19.70
MALKA, KAREN	334251	06/30/2021	85.65
MARTINSON, BRENDA	334252	06/30/2021	40.45
MAVO SYSTEMS INC	334253	06/30/2021	14,023.55
MCDOWALL COMPANY	334254	06/30/2021	26,668.40
MCEA	334255	06/30/2021	240.00
METRO ELEVATOR INC	334256	06/30/2021	1,071.00
METROPOLITAN OPEN SCHOOL	334257	06/30/2021	110.98
METRO TRANSIT	334258	06/30/2021	300.00
MINNEAPOLIS JEWISH DAY SCHOOL	334259	06/30/2021	920.29
MINNESOTA TROPHIES & GIFTS	334260	06/30/2021	29.50
MINNJET CONSULTING	334261	06/30/2021	480.00
MN DEPARTMENT OF HEALTH	334262	06/30/2021	180.00
MODERN PIPING, INC	334263	06/30/2021	172,527.22
MUSKA ELECTRIC CO	334264	06/30/2021	82,385.81
N A C	334265	06/30/2021	5,771.83
NELSON, ROBIN	334266	06/30/2021	56.30
NORTHLAND CONCRETE & MASONRY COMPANY LLC	334267	06/30/2021	12,036.50
NORTHSTAR BUS LINES, LLC	334269	06/30/2021	135,952.43
NORTHSTAR MEDIA, INC	334270	06/30/2021	793.55
NORTHWEST ASPAHLT INC	334271	06/30/2021	17,006.89
NOVA FIRE PROTECTION, INC	334272	06/30/2021	19,000.00
ODLAND, DAVID	334273	06/30/2021	24.70
OLYMPIC COMMUNICATIONS INC	334274	06/30/2021	3,077.50
ORLOFF, BARRIE	334275	06/30/2021	23.90
PENNEY, PAUL	334276	06/30/2021	51.25
PERNSTEINER CREATIVE GROUP INC	334278	06/30/2021	6,571.00
PETERSON COMPANIES, INC	334279	06/30/2021	49,117.58
PITNEY BOWES	334280	06/30/2021	492.98
POWERSCHOOL GROUP LLC	334281	06/30/2021	124.98
PRIVATE UNDERGROUND	334282	06/30/2021	165.00
RED CEDAR STEEL ERECTORS, INC	334283	06/30/2021	10,777.75
RED WING SHOE STORE	334284	06/30/2021	487.18
RESERVE ACCOUNT	334285	06/30/2021	2,500.00
RICOH USA, INC	334286	06/30/2021	2.18
RIESCHL, REBECCA	334287	06/30/2021	33.75
RIESGRAF, CONNIE JO	334288	06/30/2021	6,627.00
RIGHT-WAY CAULKING, INC	334289	06/30/2021	19,716.30
ROUNDS, DAVID	334290	06/30/2021	90.90
RTL CONSTRUCTION, INC	334291	06/30/2021	42,524.32
SAFEWAY DRIVING SCHOOL INC	334292	06/30/2021	1,800.00

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SKYHAWKS MINNESOTA	334293	06/30/2021	1,825.25
ST LOUIS PARK TRANSPORTATION	334294	06/30/2021	1,316.00
SPIRIT BOX LLC	334295	06/30/2021	990.00
ST CROIX RECREATION FUN PLAYGROUNDS INC	334296	06/30/2021	975.60
ST PAUL LINOLEUM AND CARPET CO	334297	06/30/2021	61,176.00
ST PAUL BEVERAGE SOLUTIONS, LLC	334298	06/30/2021	17.62
STATE OF MN STATE FIRE MARSHALL DIVISION	334299	06/30/2021	11,858.37
STEIN, MICHAEL	334300	06/30/2021	28.40
SUPERIOR PAINTING & DECORATING, INC	334301	06/30/2021	5,337.44
TASC	334302	06/30/2021	387.60
TEACHERS ON CALL A KELLY SERVICES CO	334303	06/30/2021	27,444.50
TIERNEY BROS INC	334304	06/30/2021	425.00
TORAH ACADEMY	334305	06/30/2021	2,500.00
TRANE U S INC	334306	06/30/2021	8,629.73
TRANSPORTATION PLUS, INC	334307	06/30/2021	618.00
TRI-DIM FILTER CORP	334308	06/30/2021	27.48
TWIN CITY ACOUSTICS, INC	334309	06/30/2021	125,335.81
U H L COMPANY	334310	06/30/2021	3,178.78
VEIT & COMPANY, INC	334311	06/30/2021	11,648.65
VIKING AUTOMATIC SPRINKLER CO	334312	06/30/2021	300.00
VIKING TROPHIES	334313	06/30/2021	348.97
VSI CONSTRUCTION, INC	334315	06/30/2021	11,072.54
WELLS CONCRETE	334316	06/30/2021	6,349.80
WENGER CORP	334317	06/30/2021	241,622.05
WESTWOOD NATURE CENTER	334318	06/30/2021	250.00
WOODSIDE INDUSTRIES, INC	334319	06/30/2021	47,128.53
WTG TERRAZZO & TILE, INC	334320	06/30/2021	116,026.47
ZARATE, RODOLFO JR	334321	06/30/2021	74.88
MINNESOTA CHILD SUPPORT PAYMEN	334322	07/15/2021	192.27
SCHOOL SERVICE EMPLOYEES LOCAL 284	334323	07/15/2021	1,245.10
STATE DISBURSEMENT UNIT	334324	07/15/2021	6.00
ASCD	334325	07/20/2021	49.00
AMPLIFIED IT	334326	07/20/2021	88,512.00
AMSD	334327	07/20/2021	8,826.00
ARVIG	334328	07/20/2021	12,940.00
BENEFIT EXTRAS, INC	334329	07/20/2021	650.00
BRIGHT MORNING CONSULTING INC	334330	07/20/2021	4,455.00
CAPITAL ONE PUBLIC FUNDING LLC	334331	07/20/2021	40,592.70
CDW GOVERNMENT INC	334332	07/20/2021	81,060.00
CESO TRANSPORTATION, LLC	334333	07/20/2021	112,200.00
CHARETTE, MICHAEL	334334	07/20/2021	3,000.00
CMS SOLUTIONS	334335	07/20/2021	16,057.00
CORY SHUBERT PHOTOGRAPHY	334336	07/20/2021	600.00
DAKOTA TRUCK UNDERWRITERS	334337	07/20/2021	91,326.00
EDMENTUM, INC	334338	07/20/2021	12,517.50
EDUCATORS BENEFIT CONSULTANTS	334339	07/20/2021	345.77
EVERYTHING'S POSSIBLE LLC	334340	07/20/2021	180.00
FINALSITE	334341	07/20/2021	10,000.00
FORECAST 5 ANALYTICS, INC	334342	07/20/2021	21,113.00
FREDERICKSON, JULIA	334343	07/20/2021	19.95
INTEREUM, INC	334344	07/20/2021	17,736.00
INTERNATIONAL BACCALAUREATE ORGANIZATION	334345	07/20/2021	17,040.00
ISCORP (REMIT)	334346	07/20/2021	2,214.00
J GRAMMOND PHOTOGRAPHY	334347	07/20/2021	15.00
JUNIOR LIBRARY GUILD	334348	07/20/2021	2,604.90
KINECT ENERGY, INC	334349	07/20/2021	980.00

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LIFE SAFETY SYSTEMS, INC	334350	07/20/2021	325.00
M A S P	334351	07/20/2021	40.00
MASSP	334352	07/20/2021	1,829.00
M E S P A	334353	07/20/2021	934.00
METRO ECSU	334354	07/20/2021	4,822.00
MINNESOTA SAFETY COUNCIL	334355	07/20/2021	1,292.00
MIST	334356	07/20/2021	447,132.17
NAVIANCE, INC	334357	07/20/2021	15,593.52
PEAR DECK, INC	334358	07/20/2021	8,467.98
PHOENIX SCHOOL COUNSELING LLC	334359	07/20/2021	26,337.17
POWERSCHOOL GROUP LLC	334360	07/20/2021	85,935.43
SEESAW LEARNING, INC	334361	07/20/2021	11,233.75
SOLARTE HEALTH, INC	334362	07/20/2021	14,450.00
TORAH ACADEMY	334363	07/20/2021	1,210.70
TREEHOUSE	334364	07/20/2021	2,000.00
UNIVERSAL ATHLETIC, LLC (REMIT)	334365	07/20/2021	7,874.20
WORDWARE, INC	334366	07/20/2021	5,032.80
ACTFL	334367	07/23/2021	1,000.00
ALDERSGATE UNITED METHODIST CHURCH	334368	07/23/2021	3,000.00
ALDRICH, LOREN	334369	07/23/2021	224.00
ALL IN ONE - TRANSLATION AGENCY LLC	334370	07/23/2021	740.00
ALTMAN, ADAM	334371	07/23/2021	200.00
ARETE ACADEMY	334372	07/23/2021	1,824.83
AUTUMN, STEPHANIE	334373	07/23/2021	1,200.00
BORN, JOHN	334374	07/23/2021	375.00
BROOKVIEW GOLF COURSE	334375	07/23/2021	601.28
BROTHERS FIRE PROTECTION	334376	07/23/2021	524.00
BURROWS, KELLI	334377	07/23/2021	165.00
CAPTIVATE MEDIA + CONSULTING	334378	07/23/2021	2,496.00
CINTAS CORPORATION NO. 2	334379	07/23/2021	298.20
CITY OF ST LOUIS PARK	334380	07/23/2021	340.74
CUB FOODS KNOLLWOOD	334381	07/23/2021	109.66
DEFLORES, ROBERT	334382	07/23/2021	100.00
DELASALLE HIGH SCHOOL	334383	07/23/2021	53.79
DRESS FOR SUCCESS TWIN CITIES	334384	07/23/2021	2,500.00
DVORAK, SAMARA	334385	07/23/2021	623.00
ECKROTH MUSIC	334386	07/23/2021	46.80
EGAN COMPANIES INC	334387	07/23/2021	5,775.00
FELDENKRAIS NATURAL MOVEMENT LLC	334388	07/23/2021	240.00
GRSZEWski, LINDA	334389	07/23/2021	106.00
HANSON SIGURD	334390	07/23/2021	80.00
INDIANHEAD FOODSERVICE DISTRIBUTOR	334391	07/23/2021	10,096.91
INSIGHT PUBLIC SECTOR	334392	07/23/2021	30,979.20
INTEREUM, INC	334393	07/23/2021	15,876.95
INTERMEDIATE DISTRICT #287	334394	07/23/2021	1,928.00
J GRAMMOND PHOTOGRAPHY	334395	07/23/2021	15.00
JOHNSON, NICK	334396	07/23/2021	70.00
KALINOSKI, STACIA	334397	07/23/2021	108.45
KENNEDY & GRAVEN	334398	07/23/2021	360.00
KIDCREATE STUDIO	334399	07/23/2021	1,824.00
KINECT ENERGY, INC	334400	07/23/2021	24.54
KLINGER, ZACHARY	334401	07/23/2021	80.00
KONTOPODI, MARIA	334402	07/23/2021	50.75
KRAMER, MARY	334403	07/23/2021	206.04
LANGUAGE LINE SERVICES CORP	334404	07/23/2021	676.44
LIFE SAFETY SYSTEMS, INC	334405	07/23/2021	982.38

