

**INDEPENDENT SCHOOL DISTRICT NO. 283**

6311 Wayzata Blvd  
St. Louis Park, Minnesota  
Monday, February 22, 2021 6:30 PM  
Online Meeting

***AGENDA***

1. **CALL TO ORDER**
2. **APPROVAL OF AGENDA**
3. **OPEN FORUM**
4. **SUPERINTENDENT'S REPORT**
5. **DISCUSSION ITEMS**
  - A. **American Indian Parent Advisory Council Update** 2
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  - A. **American Indian Parent Advisory Council Resolution Approval** 135
8. **COMMUNICATIONS AND TRANSMITTALS**
9. **ADJOURNMENT**



**St. Louis Park Public Schools**

**American Indian Parent  
Advisory Committee (AIPAC)**

# Year In Review: 2020-21


- ❑ Met with St. Louis Park Staff Advisors to discuss MDE/Indian Grant Application .
- ❑ Invited - 128 American Indian parents, guardians and families to be part of the American Indian Parent Advisory Committee meetings
- ❑ Met via Zoom to establish priorities that support our American Indian Students
- ❑ Organized event and Celebrated “Indigenous Peoples Day” on Oct. 11, 2020 via Zoom

## Year In Review: 2020-21 – Cont.

- ❑ Submitted application to MDE/Indian Grant – late due to COVID
- ❑ On December 28, 2020 MDE/Indian Education of MN approved the SLP/AIPAC Grant request for - 2020-21 School Year
- ❑ During COVID - St. Louis Park Public Schools staff supplied all families access to online tutorials in Math and English for students
- ❑ During COVID all families were contacted and given the opportunity have their student connect with online learning resources
- ❑ AIPAC has continued to meet monthly via Zoom to discuss priorities for our students' academic success and the upcoming year


# AIPAC – Committee Priorities 2021-22

- ❑ AIPAC – will meet on the 4<sup>th</sup> Thursday of each month (via Zoom) 5:00 – 6:00 PM
  - ❑ School Board Members are invited to attend
- ❑ Request professional development for all SLP staff regarding History of the Dakota and Ojibwe Culture
  - ❑ Enhancing the understanding of the tribal history and inclusion of Indigenous Languages in the curriculum for all students.
- ❑ Identify educators who can support middle and high school students and research additional resources – that teachers will be able to use in classroom
  - ❑ YouTube Links, recommend books, websites and other events in community that can be shared with all students



# AIPAC – Goals for Students 2021-22

- ❑ Provide access to the arts, readings, and lessons from American Indian Tribal Leaders in-person (small groups) for our classrooms (K-5)
  - ❑ All parents/guardians will be invited
- ❑ Honor all achievements and guide High School students with planned workshops on graduation requirements, tutoring, and outreach to enhance classroom success
- ❑ Request that teachers identify cultural activities that have potential to be modified for CREDITS
- ❑ Celebrate and acknowledge students accomplishments such as: transitioning from elementary to middle school, middle school to high school, and high school graduation



# AIPAC – Goals for Students 2021-22

- ❑ Supply each American Indian Pre-School student with a bag of books and other materials required to reach developmental goals
  - ❑ Supply tutoring as needed to ensure all students coming into Kindergarten will be socially and academically ready
- ❑ Connect with K- 5 school teachers for list of materials that they think will enhance Indian students engagement
  - ❑ Add Cultural readings both in-person and virtually as part of curriculum
  - ❑ Invite guest speakers to share historic teachings
  - ❑ Invite parents/guardians and families to actively participate in class storytelling at least once per year.



# Thank you

This presentation has been an overview of discussions that have taken place at our recent meetings.

This list will expand as AIPAC and SLP Staff continue to work together for our children. If there are any questions we can address them at this time...



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# Finance Advisory Committee

*Ukee Dozier  
Elliot Salmon  
Julia Fredrickson*

# FAC Purpose

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Advise administration and the SLP School Board on  
economic and school finance issues, and  
build community trust in district finances

# FAC Members

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## Community Members (12)

Maren Anderson  
Rich Benson  
Julia Fredrickson  
Steve Gednalske  
Valerie Jensen  
Alyssah Langhart  
Joseph LaPray  
David Larson  
Katherine Lawler  
Derek Reise  
Alex Schmid  
Kenya Taylor Allison

## Student Members (10)

Amal Abdi  
Walton Anderson  
Najma Hussein  
Natashia Johannes  
Alicia Margalli  
Cecilia Meyen  
Katie Nelson  
Noah Orloff  
Camille Ramberg  
Elliot Salmon

## Staff/School Board Members (6)

Jessica Busse, High School Assistant Principal  
Colin Cox, School Board  
Ukee Dozier, Internal Auditor  
Brooks Grossinger, Controller  
Patricia Magnuson, Director of Business Services  
Ken Morrison, School Board

# Approach for 2021

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- ❑ Expanded membership to include more community, district staff, and student representation
- ❑ Focused on educating FAC members about district financials (training session)
- ❑ Discussed the impact of race (training session)
- ❑ Held all meetings via Zoom
- ❑ Posted meeting materials on District website
- ❑ Added Thought Partners



# Primary Factors Discussed and Considered

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- Meeting Protocols
- Budget Timeline
- State of Minnesota Economic Outlook
- Enrollment Projections
  - Importance of identifying reasons students leave
- Declining Fund Balance
  - Revenue drivers
  - Expense management

# Budget Recommendations - Key Items

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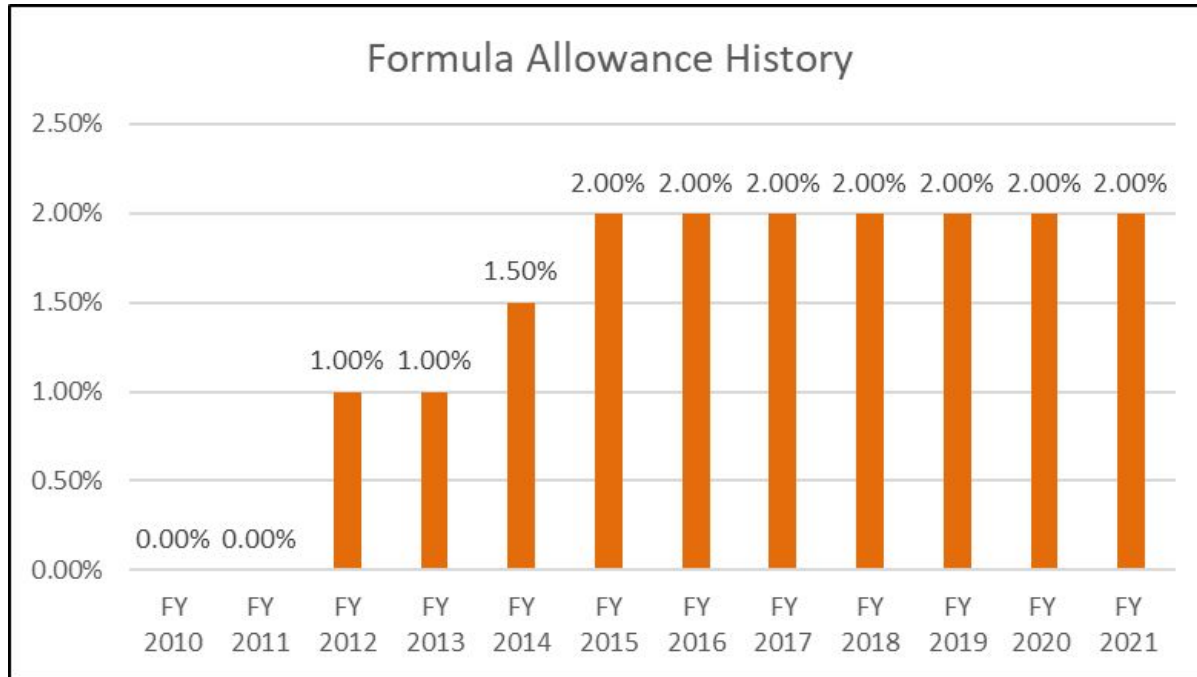
- Per Pupil Funding from State
- Enrollment Projections
- Unreserved Fund Balance
- Student Fees



# Recommendation #1:

## 1% Increase Per Pupil Funding Formula

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# Recommendation #1:

## 1% Increase in Pupil Funding Formula

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- Considered a Range from 0% to 2%
- Safe, Middle of the Road
- Governor's Budget Proposal Includes 1% for FY 2022

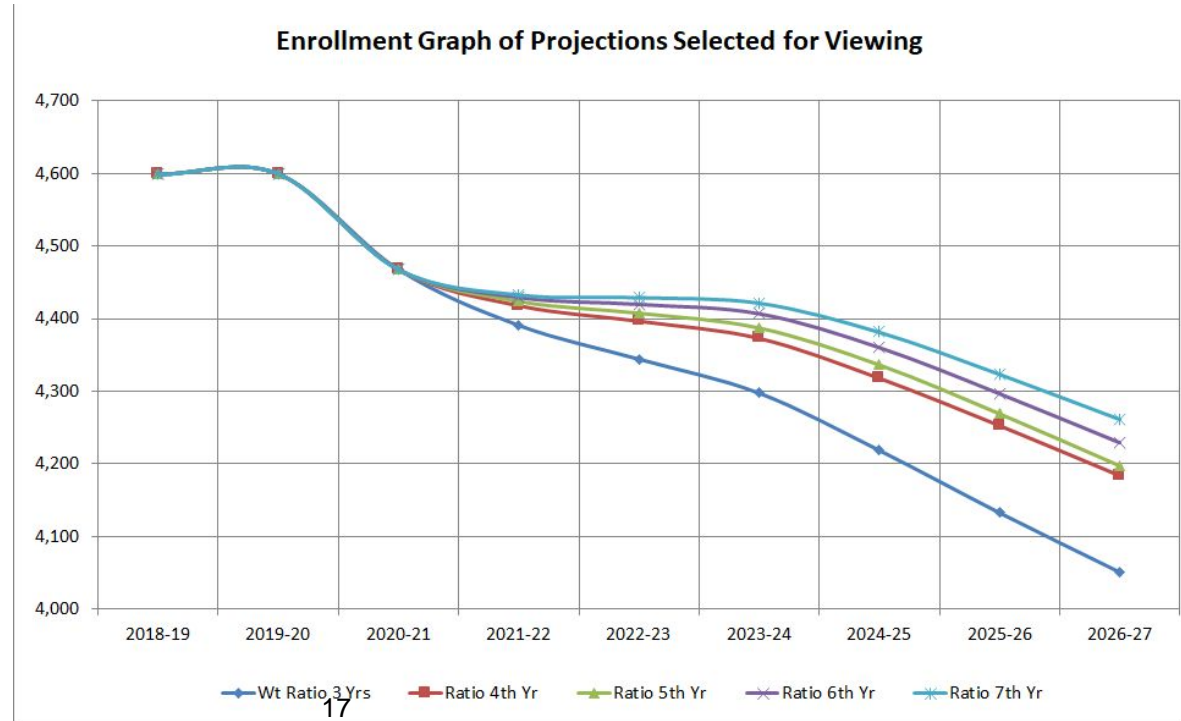


# Recommendation #2:

Assume 4,862 adjusted pupil units (APU), with potential for increased enrollment if trends following the pandemic result in the return of students lost in FY2021

## Projection Method

- Chose 7-year survival model
- Diminishes impact of pandemic



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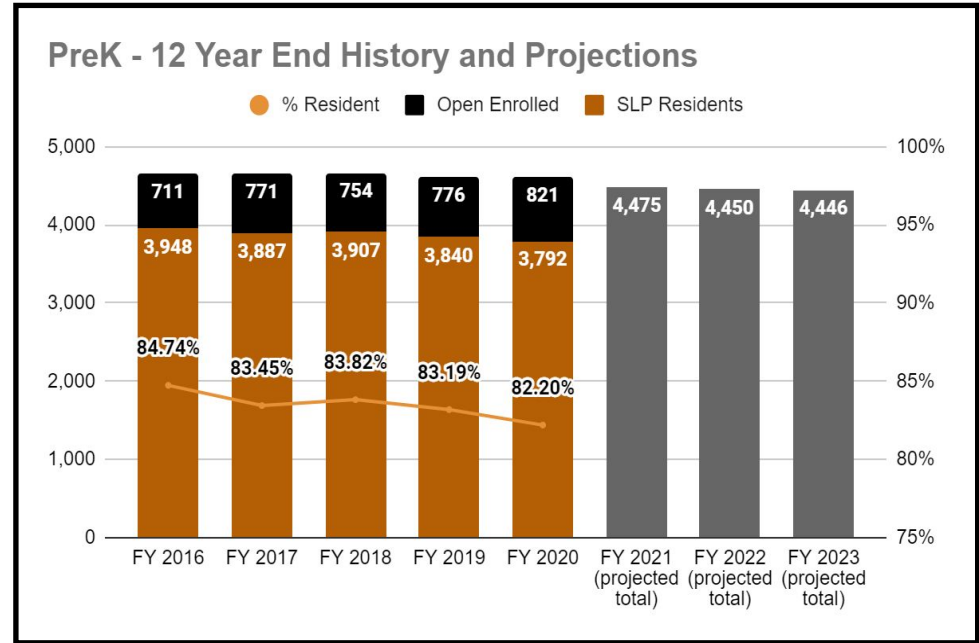


# Recommendation #2:

4,862 adjusted pupil units (APU), with potential for increased enrollment if trends following the pandemic result in the return of students lost in FY2021

## Fiscal Recommendation: Grow Resident Enrollment

- Buildings have space for additional students
- Aggressively pursue strategies to capture and retain resident students
- Create census group to contact families to ascertain and document reasons for leaving, particularly at school transition years
- Have administration review trends and consider changes in policies, curriculum, personnel, and communication to address perceived issues



# Recommendation #2:

4,862 adjusted pupil units (APU), with potential for increased enrollment if trends following the pandemic result in the return of students lost in FY2021

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## Projection Methodology

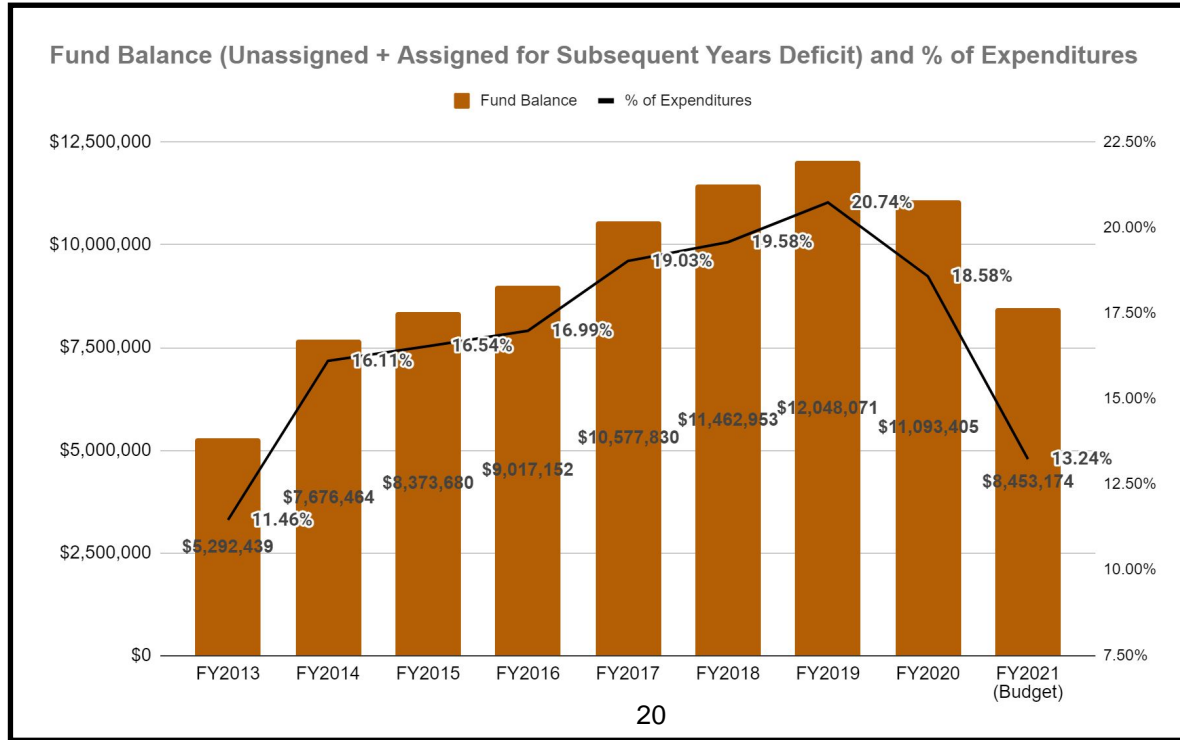
- Chose 7-year survival model
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## Fiscal Recommendation: Grow Resident Enrollment

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- Create census group to contact families to ascertain and document reasons for leaving, particularly at school transition years
- Have administration review trends and consider changes in policies, curriculum, personnel, and communication to address perceived issues

# Recommendation #3:

Within revenue constraints, build an expenditure budget that maintains an unreserved fund balance of 10%



# Recommendation #3:

**Within revenue constraints, build an expenditure budget that maintains an unreserved fund balance of 10%**

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- Allows for continued deficit spending as District emerges from the pandemic, but does so in a limited manner
- Fund balance necessary for cash flow
- One time money
- Continued deficit spending is not sustainable

## **Fiscal recommendation: Balanced Budget**

Identify opportunities to return the District to a balanced budget without negatively impacting the classroom, particularly those efforts that relate to attracting and retaining SLP resident students.