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LVC COMPANIES, INC	334406	07/23/2021	193.00
MASPA/STATE NEGOTIATORS	334407	07/23/2021	110.00
MCGRAW, KATHERINE	334408	07/23/2021	1,451.40
MEADOWBROOK GOLF COURSE	334409	07/23/2021	680.00
METRO ECSU	334410	07/23/2021	70.00
METROPOLITAN COURIER CORP	334411	07/23/2021	300.72
MINNESOTA SAFETY COUNCIL	334412	07/23/2021	126.00
MINNESOTA TROPHIES & GIFTS	334413	07/23/2021	34.60
MINNJET CONSULTING	334414	07/23/2021	80.00
O'DONNELL, CATHY	334415	07/23/2021	3,635.00
OHMAN, DOUG	334416	07/23/2021	10.00
PAN O GOLD BAKING CO	334417	07/23/2021	499.98
PAQUETTE, MARY	334418	07/23/2021	75.00
JW PEPPER & SONS, INC	334421	07/23/2021	1,818.68
PERNSTEINER CREATIVE GROUP INC	334422	07/23/2021	477.00
PROFESSIONAL WIRELESS COMMUNICATIONS	334423	07/23/2021	364.75
PROS OF THE ROPE, LLC	334424	07/23/2021	900.00
REVOLUTIONARY SPORTS, LLC	334425	07/23/2021	871.20
RICOH USA, INC	334427	07/23/2021	8,065.77
ROTARY CLUB OF ST LOUIS PARK	334428	07/23/2021	100.00
SEEDS FEEDS	334429	07/23/2021	2,707.26
SKYHAWKS MINNESOTA	334430	07/23/2021	3,762.25
ST LOUIS PARK TRANSPORTATION	334431	07/23/2021	2,190.00
SOLUTRAN, INC	334432	07/23/2021	1,537.25
ST PAUL BEVERAGE SOLUTIONS, LLC	334433	07/23/2021	2,239.18
STANDARD INSURANCE COMPANY	334434	07/23/2021	20,885.51
TEACHERS ON CALL A KELLY SERVICES CO	334435	07/23/2021	3,782.40
TRANE U S INC	334436	07/23/2021	232.43
TRANSPORTATION PLUS, INC	334437	07/23/2021	15.00
TREEHOUSE	334438	07/23/2021	2,000.00
TROPHIES PLUS INC	334439	07/23/2021	54.00
TYLER TECHNOLOGIES LB678715	334440	07/23/2021	350.00
U H L COMPANY	334441	07/23/2021	864.00
UNIVERSAL ATHLETIC, LLC (REMIT)	334442	07/23/2021	696.00
WICHER, JESSE	334443	07/23/2021	131.40
WICKERSHAM, MARY	334444	07/23/2021	61.50
WINDSCAPES	334445	07/23/2021	1,600.00
XCEL ENERGY	334446	07/23/2021	142,431.56
YOUVANA, LLC	334447	07/23/2021	350.00
MINNESOTA CHILD SUPPORT PAYMEN	334448	07/30/2021	192.27
SCHOOL SERVICE EMPLOYEES LOCAL 284	334449	07/30/2021	1,245.10
STATE DISBURSEMENT UNIT	334450	07/30/2021	6.00
ACT FINANCE	334451	07/30/2021	6,992.00
ACCO BRANDS USA LLC	334452	07/30/2021	2,061.42
ARMSTRONG TORSETH SKOLD & RYDEEN, INC	334454	07/30/2021	46,740.39
BANK OF MONTREAL (CA) HARRIS	334465	07/30/2021	86,643.27
FRAGALE ANNETTE	334466	07/30/2021	300.00
GOPHER SPORT	334467	07/30/2021	6,644.14
HEINEMANN (REMIT)	334468	07/30/2021	503.90
HOGAN LOVELLS US LLP	334469	07/30/2021	37,635.50
HOUGHTON MIFFLIN (REMIT)	334470	07/30/2021	4,542.21
INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	334472	07/30/2021	14,982.02
KENNEDY & GRAVEN	334473	07/30/2021	450.00
KOVACOVIC, VERA	334474	07/30/2021	250.00
PERSPECTIVES INC	334475	07/30/2021	5,000.00
RELATE, INC.	334476	07/30/2021	2,500.00

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RISCHALL, EZEKIEL	334477	07/30/2021	80.46
SCHOOL BOARD SUPPORT SERVICE	334478	07/30/2021	500.00
SIGN SOURCE	334479	07/30/2021	379.50
ST PAUL LINOLEUM AND CARPET CO	334480	07/30/2021	519.00
STAPLES ADVANTAGE	334481	07/30/2021	6,778.27
TASC	334482	07/30/2021	387.60
VOYAGER SOPRIS LEARNING	334483	07/30/2021	146.19
VSI CONSTRUCTION, INC	334485	07/30/2021	8,396.60
MINNESOTA DEPARTMENT OF REVENUE	202000223	06/15/2021	91,691.36
TEACHERS RETIREMENT ASSOCIATIO	202000224	06/15/2021	277,740.19
INTERNAL REVENUE SERVICE	202000225	06/15/2021	546,382.23
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202000226	06/15/2021	79,436.90
MINNESOTA STATE RETIREMENT SYSTEM	202000227	06/15/2021	723,437.50
TASC	202000228	06/15/2021	23,758.70
EDUCATORS BENEFIT CONSULTANTS	202000229	06/15/2021	115,220.36
SAM'S CLUB MASTERCARD	202000230	06/18/2021	3,810.92
MINNESOTA DEPARTMENT OF REVENUE	202000232	06/30/2021	97,385.44
TEACHERS RETIREMENT ASSOCIATIO	202000233	06/30/2021	295,318.07
INTERNAL REVENUE SERVICE	202000234	06/30/2021	576,002.89
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202000235	06/30/2021	58,576.15
MINNESOTA STATE RETIREMENT SYSTEM	202000236	06/30/2021	0.00
TASC	202000237	06/30/2021	3,176.80
EDUCATORS BENEFIT CONSULTANTS	202000238	06/30/2021	99,740.85
MINNESOTA DEPARTMENT OF REVENUE	202000239	06/30/2021	0.00
TEACHERS RETIREMENT ASSOCIATIO	202000240	06/30/2021	-184.43
INTERNAL REVENUE SERVICE	202000241	06/30/2021	0.00
MINNESOTA DEPARTMENT OF REVENUE	202000242	06/30/2021	125.54
TEACHERS RETIREMENT ASSOCIATIO	202000243	06/30/2021	522.70
INTERNAL REVENUE SERVICE	202000244	06/30/2021	758.65
EDUCATORS BENEFIT CONSULTANTS	202000245	06/30/2021	101.66
BANK OF MONTREAL (CA) HARRIS	202000246	06/30/2021	139,239.19
MINNESOTA DEPARTMENT OF REVENUE	202100001	07/07/2021	43.60
TEACHERS RETIREMENT ASSOCIATIO	202100002	07/07/2021	292.73
INTERNAL REVENUE SERVICE	202100003	07/07/2021	409.88
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100004	07/07/2021	0.00
MINNESOTA DEPARTMENT OF REVENUE	202100005	07/15/2021	51,373.84
TEACHERS RETIREMENT ASSOCIATIO	202100006	07/15/2021	180,138.74
INTERNAL REVENUE SERVICE	202100007	07/15/2021	310,111.16
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100008	07/15/2021	14,124.09
MINNESOTA STATE RETIREMENT SYSTEM	202100009	07/15/2021	18,000.00
EDUCATORS BENEFIT CONSULTANTS	202100010	07/15/2021	77,731.19
MINNESOTA DEPARTMENT OF REVENUE	202100011	07/15/2021	18,888.25
TEACHERS RETIREMENT ASSOCIATIO	202100012	07/15/2021	19,240.88
INTERNAL REVENUE SERVICE	202100013	07/15/2021	111,662.62
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100014	07/15/2021	48,206.40
TASC	202100015	07/15/2021	3,192.70
EDUCATORS BENEFIT CONSULTANTS	202100016	07/15/2021	27,915.01
MINNESOTA DEPARTMENT OF REVENUE	202100017	07/15/2021	0.00
TEACHERS RETIREMENT ASSOCIATIO	202100018	07/15/2021	0.00
INTERNAL REVENUE SERVICE	202100019	07/15/2021	194.32
MINNESOTA DEPARTMENT OF REVENUE	202100020	07/15/2021	27.04
TEACHERS RETIREMENT ASSOCIATIO	202100021	07/15/2021	313.41
INTERNAL REVENUE SERVICE	202100022	07/15/2021	605.89
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100023	07/15/2021	76.22
MINNESOTA DEPARTMENT OF REVENUE	202100024	07/15/2021	0.00
INTERNAL REVENUE SERVICE	202100025	07/15/2021	61.20

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PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100026	07/15/2021	56.00
MINNESOTA DEPARTMENT OF REVENUE	202100027	07/30/2021	45,828.89
TEACHERS RETIREMENT ASSOCIATIO	202100028	07/30/2021	167,734.63
INTERNAL REVENUE SERVICE	202100029	07/30/2021	272,535.00
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100030	07/30/2021	7,985.90
MINNESOTA STATE RETIREMENT SYSTEM	202100031	07/30/2021	286,867.46
EDUCATORS BENEFIT CONSULTANTS	202100032	07/30/2021	586,735.17
MINNESOTA DEPARTMENT OF REVENUE	202100033	07/30/2021	21,999.44
TEACHERS RETIREMENT ASSOCIATIO	202100034	07/30/2021	26,720.14
INTERNAL REVENUE SERVICE	202100035	07/30/2021	134,466.86
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100036	07/30/2021	55,440.21
TASC	202100037	07/30/2021	3,192.70
EDUCATORS BENEFIT CONSULTANTS	202100038	07/30/2021	28,173.83
MINNESOTA DEPARTMENT OF REVENUE	202100039	07/30/2021	0.00
INTERNAL REVENUE SERVICE	202100040	07/30/2021	0.00
MINNESOTA STATE RETIREMENT SYSTEM	202100041	07/30/2021	52,527.40
EDUCATORS BENEFIT CONSULTANTS	202100042	07/30/2021	-52,527.40
BROWN, KELSEY	202100463	06/15/2021	39.10
COSGROVE, HEIDI	202100464	06/15/2021	81.00
DAVIS, LACIE	202100465	06/15/2021	20.89
DUFFY, PATRICK	202100466	06/15/2021	2,630.03
ENGLUND, TAMMY	202100467	06/15/2021	271.88
EWALD, ANDREW	202100468	06/15/2021	30.00
GILMER, LYNN	202100469	06/15/2021	64.00
GLISCZINSKI, CHRISTINE	202100470	06/15/2021	11.98
GROSSINGER, BROOKS	202100471	06/15/2021	1,160.40
HALSETH, TRAVIS	202100472	06/15/2021	229.00
HOLM, CHRISTOPHER	202100473	06/15/2021	20.24
HUDACEK, JANE	202100474	06/15/2021	31.98
JOHNSON, ROSALIE	202100475	06/15/2021	300.00
KRUTINA, FLOWER	202100476	06/15/2021	148.60
LAIL, KATHRYN	202100477	06/15/2021	28.95
LINDENBERG, SARAH	202100478	06/15/2021	176.65
LOEWE, JASON	202100479	06/15/2021	515.68
MACKENZIE, KELSON	202100480	06/15/2021	1,201.74
MARTINSON, LYNN	202100481	06/15/2021	22.00
NIELSEN, SHELLEY	202100482	06/15/2021	476.44
OSEI, ASTEIN	202100483	06/15/2021	255.98
PLANTZ, RICHARD	202100484	06/15/2021	113.12
RALSTON, LISA	202100485	06/15/2021	42.10
ROME, MAURNA	202100486	06/15/2021	672.52
THOR, GAO	202100487	06/15/2021	434.59
TOLZIN, OLIVIA	202100488	06/15/2021	300.00
WOELFFER, JODIE	202100489	06/15/2021	50.40
BANCROFT, KARA	202100490	06/30/2021	164.52
BAUMWALD, DIANE	202100491	06/30/2021	63.00
BOLLMANN, DANIEL	202100492	06/30/2021	17.92
BUSSE, JESSICA	202100493	06/30/2021	953.50
DAVIS, JACKIE	202100494	06/30/2021	3.99
DENEUI, KENNETH	202100495	06/30/2021	103.40
DORGAN, ANNE	202100496	06/30/2021	19.21
DRENTH-IVERSON, WANDA	202100497	06/30/2021	551.40
FAHEY, SUSANNE	202100498	06/30/2021	269.97
FREDERICK, MARIA	202100499	06/30/2021	19.61
GAMBLE, ANASTASIA	202100500	06/30/2021	195.87
GOGGLEYE, TODD	202100501	06/30/2021	543.91

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HONZA, JESSICA	202100502	06/30/2021	398.40
JOHNSTON, KATE	202100503	06/30/2021	300.00
JOHNSON, KRISTIN	202100504	06/30/2021	28.94
KALLMAN, ELISABETH	202100505	06/30/2021	88.83
KAUFMAN, ELANNA	202100506	06/30/2021	160.00
KOHEN, DIANE	202100507	06/30/2021	114.24
LINDENBERG, SARAH	202100508	06/30/2021	97.36
LOBERG, WENDY	202100509	06/30/2021	3,016.15
LOVE, SHEA	202100510	06/30/2021	118.94
LUGO, ABIGAIL	202100511	06/30/2021	217.45
MICKELSON, JARED	202100512	06/30/2021	190.40
MYSZKOWSKI, JOHN	202100513	06/30/2021	885.66
NELSEN, RYLAND	202100514	06/30/2021	406.47
NELSON, ANGELA	202100515	06/30/2021	25.96
NELSON, BARBARA	202100516	06/30/2021	58.88
NELSON, ROBIN	202100517	06/30/2021	138.56
NEUBAUER, ELIZABETH	202100518	06/30/2021	418.65
POLLOCK, CLARENCE	202100519	06/30/2021	102.40
PRATT, JOANNE	202100520	06/30/2021	71.72
PUZZO, JENNIFER	202100521	06/30/2021	58.24
REDDY INVESTMENTS LLC	202100522	06/30/2021	6,751.00
REYERSON, CONNIE	202100523	06/30/2021	200.00
RUDIN, MARIA	202100524	06/30/2021	2,156.73
SAXENA, ILA	202100525	06/30/2021	85.88
SLINGLUFF, VICKI	202100526	06/30/2021	85.14
SODHI PROPERTIES LLC	202100527	06/30/2021	16,013.97
STEPHENS, LEE-ANN	202100528	06/30/2021	41.25
TVRDIK, CHRISTINE	202100529	06/30/2021	56.32
WACHUTKA, ALAN	202100530	06/30/2021	450.00
WEBER, JOSEPH	202100531	06/30/2021	29.79
WILLEY, RANELL	202100532	06/30/2021	55.01
ZITZLOFF, STACY	202100533	06/30/2021	76.00
BANDA, MANUEL III	212200001	07/15/2021	720.00
BOLL, JASON	212200002	07/15/2021	4,234.58
BORGEN, TANYA	212200003	07/15/2021	636.67
BOYLE, FREDERICK	212200004	07/15/2021	98.20
DAVIS, JACKIE	212200005	07/15/2021	3.99
GLISCZINSKI, CHRISTINE	212200006	07/15/2021	107.06
LEBOW, RACHEL	212200007	07/15/2021	46.96
MARBLE, THOMAS	212200008	07/15/2021	103.11
MEYERS, SCOTT	212200009	07/15/2021	3,600.00
NELSON, ANGELA	212200010	07/15/2021	1,500.00
NIELSEN, SHELLEY	212200011	07/15/2021	394.37
OSEI, ASTEIN	212200012	07/15/2021	255.98
RALSTON, LISA	212200013	07/15/2021	216.50
RATHS, LOUISE	212200014	07/15/2021	2,702.02
SALA-HEALEY, ROSA	212200015	07/15/2021	37.84
SANCHEZ ALVA, JABNIA	212200016	07/15/2021	83.93
GILMER, LYNN	212200017	07/15/2021	64.00
MAGNUSON, PATRICIA	212200018	07/15/2021	599.99
NGUYEN, MY CHI	212200019	07/15/2021	64.32
ROSS, KAYLA	212200020	07/15/2021	39.78
BECKER, DANIEL	212200021	07/30/2021	4,326.74
GILMER, LYNN	212200022	07/30/2021	210.00
JOHNSON, TERRI	212200023	07/30/2021	213.76
LOBERG, WENDY	212200024	07/30/2021	590.85

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PLANTZ, RICHARD	212200025	07/30/2021	2,400.00
REYNOLDS, TAMI	212200026	07/30/2021	1,249.15
DAVIS, LACIE	212200027	07/30/2021	312.50
GOGGLEYE, TODD	212200028	07/30/2021	229.90
GROSSINGER, BROOKS	212200029	07/30/2021	215.78
KALINOSKI, STACIA	212200030	07/30/2021	37.29
LEBOW, RACHEL	212200031	07/30/2021	225.00
LOVE, SHEA	212200032	07/30/2021	109.18
NGUYEN, MY CHI	212200033	07/30/2021	22.76
NIELSEN, SHELLEY	212200034	07/30/2021	23.50
PHIMISTER, BRIDGETT	212200035	07/30/2021	1,539.59
ROBINSON, MICHELLE	212200036	07/30/2021	199.00
SODHI PROPERTIES LLC	212200037	07/30/2021	16,654.53
VENTEICHER, KATHLEEN	212200038	07/30/2021	248.81
	Totals for checks		10,996,739.68

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
01	GENERAL	5,008,351.89	0.00	2,108,815.02	7,117,166.91
02	FOOD SERVICES	49,322.66	1,785.53	49,984.82	101,093.01
03	TRANSPORTATION	1,158.53	0.00	704,364.62	705,523.15
04	COMMUNITY SERVICES	422,303.93	1,711.00	163,537.34	587,552.27
06	BUILDING CONSTRUCTION	9,029.30	0.00	2,132,801.49	2,141,830.79
16	TECHNOLOGY LEVY	84,755.86	0.00	225,628.86	310,384.72
21	SELF FUNDED MEDICAL INSURANCE	0.00	0.00	17,532.84	17,532.84
50	STUDENT ACTIVITIES	0.00	0.00	15,655.99	15,655.99
***	Fund Summary Totals ***	5,574,922.17	3,496.53	5,418,320.98	10,996,739.68

***** End of report *****

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequest, donations, or gifts for the proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trust created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”;

THEREFORE, BE IT RESOLVED, that the School Board of St. Louis Park Public Schools, ISD 283, gratefully accepts the following donations as identified below:

Donor	Item	Designated Purpose (If Any)
Blackbaud Giving Fund	\$192.00	Peter Hobart
Mighty Cause Foundation	\$45.00	Peter Hobart
Lifetouch	\$104.74	Susan Lindgren
Lifetouch	\$224.48	Middle School
Heather’s Pies	\$100.00	Food Service Angel Fund

The vote on adoption of the Resolution was as follows

Aye:

Nay:

Absent:

Whereupon, said Resolution was declared duly adopted.