## **Fiscal recommendation: Manage Expense Increases**

Continue the open and active dialogue with unions representing all staff regarding the fundamental importance of controlling the growth of compensation and benefits costs at or below the level of any increase in per student state reimbursement.



# Recommendation #4:

**Maintain local revenue - Increase student activity fees and meal prices; maintain high school student parking fees at current rate.**

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- **High School Activity Fees** - increase of \$10 (~5%) per activity to \$205 for most sports (\$250 for hockey); this will generate additional revenue of approximately \$10,000 per year
- **Middle School Activity Fees** - increase of \$5 (5%) per activity to \$105 for all sports; this will generate additional revenue of approximately \$1,250 per year
- **Parking Fees** - no change to the current parking fee of \$50 per semester is recommended
- **Meal Prices** - increase breakfast by \$0.15, lunch by \$0.10; this will generate additional revenue of approximately \$25,000 per year

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# Recommendation #4:

**Maintain local revenue - Increase student activity fees and meal prices; maintain high school student parking fees at current rate.**

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- Comparable with surrounding districts
- Places fees on students/families who use the service, rather than the entire school population
- FAC members differed on timing of athletic fee increases, in part due to reduced value resulting from shorter seasons this year
- Very small impact on overall budget

# Summary Recommendations

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## Budget recommendations

- 1% Increase in Per Pupil Formula
- 4,862 Adjusted Pupil Units (APU's)
- Maintain at least a 10% Unreserved Fund Balance
- Increase Student Activity Fees and Meal Prices

## Fiscal recommendations

- Balance the Budget
- Manage Expense Increases
- Grow Resident Enrollment

Due to the uncertainty of future state funding, the district should continue to **balance expenses, class sizes, and programs offered**, while **seeking operational efficiencies** and **retaining a sufficient fund balance**



# FAC Feedback

*My name is Natasha Johannes, and I am a student. I heard about FAC from a staff member who was requesting students to give input for the school financial committee. FAC provided me with more knowledge about how the school spends their money. I'm glad I joined FAC because it helped me to get a better understanding of what goes into an educational budget.*

[Link to FAC videos](#)



# Samples of Thought Partner Conversations:

- As a student, wondering when extracurricular funding will go if sports are canceled because of COVID restrictions.
- There are some family members (in the district) who don't speak English and don't know the process of enrolling their child in kindergarten so they usually go in-person for that but now everything is online so it makes it harder.
- Race equity coaches are great, but administration needs to emphasize the importance of this work and make it a condition of employment.
- What does IB cost the district and how is it directly helping to close the gap?
- As a student, wondering when extracurricular funding will go if sports are canceled because of COVID restrictions.
- Are there funds being allocated (by way of extra hires or other) in order to give extra help to those families that may not be prepared for distance learning?
- I've always wondered how they cover that and how many families actually get the free/reduced lunch?
- Why are school districts expected to pay for meals, social workers, childcare for essential workers, etc.?
- My thought partner is friends with many other families with children at our school. The general sentiment from our discussion is the reduction in enrollment will be temporary.

# Questions?



*Achieving success, one student at a time!*

Finance Advisory Committee  
2021-22 Budget Recommendations and Fiscal Recommendations to  
Superintendent Osei

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## February 22, 2021 Executive Summary

The Financial Advisory Committee (FAC) was established to leverage the financial acumen of community members by serving as an advisory committee to the Superintendent regarding financial planning and performance of the St. Louis Park Public School District. The Committee has formally met five times this year, with one more meeting scheduled in March.

In order to arrive at recommendations for fiscal actions and budget assumptions, the Committee focused on the following information:

- Audited results for FY 2020
- Current Unassigned General Fund Balance
- Current student enrollment and enrollment model projections
- Past, current and projected per student funding from the State
- Economic outlook for State and other factors likely to impact the District's financial health
- 5 Year Financial Model Scenarios
- Impact of coronavirus pandemic
- Current student fees compared to those in neighboring districts

This year we have attempted to view our work through the lens of racial equity with these additional actions:

- added a meeting protocol that we agree to engage in courageous conversations about race;
- committee members were asked to participate in a "thought partner" exercise between meetings. This exercise is aligned with the district's broader focus on ensuring racial equity in its schools. Members engage with "thought partners" of a different race to gain multiple perspectives about the committee's work (feedback on last page of the report);
- committee members were invited to attend an optional racial equity training session with District racial equity coaches.

The Committee's recommendations to the Superintendent reflect a general consensus of its members regarding the underlying assumptions for the 2021-2022 (FY 2022) budget. These recommendations are informed by four primary conditions that drive the school district budget:

1. **State Economy** - Minnesota's economic outlook has improved. However, there is still significant uncertainty surrounding the financial impact of the pandemic and how that will affect future State funding; most particularly the basic general education formula and special education funding.
2. **Cost Structure** - Given that the cost structure of the district's General Fund (not restricted for capital-related purposes) is approximately 85% human resources (salary and benefit costs); any growth in this area that exceeds the rate of state increases will seriously threaten the financial and programmatic viability of the District.
3. **Student Enrollment** - In recent years the District has had relatively stable enrollment. Although there was a decline in enrollment this year (FY 2021), there is no evidence this pattern will continue once the pandemic is over.



4. **New/Rising Costs** - New initiatives or cost increases in current expenses (i.e. transportation services, utilities) will erode available resources. So new revenue must be found to fund these cost increases, or something else must be cut from the budget to continue services as costs rise. As the District continues its facilities work over the next couple years, the budget forecast model reflects that there will be increases in expenses, putting further pressure on the General Fund. Student fees and other local revenue sources are one way to maintain revenues that keep pace with costs and with our neighboring districts.

Based on its review, the Committee presents the following fiscal and budget assumption recommendations to the Superintendent. These are discussed in greater detail in this report.

#### **FY 2022 Budget Recommendations:**

1. **General Education Funding Formula** - 1% increase in per pupil formula
2. **Student Enrollment** - 4,862 adjusted pupil units (APU), with the potential for increased enrollment if trends following the pandemic result in the return of students lost in FY2021
3. **Fund Balance Minimum** - Within revenue constraints, build an expenditure budget that maintains an unreserved fund balance of 10%
4. **Maintain local revenue** - Increase student activity fees and meal prices; maintain high school student parking fees at current rate.

#### **Fiscal Recommendations:**

- **Balanced budget** - The District is currently projected to deficit spend for FY2021 (this in addition to a \$1 million deficit in FY 2020) and should strive to return to a balanced budget. The District should find a fiscal solution to ensure it can maintain a prudent fund balance.
- **Manage expense increases** - Focus on managing expenses, particularly salary and benefit increases which are the major contributors to the budget deficit, to minimize erosion of the General Fund Balance.
- **Grow resident enrollment** - Focus significant effort to recruit and maintain resident students. Contact all resident families who have left the District, yet continue to live in its boundaries, in order to ascertain the reason(s) for their departure. This periodic review of these documented interactions will provide insight about policy, curriculum, or personnel changes that can help the District attract and retain a higher percentage of resident students in the future.

#### **FAC Conclusion**

The District, with a General Fund Unassigned balance of \$11.1MM, approximately 18.58% of FY2020 unassigned operating expenditures, has maintained its financial condition. Continued deficit spending, as projected beginning with FY2021, has the potential to rapidly erode the Fund Balance below a level the FAC considers prudent. The General Fund Balance represents one-time funding and should not be used to pay for ongoing costs, as that will quickly deplete the Fund Balance the District built up over many years.

The next biennium, ending FY 2023, includes a projected 1% increase in the General Education Formula Allowance, with Special Education revenues expected to stay the same as actual FY 2020. Increasing expenses in recent years, led primarily by growing salary and benefit costs, are significantly outpacing the level of funding increases from the State. The FAC remains concerned with the District's ability to balance its need to attract and retain the best talent, while also controlling growth in its largest expense category (salary and benefits).

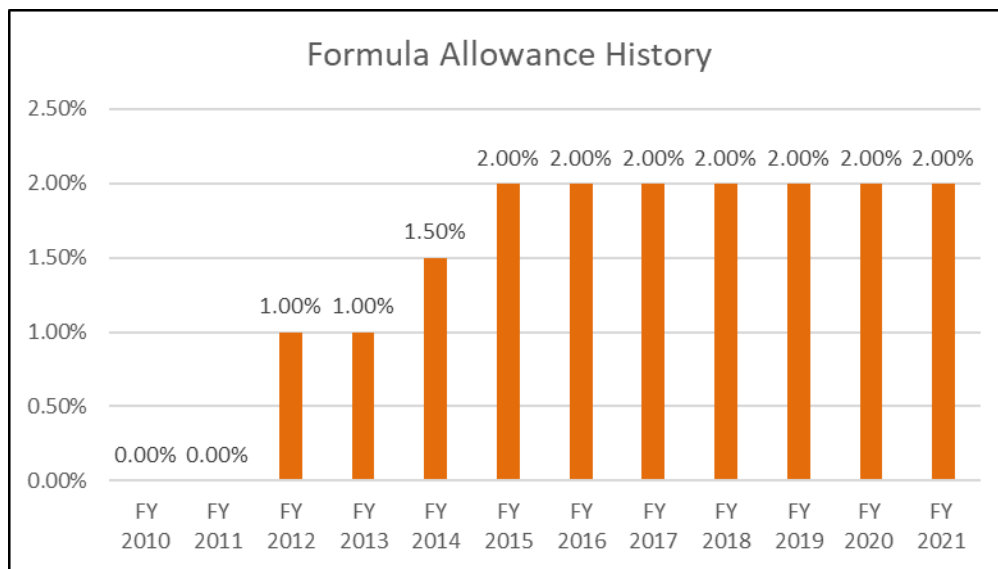




## FY2022 Budget Recommendation Background

### **FY 2022 Budget Recommendation #1: 1% increase in the per pupil formula**

Although the State of Minnesota has experienced some positive economic indicators, such as relatively low unemployment, it still faces budget pressures and many competing priorities. It is difficult to predict whether, or to what extent, the Governor and State Legislature will increase per pupil funding for education in the next biennium. The chart below depicts formula allowance increases in recent years and through FY 2021.



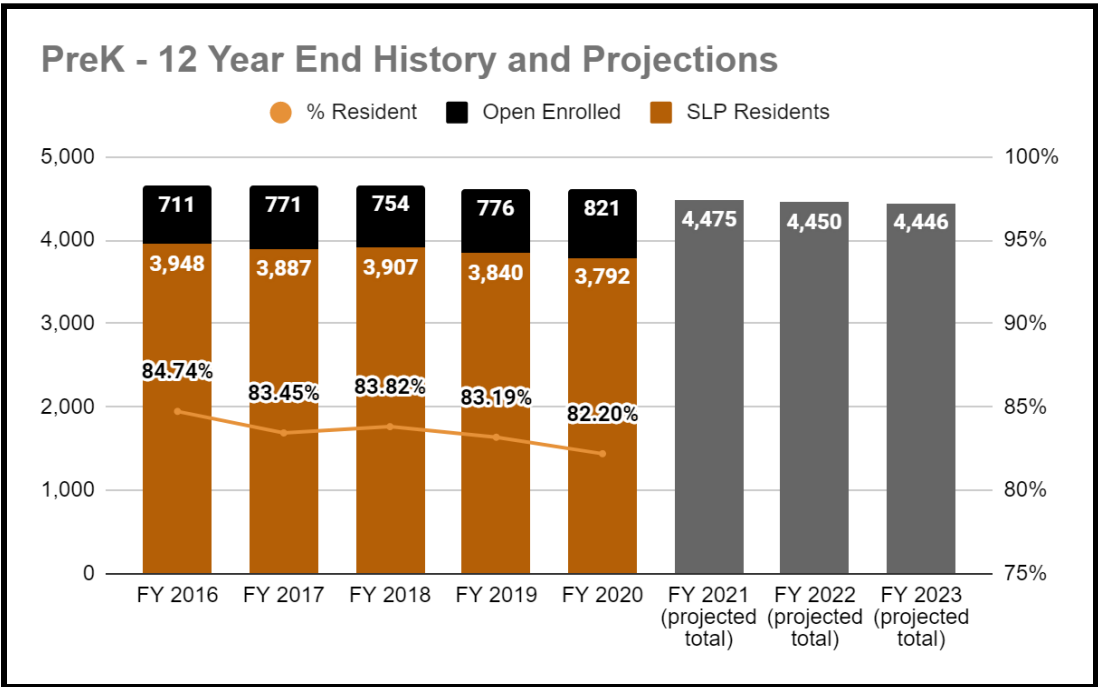
With the recent history of a 2% increase and given the strain that the pandemic has placed upon the state budget, the FAC recommends that the budget include a more modest increase of 1% for the general education funding formula.

Voter approval in November 2017 set the operating referendum at the maximum cap and allowed for increases to an inflationary factor as established by state law. As a result, the District receives the maximum operating levy dollars and will have no option to increase the operating levy. Therefore, the District will have to rely very heavily on any increases in the General Education Formula Allowance.



**FY 2022 Budget Recommendation #2: 4,862 adjusted pupil units (APU), with potential for increased enrollment if trends following the pandemic result in the return of students lost in FY2021.**

In FY2021, the District will graduate a large senior class (376) and expects to enroll a smaller kindergarten class in FY2022 (354) which will decrease overall enrollment again in FY 2022. It is imperative that focus be placed on recruiting resident St. Louis Park students from other public school districts, charter schools, or private schools to maintain and increase enrollment. Because the majority of revenue is dependent upon per student funding from the State, the inability to meaningfully increase enrollment has a significant impact on revenue. The chart below depicts the history of resident vs. nonresident enrollment. The trendline shows that the % of resident enrollment has declined from 84.75% in FY2016 to 82.20% in FY2020.



**Fiscal Recommendation: Grow Resident Enrollment**

The FAC recommends that the district aggressively pursue strategies to capture and retain resident students, including contacting all resident families who have left the district for any reason other than moving out of school boundaries, and documenting their reasons for leaving. We are hopeful issues will come to light through this process that can be addressed through curriculum, policy, or personnel changes that lead to improvement in the District’s ability to attract and retain more resident students. This is critical because enrollment has such a significant impact on District finances.

The FAC supports the District’s efforts to identify opportunities to address the District’s current deficit spending while minimizing impacts in the classroom. It recommends targeted efforts that help gain clarity about the reasons students are leaving the District, as well as related policy, curriculum, or personnel initiatives that will help attract and retain SLP resident students.

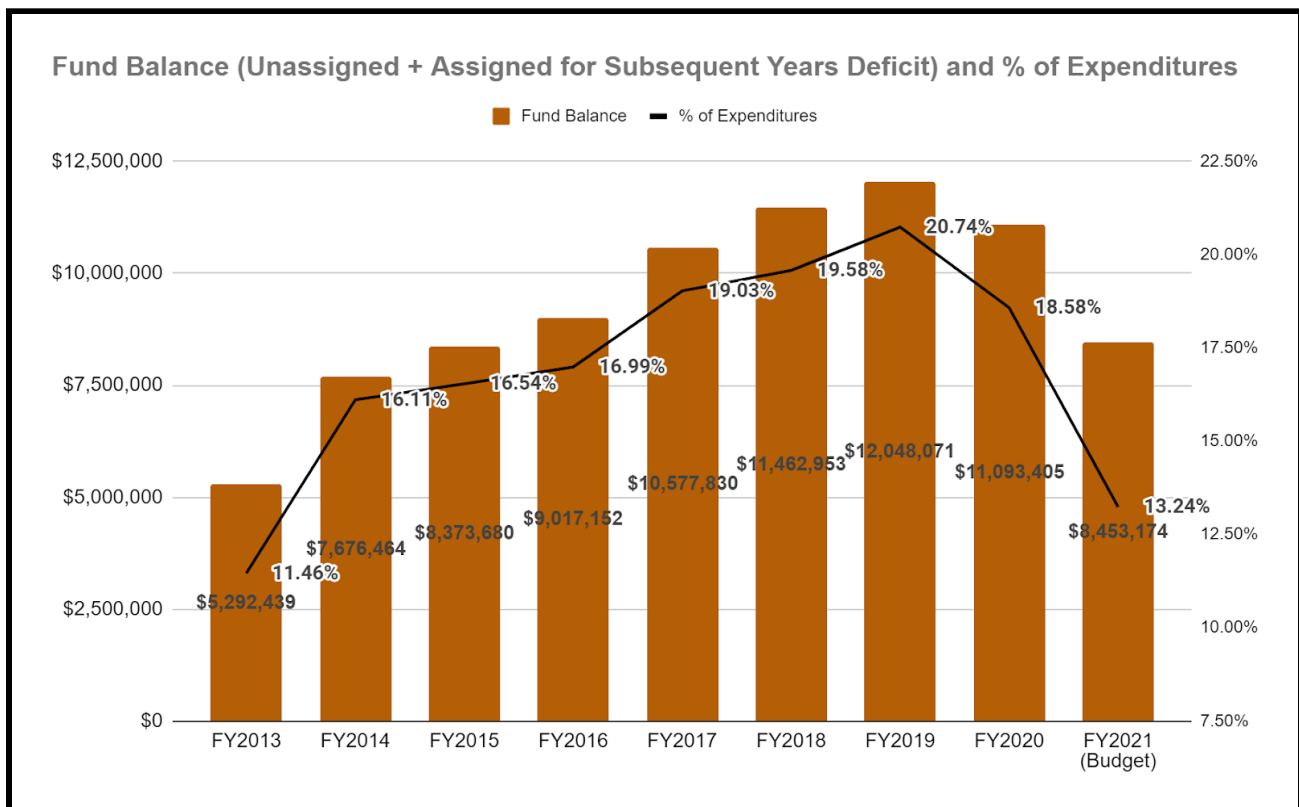


### **FY 2022 Budget Recommendation #3: within revenue constraints, build an expenditure budget that maintains an unreserved fund balance of 10%**

This recommendation allows for continued deficit spending as the District emerges from the pandemic, but does so in a limited manner. The FAC recommends careful management of the District's Fund Balance, as it is the contingency reserve for the District.