Approved by: _____
Board Chair

Approved by: _____
Board Clerk

Date: _____

Date: _____

Account	Settle	Mature	Description	Cost	Days	Rate
31135-101	8/20/2019	8/20/2021	UINTA BANK	\$242,200.00	731	1.57
31135-101	8/28/2019	8/30/2021	CAPITAL ONE BANK USA NA	\$247,471.47	733	1.65
31135-101	8/28/2019	8/30/2021	CAPITAL ONE NA	\$247,471.47	733	1.65
31135-101	4/9/2020	10/12/2021	WEX BANK	\$247,550.05	551	1.15
31135-101	4/15/2020	10/15/2021	FIRST PREMIER BANK	\$247,661.08	548	0.97
31135-101	11/14/2019	11/15/2021	MORGAN STANLEY BANK NA	\$247,470.60	732	1.6
31135-101	11/13/2019	11/15/2021	SALLIE MAE BANK/SALT LKE	\$247,472.23	733	1.6
31135-101	11/13/2019	11/15/2021	GOLDMAN SACHS BANK USA	\$247,720.76	733	1.55
31135-101	11/15/2019	11/15/2021	BMW BANK NORTH AMERICA	\$247,469.72	731	1.55
31135-101	1/27/2020	1/25/2022	LANDMARK COMMUNITY BANK	\$242,600.00	729	1.49
			PENTAGON FEDERAL CREDIT UNION (183 day			
31135-101	12/20/2019	1/25/2022	and out)	\$2,000,000.00	767	1.52
31135-101	11/8/2019	1/25/2022	NAVY FEDERAL CREDIT UNION	\$2,000,000.00	809	1.55
			PENTAGON FEDERAL CREDIT UNION (183 day			
31135-101	3/13/2020	1/25/2022	and out)	\$1,000,000.00	683	0.57
31135-101	1/30/2020	1/31/2022	SYNOVUS BANK GA	\$247,719.89	732	1.5
31135-101	4/7/2020	4/7/2022	AMERICAN EXPR NATL BK	\$247,472.61	730	1.25
31135-101	4/9/2020	4/8/2022	MERRICK BANK	\$247,724.64	729	1.05
31135-101	4/8/2020	4/21/2022	BERKSHIRE BK/PITTSFIELD	\$247,743.76	743	1.1
31135-207	3/7/2018	8/31/2021	US TREASURY N/B	\$494,042.97	1273	2.36
31135-207	2/26/2018	10/1/2021	State of Texas	\$1,689,222.00	1313	2.5
31135-208	7/26/2021	8/25/2021	MN TRUST TERM SERIES	\$1,000,000.00	30	0.03
31135-208	7/23/2019	9/30/2021	BRIDGEWATER BANK	\$450,000.00	800	1.82
31135-208	7/23/2019	10/29/2021	BRIDGEWATER BANK	\$500,000.00	829	1.82
31135-208	7/23/2019	11/30/2021	BRIDGEWATER BANK	\$300,000.00	861	1.82
31135-208	7/18/2019	12/30/2021	FARMERS BANK AND TRUST	\$239,000.00	896	1.8
31135-208	7/18/2019	1/31/2022	FIRST NATIONAL BANK	\$238,100.00	928	1.87
31135-301	10/22/2020	10/22/2021	BANK 7	\$249,500.00	365	0.1
31135-301	10/22/2020	10/22/2021	SERVISFIRST BANK	\$249,700.00	365	0.1
31135-301	10/23/2019	10/22/2021	THREE RIVERS FEDERAL CREDIT UNION	\$242,400.00	730	1.53
			KS STATEBANK / KANSAS STATE BANK OF			
31135-301	10/22/2020	10/22/2021	MANHATTAN	\$249,700.00	365	0.1
31135-301	10/22/2020	10/22/2021	TEXAS CAPITAL BANK	\$249,600.00	365	0.1
31135-301	11/5/2020	11/5/2021	CIBM BANK	\$244,600.00	365	0.07
31135-301	11/5/2020	11/5/2021	TBK BANK, SSB / THE NATIONAL BANK	\$101,000.00	365	0.1
31135-301	11/5/2020	11/5/2021	RIVER BANK	\$249,700.00	365	0.1
31135-301	11/5/2020	11/5/2021	CORNERSTONE BANK - YORK NEBRASKA	\$249,700.00	365	0.1
31135-301	3/30/2021	8/1/2023	WINCHESTER-A-TXBL-REF	\$251,165.00	854	0.15
31135-301	1/21/2020	6/28/2024	FIRST PRYORITY BANK	\$231,100.00	1620	1.67
31135-301	3/26/2021	2/15/2029	MINERAL WELLS ISD	\$198,371.80	2883	0.16

St. Louis Park Public Schools
Minutes of the Regular School Board Meeting
Business
Monday, March 22, 2021 – 6:30 p.m.
Online Meeting

The regular meeting of the School Board of Independent School District No. 283 of St. Louis Park, Hennepin County, Minnesota, convened on Monday, March 22, 2021 via online meeting platform. Present were Board Members Mary Tomback, Karen Waters, Anne Casey, Heather Wilsey, Laura McClendon, C. Colin Cox, and Superintendent Astein Osei. Also present were Patricia Magnuson, Director of Business Services, Tami Reynolds, Director of Student Services, Richard Kreyer, Director of Human Resources, Brooks Grossinger, Controller, Ukee Dozier, Internal Auditor, Tom Bravo, Facilities Manager, and Flower Krutina, Executive Leadership Partner. Director Ken Morrison was absent.

CALL TO ORDER

Board Chair Mary Tomback called the meeting to order at 6:38 p.m.

APPROVAL OF AGENDA

A motion was made by Waters, seconded by McClendon to approve the agenda, as presented. By means of roll call vote, motion passed 6-0.

OPEN FORUM

There were no open forum participants.

SUPERINTENDENT'S REPORT

Superintendent Osei provided an update on the High School Principal interview process. The two finalists are LaNisha Paddock and Xavier Reed. Final round of interviews will be held on Wednesday, March 24 with the hope of bringing a recommendation to the School Board at the April 12 meeting. Osei then shared details for a second vaccination POD (point of distribution) through a partnership with Hennepin County. His report concluded with COVID-19 testing for kids and families in the District. Students will be able to bring at-home tests to school to be mailed to a lab for testing.

DISCUSSION ITEMS

Mid-Year and Capital Budget Update

Patricia Magnuson, Director of Business Services, Brooks Grossinger, Controller, and Ukee Dozier, Internal Auditor, provided a mid-year and capital budget update to prepare the School Board to take action on the FY2021 mid-year budget update and to provide an update regarding the budget planning process for FY2022 including general fund budget assumptions and a capital budget preview. For the FY21 mid-year budget update, the group reviewed the budget framework, timeline, FY21 general fund mid-year budget adjustments, general unreserved fund balance calculation, FY21 school nutrition fund mid-year budget adjustments and calculation, and the FY21 community service fund mid-year budget adjustments and calculation. For their FY22 general fund budget assumptions the group reviewed the Financial Advisory Committee FY22 budget and fiscal recommendations, potential deficit reductions, and additional

recommendations. The assumptions will be used to prepare the FY2022 budget for School Board Action in June. The FY22 capital budget overview included a review of annual allocations and carryover projects.

Next steps for the School Board include;

- March 22, 2021 - Approve FY2021 mid-year budget update
- April 26, 2021 - Approve FY2022 Capital Budget
- June 25, 2021 - Approve FY2022 final budget for all funds

Construction Update

Patricia Magnuson, Director of Business Services and Tom Bravo, Facilities Manager, provided a construction update. Updates included remaining bond referendum projects to be done the summer of 2021 through the summer of 2023, construction cost increases (actual and anticipated), cost containment strategies, and updates with photos of construction schematics for projects at the High School and central. Bravo also provided a solar projects update and reviewed next steps.

Policy Development - First Reading Policy 506 Student Discipline

The School Board reviewed Policy 506 Student Discipline as a first reading. The policy is significantly different but now more aligned with current practices. The draft will be reviewed further and revised by the Policy Committee and additional stakeholder feedback will be gathered prior to bringing it back to the School Board for a second reading.

CONSENT AGENDA

A motion was then made by Cox, seconded by Tomback to approve the following Consent Agenda items:

1. Payroll for February 12, 2021 in the amount of \$1,588,511.06 and January 29, 2021 in the amount of \$1,592,807.28
2. Recap of Expenditures
3. Electronic Fund Transfers
4. Accounts Payable Disbursements
5. Investment Holdings
6. Donations
7. Minutes
8. MTI Contract Termination
9. Personnel

By means of roll call vote, motion passed 6-0.

ACTION AGENDA

Achievement & Integration Budget Approval

A motion was made by Wilsey, seconded by McClendon to approve the Achievement & Integration Budget, as presented. By means of roll call vote, motion passed 6-0.

Mid-Year Budget Approval

A motion was made by Casey, seconded by Cox to approve the Mid-Year Budget, as presented. By means of roll call vote, motion passed 6-0.

School Board Meeting Format Approval

A motion was made by Tomback, seconded by Waters to resume meeting in person effective the April 26, 2021 School Board meeting, and to otherwise remain consistent with the delivery model in effect at the High School. By means of roll call vote, motion passed 6-0.

COMMUNICATIONS AND TRANSMITTALS**ADJOURNMENT**

A motion was made by Waters, seconded by Casey to adjourn. By means of roll call vote, motion passed 6-0. The meeting adjourned at 8:14 p.m.

Respectfully submitted:

Approved:

Laura McClendon, Clerk

Mary Tomback, Chair

Minutes prepared by Flower M. Krutina

St. Louis Park Public Schools
Minutes of the Regular School Board Meeting
Study Session
Monday, March 8, 2021 – 6:30 p.m.
Online Meeting

The regular meeting of the School Board of Independent School District No. 283 of St. Louis Park, Hennepin County, Minnesota, convened on Monday, March 8, 2021 via online meeting platform. Present were Board Members Mary Tomback, Karen Waters, Anne Casey, Heather Wilsey, Laura McClendon, C. Colin Cox, Ken Morrison, and Superintendent Astein Osei. Also present were Tami Reynolds, Director of Student Services, Richard Kreyer, Director of Human Resources, Scott Meyers, Restorative Practices Coordinator, Michele Edwins, Peter Hobart School Social Worker, and Flower Krutina, Executive Leadership Partner.

CALL TO ORDER

Board Chair Mary Tomback called the meeting to order at 6:33 p.m.

APPROVAL OF AGENDA

A motion was made by Wilsey, seconded by Cox to approve the agenda, as presented. By means of roll call vote, motion passed 7-0.

SUPERINTENDENT'S REPORT

Superintendent Osei first shared that St. Louis Park High School was named one of fourteen recipients of the Journalism Education Association (JEA) First Amendment Press Freedom Award for 2021. This is the sixth time in the last seven years that the High School has received the award. He then congratulated High School junior Semona Robel who recently earned second place in a criminal justice reform youth essay, video and audio contest organized by the Minnesota Urban Debate League and the Star Tribune Opinion Department. Osei concluded his report by congratulating Talia Liss-sour Lissauer who was named the 2021 Minnesota Journalist of the Year. Talia will now move on to the National Journalist of the Year competition. This is the second year in a row that a St. Louis Park student has been awarded Minnesota Journalist of the Year.

DISCUSSION ITEMS

Restorative Practices

Scott Meyers, Restorative Practices Coordinator provided an update on restorative practices in the District. Meyers shared that Restorative Practices is a way of being for schools, not a program to implement. It has history in many Indigenous/People of Color cultures and communities throughout the world. Through community-building we will create more pathways to prioritize relationships, navigate conflict, restore community, and repair harm. Restorative Practices is different from Restorative Justice in that the focus of Restorative Justice is on alternative consequences for behavior. Meyers shared a timeline of Restorative Practices in St. Louis Park Public Schools, who members of the Restorative Practices Team are, the three tiers of practices, how these practices align with the District's mission, and the work being done currently. Restorative Practices work currently being done includes training and consultation, development of site work plans, alignment of current practices, and learning from students.

Land Acknowledgement

Laura McClendon, Board Clerk presented information on a proposed land acknowledgment for School Board meetings. McClendon described what a land acknowledgment is and why St. Louis Park Public Schools should have one, shared a map of indigenous land that the District sits on, a possible timeline for implementation, and recommended additional actions that the School Board should take to support indigenous students and families. The draft language that was presented read:

We are gathered on the land of the Dakota and Ojibwe peoples. I ask you to join me in acknowledging the Dakota and Ojibwe community, their elders both past and present, as well as future generations. St. Louis Park Public Schools also acknowledges that it was founded upon exclusions and erasures of many Indigenous Peoples, including those on whose land this school district is located. This acknowledgement demonstrates a commitment to dismantling the ongoing legacies of ~~settler~~ (colonial mistrust/ power) and the district's desire to support the ongoing work of local Indigenous communities to thrive in our schools.

McClendon thanked the American Indian Parent Advisory Council for providing feedback on the proposed land acknowledgement and for their collaboration.

Safe Learning Plan Update

Superintendent Osei shared a Safe Learning Plan Update and updated recommendations to the School Board for approval. Osei highlighted the vaccination POD (point of distribution) that was able to be offered to staff through a partnership with Hennepin County. He then shared his recommendations to increase in-person learning opportunities for students in grades 6-12 with additional mitigation strategies. Osei's recommendation to the School Board for approval was the following:

- Increase in-person learning opportunities for students in grades 6-12 to 4 days a week starting on April 12, 2021.
- Hybrid - No assigned capacity (Approximately 70% of secondary students are in hybrid)
- In-person learning 4 days a week (Monday, Tuesday, Thursday and Friday)
- Six feet physical distance whenever feasible; when six feet of distancing cannot be met, a minimum of three feet of physical distance between students must be maintained.
- Continue to provide a Student Support/Feedback day (Wednesday)
- Continue to offer distance learning for students (Cohort C)

Policy Development - First Reading Policies 514 Bullying Prohibition and 524 Internet Acceptable Use and Safety

The School Board reviewed policies 514 Bullying Prohibition and 524 Internet Acceptable Use and Safety (Students) as a first reading. Vice Chair Casey recommended that Policy 514 be taken back to the Policy Committee for further review and edits.

CONSENT AGENDA

A motion was then made by Morrison, seconded by Casey to approve the following Consent Agenda items:

1. Minutes

By means of roll call vote, motion passed 7-0.

ACTION AGENDA

Safe Learning Plan Approval

A motion was made by Cox, seconded by Waters to approve the Safe Learning Plan, as presented. By means of roll call vote, motion passed 7-0.

2020-2025 Strategic Plan for Racial Equity Transformation Approval

A motion was made by Tomback, seconded by Casey to approve the 2020-2025 Strategic Plan for Racial Equity Transformation, as presented. By means of roll call vote, motion passed 7-0.

COMMUNICATIONS AND TRANSMITTALS

ADJOURNMENT

A motion was made by Morrison, seconded by McClendon to adjourn. By means of roll call vote, motion passed 7-0. The meeting adjourned at 8:44 p.m.

Respectfully submitted:

Approved:

Laura McClendon, Clerk

Mary Tomback, Chair

Minutes prepared by Flower M. Krutina

St. Louis Park Public Schools
Minutes of the Regular School Board Meeting
Monday, June 28, 2021 – 6:30 p.m.
High School Room C350

The regular meeting of the School Board of Independent School District No. 283 of St. Louis Park, Hennepin County, Minnesota, convened on Monday, June 28, 2021 at 6:30 p.m. in St. Louis Park High School Room C350. Present were Board Members Mary Tomback, Karen Waters, Anne Casey, Heather Wilsey, Laura McClendon, C. Colin Cox, Ken Morrison, and Superintendent Astein Osei. Also present were Richard Kreyer, Director of Human Resources, Patricia Magnuson, Director of Business Services, Steve Shmitz, Director of Bands, World Drumming and Beat Making, and Flower Krutina, Executive Leadership Partner.

CALL TO ORDER

Board Chair Mary Tomback called the meeting to order at 6:32 p.m.

APPROVAL OF AGENDA

A motion was made by Casey, seconded by McClendon to approve the agenda, as presented. The motion passed 7-0.

OPEN FORUM

There were two Open Forum participants. Catherine Crowley addressed the high school ultimate frisbee club and Jay Lindgren expressed his support for the work being done to update Policy 506 Student Discipline.

SUPERINTENDENT'S REPORT

Superintendent Osei acknowledged the start of Summer Learning Academy, the St. Louis Park High School Boys Ultimate Frisbee Club Team for winning the North Suburban Conference Championship, and a video presentation was shown to honor the 2020-21 retirees.

DISCUSSION ITEMS

High School Band International Trip 2022

Steve Shmitz, Director of Bands, World Drumming and Beat Making, presented information to the Board to request approval for an international trip to Ireland for high school band members during the 2022 spring break. The presentation included activities that would be available to students, how Ireland was selected, costs, and addressed racial and socio-economic equity in his presentation. Schmitz also provided students testimonials and plans if COVID-19 cases rise and the trip needs to be cancelled.

Policy Committee Update

Anne Casey, Board Vice Chair, provided an update on the work of the Policy Committee. The Board was not asked to review any policies. The Policy Committee continues to work on Policy 506 Student Discipline, 514 Bullying Prohibition, and a new Racial Equity Policy. Work will be done to gather feedback on the most current draft of Policy 506 focusing on feedback from community members that have historically been left out from the feedback loop. Families from

the following groups will be convened to provide feedback prior to the next Board meeting include; Indigenous, Black/African-American, Latinx (in Spanish), and Somali (in Somali).

CONSENT AGENDA

A motion was then made by Cox seconded by Morrison to approve the following Consent Agenda items:

1. Payroll for May 14, 2021 in the amount of \$1,603,034.27 and May 28, 2021 in the amount of 1,654,315.93
2. Recap of Expenditures
3. Electronic Fund Transfers
4. Accounts Payable Disbursements
5. Investment Holdings
6. Donations
7. Minutes
8. Personnel

The motion passed 7-0.

ACTION AGENDA

FY22 Budget Approval

A motion was made by Waters, seconded by Wilsey to approve the FY22 Budget, as presented. The motion passed 7-0.

Approval of Long Term Facility Maintenance Plan (LTFM) Funding Strategy

A motion was made by Casey, seconded by Cox to approve the Long Term Facility Maintenance Plan (LTFM) Funding Strategy for Independent School District 283, as presented. The motion passed 7-0.

Approval of District 287 Long Term Facility Maintenance Plan (LTFM) Resolution

A motion was made by Morrison, seconded by McClendon to approve the Long Term Facility Maintenance Plan (LTFM) Resolution for Intermediate School District 287, as presented. The motion passed 7-0.

High School Band International Trip Approval

A motion was made by Waters, seconded by Morrison to approve the international trip to Ireland for the High School Band during the 2022 spring break, as presented. The motion passed 5-0. Board Chair Tomback and Vice Chair Casey abstained due to their children being signed up for the trip. The approval is conditional due to COVID-19.

COMMUNICATIONS AND TRANSMITTALS

ADJOURNMENT

A motion was made by Cox, seconded by Morrison to adjourn. The motion passed 7-0. The meeting adjourned at 7:34 p.m.

Respectfully submitted:

Approved:

Laura McClendon, Clerk

Mary Tomback, Chair

Minutes prepared by Flower M. Krutina



LICENSED

APPOINTMENTS

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
Britton	Hollis	Teacher - Math	Middle School	1.00	Randi Graves	30-Aug-21
Mark	Leah	Teacher - World Languages	Peter Hobart	1.00	Maria Basurto (LOA)	30-Aug-21
Rennhak	Emily	Teacher - Social Studies	High School	1.00	Sarah Lindenberg	30-Aug-21
Stites	Payton	Teacher - Social Studies	Middle School	1.00	Douglass Butler	30-Aug-21
White	Amanda	Teacher - Special Education	Peter Hobart	1.00	Stacey Edlavitch	30-Aug-21

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ASSIGNMENT CHANGES

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
Anderson	Madeline	Teacher - Special Education	Aquila	1.00	Halle Tierney	30-Aug-21
Barajas	Molly	Teacher - English Language Learners	Peter Hobart	0.40	Ann Seeling (LOA)	30-Aug-21
Gamero	Andres	Teacher - Elementary	Park Spanish Immersion	1.00	Sara Pedrozo Gutierrez	30-Aug-21
Siguenza	Carlos	Teacher - Music	Peter Hobart	1.00	Henry Huber	30-Aug-21

SEPARATIONS

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	LENGTH OF SERVICE	END
Buxton	Lauren	Social Worker	High School	Resignation	17 Years	11-Jun-21
Conrad	Julie	Teacher - World Languages	High School	Resignation	11 Years	11-Jun-21
Lindenberg	Sarah	Teacher - Social Studies	High School	Resignation	11 Years	11-Jun-21
Robertson	Tina	Teacher - Special Education	Aquila	Resignation	17 Years	11-Jun-21
Schmitz	Valerie	Teacher - Special Education	High School	Resignation	9 Years	11-Jun-21
Silva Gleason	Cristina	Counselor	Peter Hobart	Resignation	1 Year	11-Jun-21
Weber-Sexton	Theresa	Counselor	Middle School	Resignation	4 Years	11-Jun-21