The FAC also notes the importance of the General Fund Balance to the District's overall financial health. The District's goal is to spend every dollar possible on education, while simultaneously maintaining a fund balance that protects its ability to address unanticipated changes or events and take advantage of unforeseen opportunities that arise during the fiscal year. The General Fund Balance serves as the District's contingency reserve to manage cash flow, legislative shortfalls, tax abatements, and other unanticipated needs without compromising the District's ability to meet its mission. A strong and stable General Fund Balance is also critical for the District to maintain its bond rating and negotiate favorable borrowing rates.

After-audit results for FY 2020 show St. Louis Park's General Fund Unreserved Fund Balance plus Assigned for future year's deficits at \$11.1 million. This was approximately 18.58% of FY 2020 unassigned operating expenditures, and reflected a fund balance percentage that was in line with the majority of other neighboring and comparable districts. However, the District is deficit spending for FY 2021, which will significantly erode the Fund Balance to 13.24%. Based on current budget projections, the District's General Fund Balance could drop below the School Board's established minimum of 6% of operating expenses by FY 2023. The chart below shows the recent history of the fund balance and the decline in fund balance resulting from the ongoing budget deficit.





**Fiscal recommendation: Balanced budget**

The FAC strongly recommends that the District put considerable effort into identifying opportunities to return the District to a balanced budget without negatively impacting the classroom, particularly those efforts that relate to attracting and retaining SLP resident students. The fund balance should be considered an emergency reserve, not a means to fund ongoing operations during contract negotiations and budgeting processes as decisions and agreements are being made.

The following suggestions should be considered:

- In an era of flat or decreasing revenue from the State, the Fund Balance should not be used to cover ongoing cost increases, because it will be quickly depleted. A 10% fund balance minimum for FY2022 represents only two to three payroll periods.
- The District should continue to maintain a detailed forecasting model as a tool for showing the intermediate and long-term impacts of various financial options.

The FAC also recommends that the Superintendent evaluate the overall operation of the District, adjust priorities, and identify opportunities to mitigate the current model projections to slow or reverse the deterioration of the Fund Balance.

**Fiscal recommendation: Manage expense increases**

The District is currently in a deficit spending situation. In this situation, consideration should be given to adjusting the budget for the following year in order to maintain a prudent fund balance. The goal is to invest in children's education without jeopardizing a sustainable fund balance to meet our mission in the future.

School districts are labor intensive. Salaries and benefits comprise approximately 85% of operating expenses. Recent contract negotiations resulted in salary and fringe benefits increases of 3.5% or more per year, versus the 2% general formula annual increase actually provided by funding from the State.

The FAC recognizes the importance of having a racially diverse workforce and cautions the District against making reductions that increase the racial disparity of the workforce as compared to the population of students of color.

If salary and benefit expenses continue to increase at a higher rate than revenues rise, it will be impossible to keep cuts away from the classroom. Any resulting reductions will likely involve cutting programming, curriculum and/or increasing class sizes to levels that become unacceptable in the public's eye. There are few options to reduce expenses that do not affect the classroom in some way. Staff members are at the core of the education system and we are blessed with many excellent educators, yet we must find a way to manage staff salaries and benefits in a financially sustainable and responsible manner.

identifying opportunities to return the District to a balanced budget without negatively impacting the classroom, particularly those efforts that relate to attracting and retaining SLP resident students.





**FY 2022 Budget Recommendation #4: Maintain local revenue - Increase student activity fees and meal prices; maintain high school student parking fees at current rate.**

The FAC recommends the following fees should be included in the revenue budget assumptions for FY 2022:

**High School Activity Fees** - increase of \$10 (5%) per activity to \$205 for most sports (\$250 for hockey); this will generate additional revenue of approximately \$10,000 per year

**Middle School Activity Fees** - increase of \$5 (5%) per activity to \$105 for all sports; this will generate additional revenue of approximately \$1,250 per year

**Parking Fees** - no change to the current parking fee of \$50 per semester is recommended

**Meal Prices** - increase breakfast by \$0.15, lunch by \$0.10; this will generate additional revenue of approximately \$25,000 per year



## Financial Advisory Committee Purpose and Membership

The purpose of the Finance Advisory Committee is to advise administration and the school board on economic and school finance issues and to build community trust in school district finances.

### Members (30 members in total):

- Facilitator, Director of Business Services (1)
- Controller (1)
- Internal Auditor (1)
- Teachers/other staff members (up to 3)
- Principal (up to 2)
- Community members (up to 12)
- Students were added in FY2021 (up to 10)

The current committee members are:

#### **Community Members** (12)

Maren Anderson  
Rich Benson  
Julia Fredrickson  
Steve Gednalske  
Valerie Jensen  
Alyssah Langhart  
Joseph LaPray  
David Larson  
Katherine Lawler  
Derek Reise  
Alex Schmid  
Kenya Taylor Allison

#### **Students** (10)

Amal Abdi  
Walton Anderson  
Najma Hussein  
Natashia Johannes  
Alicia Margalli  
Cecilia Meyen  
Katie Nelson  
Noah Orloff  
Camille Ramberg  
Elliot Salmon

#### **Staff/School Board Members**

Jessica Busse  
Colin Cox  
Ukee Dozier  
Brooks Grossinger  
Patricia Magnuson  
Ken Morrison

High School Assistant Principal  
School Board  
Internal Auditor  
Controller  
Director of Business Services  
School Board



## Thought Partner Feedback

Race	Gender	Comment
African or African American	male	As a student, he was wondering when extracurricular funding will go if sports are canceled because of COVID restrictions. He was also wondering about next year's budget cut and where funds will be "scraped" from.
Hispanic	female	Potential source of decreased enrollment: "There are some family members (in the district) who don't speak English and don't know the process of enrolling their child in kindergarten so they usually go in-person for that but now everything is online so it makes it harder." Minnesota and increasing funding: "I believe the state of MN will help by increasing the funds." "I think they should increase funding for education. Education is something that is important. It is important to educate many students. I think it would affect many future students if we don't increase funding." Questions: "Overall funding, I just wonder how things are going with teachers and substitutes? The funding for lunches? Where are they going to get the money for lunches because I know that affects the school a lot?"
Latinx	female	Race equity coaches are great, but administration needs to emphasize the importance of this work and make it a condition of employment. School leaders need to hear more from equity coaches in a reporting (not accusatory) manner. We need to communicate more with families whose first language isn't English. Could teacher's get cell phones to more easily text families? Some families miss out on backpack and email messages - texts are an easy, non-intimidating way to communicate.
More than one	female	I think enrollment is down for several reasons even pre-covid: - Minimal art and science education compared to surrounding districts, k-5. - Little to no resources for high achieving students, k-8. Eyes roll when parents request more rigor; not a priority here. More will leave unless there is more justification given for eliminating 5+ math, and follow through on differentiation in the classroom to challenge high achieving math students. - Intense focus on closing the achievement gap, which is very important; however, we focus on the bottom 1/3 of students, the rest are "fine"; 2/3 of students are expected to be satisfied with what is offered. Our district needs to serve ALL students. Yes, race plays a role in this aspect, but socioeconomics and lack of support at home probably play a bigger role. - Poor academics (lack of rigor) and behavioral reputation at middle school has been a long standing problem that has not been addressed. - Behavioral chaos (wild west) in the bathrooms (vaping lounges) and hallways at the high school. Breakdown of leadership in general. - SLP High School is not the admired "gem" that it once was. Have we asked the families that left why they leave SLP schools? Covid - parents that want kids in school left for private schools, or districts that appeared to have a better handle on hybrid and distance learning. Unhappy families that had the means and flexibility to leave, did. This has always been the case. Should the state give the schools more money? Yes, but I also think there's an opportunity to rethink some of the expenses schools are paying for that should be covered by other sources, specifically, social workers. They should be paid from the health and human services budget (county or state). If we're going to ask for



		<p>more money we need a complete and transparent review of where we're currently spending our money. I see that we're finally requesting families to fill out the free and reduced lunch forms so the district can be reimbursed. Why haven't we aggressively pursued this money sooner? This has been a problem for a while. A MUCH better marketing campaign is needed if you want this to happen - poor execution. Given that a top priority is equity and closing the achievement gap - What does IB cost the district and how is it directly helping to close the gap? How many families actually choose SLP specifically because of IB, particularly in K-5 and MS. Mtka and Edina are full, and do not have IB. They do the basics very well, have high academic and behavioral standards, offer challenging programs, help focus on bringing every student along, invest in STEM programs and art, etc. As much as I would like to say we do these things, the truth is we do not! We have some great teachers, but are not competitive with offerings that challenge students or programs that keep them engaged, such as elementary science. How are all the new admin positions directly helping to close the achievement gap? Could those dollars be better spent on direct student contact positions? Or STEM instruction? Or art? Or vocational classes? Thank you for letting me contribute.</p>
African or African American	male	<p>We discussed enrollment and the impact on the budget. My thought partner is friends with many other families with children at Aquila. The general sentiment from our discussion is the reduction in enrollment will be temporary. There are temporary shifts that make a lot of sense, particularly in kindergarten where working with kids that age in distance learning is just too much. However, he thought people would be back once schools are in-person. He fully expects that to be the case in the next school year following the distribution of the vaccine. We also discussed budgets and he is concerned about the idea of cutting budgets. He mentioned ideas such as online fundraising to offset some expenses (not sure if this is possible, but worth discussing as I think many families would be open to this). He also mentioned if the school has to pay for technology distributed to kids it should be done based on family income versus providing to all.</p>
African or African American	male	<p>As a student, he was wondering when extracurricular funding will go if sports are canceled because of COVID restrictions. He was also wondering about next year's budget cut and where funds will be "scraped" from.</p>
More than one	female	<p>With the intro of COVID, what has the overall impact been financially? Were there other areas that were negatively affected in order to accommodate changes for covid? And are there funds being allocated (by way of extra hires or other) in order to give extra help to those families that may not be prepared for distance learning?</p>
Hispanic	female	<p>I qualify for free/reduced lunch and I've always wondered how they cover that and how many families actually get the free/reduced lunch?" "Also with that, if you plan on taking AP exams you can qualify for free and so I just wonder how they cover that and how many students who are Hispanic get covered"</p>





More than one	female	- Why has the district added so many administrators in recent years (principals on special assignment, vice principals in elementary schools, an extra HS vice principal, a created position for the former HS principal)? Wouldn't this money be better spent on extra teachers and paras who can work with kids to close the gap? - Why are school districts expected to pay for meals, social workers, childcare for essential workers, etc.? Shouldn't these items come out of the MN Dept of Health & Human Services budget instead? When our district spends resources on those things, which are very important but need to be funded differently, there is less money available to spend in classrooms. School district funds should be spent on education, not remedying all of these social problems. Do school district's lobby to get help with these unfunded mandates and needs? - Every student needs to be challenged in every subject, but an increasing number of parents are complaining that inappropriate behavior is being tolerated and their kids are not being challenged (these kids aren't on teachers' radars, because they already exceed state standards). What is the district going to do about losing so many families who have become disenfranchised, and what is the plan to turn this tide so more don't leave, because the loss of these students impacts the bottom line?
More than one	female	How has COVID impacted the schools finances and how has the district been compensating for teachers taking leaves of absence?
More than one	female	The impact of students.
Caribbean Descent	female	How will the district pay back the Cares Act? How does this affect taxes? How are renovations determined and at what point is a levy passed?
African or African American	female	Distant learning and effect on student of color
African or African American	female	Told me about similar racial equity work that they are doing as a global institution (bank) where she works. It was affirming to me that we are in step with work that is happening in private industry. We also talked about our projections for enrollment and the funding formula. She expressed that the bank is being very aggressive in projections for next year - similar to the feedback that this group gave at our November meeting.
African or African American	male	At this point my thought partner did not have a ton of questions, but is excited to be involved. A couple topics we discussed to lay the groundwork of future discussions: - What was the impact of distance learning on the budget? With all the uncertainty how can we get enough information to budget for next year? - What type of technology costs do we expect to incur in the next year? If we return to an in-school delivery model, what will happen to the computers provided to kids? Will those be used by the school, kept with the children, returned to a supplier?
Asian and Pacific Islander	male	"Why does the school go easy on students who misbehave and underperform academically? If the policies become all about race, the school will lose sight of true academic achievement. At my school, the material is very hard and the teachers are very strict."
More than one	male	"The questions worded oddly, but I've been wondering about the COVID-19 budget, how much money we're going to spend on safety stuff."





# **2020-2025 Strategic Plan for Racial Equity Transformation**

**February 22, 2021**  
**School Board Presentation**

# Strategic Plan for Racial Equity Transformation

A new and original process for strategic planning - created by St. Louis Park Public Schools.

***An Adaptive Approach...*** Luis Versalles from Courageous Conversations led the team through an examination of their own thoughts, feelings, and purpose related to racial equity and helped the team develop the “muscles” to center racial equity transformation in their intentions and in daily work.

***With Technical Execution...*** Sara Thompson provided technical expertise in TOP Facilitation methods and ORID questioning to draft the new components of the strategic plan, including core values, vision, and mission.

# Core Planning Team Membership

More than **35 stakeholders**; including...

- *Students*
- *Parents/Guardians*
- *Teachers & Staff*
- *Principals*
- *Cabinet Members*
- *Community Members*

Came together as a team to work virtually from **August 2020-January 2021** in a series of **seven Zoom meetings** to learn and grow in racial consciousness and competence to complete the work.

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# What's In Store... Presentation Agenda

**Process** / Sara Thompson, Director of Communications & Community Relations

**Situation Analysis** / Margaret Ganyo, Executive Director of Children First

**Racial Equity Journey** / Peter Gerds, Racial Equity Instructional Coach

**DRAFT Vision Statement** / Jesse Kuendig, Parent

**DRAFT Mission Statement** / Abby Schrader, Administrative Assistant & Parent

**DRAFT Core Values** / Clarence Pollock, Principal & Parent

**Stakeholder Feedback** / Flower Krutina, Executive Asst. to Supt. & Parent

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**Next Steps** / Sara Thompson, Director of Communications & Community Relations

# Background & Situation Analysis

## Existing Data

- Recommendations from 2015-2020 CPT
- Data Book (demographics, achievement, curriculum, budget, facilities, etc.)
- Best Practices - Vision & Mission Statements
- Who Are YOU? How will you lead for Racial Equity Transformation

## Input & Observations

- CPT Hopes & Dreams
- Student Voice Project
- Finalize Focus Question
- Thoughtexchange - Mission

*Request for information/training re: Courageous Conversations About Race - Conditions, Agreements & Protocols (optional workshop offered to CPT Members)*



# Strategic Plan for Racial Equity Transformation

The **FOCUS QUESTION** to be answered by the Strategic Plan is ...

*What is needed for the thorough and dramatic change of Racial Equity Transformation to occur in St. Louis Park Public Schools; where current, racist systems are abolished to build new, anti-racist systems and structures with all community stakeholders to create student-centered schools with inspired and empowered outcomes regardless of race and accountability measures for students and adults by the end of 2025?*

## CPT Racial Equity Journey

**Know Thyself.**

# CPT Racial Equity Journey

*Understanding our racial equity journey to develop our personal racial equity purpose*

- **Personalizing and racializing the mission of St. Louis Park Public Schools**
  - Surfacing challenges to living our Mission
  - Examining the language: Does our Mission Statement need to change for us to transform to an antiracist school district?
- **Strategic Plan Visioning**
  - Identify existing conditions that need to be removed or mitigated
- **Revisiting and clarifying Core Values needed to live our work**
  - Insights regarding alignment of Core Values with beliefs stated in PREP
- **Action Planning** - How will SLP Schools live the strategic plan to achieve the Mission?

# ***Vision: Paints a picture of the desired future.***

## **Current Vision Statement**

St. Louis Park Public Schools  
– Achieving Success,  
One Student At a Time

*NOTE: The District does not currently have a formal vision statement; above is the logo tagline perceived by many to be the vision statement.*

## **DRAFT Vision Statement**

St. Louis Park Public Schools  
– Where students are seen  
and valued and become their  
best selves as racially  
conscious, globally minded  
contributors to society.

**Mission: *Declares what is being achieved; the highest aspiration of the District.***

## **Current Mission Statement**

As a caring, diverse community with a tradition of putting its children first, we will ensure all students attain their highest level of achievement; prepare all students to contribute to society; offer high quality opportunities for lifelong learning; provide multiple pathways to excellence; challenge all learners to meet high standards; and provide a safe and nurturing environment that energizes and enhances the spirit.

## **Draft Mission Statement**

St. Louis Park Public Schools sees, inspires, and empowers each learner to live their brilliance in an environment that centers student voice and experience to create racially equitable learning that energizes and enhances the spirit of our community.

# Areas of Focus (Strategies) & Work Plans

*Five Areas of Focus (similar to Strategies)...*

1. Culturally Relevant Teaching and Learning
2. Equity Development
3. Family and Community Engagement
4. Students at the Center
5. Structures & Systems

# CURRENT Core Values

We believe that...

- Everyone has equal intrinsic worth.
- We will enhance the healthy development of each learner by engaging and supporting families and communities.
- High expectations challenge everyone to higher levels of achievement.
- Through persistent effort in an equitable environment, everyone can achieve maximum performance.
- Lifelong learning is essential to the individual's quality of life and the vitality of the community.
- Everyone has the capacity and responsibility to contribute to the well being of others.
- Respect of self and others is fundamental for a strong, healthy community.
- High quality education creates opportunities throughout an individual's life.
- Embracing individual differences enriches a community.
- Hopes and dreams inspire and motivate people to invest in themselves and their community.

# DRAFT 2020-2025 Core Values

## We believe in:

- **The brilliance of ourselves and others.** Everyone has the capacity and responsibility to foster the growth and brilliance of others.
- **Authentic community engagement.** Engaging and supporting our employees, families, and communities will enhance the healthy development of each learner.
- **High expectations.** Instilling and upholding high expectations empowers students and staff to higher levels of achievement.
- **Collective responsibility.** Embodying the collective and urgent responsibility of anti-racist practices enriches a work and learning environment and community.
- **Persistent effort.** Through persistent effort we will create anti-racist schools and academically successful learners.
- **Racial consciousness and cultural competence.** Racial consciousness and cultural competence are essential to each person's ability to be a catalyst for change.
- **Advocacy for equity.** Everyone has equal intrinsic worth and we will advocate for the historically marginalized.



# Stakeholder Feedback: Vision, Mission & Core Values

## Common Themes ...

- **Resounding support for racial equity transformation**
- Additional work needed:
  - Define terms (e.g. Antiracist, racial equity, racial consciousness, cultural competence, brilliance, etc.)
  - Focus on education, academics, & rigor
  - Students at the center and Children First
  - Action steps and timelines
  - Consider dimensions beyond Race (e.g. gender, culture, religion, etc)
  - Presence of social-emotional learning in this work

# **Discussion...**

**Questions from the School Board?**

## **Next Steps...**

**District Administration will create a FAQ and FINAL REPORT for strategic planning process be shared in advance of March 8 School Board meeting.**

**Presentation of FAQ at the March 8 School Board meeting.**

**Acceptance of the 2020-25 Strategic Plan for Racial Equity Transformation**

"I HAVE NEVER ENCOUNTERED  
ANY CHILDREN IN ANY  
GROUP WHO ARE NOT  
GENIUSES. THERE IS NO  
MYSTERY ON HOW TO TEACH  
THEM. THE FIRST THING YOU  
DO IS TREAT THEM LIKE  
HUMAN BEINGS AND THE  
SECOND THING YOU DO IS  
LOVE THEM."

-ASA HILLIARD



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# Curriculum and Instruction Update

February 2021

**Math, Gifted and Talented, World Languages  
Phase III Review**



## *curriculum and instructional development timeline*

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**2019-2022**

**Math**  
**Gifted/Talented**  
**World Languages**

**2020-2023**

**Science**  
**Language Arts & Literacy**  
**Multilingual Learning**

**2021-2024**

**Social Studies**  
**Phy Ed /Health**  
**Progress Reporting**

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**2025-2028**

**BARR**  
**Advanced Placement**  
**International Baccalaureate**

**2026-2029**

**Math**  
**Talent Development**  
**World Languages & Cultures**



Personal, Local, Immediate -  
Keep a Spotlight on Race -

Gather Multiple Perspectives -  
Establish Parameters -

Establish A Racial Equity  
Transformation Plan -

## **PHASE I: LOOKING INWARD** *KNOW THYSELF*

- Teacher Self-Reflection
- Examine Disaggregated Data
- Hear and Reflect upon Students Voice and Community Input
- Unpack Standards
- Driven by R.E.P. Statements
- Intersection of IB, AP, & Immersion & CRP
- Engage in Courageous Conversation

## **PHASE II: LOOKING AROUND** *DISTINGUISH KNOWLEDGE FROM FOOLISHNESS*

- Research and Visit Regional, National, and International Exemplars
- Engage Scholars of Culturally Relevant Pedagogy, Content Specific Pedagogy and Tech Enrichment
- Establish Criteria for Adopting New Materials (Pilot Curriculum or PD)
- Engage in Courageous Conversation

## **PHASE III: LOOKING OUTWARD** *BUILD FOR ETERNITY*

- Develop Content Area and Departmental Belief Statements
- Adopt New Curriculum with Fidelity or Engage in Curriculum Writing
- Establish Collaborative Team and site PD Plans
- Develop 3, 5, and 8 year benchmarks
- Engage in Courageous Conversation



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# E-5

# Design Teams Belief Statements

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## We Believe:

- All students benefit from an education that provides strengths based, culturally relevant enrichment rather than one that intervenes based on deficits and provides remediation.
- The belief in one's own teaching and in the ability of one's students to learn will allow all students to be brilliant and confident mathematicians.
- Language acquisition is an essential part of transdisciplinary curriculum in a PYP program.
- Foundational literacy is essential in E-2 education.
- Each student has untapped brilliance that can be fostered through gifted education.



St. Louis Park  
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# Transform Learning for Racial Equity

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To Transform Learning for Racial Equity We Will:

- Implement a new math instructional framework and curriculum, E-5 at all sites, that will serve all students.
- Replace Gifted and Talented programming and Park Fast LANE with a new strengths based anti-racist talent development program for all.
- Embed Spanish language specialists (Eng. at PSI) into classrooms to ensure more content based bilingual instruction and education for all.
- Have a specialist at each site to provide culturally relevant literacy support for K-2 teachers & classrooms



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# Strategic Plan for Racial Equity Transformation

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During our staffing and scheduling cycle we will:

- Cut all GT specialist positions (2.0 FTE)
- Cut all Park Fast LANE specialist positions (9.5 FTE)
- Add Talent Development Specialists to each site supplemented by ADSIS grant (8.0 FTE)
- Add Literacy specialist roles for reach site (4.0 FTE)
- Post position and interview staff for new Talent Development Specialist roles.
- Post position and interview staff for new Literacy Specialist roles. Peter Hobart and Aquila will have access to additional FTE based on Title I funding.
- Replace language acquisition in the specialist rotations with Talent Development.



# Strategic Plan for Racial Equity Transformation

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What we will need to do over the next 6 months:

- Engage in professional development with Dr. Yvette Jackson, Dr. Gloria Ladson-Billings, and other notable gifted education and CRP scholars
- Provide time at staff meetings for Design Teams and Racial Equity Coaches to discuss beliefs and communicate partnership with Principals and CARE teams on PD plans and implementation.
- Communicate widely and precisely with families
- Ensure clarity of purpose and roles with Principals regarding “why,” “how,” and “what” of changes
- Strengthen school coaching of CARE teams

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# 6-12

# Design Team Belief Statements

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We believe:

- Racially integrated classrooms align with our district mission and aligned to MYP programming.
- Detracked classrooms in secondary schools help students of all backgrounds gain valuable perspectives and experiences from their peers.
- That all students can succeed in and should have access to college level courses as an essential path to career and college readiness.
- Language acquisition is an essential choice for all students in a secondary school program.
- Each student has untapped brilliance that can be fostered through gifted education.

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# Transform Learning for Racial Equity

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To Transform Learning for Racial Equity we will:

- Commit to have each World Language and Cultures classroom teaching to a 90% Target Language rate with ACTFL standards through a 6-12 scope and sequence.
- Provide each SLP student (including MLL) with an opportunity to graduate with a bilingual seal.
- Integrate all math courses in grades 6-10 by fall of 2022 by introducing a new instructional framework with CRP.
- Graduate each student with at least one college math course in a pathway of their choice
- Provide gifted education as extension curriculum choices for every child connected to summative assessments in language arts, science, and social studies in grades 6-10.
- Ensure each student takes at least one IB, AP, or concurrent college course before graduation.



**St. Louis Park  
Public Schools**

# Strategic Plan for Racial Equity Transformation

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Regarding staffing and scheduling we will:

- Cut .6 Gifted and Talented FTE from high school
- Cut .6 Gifted and Talented FTE from middle school
- Align AP and IB coordination under CRP at the high school
- Embed Technology Enrichment in grades 6-12 for all students with a 1:1 Chromebook roll out in the Fall of 2021.
- Discontinue all pull-out remedial math and reading intervention programs 6-12, by Fall of 2022 or sooner.
- Add temporary .5 Algebra Coach to help integration efforts
- Increase staffing for Keystone and recruitment efforts for SOAR by fall of 2022 or sooner.
- Explore the addition of World Language courses in MS or HS such as Arabic, Ojibwe, or Somali with administration by Fall of 2022.



# Strategic Plan for Racial Equity Transformation

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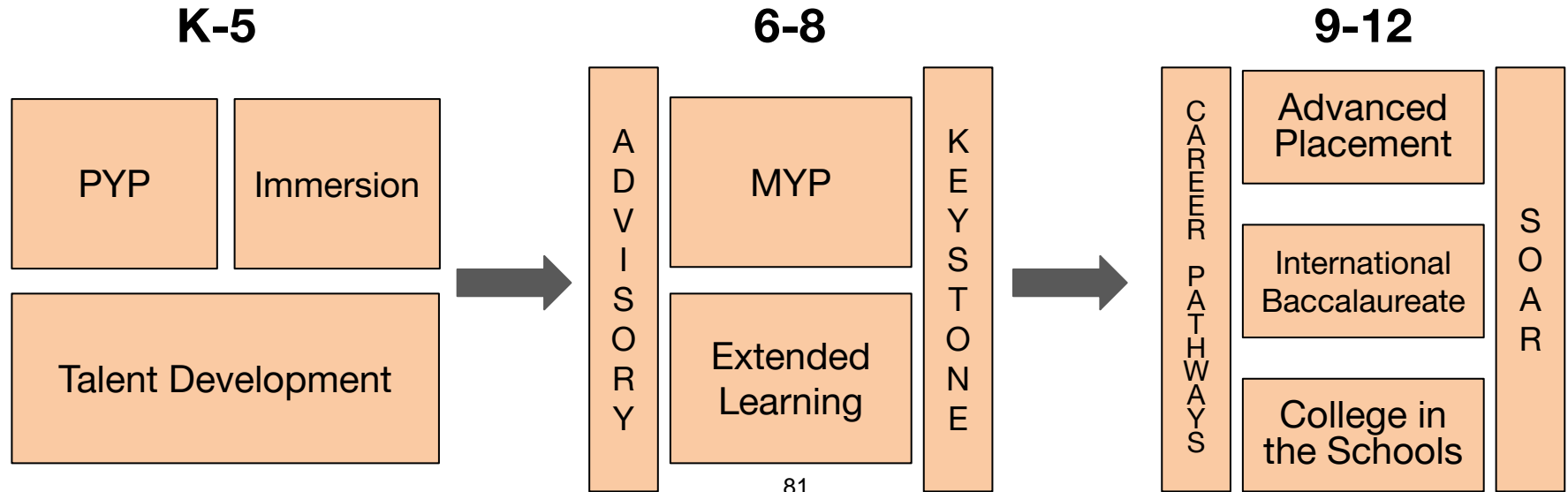
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# SLP Culturally Relevant and Rigorous Pathways



Personal, Local, Immediate -  
Keep a Spotlight on Race -

Gather Multiple Perspectives -  
Establish Parameters -

Establish A Racial Equity  
Transformation Plan -

## **PHASE I: LOOKING INWARD** *KNOW THYSELF*

- Teacher Self-Reflection
- Examine Disaggregated Data
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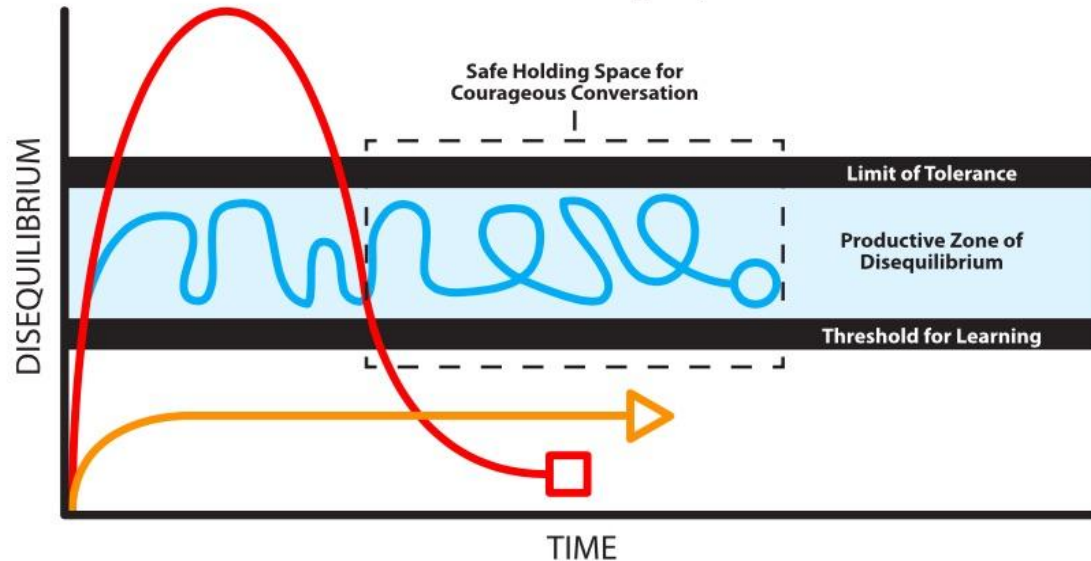
- Develop Content Area Belief Statements
- Adopt New Curriculum with Fidelity or Engage in Curriculum Writing
- Establish Collaborative Team and PD Plans
- Develop 3, 5, and 8 year benchmarks
- Engage in Courageous Conversation



*"Exercising leadership is an expression of your aliveness... But when you cover yourself up, you risk losing something as well. In the struggle to save yourself, you can give up too many of those qualities that are the essence of being alive, like innocence, curiosity, and compassion."*

— Ronald A. Heifetz

## Adaptive Leadership for Racial Equity



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Adaptive  
Solution

Work  
Avoidance

Technical  
Solution



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Public Schools

*Achieving success, one student at a time!*

# Curriculum and Instruction for Racial Equity

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What else needs attention now?

- Changes in scope of leadership structures to support implementation of district-wide initiatives and accountability measures
- Curriculum writing, in partnership with students, for new courses and programs.
- Determination of full implications for Distance Learning Academy and Online Courses
- Attention to Review work for Science, MLL, and Language Arts & Literacy teams
- Alignment with Strategic Plan for Racial Equity Transformation



# Curriculum and Instruction for Racial Equity

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How will we implement our E-12 work?

- District-wide and site-based professional development time will be devoted to these shifts in practice.
- Design Teams, Consulting Teams, and Racial Equity Instructional Coaches will partner with principals and site leadership teams to implement the work at their sites.
- Design Teams, Consulting Teams, Racial Equity Instructional Coaches, and Administrators will use our D2BR tenets to coach teachers as they implement aspects of this plan.



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Tenets for Anti-Racist Learning and Teaching	Key Question for Reflection
<b>Staff (Adult) Collaboration</b>	How are adult leaders positioned to collaborate with a focus on equity?
<b>Student Integration</b>	How are our students integrated, involved, and engaged?
<b>Systemic Implementation</b>	How embedded is leadership development in our program and school system?
<b>Support from the Top</b>	How well am we able to garner support from those with positional and cultural authority?
<b>Shared Experiences</b>	How well are we building a collective learning identity?
<b>Safe &amp; Sacred Space</b>	How do students perceive the culture for being real about race, identity, and culture?
<b>Common Language/Protocol</b>	How have we heightened the protocol for racial discourse and developed language for racial literacy?
<b>Professional Identity Development</b>	How are we developing our own individual and collective racial and cultural identity as professionals?
<b>Active Anti-Racist Leadership</b>	How do we develop students' will, skill, knowledge, and capacity as racially conscious leaders?
<b>Family/Parent Involvement</b>	How do we partner and communicate with families as we develop our student leaders?

## *curriculum and instructional development timeline*

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**2019-2022**

**Math**  
**Gifted/Talented**  
**World Languages**

**2020-2023**

**Science**  
**Language Arts & Literacy**  
**Multilingual Learners**

**2021-2024**

**Social Studies**  
**Phy Ed /Health**  
**Progress Reporting**

**2022-2025**

**Career/Technical Ed.**  
**Music**  
**Student Services**

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-ASA HILLIARD







# St. Louis Park Restorative Practices

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# What is Restorative Practices?

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Restorative Practices is a way of being for schools, not a program to implement. It has history in many Indigenous/People of Color cultures and communities throughout the world. Through community-building we will create more pathways to prioritize relationships, navigate conflict, restore community, and repair harm.