CLASSIFIED

APPOINTMENTS

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
Magnuson	Madeleine	PARA 5 - Special Education Assistant	Aquila	0.81	Andrea Riley	1-Sep-21
Schafer	Kelsey	PARA 5 - Special Education Assistant	Aquila	0.81	Mary Jo Rockholt	1-Sep-21
Tilahun	Tiegist	Custodian 2	Aquila	1.00	Marshall Hobbs	19-Jul-21
Torres Ruiz	Heidy	PARA 4 - ELL Instructional Assistant	Susan Lindgren	0.81	Emily Boettge	1-Sep-21
Verchinina	Katia	PARA 5 - Special Education Assistant	Aquila	0.81	Emma Landsom	1-Sep-21
Ware	Tony	Custodian 2	Central	1.00	Makhmanabi Khudoydodov	3-Aug-21
Williams	Shanique	Supervisor - Business Service	District Office	1.00	Ukee Dozier	2-Aug-21

ASSIGNMENT CHANGES

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
Brown	Kelsey	Technology Support Technician	District Office	1.00	New Position	1-Jul-21
Fahey	Susanne	Middle School Operation Supervisor	Middle School	1.00	Wanda Drenth-Iverson	12-Jul-21
Griffin	Robert	Athletic Coordinator	High School	1.00	Whitney Meierotto	2-Aug-21



Holm	Christopher	Technology Support Technician	District Office	1.00	New Position	1-Jul-21
Kent	Benjamin	PARA 6 - Grade Level Coordinator	Middle School	0.84	Andres Gamero	1-Sep-21
Mendonsa	Reshma	Human Resources Technician	District Office	1.00	Change in Title	1-Jul-21
Nordstrom	Christopher	Achievement and Support Coordinator	High School	1.00	New Position	2-Aug-21
Ontiveros	Jazmin	MARSS and Enrollment Centre Coordinator	District Office	1.00	Michelle Farinella	16-Aug-21
Schloer	Aaron	Achievement and Support Coordinator	High School	1.00	New Position	2-Aug-21
Swisher	Melissa	Accounting Technician	District Office	1.00	Change in Title	1-Jul-21
Watts	Jane	Administrative Assistant 2	Susan Lindgren	1.00	Susanne Fahey	16-Aug-21
Woldum	Thomas	PARA 5 - Special Education Assistant	High School	0.81	Returning from LOA	1-Sep-21

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SEPARATIONS

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	LENGTH OF SERVICE	END
Bone	Bridget	PARA 4 - ECFE	Central	Retirement	5 Years	11-Jun-21
Compton	Nala	PARA 5 - Special Education Assistant	Aquila	Resignation	1 Year	10-Jun-21
Conroy	Kari	PARA 5 - Media Assistant	High School	Resignation	6 Years	10-Jun-21
Davis	Trent	PARA 6 - Grade Level Coordinator	High School	Resignation	2 Years	10-Jun-21
Fahey	Cole	Technology Account and Device Specialist	District Office	Resignation	2 Years	6-Aug-21
Farinella	Michelle	Student Data Coordinator	District Office	Resignation	2 Years	9-Sep-21
Houghton	Shelly	Pre-School Educator	Central	Resignation	23 Years	9-Jun-21
Pothen	Jeffrey	Custodian 5	High School	Resignation	4 Years	29-Jan-20
Tronson	Donna	PARA 4 - ELL Instructional Assistant	Peter Hobart	Resignation	16 Years	10-Jun-21



2021-2022 RESOLUTION FOR MEMBERSHIP IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE

RESOLVED, that the Governing Board of School District Number **283**, County of **Hennepin**, State of Minnesota delegates the control, supervision and regulation of interscholastic athletic and fine arts events (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes.

FURTHER RESOLVED, that the high school(s) listed below (name all high schools in the district):

St. Louis Park High School

(If more than four high schools, attach an additional list)

is/are authorized by this, the Governing Board of said school district or school to:

1. _____ Make new application for membership in the Minnesota State High School League;
School Enrollment (9-12): _____
OR;
___X___ Renew its membership in the Minnesota State High School League; and,
2. Participate in the approved interschool activities sponsored by said League and its various subdivisions.

FURTHER RESOLVED, that this Governing Board hereby adopts the Constitution, Bylaws, Rules and Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League's *Official Handbook*, on file at the office of the school district or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities, and that the administration and responsibility for determining student eligibility and for the supervision of such activities are assigned to the official representatives identified by this Governing Board.

Signing the Resolution for Membership affirms that this Governing Board has viewed the WHY WE PLAY training video which defines the purpose and value of education-based athletic and activity programs and assists school communities in communicating a shared common language.

Member schools must develop and publicize administrative procedures to address eligibility suspensions related to Code of Student Conduct violations for students participating in activity programs by member schools.

The above Resolution was adopted by the Governing Board of this school district and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

Signed:

(Clerk/Secretary - Local Governing Board)

Signed:

(Superintendent or Head of School)

Date: 08/10/2021

Date: 08/10/2021

District Office Address, City, Zip:

6311 Wayzata Blvd

St. Louis Park, MN 55426

School Superintendent's Phone: 952-928-6003

School Superintendent's Email: osei.astein@slpschools.org

This form must be completed and submitted to MSHSL NOT LATER THAN AUGUST 31, 2021
Retain one copy for the school files.

2020-2021 RESOLUTION FOR MEMBERSHIP

This page must be completed once for each school in the district.

The following is taken from the MSHSL Constitution:

208.00 LOCAL CONTROL

208.01 Designated School Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall designate two (2) representatives who are authorized to vote for the member school at all district, region and section meetings and on mail ballots where member schools are called upon to vote, such as district meetings, region meetings, and mail ballots.

One of the designated representatives shall be a member of the school's governing board and the other shall be an administrator or full-time faculty member of the member school.

In school districts with multiple schools, the designated representative from the school district's governing body may represent more than one school and is entitled to one vote for each school they represent.

208.02 Designated Activity Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall select individuals to represent its school in the following areas: (a) boys sports; (b) girls sports; (c) speech; and (d) music.

208.03 Local Advisory Committee

Each school is urged to form an advisory committee for League activities. Committee membership is not limited to but shall include a school board member, a student, a parent, and a faculty member, to advise the designated school representatives on all matters relating to the school's membership in the MSHSL.

Please complete and return this form with your school's 2021-2022 Resolution for Membership. If the school board is responsible for more than one (1) high school, please complete a form for EACH high school.

St. Louis Park High School

Name of School (Please Print)

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

Ken Morrison

(Designated School Board Member – please print)

Andrew Ewald

(Designated School Representative – please print)

morrison.ken@slpschools.org

Email Address

ewald.andrew@slpschools.org

Email Address

208.02 ACTIVITY REPRESENTATIVES

Andrew Ewald

(Boys' Sports – please print)

Andrew Ewald

(Girls' Sports – please print)

TBD

(Speech – please print)

Steve Schmitz

(Music – please print)

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

Ken Morrison

(Board Member—please print)

TBD (will be selected at the start of the 2021-22 school year)

(Student—please print)

Mike Bendickson

(Parent—please print)

Andrew Ewald

(Faculty Member—please print)

Andrew Ewald

(Mailing Representative—please print)

The Mailing Representative is the person to whom mailings go. This is usually the Activity Director.



TO: Astein Osei, Superintendent
FROM: Patricia Magnuson, Director of Business Services
SUBJECT: Pupil transportation services agreement

The purpose of this memo is to recommend that the district enter into a contract for special education transportation services for two years with Park Adam Transportation beginning in FY 2022.

Background

Park Adam Transportation filled special education routes that were made available in the spring of 2021 when the contract with Mainline Transportation was terminated. Because of the District's longstanding and strong relationship with Park Adam, who has provided exceptional service and low rates in comparison to the market, the District decided to negotiate directly with Park Adam for future special education transportation services.

Park Adam has invested in new equipment and worked with the district to come to agreement on contract language and rates that reflect our mutual understanding regarding expectations and limitations. Park Adam has invested in new equipment, technology and training in anticipation of a long-term relationship with St. Louis Park Public Schools. All new equipment purchased are either gasoline or propane powered, rather than diesel. This means that there will be significant reductions in emissions from Park Adam school buses serving St. Louis Park Public Schools. Overall, around half of the Park Adam vehicles that serve the District in both regular and special education are powered by either gasoline or propane. Park Adam's long-term goal as vehicles age out of their fleet, will be to move toward all non-diesel equipment.

Renewal Rates

The negotiated renewal rates with Park Adam, which represent an approximate 2.45% increase over current rates, are included as Appendix A to the contract. These rates are near the average for surrounding districts. The chart below includes relatively comparative data for St. Louis Park and other districts for special education bus service.

District	Additional Info	Contractor	Min Hrs	FY 2021	FY 2022	
				Rate	% Increase	Rate
St. Louis Park		Park Adam	4.00	\$330.97	2.45%	\$339.08
Anoka-Hennepin		FS	5.00	\$342.33	5.00%	\$359.45
Burnsville		Schmitty	4.00	\$336.20	3.00%	\$346.29
Columbia Heights		Monarch	4.00	\$336.20	3.00%	\$346.29
Hopkins	District Garage	Lake Country	4.00	\$288.24	24.25%	\$358.14
Minnetonka		FS	4.00	\$347.26	3.00%	\$357.68
Orono	District Garage	FS	4.00	\$277.71	2.50%	\$284.65
Osseo		FS	5.00	\$342.33	5.00%	\$359.45
Robbinsdale (projection)	District Garage	Durham	4.75	\$288.78	5.00%	\$303.22
Wayzata	District Garage	MTI	5.00	\$325.81	4.00%	\$338.84
Average				320.54	6.08%	339.33
SLP Variance from Average				\$10.43	-3.63%	(\$0.25)

Next Steps:

These renewal rates have been incorporated into the FY 2022 budget.

AGREEMENT FOR TRANSPORTATION OF SPECIAL EDUCATION STUDENTS

St. Louis Park Public Schools
St. Louis Park, Minnesota

In accordance with Minnesota Statutes, Section 123B.52, subdivision 1 and 3, this Agreement is made and entered into as of the 28th day of June 2021, by and between Independent School District 283, St. Louis Park, Minnesota, hereinafter "School District" and Park Adam Transportation, hereinafter "Contractor".