# Restorative Practices vs Restorative Justice

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**Restorative Justice-** focus is on alternative consequences for behavior.

**Restorative Practices-** prioritizes the building of relationships and elevation of community.

- This creates spaces to navigate conflict, restore community, and repair harm

# What is Restorative Practices?

## *Restorative Practices Continuum*

Informal

Formal



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# District-Wide Restorative Practices Goals

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- Build relationships
  - Student-Student, Student-Adult, Adult-Adult
- Social Emotional Learning for all students
- Seek student voices
- Navigate conflict
- Repair harm
- Build and strengthen community



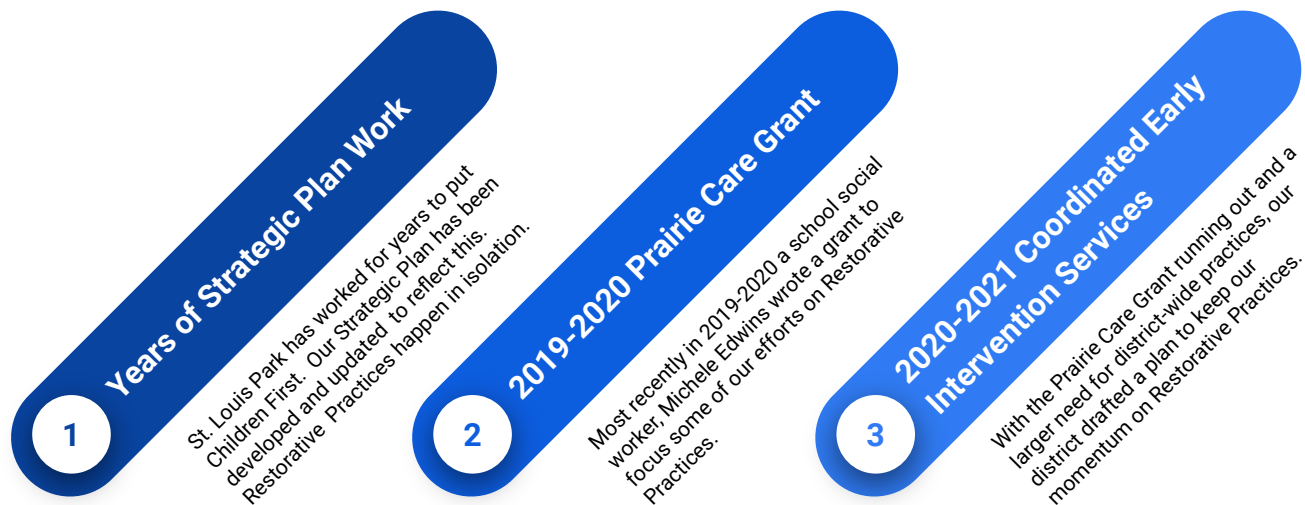
**Provide a safe and nurturing environment that energizes and enhances the spirit.**

**Core Values:**

- Everyone has equal intrinsic worth
- Everyone has the capacity and responsibility to contribute to the wellbeing of others
- Respect of self and others is fundamental to a strong healthy community
- Embracing individual differences enriches a community
- Hopes and Dreams inspire and motivate people to invest in themselves and their community



# Restorative Practices Timeline



# Community- Our SLP Restorative Practices Team

**District Coordinator-** Scott Meyers

**District Consultant-** Stephanie Autumn

**District Leads- Elementary/Early Childhood-** Michele Edwins

**Secondary (Co-Leads)-** Theresa Weber-Sexton (MS) and Lauren Buxton (HS)





# Community- Our SLP Restorative Practices Team

## Site Leads-

**EC-** Jenny Mekosch

**AQ-** Dana Baumeister, Rachel Nelson, Merry Hummel

**PH-** Cristina Silva Gleason, Kelson Mackenzie

**PSI-** Jennifer Gregor, Anne Moore, Deb Probst

**SL-** Michelle Bryant, Murna Rome



# Community- Our SLP Restorative Practices Team

## Site Leads-

**MS-** Kristen Engen-Routzohn

**HS-** Greg Whittle



## Tier 3 Practices

Circles to repair harm  
or process in small  
groups

3

## Tier 2 Practices

Classroom circle to  
build community,  
establish  
agreements

2

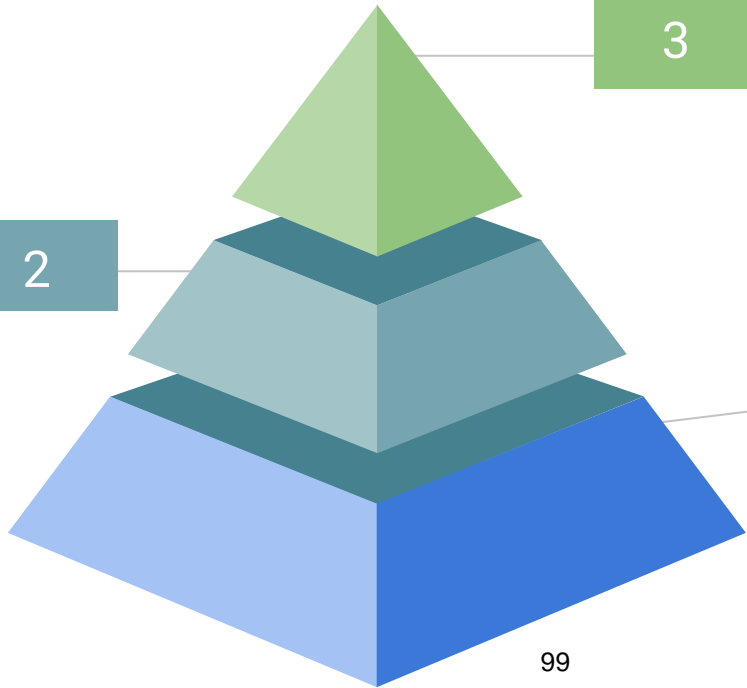
Classroom circle to  
repair harm

## Tier 1 Practices

Everyday classroom  
routines to build  
community, and  
establish  
relationships

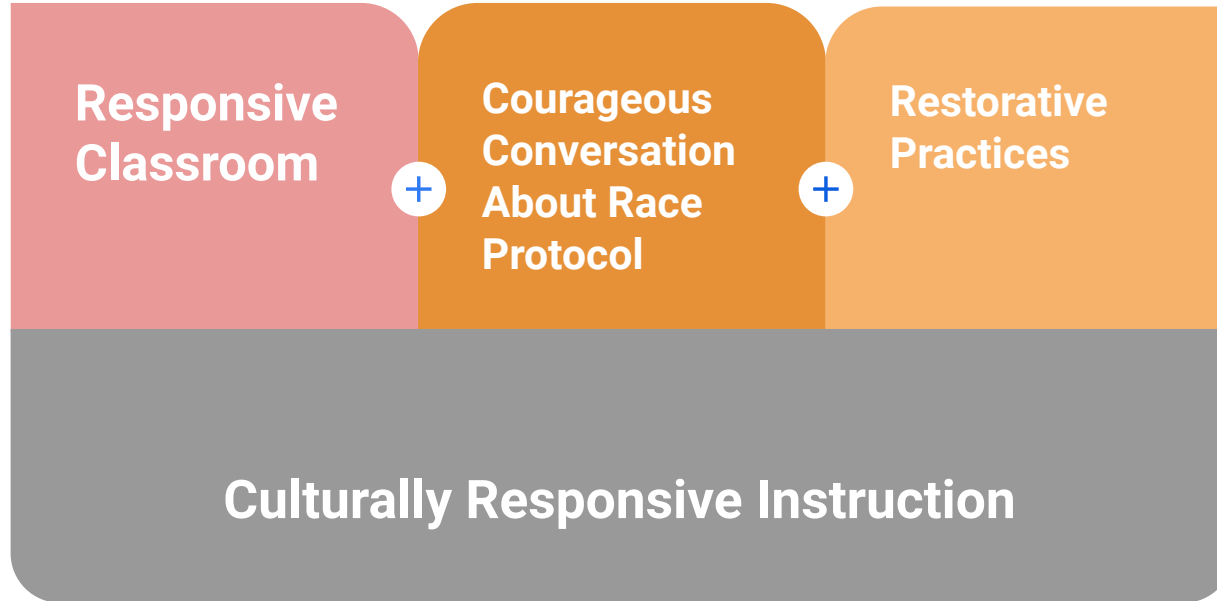
1

Social Emotional  
Lessons for all  
students



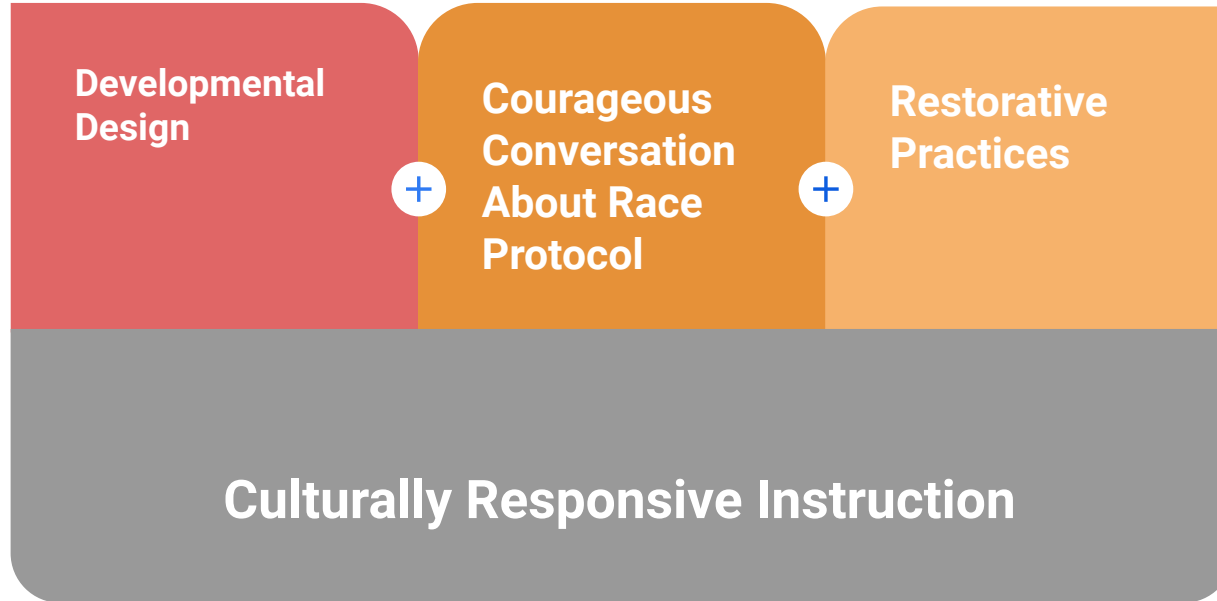
# Restorative Practices in Elementary Schools

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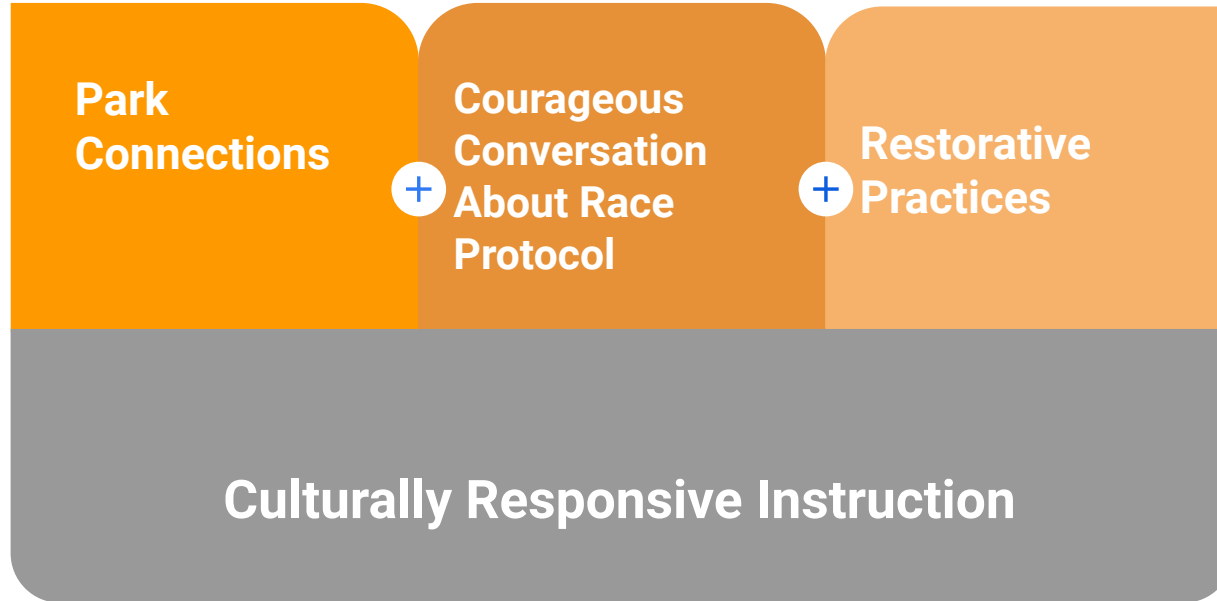
# Restorative Practices in Middle School

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# Restorative Practices in High School

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# Where are We Today?

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- Site teams are assembled
- Training and consultation
- Sites developing vision and work plan
- Aligning current practices
- Continuing to build our restorative practices
- As students return, learn from them



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“Life is not what you alone make it. Life is the input of everyone who touched your life and every experience that entered it. We are all part of one another.”

–Yuri Kochiyama





# Transaction Search - Company

All amounts are tax inclusive and displayed in their billing currency

As an administrator you may make adjustments to these transactions

BMO, 01/01/2021 to 01/31/2021

## Mapped Cards

Schrader Abby

Posting Date	Tran Date	Account	Supplier	Amount	
01/13/2021	01/12/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US Uk3sy9443	79.90	
01/14/2021	01/13/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US Zj31c4mm3	19.99	
01/14/2021	01/13/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US 8i9ow0xl3	973.83	
01/18/2021	01/15/2021	XXXX-XXXX-XXXX-6547	Smore.Com	149.00	
01/18/2021	01/16/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US If3sf7tb3	339.99	
01/19/2021	01/18/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US Py8fh3233	26.30	
01/20/2021	01/19/2021	XXXX-XXXX-XXXX-6547	Usi Ed Gov	293.00	
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-6547	Dollar Tree	25.00	
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-6547	Dollar Tree	25.00	
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-6547	Dollar Tree	25.00	
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US Cc7hn7hz3	149.98	
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-6547	Target 00021899	300.00	
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-6547	Cub Foods Knollwood	500.00	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-6547	Eb Racial Equity 10-H	319.89	
01/27/2021	01/25/2021	XXXX-XXXX-XXXX-6547	Trans Mississippi B	35.56	
01/29/2021	01/28/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	42.94	
Debit Total USD				3,305.38	
Credit Total USD				0.00	
Total USD				3,305.38	

Nelson Angela

Posting Date	Tran Date	Account	Supplier	Amount	
01/01/2021	01/01/2021	XXXX-XXXX-XXXX-7481	School Health Corp	312.78	
01/06/2021	01/05/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US lh4qw8ic3	4.99	
01/06/2021	01/05/2021	XXXX-XXXX-XXXX-7481	Amazon.Com 0o0qo7qr3	57.13	
01/07/2021	01/06/2021	XXXX-XXXX-XXXX-7481	Amazon.Com Dr3fq6xa3	8.59	
01/07/2021	01/06/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US N75r98mo3	14.97	
01/07/2021	01/06/2021	XXXX-XXXX-XXXX-7481	Office Depot #1090	27.15	
01/08/2021	01/07/2021	XXXX-XXXX-XXXX-7481	Paypal Metro Ecsu	15.00	

01/08/2021	01/07/2021	XXXX-XXXX-XXXX-7481	Amazon.Com X794w2rk3 A	677.07	
01/11/2021	01/09/2021	XXXX-XXXX-XXXX-7481	School Health Corp	-72.75	
01/11/2021	01/10/2021	XXXX-XXXX-XXXX-7481	Letterschool	24.95	
01/11/2021	01/11/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US Ht3jd0hr3	66.49	
01/15/2021	01/14/2021	XXXX-XXXX-XXXX-7481	Teacherspayteachers.Co	53.13	
01/15/2021	01/15/2021	XXXX-XXXX-XXXX-7481	Awl Pearson Education	57.50	
01/18/2021	01/15/2021	XXXX-XXXX-XXXX-7481	Teacherspayteachers.Co	21.80	
01/18/2021	01/16/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US Rp0ep3063	14.99	
01/18/2021	01/16/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US Tv2d96vf3	14.99	
01/18/2021	01/17/2021	XXXX-XXXX-XXXX-7481	Amazon.Com Lp7d584x3	19.13	
01/18/2021	01/17/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US 900dh5t93	29.87	
01/18/2021	01/17/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US 0q4oq7cx3	46.26	
01/20/2021	01/19/2021	XXXX-XXXX-XXXX-7481	Nasp	199.00	
01/21/2021	01/20/2021	XXXX-XXXX-XXXX-7481	Amazon.Com Vx6b486s3	11.99	
01/21/2021	01/20/2021	XXXX-XXXX-XXXX-7481	Amazon.Com 7q9fu4qi3 A	23.91	
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US 4n5lr04s3	215.86	
01/26/2021	01/25/2021	XXXX-XXXX-XXXX-7481	Teacherspayteachers.Co	26.00	
01/26/2021	01/25/2021	XXXX-XXXX-XXXX-7481	Sp Legi Liner	57.95	
01/26/2021	01/26/2021	XXXX-XXXX-XXXX-7481	Amazon.Com Xn2lp47h3	17.94	
01/27/2021	01/26/2021	XXXX-XXXX-XXXX-7481	Southpaw Enterprises I	199.96	
01/28/2021	01/27/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US Gv3ag1dn3	11.99	
01/29/2021	01/28/2021	XXXX-XXXX-XXXX-7481	Amzn Mktp US N61qh1hc3	6.49	
01/29/2021	01/29/2021	XXXX-XXXX-XXXX-7481	School Health Corp	186.36	
Debit Total USD				2,424.24	
Credit Total USD				-72.75	
Total USD				2,351.49	

#### Valentine Brian

Posting Date	Tran Date	Account	Supplier	Amount	
01/19/2021	01/18/2021	XXXX-XXXX-XXXX-5304	Napa Store 3279001	7.55	
01/20/2021	01/19/2021	XXXX-XXXX-XXXX-5304	Grainger	43.18	
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-5304	Hillyard Inc Minneapol	285.04	
01/25/2021	01/22/2021	XXXX-XXXX-XXXX-5304	Sps Companies Ctydk	21.14	
01/25/2021	01/22/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	522.36	
01/27/2021	01/26/2021	XXXX-XXXX-XXXX-5304	Horizon Commercial Poo	310.58	
01/29/2021	01/28/2021	XXXX-XXXX-XXXX-5304	Minvalco Inc - Mnpls	96.40	
Debit Total USD				1,286.25	
Credit Total USD				0.00	
Total USD				1,286.25	

#### Phimister Bridgett

Posting Date	Tran Date	Account	Supplier	Amount
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01/13/2021	01/11/2021	XXXX-XXXX-XXXX-5376	Jimmys Johnnys Inc	250.00	
01/13/2021	01/12/2021	XXXX-XXXX-XXXX-5376	Dalco Enterprises	756.00	
01/15/2021	01/14/2021	XXXX-XXXX-XXXX-5376	Republic Services Tras	305.95	
01/21/2021	01/19/2021	XXXX-XXXX-XXXX-5376	Jimmys Johnnys Inc	125.00	
01/21/2021	01/20/2021	XXXX-XXXX-XXXX-5376	Aspen Waste Systems	7,048.51	
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-5376	Cintas Corp	194.61	
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-5376	Cintas Corp	3,255.60	
01/25/2021	01/22/2021	XXXX-XXXX-XXXX-5376	Grammarly Cowk9vtiv	139.95	
01/27/2021	01/26/2021	XXXX-XXXX-XXXX-5376	Aspen Waste Systems	454.91	
Debit Total USD				12,530.53	
Credit Total USD				0.00	
Total USD				12,530.53	

#### SCHROEDER BRITTANI

Posting Date	Tran Date	Account	Supplier	Amount	
01/12/2021	01/12/2021	XXXX-XXXX-XXXX-2937	Amazon.Com 026sp5in3 A	19.11	
01/12/2021	01/12/2021	XXXX-XXXX-XXXX-2937	Amzn Mktp US Ac5ty1mj3	30.49	
01/13/2021	01/11/2021	XXXX-XXXX-XXXX-2937	Gale Woods Farm	250.00	
01/15/2021	01/13/2021	XXXX-XXXX-XXXX-2937	United Rentals	170.64	
01/25/2021	01/22/2021	XXXX-XXXX-XXXX-2937	Amzn Mktp US Dj3v62s63	10.88	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-2937	Amzn Mktp US Z11w07003	23.39	
01/25/2021	01/25/2021	XXXX-XXXX-XXXX-2937	Amazon.Com Ph9fx1hc3 A	299.00	
01/28/2021	01/27/2021	XXXX-XXXX-XXXX-2937	Amzn Mktp US Wv8kw7ka3	9.99	
Debit Total USD				813.50	
Credit Total USD				0.00	
Total USD				813.50	

#### Grossinger Brooks

Posting Date	Tran Date	Account	Supplier	Amount	
01/07/2021	01/06/2021	XXXX-XXXX-XXXX-9485	Financial Services	4,955.71	
01/18/2021	01/15/2021	XXXX-XXXX-XXXX-9485	Office Depot #1090	11.29	
01/19/2021	01/18/2021	XXXX-XXXX-XXXX-9485	Office Depot #1090	47.35	
01/21/2021	01/20/2021	XXXX-XXXX-XXXX-9485	Popp Communications	1,467.01	
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-9485	Masbo	110.00	
01/26/2021	01/25/2021	XXXX-XXXX-XXXX-9485	Arvig	2,607.95	
01/27/2021	01/26/2021	XXXX-XXXX-XXXX-9485	Financial Services	5,549.18	
Debit Total USD				14,748.49	
Credit Total USD				0.00	
Total USD				14,748.49	

#### Young Darrell

Posting Date	Tran Date	Account	Supplier	Amount	
01/07/2021	01/06/2021	XXXX-XXXX-XXXX-3989	Culligan Brooklyn Park	25.53	
01/13/2021	01/12/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	23.51	
01/13/2021	01/12/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	23.51	
01/13/2021	01/12/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	23.51	
01/13/2021	01/12/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	23.51	
01/13/2021	01/12/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	23.51	
01/13/2021	01/12/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	23.51	
01/13/2021	01/12/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	23.51	
01/13/2021	01/12/2021	XXXX-XXXX-XXXX-3989	Target 00021899	78.82	
01/14/2021	01/13/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	5.58	
01/14/2021	01/13/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	5.58	
01/14/2021	01/13/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	5.58	
01/14/2021	01/13/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	5.58	
01/14/2021	01/13/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	5.58	
01/21/2021	01/20/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	5.59	
01/27/2021	01/26/2021	XXXX-XXXX-XXXX-3989	Rdytechgo	2,160.00	
01/28/2021	01/27/2021	XXXX-XXXX-XXXX-3989	Bat Cave Games Ltd	5.61	
01/28/2021	01/27/2021	XXXX-XXXX-XXXX-3989	Target 00021899	20.97	
01/28/2021	01/27/2021	XXXX-XXXX-XXXX-3989	Target 00021899	53.92	
01/28/2021	01/27/2021	XXXX-XXXX-XXXX-3989	Target 00021899	-53.92	
Debit Total USD				2,542.91	
Credit Total USD				-53.92	
Total USD				2,488.99	

#### Wells Deborah

Posting Date	Tran Date	Account	Supplier	Amount	
01/21/2021	01/20/2021	XXXX-XXXX-XXXX-1927	Squarespace Inc.	16.00	
Debit Total USD				16.00	
Credit Total USD				0.00	
Total USD				16.00	

#### Gruning Dee

Posting Date	Tran Date	Account	Supplier	Amount	
01/15/2021	01/14/2021	XXXX-XXXX-XXXX-3360	Amzn Mktp US Nw96q61d3	106.38	
01/19/2021	01/18/2021	XXXX-XXXX-XXXX-3360	Office Depot #1090	172.14	
01/21/2021	01/20/2021	XXXX-XXXX-XXXX-3360	Office Depot #1090	59.34	
01/25/2021	01/22/2021	XXXX-XXXX-XXXX-3360	Office Depot #1090	3.50	
01/26/2021	01/24/2021	XXXX-XXXX-XXXX-3360	Office Depot #1090	52.59	
01/27/2021	01/26/2021	XXXX-XXXX-XXXX-3360	Office Depot #1090	50.41	
01/28/2021	01/27/2021	XXXX-XXXX-XXXX-3360	Paypal Wceps 108	100.00	
Debit Total USD				544.36	

Credit Total USD 0.00

Total USD 544.36

### Krutina Flower

Posting Date	Tran Date	Account	Supplier	Amount	
01/15/2021	01/14/2021	XXXX-XXXX-XXXX-9783	Signupgenius	9.99	
01/15/2021	01/14/2021	XXXX-XXXX-XXXX-9783	Zoom.U.s 888-799-9666	161.18	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-9783	Amzn Mktp US Ck1pg0rm3	129.99	
Debit Total USD				301.16	
Credit Total USD				0.00	
Total USD				301.16	

### Bailey Freida

Posting Date	Tran Date	Account	Supplier	Amount	
01/01/2021	01/01/2021	XXXX-XXXX-XXXX-6177	Adobe 800-833-6687	9.99	
01/05/2021	01/05/2021	XXXX-XXXX-XXXX-6177	Apple.Com/Bill	2.99	
Debit Total USD				12.98	
Credit Total USD				0.00	
Total USD				12.98	

### Holmbeck Greg

Posting Date	Tran Date	Account	Supplier	Amount	
01/07/2021	01/06/2021	XXXX-XXXX-XXXX-2999	Flowerpress Llc	18.80	
01/11/2021	01/08/2021	XXXX-XXXX-XXXX-2999	Discovery Education In	2,860.00	
01/11/2021	01/10/2021	XXXX-XXXX-XXXX-2999	Subtext A Bookstore	90.44	
01/13/2021	01/12/2021	XXXX-XXXX-XXXX-2999	Powtoon.Com	120.00	
01/14/2021	01/13/2021	XXXX-XXXX-XXXX-2999	Powtoon.Com	72.00	
Debit Total USD				3,161.24	
Credit Total USD				0.00	
Total USD				3,161.24	

### Middleton Heidi

Posting Date	Tran Date	Account	Supplier	Amount	
01/05/2021	01/04/2021	XXXX-XXXX-XXXX-9416	Renaissance Learning I	625.00	
01/06/2021	01/06/2021	XXXX-XXXX-XXXX-9416	Amzn Mktp US 392s50ow3	27.99	
01/08/2021	01/07/2021	XXXX-XXXX-XXXX-9416	Microsoft Microsoft 36	7.51	
01/12/2021	01/11/2021	XXXX-XXXX-XXXX-9416	Office Depot #1090	17.19	
01/12/2021	01/11/2021	XXXX-XXXX-XXXX-9416	Office Depot #1090	38.51	
01/15/2021	01/14/2021	XXXX-XXXX-XXXX-9416	Office Depot #1090	51.02	
01/21/2021	01/20/2021	XXXX-XXXX-XXXX-9416	Amzn Mktp US Jw0914mk3	198.02	
01/25/2021	01/22/2021	XXXX-XXXX-XXXX-9416	Office Depot #1090	63.47	

01/29/2021	01/28/2021	XXXX-XXXX-XXXX-9416	Parkway Pizza	13.05	
Debit Total USD				1,041.76	
Credit Total USD				0.00	
Total USD				1,041.76	

#### Deonarine Jagatnarine

Posting Date	Tran Date	Account	Supplier	Amount	
01/26/2021	01/25/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	69.72	
01/26/2021	01/25/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	69.72	
01/26/2021	01/25/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	71.80	
Debit Total USD				211.24	
Credit Total USD				0.00	
Total USD				211.24	

#### Pickford Janet

Posting Date	Tran Date	Account	Supplier	Amount	
01/13/2021	01/12/2021	XXXX-XXXX-XXXX-7469	Amazon.Com Fi1s84m63	86.95	
01/15/2021	01/14/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US M44ep4653	78.16	
01/15/2021	01/15/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 313dc7im3	87.92	
01/18/2021	01/15/2021	XXXX-XXXX-XXXX-7469	Office Depot #1090	51.73	
01/18/2021	01/15/2021	XXXX-XXXX-XXXX-7469	Office Depot #1090	54.61	
01/21/2021	01/21/2021	XXXX-XXXX-XXXX-7469	Amazon.Com Ck8tf8ah3 A	39.99	
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US On61p9vy3	107.96	
01/26/2021	01/26/2021	XXXX-XXXX-XXXX-7469	Savvas Learning	12.47	
01/26/2021	01/26/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2z8uq1r52	100.77	
01/26/2021	01/26/2021	XXXX-XXXX-XXXX-7469	Containerstore.Com	579.67	
01/27/2021	01/26/2021	XXXX-XXXX-XXXX-7469	Amazon.Com B20th9bd3	13.98	
01/27/2021	01/26/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US Kl4ws1wb3	35.98	
01/27/2021	01/26/2021	XXXX-XXXX-XXXX-7469	Office Depot #1090	123.20	
01/28/2021	01/27/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US Ed17q6pw3	14.69	
01/28/2021	01/28/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US Or15o5is3	86.97	
01/28/2021	01/28/2021	XXXX-XXXX-XXXX-7469	Containerstore.Com	167.46	
01/29/2021	01/28/2021	XXXX-XXXX-XXXX-7469	Amazon.Com Tr8510pz3	11.70	
Debit Total USD				1,654.21	
Credit Total USD				0.00	
Total USD				1,654.21	

#### Halseth Jeff

Posting Date	Tran Date	Account	Supplier	Amount	
01/05/2021	01/04/2021	XXXX-XXXX-XXXX-5172	Minnesota Equipment Sa	234.57	
01/08/2021	01/07/2021	XXXX-XXXX-XXXX-5172	Amazon Prime 318911lv3	119.00	
01/11/2021	01/08/2021	XXXX-XXXX-XXXX-5172	Tri-State Bobcat	4,982.00	

01/15/2021	01/14/2021	XXXX-XXXX-XXXX-5172	Osi Environmental	150.00	
				Debit Total USD	5,485.57
				Credit Total USD	0.00
				Total USD	5,485.57

#### Bongaarts Joanne

Posting Date	Tran Date	Account	Supplier	Amount	
01/18/2021	01/15/2021	XXXX-XXXX-XXXX-2259	Overdrive Dist	70.48	
01/26/2021	01/24/2021	XXXX-XXXX-XXXX-2259	Barnes & Noble #2516	8.86	
01/26/2021	01/24/2021	XXXX-XXXX-XXXX-2259	Barnes & Noble #2516	125.48	
01/29/2021	01/28/2021	XXXX-XXXX-XXXX-2259	#23 Lakeshore Learning	96.73	
				Debit Total USD	301.55
				Credit Total USD	0.00
				Total USD	301.55

#### MCBRIDE-BIBBY JULIA

Posting Date	Tran Date	Account	Supplier	Amount	
01/19/2021	01/18/2021	XXXX-XXXX-XXXX-6532	Amazon Prime 9f88l5io3	12.99	
				Debit Total USD	12.99
				Credit Total USD	0.00
				Total USD	12.99

#### Mueller Kara

Posting Date	Tran Date	Account	Supplier	Amount	
01/06/2021	01/05/2021	XXXX-XXXX-XXXX-2869	Dri Gallup	19.99	
01/18/2021	12/22/2020	XXXX-XXXX-XXXX-7779	Bestbuycom401560176	-5.00	
01/18/2021	12/22/2020	XXXX-XXXX-XXXX-7779	Bestbuycom806401541976	-1,059.99	
01/18/2021	12/26/2020	XXXX-XXXX-XXXX-7779	Bestbuycom404199542	-5.00	
01/18/2021	12/27/2020	XXXX-XXXX-XXXX-7779	Dsw.	-190.77	
01/18/2021	12/27/2020	XXXX-XXXX-XXXX-7779	Dsw.	-227.86	
01/26/2021	01/25/2021	XXXX-XXXX-XXXX-7779	In Spirit Box Llc	198.00	
01/26/2021	01/25/2021	XXXX-XXXX-XXXX-7779	Rdytechgo	1,000.00	
				Debit Total USD	1,217.99
				Credit Total USD	-1,488.62
				Total USD	-270.63

#### Benshoof Larry

Posting Date	Tran Date	Account	Supplier	Amount	
01/11/2021	01/10/2021	XXXX-XXXX-XXXX-4722	Amazon.Com Db31a6ef3 A	45.56	
01/14/2021	01/13/2021	XXXX-XXXX-XXXX-4722	Amzn Mkt US P29th18a3	84.90	
01/18/2021	01/17/2021	XXXX-XXXX-XXXX-4722	Amzn Mkt US F58rb4if3	184.82	

01/18/2021	01/17/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US Te80d94w3	197.39	
01/29/2021	01/29/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 568449xw3	1,902.00	
Debit Total USD				2,414.67	
Credit Total USD				0.00	
Total USD				2,414.67	

#### Ganyo Margaret

Posting Date	Tran Date	Account	Supplier	Amount	
01/25/2021	01/21/2021	XXXX-XXXX-XXXX-8240	Dnh Godaddy.Com	10.17	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-8240	Staples Direct	136.54	
01/29/2021	01/28/2021	XXXX-XXXX-XXXX-8240	Dollartree	7.53	
Debit Total USD				154.24	
Credit Total USD				0.00	
Total USD				154.24	

#### Slaby Marie

Posting Date	Tran Date	Account	Supplier	Amount	
01/27/2021	01/27/2021	XXXX-XXXX-XXXX-7021	Amazon.Com Th30g4bi3	356.21	
01/28/2021	01/27/2021	XXXX-XXXX-XXXX-7021	Amazon.Com Gl3k95dd3	49.75	
01/29/2021	01/28/2021	XXXX-XXXX-XXXX-7021	Amazon.Com Eo2tm5wc3	29.50	
Debit Total USD				435.46	
Credit Total USD				0.00	
Total USD				435.46	