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I. Duration and Termination

This Agreement is for a term beginning on July 1, 2021, and shall end on June 30, 2024, with an option to renew for additional years not to exceed ten years. The transportation services pursuant to this Agreement shall be performed during the 2021-2022 and 2022-2023 and 2023-2024 school years unless this Agreement is terminated as follows: (1) either Party (School District or Contractor) may terminate this Agreement without cause effective at the beginning of a school year, with ninety (90) days written notice to the other Party; (2) the School District may terminate this Agreement for cause at any time with ten (10) days written notice to the Contractor. The Parties may agree, in writing, to a reasonable period of time for the Contractor to correct the reasons for termination in lieu of termination of the Agreement; (3) the Contractor may terminate this Agreement based on a material breach of the Agreement, with sixty (60) days written notice to the School District. The Parties may agree, in writing, to a reasonable period of time to cure the breach in lieu of termination of the Agreement.

II. Services to the School District

The Contractor shall furnish the equipment, vehicles, and personnel to provide daily to and from transportation to special education students within and outside the School District to various schools and locations. Such services shall be provided according to a time schedule, pick-up, and drop-off locations, and/or routes established by the School District, which is subject to change by the School District with reasonable notice to the Contractor. Special education students must be picked up immediately in front or as near as possible to the student's home. Temporary modifications to schedules, locations, and/or routes may be made due to weather conditions, road construction, or other temporary conditions, unless otherwise specified by the School District.

III. Vehicles and Equipment

The Contractor shall maintain all vehicles contracted to Saint Louis Park Public Schools as required by Minnesota Statutes: 169.4501 School Bus Equipment Standards; 169.4502 Additional Minnesota School Bus Chassis Standards; 169.4503 Additional Minnesota School Bus Body Standards; 169.4504 Additional Standards for Specially Equipped and 169.451 Inspecting School and Head Start Buses; Rules. All Contractor vehicles shall display a current Minnesota Annual Inspection School Bus Inspection Decal issued by the Minnesota Department of Public

Safety – State Patrol Office of Pupil Transportation Safety, pursuant to Minnesota Statute 169.451, and Minnesota Rules under 7470, governing student transportation. The Contractor, upon written request, shall provide copies of the State Patrol annual inspection reports to the District. The Contractor shall provide a sufficient number of vehicles to ensure daily “home to school, school to home” transportation in addition to school-related activities. The Contractor working with the District shall ensure vehicles do not exceed maximum seating capacities set forth by the vehicle manufacturers.

The Contractor, as a regular course of business, shall maintain vehicles in good working order as required by law. The Contractor, upon written request, shall provide maintenance records for vehicles operated under this contract. The Contractor shall provide the District with a copy of the current vehicle fleet schedule for vehicles operated under this contract.

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- A. At a minimum, all vehicles shall be equipped with:
 - 1. A form of 2-way communication
 - 2. Back-up alarms
 - 3. All buses shall be equipped with a front bumper-mounted crossing control arm per Minnesota Statute 169.4503. Subd. 28.
 - 4. An electronic device requiring the driver or bus aide to walk to the rear of the bus interior to ensure no student or students are left on the vehicle unattended. This visual walk-through inspection shall be performed after each route or school activity when students have been transported in the vehicle.
 - 5. Audio-Visual Recording System. Type C (full size) buses shall be equipped with a minimum of two cameras. Cameras shall be placed on the front and rear interior bulkheads; Type A, Type III (special needs buses, vans), shall have a minimum of one camera in the frontal area of the vehicle to record activities within the compartment. Audio visual recording system shall be of a type approved by the school district. Upon written request, the Contractor shall provide the District or its designee access to audio visual recordings in a timely manner as requested.
 - 6. Global Positioning System (GPS), shall be installed and maintained on all route buses. All GPS tracking devices shall be of a type approved by the District.
- B. Special Needs Transportation and Equipment. The Contractor shall provide Type A and Type III vehicles as needed to fulfill the District transportation needs. These vehicles shall be equipped with wheelchair lifts, booster/age, and size-appropriate car seats, safety vests, or other adaptive equipment as required in the student's Individual Educational Plan (IEP) covering transportation. The Contractor is responsible for the cost of additional equipment or personnel unless otherwise mutually agreed by the Parties. The School District reserves the right to assign its employees to a vehicle in order to meet the needs of a student.

- C. The District shall provide the Contractor with information necessary to safely transport students with disabilities per Minnesota Rule 7470.1700 – DRIVERS AND AIDES FOR PUPILS WITH DISABILITY. Additionally, the Contractor in cooperation with the District shall provide training as required under 7470.1700 Subp. 3 – Training; for drivers and aides assigned to special needs student transportation.

IV. Personnel

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- A. The Contractor shall employ a sufficient number of qualified drivers and support personnel to assure continuous and reliable service. The Contractor shall ensure drivers contracted to the District meet all driver qualifications pursuant to Minnesota Statute Chapter 171 – Driver License, governing student transportation. The Contractor shall annually verify the driver’s license status to ensure the driver is properly licensed for the vehicle or vehicles operated. The District may request in writing the records pertaining to the annual verification inquiries.
- B. The Contractor shall provide annual training as required by Minnesota Statute 171.321 Subd. 4 – Training. The training shall meet at a minimum the following competencies: (1) safely operate the type of school bus the driver will be driving; (2) understand student behavior, including issues relating to students with disabilities; (3) encourage orderly conduct of students on the bus and handle incidents of misconduct appropriately; (4) know and understand relevant laws, rules of the road, and local school bus safety policies; (5) handle emergency situations, and; (6) safely load and unload students.
- C. The Contractor shall ensure all employees and drivers subject to the United States Department of Transportation (USDOT), Federal Motor Carrier Safety Administration (FMCSA) – Drug and Alcohol Testing Program under 49CFR 382 and Part 40, are subject to the testing requirements set forth by regulation e.g., pre-employment, random and reasonable suspicion. Additionally, the Contractor will conduct a pre-employment / annual inquiry of the FMCSA Drug and Alcohol Clearinghouse database to ensure the driver’s initial and continued licensing eligibility per federal rule.
- D. The District shall provide the Contractor with all applicable school written policies, procedures, and rules.
- E. The Contractor is responsible to supervise, monitor, train and discipline its drivers to ensure proper performance and conduct, including, but not limited to:
 - 1. All staff actively involved in direct student transportation shall carry appropriate identification badges.

2. 4. Carrying a timepiece or other means of monitoring time, while on duty in order to maintain established schedules.
3. 5. Communication with School District staff regarding any issues.
4. Maintain professional and proper conduct in the presence of students and parents.
5. No unauthorized person shall be allowed in vehicles while it is engaged in the transportation of students.
6. No cell phone use by drivers while operating a vehicle, except as allowed under Minnesota Statute 169.443 Subd. 9.
7. The driver shall load and unload students only at approved student stops as directed/assigned by the District Transportation Department or Designee.
8. Compliance with District health & safety guidelines.

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- C. The Contractor is responsible for the hiring, supervision, and discharge of its personnel; however, the School District reserves the right, with written notice to the Contractor, to require the Contractor to remove an employee from providing service to the School District. No driver shall be assigned to perform services to the School District if he/she has been removed from service to another school district unless the School District gives the Contractor permission to do so.
- E. The Contractor shall identify one or more individuals in its employ who will serve as driver trainer(s) and will notify the School District of the identity of the individual.
- F. The Contractor shall provide a supervisor to oversee vehicles, personnel, and transportation service, and the supervisor shall also serve as a liaison to School District staff. The supervisor shall not be assigned transportation duties but may serve as a substitute driver if doing so does not interfere with his/her supervisory duties. The supervisor must attend all meetings as required by the School District, including, but not limited to crisis management meetings, city/county meetings, open houses, safety, and service-related meetings, in order to support the common goal of safety and service to students and the community. The District must have access to the liaison in the event of emergencies during the school year.
- G. The Contractor is performing services under this Agreement as an independent contractor and it and its officers and/or employees are not employees or agents of the School District. The School District's financial obligation to the Contractor is limited to the compensation specified in this Agreement. The Contractor is responsible for and holds the School District harmless from any liability for unemployment taxes or contributions, payroll taxes, workers compensation premiums/contributions, and all other state or federal obligations of employers.

- H. The Contractor will collaborate with the District to train Contractor employees regarding District initiatives including but not limited to topics such as racial equity and student discipline.

V. Safety Programs, Accident Reports, Crisis Management

- A. The Contractor shall administer an effective driver safety program. This includes all aspects of School Bus Safety, including vehicle/equipment operations, student safety, student discipline, as well as customer and public relations.
- B. A CDL trainer or supervisor shall perform an annual pre-trip and behind-the-wheel evaluation for the purpose of evaluation with respect to safety, mechanical operation, and conformance with applicable laws, rules, and regulations per applicable Minnesota Statutes 169 and 171, Minnesota Rule 7470. The CDL trainer or supervisor shall complete the Office of Pupil Transportation required documents; Appendix A – Driver Evaluation; Appendix B – Driver Pre-trip Evaluation and Appendix D – Driver Certification. Upon written request, the District may request copies of these documents to ensure compliance.
- C. In addition to annual pre-trip and behind-the-wheel evaluations, a minimum of eight (8) hours of in-service training must be done with all drivers on an annual basis and may include a full day of in-service at the start of the school year. The training is at the discretion of the Contractor and may consist of a combination of safety meetings, online training, newsletters, and any other combination deemed relevant. A representative from the School District or its designee may attend these meetings, and the Contractor will provide any training required by the School District.
- D. The Contractor shall identify at least one person to be the “School Bus Trainer”. The trainer or trainers must have received training in wheelchair securement and be certified as a child passenger safety technician. Other safety training required by the School District shall be attended at the Contractor’s expense unless the training is held outside of Minnesota, in which case the School District shall pay for reasonable travel expenses if approved in advance.
- E. The School Bus Safety Training Supervisor shall meet with the District as requested to update the District on training programs, topics discussed or covered during safety meetings. The Contractor shall maintain a “Best Practices” approach in school bus training.
- F. School bus safety training must be documented for all drivers, and this documentation must be provided to the School District as requested.
- G. The Contractor is responsible for performing two emergency bus evacuation trainings as required per Minnesota Statute 123B.90 - SCHOOL BUS SAFETY

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TRAINING. The District shall coordinate these evacuations with the Contractor to ensure compliance as required by statute.

- H. In the event of an accident, a verbal report must be made to the School District immediately. The Contractor must submit the District Accident Report online as soon as practicable following the verbal report of an accident. A written report must be submitted to the School District as soon as possible, but no later than 48 hours from the time of the incident. The Contractor must also comply with other School District procedures related to accidents.
- I. The Contractor must comply with the School District's Crisis Management Policy. A copy of the Policy will be provided to the Contractor.