#### Thomas Matthew

Posting Date	Tran Date	Account	Supplier	Amount	
01/25/2021	01/22/2021	XXXX-XXXX-XXXX-5522	Eig Constantcontact.Co	125.00	
Debit Total USD				125.00	
Credit Total USD				0.00	
Total USD				125.00	

#### Howard Patrice

Posting Date	Tran Date	Account	Supplier	Amount	
01/05/2021	01/05/2021	XXXX-XXXX-XXXX-3027	Minnesota Community Ed	1,370.00	
Debit Total USD				1,370.00	
Credit Total USD				0.00	
Total USD				1,370.00	

#### Kreyer Richard

Posting Date	Tran Date	Account	Supplier	Amount	
01/04/2021	12/31/2020	XXXX-XXXX-XXXX-3699	Societyforhumanresourc	219.00	
01/06/2021	01/05/2021	XXXX-XXXX-XXXX-3699	Templepubli	295.00	



Debit Total USD 514.00

Credit Total USD 0.00

Total USD 514.00

**Nelson Robin**

Posting Date	Tran Date	Account	Supplier	Amount	
01/15/2021	01/14/2021	XXXX-XXXX-XXXX-4435	Amzn Mktp US Bs34w8sh3	89.90	
				Debit Total USD	89.90
				Credit Total USD	0.00
				Total USD	89.90

**Armendariz Sandy**

Posting Date	Tran Date	Account	Supplier	Amount	
01/14/2021	01/13/2021	XXXX-XXXX-XXXX-8651	Office Depot #1090	142.20	
				Debit Total USD	142.20
				Credit Total USD	0.00
				Total USD	142.20

**Vandewalker Sara**

Posting Date	Tran Date	Account	Supplier	Amount	
01/08/2021	01/07/2021	XXXX-XXXX-XXXX-0729	Ikea Click & Amp Am	25.55	
01/11/2021	01/08/2021	XXXX-XXXX-XXXX-0729	Overdrive Dist	1,036.07	
01/13/2021	01/12/2021	XXXX-XXXX-XXXX-0729	Book Creator	120.00	
01/15/2021	01/14/2021	XXXX-XXXX-XXXX-0729	Follett School Solutio	50.06	
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-0729	0585.6566.6026 Ikea Us	30.92	
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-0729	Amzn Mktp US G17hq1z23	99.95	
01/26/2021	01/25/2021	XXXX-XXXX-XXXX-0729	Ikea Click & Amp Am	-1.79	
01/26/2021	01/25/2021	XXXX-XXXX-XXXX-0729	Overdrive Dist	35.00	
01/29/2021	01/28/2021	XXXX-XXXX-XXXX-0729	Amazon.Com Ko3f22343 A	92.80	
				Debit Total USD	1,490.35
				Credit Total USD	-1.79
				Total USD	1,488.56

**LAFAYETTE SILVY**

Posting Date	Tran Date	Account	Supplier	Amount	
01/12/2021	01/12/2021	XXXX-XXXX-XXXX-9172	Amazon.Com Mr1q55u13	38.37	
01/13/2021	01/12/2021	XXXX-XXXX-XXXX-9172	Amzn Mktp US Ew5id9hi3	980.89	
01/29/2021	01/28/2021	XXXX-XXXX-XXXX-9172	American Educational R	235.00	
				Debit Total USD	1,254.26
				Credit Total USD	0.00
				Total USD	1,254.26

Centurylink Slp

Posting Date	Tran Date	Account	Supplier	Amount	
01/11/2021	01/11/2021	XXXX-XXXX-XXXX-6339	Centurylink	1,171.58	
Debit Total USD				1,171.58	
Credit Total USD				0.00	
Total USD				1,171.58	

City Water Slp

Posting Date	Tran Date	Account	Supplier	Amount	
01/21/2021	01/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	69.58	
01/21/2021	01/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	911.86	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	7.34	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	14.04	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	16.24	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	63.77	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	156.45	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	186.52	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	203.12	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	227.61	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	343.19	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	343.83	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	424.84	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	491.64	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	493.97	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	602.86	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	704.56	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	1,008.32	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	1,222.65	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-6313	Slputilities	1,630.38	
01/28/2021	01/28/2021	XXXX-XXXX-XXXX-6313	Slputilities	1,355.96	
Debit Total USD				10,478.73	
Credit Total USD				0.00	
Total USD				10,478.73	

First Shred Slp

Posting Date	Tran Date	Account	Supplier	Amount	
01/05/2021	01/04/2021	XXXX-XXXX-XXXX-6347	Shred-It	88.34	
01/29/2021	01/28/2021	XXXX-XXXX-XXXX-6347	Shred-It	23.03	
01/29/2021	01/28/2021	XXXX-XXXX-XXXX-6347	Shred-It	30.99	
Debit Total USD				142.36	
Credit Total USD				0.00	

## Office Depot Slp

Posting Date	Tran Date	Account	Supplier	Amount	
01/11/2021	01/09/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	67.87	
01/19/2021	01/18/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	178.19	
01/26/2021	01/25/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	221.29	
Debit Total USD				467.35	
Credit Total USD				0.00	
Total USD				467.35	

## Verizon Slp

Posting Date	Tran Date	Account	Supplier	Amount	
01/05/2021	01/05/2021	XXXX-XXXX-XXXX-4216	Vzwrllss Apocc Visb	70.02	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-4216	Vzwrllss Apocc Visb	4,775.99	
Debit Total USD				4,846.01	
Credit Total USD				0.00	
Total USD				4,846.01	

## Ross Sophia

Posting Date	Tran Date	Account	Supplier	Amount	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204427 O	20.76	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-0661	Panera Bread #202107 O	25.29	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601253 O	49.84	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601917 O	55.15	
01/25/2021	01/22/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204470 O	20.36	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #202551 O	16.29	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #600928 O	16.83	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #203546 O	18.17	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204659 O	18.44	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601375 O	18.51	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #203707 O	18.55	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204294 O	20.23	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601571 O	20.86	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204456 O	23.87	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601706 O	24.62	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #203809 O	25.28	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204130 O	25.65	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601001 O	26.69	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601160 O	28.74	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601394 O	29.23	

01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204477 O	29.92	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #600781 O	29.93	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601578 O	30.52	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204477 O	30.90	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #203809 O	31.19	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204738 O	32.85	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #202118 O	34.41	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601488 O	34.98	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601394 O	36.82	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204451 O	38.05	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #202260	38.05	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204138 O	38.57	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204127 O	39.11	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204841 O	40.76	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #600658 O	40.77	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204240 O	41.25	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #202374	42.90	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #202787 O	44.25	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601736 O	44.86	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204294 O	45.05	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204471 O	46.02	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204102 O	48.62	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #606103 O	48.94	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601177 O	49.20	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #202109 O	55.90	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #203427 O	56.77	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204113 O	57.40	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601375 O	61.25	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601494 O	63.15	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #203440 O	69.51	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204081 O	69.59	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204488 O	74.98	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601101 O	75.20	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #202450 O	77.38	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #202212	80.36	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #203440 O	80.58	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #202212	84.60	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601595 O	85.07	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204471 O	91.85	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601578 O	92.03	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-0661	Panera Bread #203427 O	96.01	

01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #202794 O	16.15	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #600781 O	16.44	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204708 O	18.38	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #203707 O	18.55	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #203434 O	18.94	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204312 O	19.59	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #600897 O	21.65	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204405 O	21.68	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204138 O	25.58	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #203440 O	26.23	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204546 O	29.49	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #202107 O	32.02	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204069 O	32.21	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #203440 O	38.15	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #600840 O	44.52	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601680 O	44.73	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204081 O	49.75	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601291 O	49.90	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601509 O	59.69	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #202126 O	60.51	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #202107 O	60.89	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #202212	61.01	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204240 O	81.76	
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204000 O	93.70	
01/25/2021	01/25/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204081 O	5.73	
01/25/2021	01/25/2021	XXXX-XXXX-XXXX-0661	Panera Bread #204425 O	17.95	
01/25/2021	01/25/2021	XXXX-XXXX-XXXX-0661	Panera Bread #600897 O	21.40	
01/25/2021	01/25/2021	XXXX-XXXX-XXXX-0661	Panera Bread #203977 O	33.66	
01/25/2021	01/25/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601509 O	35.04	
01/25/2021	01/25/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601509 O	35.04	
01/25/2021	01/25/2021	XXXX-XXXX-XXXX-0661	Panera Bread #601509 O	35.62	
01/25/2021	01/25/2021	XXXX-XXXX-XXXX-0661	Panera Bread #600840 O	49.39	
01/25/2021	01/25/2021	XXXX-XXXX-XXXX-0661	Panera Bread #202107 O	61.27	
01/25/2021	01/25/2021	XXXX-XXXX-XXXX-0661	Panera Bread #600739 O	73.64	
Debit Total USD				4,023.17	
Credit Total USD				0.00	
Total USD				4,023.17	

**Fahey Susanne**

Posting Date	Tran Date	Account	Supplier	Amount	
01/04/2021	01/04/2021	XXXX-XXXX-XXXX-1383	Amazon.Com 8b1b03d13	31.96	

01/11/2021	01/08/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	28.82	?
01/15/2021	01/14/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	28.50	?
01/19/2021	01/18/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	13.00	?
01/19/2021	01/18/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	27.98	?
01/19/2021	01/18/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	109.72	?
01/19/2021	01/18/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	182.59	?
01/20/2021	01/19/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	57.87	?
01/21/2021	01/20/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	27.69	?
01/21/2021	01/20/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	50.63	?
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-1383	Gopher Sport	64.29	?
01/25/2021	01/22/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	34.90	?
01/26/2021	01/25/2021	XXXX-XXXX-XXXX-1383	Officemax/Depot 6419	24.99	?
01/26/2021	01/25/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	42.87	?
01/27/2021	01/26/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	44.20	?
01/27/2021	01/26/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	78.00	?
01/28/2021	01/27/2021	XXXX-XXXX-XXXX-1383	Amzn Mktp US Qa3ru5l83	24.98	?
Debit Total USD				872.99	
Credit Total USD				0.00	
Total USD				872.99	

#### Odermatt Thomas

Posting Date	Tran Date	Account	Supplier	Amount	
01/11/2021	01/09/2021	XXXX-XXXX-XXXX-4730	Apple.Com/Bill	3.75	?
01/11/2021	01/10/2021	XXXX-XXXX-XXXX-4730	Chalk.Com	99.00	?
01/12/2021	01/11/2021	XXXX-XXXX-XXXX-4730	Adobe Photogphy Plan	10.74	?
01/13/2021	01/11/2021	XXXX-XXXX-XXXX-4730	Bright White Paper	347.26	?
01/14/2021	01/14/2021	XXXX-XXXX-XXXX-4730	Apple.Com/Bill	-3.27	?
01/14/2021	01/14/2021	XXXX-XXXX-XXXX-4730	Apple.Com/Bill	24.18	?
01/18/2021	01/16/2021	XXXX-XXXX-XXXX-4730	Apple.Com/Bill	5.37	?
01/18/2021	01/16/2021	XXXX-XXXX-XXXX-4730	Amazon.Com Vd53w2m53 A	19.98	?
01/18/2021	01/16/2021	XXXX-XXXX-XXXX-4730	Amzn Mktp US Ry4tl3fd3	69.00	?
01/20/2021	01/19/2021	XXXX-XXXX-XXXX-4730	Sortd Team Plan	8.00	?
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-4730	Amzn Mktp US Nb2yd4sf3	25.95	?
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-4730	Amzn Mktp US Xv2bh8003	39.98	?
01/22/2021	01/21/2021	XXXX-XXXX-XXXX-4730	Amzn Mktp US J24ae5v73	207.00	?
01/25/2021	01/22/2021	XXXX-XXXX-XXXX-4730	Micro Center #045 Reta	32.97	?
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-4730	Www.lorad.Com	10.00	?
01/25/2021	01/24/2021	XXXX-XXXX-XXXX-4730	Amzn Mktp US Sp8r91zy3	361.98	?
01/27/2021	01/26/2021	XXXX-XXXX-XXXX-4730	Amzn Mktp US Hy8sk7al3	17.99	?
01/28/2021	01/27/2021	XXXX-XXXX-XXXX-4730	Pixton Edu@pixton.Com	99.00	?
01/28/2021	01/28/2021	XXXX-XXXX-XXXX-4730	Amzn Mktp US 322b2ze3	43.99	?
Debit Total USD				1,426.14	

Credit Total USD	-3.27
Total USD	1,422.87

#### Donahue Timothy

Posting Date	Tran Date	Account	Supplier	Amount	
01/08/2021	01/07/2021	XXXX-XXXX-XXXX-9266	Minvalco Inc - Mnpls	110.55	
01/13/2021	01/12/2021	XXXX-XXXX-XXXX-9266	Dalco Enterprises	334.78	
01/27/2021	01/26/2021	XXXX-XXXX-XXXX-9266	Metro Water Conditioni	512.80	
01/28/2021	01/26/2021	XXXX-XXXX-XXXX-9266	The Home Depot 2806	82.12	
Debit Total USD				1,040.25	
Credit Total USD				0.00	
Total USD				1,040.25	



#### Pickford Timothy

Posting Date	Tran Date	Account	Supplier	Amount	
01/08/2021	01/07/2021	XXXX-XXXX-XXXX-3441	Horizon Commercial Poo	323.76	
01/12/2021	01/11/2021	XXXX-XXXX-XXXX-3441	Hillyard Inc Minneapol	415.86	
01/12/2021	01/11/2021	XXXX-XXXX-XXXX-3441	Dalco Enterprises	683.60	
01/20/2021	01/19/2021	XXXX-XXXX-XXXX-3441	Amzn Mktp US K77am5ze3	15.17	
01/21/2021	01/20/2021	XXXX-XXXX-XXXX-3441	Amzn Mktp US P387p7k23	10.54	
01/21/2021	01/20/2021	XXXX-XXXX-XXXX-3441	Amzn Mktp US Jj7uu1gw3	17.44	
01/21/2021	01/20/2021	XXXX-XXXX-XXXX-3441	Amzn Mktp US E388d4wi3	25.85	
Debit Total USD				1,492.22	
Credit Total USD				0.00	
Total USD				1,492.22	

#### Marble Tom

Posting Date	Tran Date	Account	Supplier	Amount	
01/08/2021	01/08/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US Q50xq1db3	4,338.26	
01/11/2021	01/10/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 7g6uo1t93	17.96	
01/13/2021	01/13/2021	XXXX-XXXX-XXXX-0299	Apple.Com/Us	158.00	
01/14/2021	01/13/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 3p72g19k3	799.80	
01/15/2021	01/14/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 1v6ha26w3	595.00	
01/15/2021	01/15/2021	XXXX-XXXX-XXXX-0299	Amazon.Com Js2u82803	153.78	
01/18/2021	01/15/2021	XXXX-XXXX-XXXX-0299	Amazon.Com Dn0790ar3	24,634.38	
01/18/2021	01/16/2021	XXXX-XXXX-XXXX-0299	Apple.Com/Us	138.00	
01/20/2021	01/19/2021	XXXX-XXXX-XXXX-0299	Help	744.02	
01/21/2021	01/21/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US Bk2gi9io3	22.99	
01/21/2021	01/21/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US De2hr18h3	2,759.31	
01/25/2021	01/22/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 3r9z09rg3	79.98	
01/27/2021	01/26/2021	XXXX-XXXX-XXXX-0299	Amz Dve Store	54.93	




01/27/2021	01/26/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US Ww7pg6rj3	59.96	
01/28/2021	01/27/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US In8z79a93	34.99	
Debit Total USD				34,591.36	
Credit Total USD				0.00	
Total USD				34,591.36	

#### Halseth Travis

Posting Date	Tran Date	Account	Supplier	Amount	
01/07/2021	01/06/2021	XXXX-XXXX-XXXX-7630	Napa Store 3279001	6.43	
01/07/2021	01/06/2021	XXXX-XXXX-XXXX-7630	Napa Store 3279001	10.98	
01/07/2021	01/06/2021	XXXX-XXXX-XXXX-7630	Tri-State Bobcat	1,877.22	
01/08/2021	01/06/2021	XXXX-XXXX-XXXX-7630	Electric Motor Repair	1,414.68	
01/13/2021	01/11/2021	XXXX-XXXX-XXXX-7630	Diesels Dogs Fuel Serv	381.67	
01/13/2021	01/12/2021	XXXX-XXXX-XXXX-7630	Napa Store 3279001	66.24	
01/14/2021	01/13/2021	XXXX-XXXX-XXXX-7630	Countryside Services	104.40	
01/14/2021	01/13/2021	XXXX-XXXX-XXXX-7630	Countryside Services	802.34	
01/15/2021	01/13/2021	XXXX-XXXX-XXXX-7630	The Home Depot #2806	147.52	
01/18/2021	01/14/2021	XXXX-XXXX-XXXX-7630	Menards Golden Valley	260.66	
01/18/2021	01/15/2021	XXXX-XXXX-XXXX-7630	Truck Utilities Inc St	19.33	
01/20/2021	01/19/2021	XXXX-XXXX-XXXX-7630	Lighting Plastics Of	123.00	
01/22/2021	01/20/2021	XXXX-XXXX-XXXX-7630	Menards Golden Valley	24.79	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-7630	Amzn Mktp US H442c7k23	58.97	
01/22/2021	01/22/2021	XXXX-XXXX-XXXX-7630	Uline Ship Supplies	2,851.12	
01/25/2021	01/22/2021	XXXX-XXXX-XXXX-7630	Menards Golden Valley	86.88	
01/26/2021	01/26/2021	XXXX-XXXX-XXXX-7630	Uline Ship Supplies	1,052.25	
01/27/2021	01/26/2021	XXXX-XXXX-XXXX-7630	Smartsign	79.80	
01/27/2021	01/26/2021	XXXX-XXXX-XXXX-7630	Jerry S Hardware 5301	283.16	
01/27/2021	01/27/2021	XXXX-XXXX-XXXX-7630	Amazon.Com Z86cn9g93	138.24	
01/29/2021	01/27/2021	XXXX-XXXX-XXXX-7630	Husky Springs Rosevill	31.12	
Debit Total USD				9,820.80	
Credit Total USD				0.00	
Total USD				9,820.80	