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VI. Student Management/Discipline

- A. The Contractor's drivers/employees shall be responsible for enforcement of School District rules on student conduct while present on vehicles. Drivers must submit conduct reports through the District electronic "Bus Conduct" system or similar software. The authority to suspend or expel a student from transportation services rests with the School District. Drivers may not refuse a student transportation without written verification and authorization from the School District.
- B. The cost of repairing damage to the Contractor's vehicles, equipment or other property caused by student vandalism or other misconduct is the Contractor's responsibility; however, the School District shall provide reasonable assistance in obtaining restitution.

VII. Data Practices

All data created, collected, received, used, maintained or disseminated by the Contractor in performing this Agreement is subject to the Minnesota Government Data Practices Act and the Family Educational Rights and Privacy Act (FERPA). The Contractor is responsible for informing and training its employees regarding maintaining the data privacy of students/parents.

VIII. Indemnification and Insurance

- A. The Contractor shall defend, indemnify and hold harmless the School District, its current and former employees, board members, agents and volunteers against losses, damages and claims, demands, actions, costs (including reasonable attorney fees) and fines of any kind resulting from any breach of this Agreement by the Contractor or from the neglect, act or omission of the Contractor or its employees/agents, except to the extent that the loss, damage, claim, demand or action arises from or is solely caused by the negligence or willful misconduct of the School District, its agents or employees. This provision is not intended to waive any defenses or limits under the Municipal Torts Claims Act or any other statutory or common law defenses.

B. The Contractor will maintain liability insurance coverage protecting the Contractor and its employees, the School District and its board, officers, employees, and agents, including but not limited to, the following:

1. Automobile Liability: \$1,000,000 combined single limit covering all owned, hired, and leased vehicles.
2. Commercial Liability on a CG0001 or equivalent for Bodily Injury that may arise out of or result from the Contractor's operations under this Agreement, whether operations be by the Contractor, or anyone directly or indirectly employed by it or by anyone for whose acts the Contractor may be liable. The policy shall contain a severability or separation of insureds clause. \$1,000,000 each Occurrence/\$2,000,000 General Aggregate combined single limit/\$2,000,000 products/completed operations/\$1,000,000 persona/Advertising injury.
3. Umbrella Liability \$5,000,000 each Occurrence excess over the General Liability. Automobile Liability and Employer's Liability. Additional insured is following form to the primary. The coverage is primary and noncontributory to any insurance available to additional insureds. Coverage shall be no less restrictive than the underlying.
5. Workers' Compensation insurance shall be maintained as required by law and include Employer's Liability with limits of not less than \$500,000. A waiver of subrogation in favor of the School District, its board members, employees, and agents.

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The Contractor shall provide the School District with Certificates of Insurance documenting all coverages, limits, and endorsements within ten (10) days of execution of this Agreement, and it shall name the School District as an additional insured.

IX. Compensation

In consideration for the services rendered pursuant to the Agreement, the School District shall pay the Contractor all sums due and owing in accordance with the rates set forth in *Exhibit A* attached hereto. The rates may be adjusted during the term of this Agreement by written agreement of the Parties.

X. Force Majeure

In the event the Contractor is unable to provide the transportation services, in whole or part, specified in this Agreement due to an act of nature, civil disturbance, fire, flood, war, governmental action, epidemic, pandemic, health/safety emergency, strike, lockout, or any condition or cause beyond the Contractor's control, the School District may excuse the Contractor from performance under this Agreement and at the School District's discretion, it may immediately terminate this Agreement or reduce compensation to the Contractor under Exhibit A accordingly.

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XI. Financial Penalties for Non-Compliance

- A. A fine of the normal daily route pay will be imposed on the Contractor for any of the following:
1. Not running a route due to lack of drivers or equipment.
 2. Allowing a driver to drive a route without the appropriate driver's license.
 3. Running a route with a vehicle that does not have a current inspection decal
 4. Running a route without the required equipment.
 5. Running a route more than 15 minutes late unless due to a vehicle breakdown, poor weather, or an act of God.
 6. Allowing a driver to drive in the School District who has been disallowed by the School District.
 7. Transporting persons other than those assigned by the School District without prior approval from the School District.
 8. A driver using a personal cell phone anytime the bus is in motion or when students are on board, except as allowed under Minnesota Statute 169.443 Subd. 9.
 9. Conducting student stops at other than approved stop locations by the School District Transportation Department or designee.
 10. Failure to comply with any other School District requirements related to the expectations of drivers and safe and timely transportation services.

This provision for financial penalties does not preclude the School District from exercising its right to terminate this Agreement as set forth herein.

XII. School Closure

In the event school is closed or canceled for any reason, the School District shall compensate the Contractor at 80% of the normal daily rate for routes not driven. In the event of a non-weather closure when the Contractor is being compensated at the above-mentioned 80%, the Contractor is required to compensate paraprofessionals, drivers, and staff. In the event of a school closure due to inclement weather, the Contractor shall provide transportation services on a make-up day and shall be compensated according to the rates in Exhibit A. If the Contractor has been paid for the school closure, the District will pay the rate difference (20%) if a make-up day is scheduled.

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In the case of school cancellation, delay in start time, or early dismissal due to inclement weather, the School District shall notify the Contractor no later than 5 a.m. for school cancellation and at least 2 hours prior to delay or early dismissal.

XIII. Fuel Charges

The Contractor shall furnish all fuel to be used in the performance of the Contract.

The Contractor's compensation for services rendered under this Agreement shall be adjusted monthly to reflect changes in the Contractor's cost of fuel. The Contractor's "Base Fuel Cost" shall be \$3.00 per gallon of fuel, inclusive of applicable federal taxes. The School District shall reimburse the Contractor for all fuel costs in excess of \$3.00 per gallon. The calculation of gallons used will be determined by the following method. Total miles will include live miles as determined by the software in place as well as travel from the terminal to the first stop and from the last stop to the terminal. Total live miles are then divided by 6 miles per gallon (full-size buses) in order to obtain the total number of gallons. The calculation for minibusses will be total live miles divided by 10 miles per gallon. The calculation for gas minibusses will be total live miles divided by 10 miles per gallon. The calculation for Type III vehicles will be total live miles divided by 12 miles per gallon. The Contractor will develop a monthly spreadsheet to determine the fuel clause. The Contractor will provide fuel invoices if requested by the School District. The Contractor will invoice the School District monthly for fuel. The term of such contracts must not exceed ten years.

XIV. Assignment

The Contractor shall not assign or transfer any part of the obligations and responsibilities in this Agreement without the prior approval of the School District. The School District must approve all subcontractors retained by the Contractor to provide services required by the Agreement. The use of subcontractors does not modify the Contractor's obligations and responsibilities under this Agreement. The School District reserves the right to direct the operation of the Contractor's vehicles during the route time, as necessary.

XV. Facilities

The Contractor shall maintain a terminal and office that are not more than ½ hour from the furthest point within the School District. The facility must have adequate phone service, internet service, and a facsimile machine.

XVI. Non-Discrimination

The Contractor shall comply with all state and federal anti-discrimination laws, including, but not limited to the Minnesota Human Rights Act, the Equal Employment Opportunity Act, and Title IX of the Educational Amendments of 1972.

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XVII. Reports

The Contractor will furnish the following reports upon request.

1. Driver report. This report must include the name of each driver (route and sub drivers). Due September 30th.
2. Driver Training report. This report will show the driver's training during the school year. Should include date, safety topics, and hours. Due June 15th.
3. Fleet report. This report must contain all vehicles used (routes and spares) for the purpose of transporting students in the District. Due September 30th.
4. Staffing report. This report must include a list of all non-driving staff used by the contractor to fulfill this contract (Management, Dispatch, Trainers, etc.). Due September 30th.
5. Other reports upon request.

XVIII. Applicable Law

This Agreement shall be deemed to be made in and shall be construed in accordance with the laws of the State of Minnesota.

XIX. Survival

The contractual obligations in this Agreement for compensation and indemnification shall survive the termination or expiration of this Agreement.

XX. Severability

In the event, any provision of this Agreement is held or determined by a court of competent jurisdiction to be illegal, void or in contravention of any applicable law, the remainder of the Agreement shall remain in full force and effect.

XXI. Modification

The Contractor and the School District may modify the terms of this Agreement in whole or in part as circumstances may justify by a mutual written agreement executed by the duly authorized representatives of the Parties.

XXII. Notice To Parties

All notices to be given by the parties to this Agreement shall be in writing and served by depositing the same in the United States Mail postage prepaid, registered, or certified mail.

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Notices to the School District shall be addressed to:

Patricia Magnuson
Director of Business Services
St. Louis Park Public Schools
6311 Wayzata Blvd
St. Louis Park, MN 55416

Notices to the Contractor shall be addressed to:

Ann Casey
Park Adam Transportation Inc.
2211 Edgewood Ave S
St. Louis Park, MN 55426

Either the School District or the Contractor may change its address of record for receipt of official notice by giving the other written notice of such change and any necessary mailing instructions.

XXIII. Entire Agreement

This Agreement sets forth the entire agreement between the School District and the Contractor concerning the subject matter hereof. There are no prior representations, either oral or written, between the School District and the Contractor other than those contained in this Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement this _____ day of _____, 2021.

Dated: 8/3/2021

Park Adam Transportation Inc.

By Ann T Casey
Its OWNER

Dated: _____

Independent School District No. 283

By _____
Its _____

Resolution to Designate 2021 Title IX Officers

WHEREAS, the U.S. Department of Education recently released new Title IX regulations that provide new requirements for how K-12 public schools must respond to sex discrimination, including sexual harassment and;

WHEREAS, before the changes, districts were already required to have a “Title IX Coordinator” to lead compliance efforts. The regulations now require districts to also designate additional positions, including “Title IX Investigators” and “Title IX Decision Makers.” The regulations specify decision-makers cannot be the same person as the Title IX Coordinator or Title IX Investigators and;

WHEREAS, these new requirements went into effect on August 14, 2020 and the named Title IX Officers and their contact information must be posted on the District’s website and readily available in the school buildings and student handbooks.

BE IT RESOLVED, the School Board of Independent School District No. 283 designates the following Title IX Officers for the 2021-22 school year:

Title IX Decision Maker – Tami Reynolds, Director of Student Services

Title IX Coordinator – Andrew Ewald, Athletics Director

Title IX Investigator – Richard Kreyer, Director of Human Resources

MOTION: _____ SECOND: _____ VOTE: _____

Mary Tomback, Board Chair

Laura McClendon, Board Clerk

Date: August 10, 2021