#### Paulson Trevor

Posting Date	Tran Date	Account	Supplier	Amount	
01/29/2021	01/28/2021	XXXX-XXXX-XXXX-1659	Amzn Mktp US Xo8h45nb3	119.80	
Debit Total USD				119.80	
Credit Total USD				0.00	
Total USD				119.80	












#### Nelson Virginia

Posting Date	Tran Date	Account	Supplier	Amount
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01/11/2021	01/08/2021	XXXX-XXXX-XXXX-0875	Office Depot #1090	110.50	
Debit Total USD				110.50	
Credit Total USD				0.00	
Total USD				110.50	

#### Drenth-Iverson Wanda

Posting Date	Tran Date	Account	Supplier	Amount	
01/06/2021	01/05/2021	XXXX-XXXX-XXXX-1581	Wpy Prairiecare	30.00	
01/07/2021	01/06/2021	XXXX-XXXX-XXXX-1581	Office Depot #1090	75.39	
01/11/2021	01/09/2021	XXXX-XXXX-XXXX-1581	Etsy.Com	91.40	
01/12/2021	01/11/2021	XXXX-XXXX-XXXX-1581	Amzn Mktp US T89h426c3	107.51	
01/13/2021	01/13/2021	XXXX-XXXX-XXXX-1581	Ssi School Specialty	558.60	
01/18/2021	01/16/2021	XXXX-XXXX-XXXX-1581	Amzn Mktp US Kr9l42x33	29.60	
01/18/2021	01/16/2021	XXXX-XXXX-XXXX-1581	Amzn Mktp US 1c7od5nv3	70.99	
01/22/2021	01/20/2021	XXXX-XXXX-XXXX-1581	lbarms	1,490.00	
01/25/2021	01/21/2021	XXXX-XXXX-XXXX-1581	lbarms	2,980.00	
01/25/2021	01/23/2021	XXXX-XXXX-XXXX-1581	Amzn Mktp US Kk2hi7gk3	260.12	
01/28/2021	01/26/2021	XXXX-XXXX-XXXX-1581	The Gilder Lehrman Ins	119.98	
Debit Total USD				5,813.59	
Credit Total USD				0.00	
Total USD				5,813.59	

VENDOR	CHECK CHECK		AMOUNT
	NUMBER	DATE	
FORD METRO INC	332252	01/21/2021	-32,825.35
292 DESIGN GROUP, INC	332643	01/04/2021	33,355.00
ALL IN ONE - TRANSLATION AGENCY LLC	332644	01/04/2021	768.00
ANDERSON, WENDY	332645	01/04/2021	624.20
ARMSTRONG TORSETH SKOLD & RYDEEN, INC	332646	01/04/2021	5,007.84
BEHRMAN HOUSE	332647	01/04/2021	80.13
BRANSON-LARKIN ELECTRONICS	332648	01/04/2021	95.00
BRAUN INTERTEC CORP	332649	01/04/2021	404.80
BRIH DESIGN LLC	332650	01/04/2021	645.00
BROTHERS FIRE PROTECTION	332651	01/04/2021	8,399.00
CENTURYLINK	332652	01/04/2021	112.60
COLLABORATIVE STUDENT TRANSPORTATION OF MN	332653	01/04/2021	44,535.85
COMMERCIAL KITCHEN SERVICES CORP	332654	01/04/2021	2,554.50
CONSTRUCTION RESULTS CORP	332655	01/04/2021	27,954.08
CORY SHUBERT PHOTOGRAPHY	332656	01/04/2021	600.00
CPI	332657	01/04/2021	150.00
CUB FOODS KNOLLWOOD	332658	01/04/2021	146.48
CUNINGHAM GROUP ARCHITECTURE INC	332659	01/04/2021	32,334.47
DAKOTA TRUCK UNDERWRITERS	332660	01/04/2021	23,273.00
ECM PUBLISHERS INC	332661	01/04/2021	600.00
EBERT CONSTRUCTION	332662	01/04/2021	7,479.87
ECKROTH MUSIC	332665	01/04/2021	868.85
EGAN COMPANIES INC	332666	01/04/2021	1,696.58
EGNELL, JOHN	332667	01/04/2021	180.00
ESCOBAR, GENEAH	332668	01/04/2021	100.00
EVERYTHING'S POSSIBLE LLC	332669	01/04/2021	720.00
EXPRESS SERVICES INC	332670	01/04/2021	19,965.81
FELDENKRAIS NATURAL MOVEMENT LLC	332671	01/04/2021	210.00
GENERAL PARTS LLC/M110	332672	01/04/2021	224.00
GOPHER SPORT	332673	01/04/2021	45.75
H2I GROUP, INC	332674	01/04/2021	11,471.25
HAMMER SPORTS LLC	332675	01/04/2021	102.00
INSPEC INC	332676	01/04/2021	5,000.00
INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	332678	01/04/2021	7,478.32
INTELLIGERE, INC	332679	01/04/2021	52.50
INTERMEDIATE DISTRICT #287	332680	01/04/2021	107,742.42
JIMMY'S JOHNNYS INC	332681	01/04/2021	125.00
KIDCREATE STUDIO	332682	01/04/2021	1,632.00
KINECT ENERGY, INC	332683	01/04/2021	49,196.10
KRAUS-ANDERSON CONSTRUCTION	332684	01/04/2021	74,631.65
LANGUAGE LINE SERVICES CORP	332685	01/04/2021	1,888.63
LIFE SAFETY SYSTEMS, INC	332686	01/04/2021	325.00
IMEG CORP	332687	01/04/2021	8,900.00
METRO ELEVATOR INC	332688	01/04/2021	1,071.00
N A C	332689	01/04/2021	555.75
NCPERS MINNESOTA	332690	01/04/2021	16.00
NEEL, LARA	332691	01/04/2021	200.00
NEW DOMINION SCHOOLS/AUSTIN DISTRICT	332692	01/04/2021	4,706.11
NWEA FINANCE	332693	01/04/2021	37,500.00
OLYMPIC COMMUNICATIONS INC	332694	01/04/2021	440.00
PEACEFUL MIND YOGA	332695	01/04/2021	350.00
JW PEPPER & SONS, INC	332696	01/04/2021	132.98
PITNEY BOWES	332697	01/04/2021	216.00
READBRIGHT	332698	01/04/2021	258.50
READING & MATH INC	332699	01/04/2021	2,800.00
RICOH USA, INC	332700	01/04/2021	371.05

VENDOR	CHECK CHECK		AMOUNT
	NUMBER	DATE	
SAFEWAY DRIVING SCHOOL INC	332701	01/04/2021	325.00
SCHOOL PROJECT	332702	01/04/2021	296.00
ST LOUIS PARK TRANSPORTATION	332703	01/04/2021	165,334.69
ST PAUL LINOLEUM AND CARPET CO	332704	01/04/2021	40,000.00
STANLEY ACCESS TECH LLC	332705	01/04/2021	198.00
TASC	332706	01/04/2021	268.00
TEACHERS ON CALL A KELLY SERVICES CO	332707	01/04/2021	43,075.90
THE MUSIC MART INC	332708	01/04/2021	4,825.00
TRANE U S INC	332709	01/04/2021	15,884.34
TRANSPORTATION PLUS, INC	332710	01/04/2021	982.00
TRI-DIM FILTER CORP	332711	01/04/2021	1,898.15
TYLER TECHNOLOGIES LB678715	332712	01/04/2021	700.00
WICKERSHAM, MARY	332713	01/04/2021	46.50
XCEL ENERGY	332714	01/04/2021	542.21
ACOUSTICS ASSOCIATES INC	332715	01/08/2021	1,180.40
AE2S CONSTRUCTION, LLC	332716	01/08/2021	64,865.89
AJ MOORE ELECTRIC, INC	332717	01/08/2021	219,601.32
B & D ASSOCIATES, INCORPORATED	332718	01/08/2021	114,992.04
BARNES & NOBLE INC	332719	01/08/2021	1,445.78
BL DAL SIN ROOFING	332720	01/08/2021	244,150.00
BOELTER - PREMIER (REMIT)	332721	01/08/2021	24,638.14
BRIN CONTRACT GLAZING	332722	01/08/2021	2,147.00
CAPITAL ONE PUBLIC FUNDING LLC	332723	01/08/2021	40,592.69
CARCIOFINI COMPANY	332724	01/08/2021	2,245.90
CATALYST CONSULTING SLC	332725	01/08/2021	648.00
CENTERPOINT ENERGY	332726	01/08/2021	2,021.59
EBERT CONSTRUCTION	332727	01/08/2021	71,716.67
ESCOBAR, GENEAH	332728	01/08/2021	350.00
FAMILY SERVICE DIVISION, JFCS	332729	01/08/2021	18,000.00
FRANSEN DECORATING INC	332730	01/08/2021	23,683.50
G URBAN COMPANIES INC	332731	01/08/2021	45,838.20
HOGAN LOVELLS US LLP	332732	01/08/2021	56,190.00
KENDELL DOORS & HARDWARE	332733	01/08/2021	8,978.93
KINECT ENERGY, INC	332734	01/08/2021	961.00
KMH ERECTORS, INC	332735	01/08/2021	3,076.10
KRAUS-ANDERSON CONSTRUCTION	332736	01/08/2021	204,225.77
LAFONTAINE FORD OF BIRCH RUN	332737	01/08/2021	77,931.00
LINDSAY, SARA	332738	01/08/2021	57.02
MCDOWALL COMPANY	332739	01/08/2021	17,310.67
MINITEX	332740	01/08/2021	1,487.00
MODERN PIPING, INC	332741	01/08/2021	495,686.75
MUSKA ELECTRIC CO	332742	01/08/2021	16,351.89
NORTHLAND CONCRETE & MASONRY COMPANY LLC	332743	01/08/2021	74,860.00
NOVA FIRE PROTECTION, INC	332744	01/08/2021	23,750.00
OLYMPIC COMPANIES INC	332745	01/08/2021	2,080.50
PACIFIC EDUCATIONAL GROUP INC	332746	01/08/2021	4,650.00
PETERSON SHEET METAL INC	332747	01/08/2021	31,924.20
RED CEDAR STEEL ERECTORS, INC	332748	01/08/2021	21,861.40
RENAISSANCE LEARNING INC.	332749	01/08/2021	625.00
RESERVE ACCOUNT	332750	01/08/2021	2,500.00
RICOH USA, INC	332751	01/08/2021	5,828.56
RTL CONSTRUCTION, INC	332752	01/08/2021	29,026.84
SHI INTERNATIONAL CORP	332753	01/08/2021	1,110.55
SPECIALTY SYSTEMS, INC	332754	01/08/2021	14,715.50
STANDARD INSURANCE COMPANY	332755	01/08/2021	19,915.22
SUPERIOR PAINTING & DECORATING, INC	332756	01/08/2021	3,457.05

VENDOR	CHECK CHECK		AMOUNT
	NUMBER	DATE	
SUPERSET TILE & STONE, LLC	332757	01/08/2021	3,834.70
TEACHERS ON CALL A KELLY SERVICES CO	332758	01/08/2021	6,119.79
TREEHOUSE	332759	01/08/2021	2,000.00
TRI-DIM FILTER CORP	332760	01/08/2021	3,207.30
TWIN CITY ACOUSTICS, INC	332761	01/08/2021	86,913.60
VEIT & COMPANY, INC	332762	01/08/2021	7,261.23
WELLS CONCRETE	332763	01/08/2021	6,179.18
WTG TERRAZZO & TILE, INC	332764	01/08/2021	67,286.85
XCEL ENERGY	332765	01/08/2021	1,912.91
ALBIN ACQUISITION CORP	332766	01/15/2021	37.45
BARNES & NOBLE INC	332767	01/15/2021	76.15
CESO COMMUNICATIONS, LLC	332768	01/15/2021	3,450.00
CESO TRANSPORTATION, LLC	332769	01/15/2021	9,166.67
CINTAS CORPORATION NO. 2	332770	01/15/2021	618.20
CITY OF ST LOUIS PARK	332771	01/15/2021	66.90
CUB FOODS KNOLLWOOD	332772	01/15/2021	78.84
DISTRICT 7 DECA	332773	01/15/2021	360.00
ECKROTH MUSIC	332774	01/15/2021	1,485.00
EDUCATORS BENEFIT CONSULTANTS	332775	01/15/2021	345.77
EDWARDS, OLIN	332776	01/15/2021	900.00
FAMILY SERVICE DIVISION, JFCS	332777	01/15/2021	2,500.00
GRADSMN, INC	332778	01/15/2021	5,200.00
GROTH MUSIC COMPANY	332779	01/15/2021	180.00
H2I GROUP, INC	332780	01/15/2021	82,784.90
IMEG CORP	332781	01/15/2021	18,609.67
INCWEBS INC	332782	01/15/2021	875.00
INDIANHEAD FOODSERVICE DISTRIBUTOR	332783	01/15/2021	8.00
INNOVATIVE MARKETING CONSULTANTS	332784	01/15/2021	6,192.00
LIFE SAFETY SYSTEMS, INC	332785	01/15/2021	3,065.48
MARSHALL, JAMES JR	332786	01/15/2021	20.00
MYHEALTH FOR TEENS & YOUNG ADULTS	332787	01/15/2021	2,500.00
N A C	332789	01/15/2021	37,665.33
NORTHLAND MECHANICAL CONTRACTORS, INC	332790	01/15/2021	28,296.29
NORTHSTAR BUS LINES, LLC	332791	01/15/2021	20,996.85
PAN O GOLD BAKING CO	332792	01/15/2021	109.68
PHOENIX SCHOOL COUNSELING LLC	332793	01/15/2021	32,575.93
RICOH USA, INC	332794	01/15/2021	21.28
ROTARY CLUB OF ST LOUIS PARK	332795	01/15/2021	200.00
SNAPOLOGY OF MINNEAPOLIS	332796	01/15/2021	256.00
SOLUTRAN, INC	332797	01/15/2021	1,529.00
ST PAUL BEVERAGE SOLUTIONS, LLC	332798	01/15/2021	1,509.39
STANDARD INSURANCE COMPANY	332799	01/15/2021	19,992.08
TASC	332800	01/15/2021	3,348.50
TELEVANTAGE INC	332801	01/15/2021	75.00
TIERNEY BROS INC	332802	01/15/2021	246,160.27
TOMPKINS, ALICIA	332803	01/15/2021	59.05
TRANE U S INC	332805	01/15/2021	290,783.88
TRI-DIM FILTER CORP	332806	01/15/2021	3,253.04
U H L COMPANY	332807	01/15/2021	99,249.12
VSI CONSTRUCTION, INC	332809	01/15/2021	5,628.10
WATERLOGIC AMERICAS LLC	332810	01/15/2021	891.00
XCEL ENERGY	332811	01/15/2021	56,417.58
YVETTE JACKSON, LLC	332812	01/15/2021	8,000.00
CHILD SUPPORT PAYMENT CENTER	332813	01/15/2021	135.00
CLERICAL\SECRETARIAL ASSOCIATION PARK SCHOOLS	332814	01/15/2021	330.00
EDUCATION MINNESOTA-SPARK	332815	01/15/2021	2,042.78

VENDOR	CHECK CHECK		AMOUNT
	NUMBER	DATE	
MESSERLI AND KRAMER	332816	01/15/2021	487.41
MINNESOTA CHILD SUPPORT PAYMEN	332817	01/15/2021	941.58
PARK ASSOCIATION OF TEACHERS	332818	01/15/2021	17,698.76
SCHOOL SERVICE EMPLOYEES LOCAL 284	332819	01/15/2021	1,267.89
STATE DISBURSEMENT UNIT	332820	01/15/2021	6.00
WI SCTF	332821	01/15/2021	212.40
BIX PRODUCE COMPANY	332822	01/22/2021	202.45
BRIH DESIGN LLC	332823	01/22/2021	6,326.25
EVERYTHING'S POSSIBLE LLC	332824	01/22/2021	180.00
FEDEX	332825	01/22/2021	84.29
FORD METRO INC	332826	01/22/2021	32,825.35
GALLAGHER BASSETT SERVICES INC	332827	01/22/2021	1,677.00
HANSON SIGURD	332828	01/22/2021	140.00
HENNEPIN COUNTY TREASURER	332829	01/22/2021	5,408.00
INTEREUM, INC	332830	01/22/2021	3,922.72
INTERMEDIATE DISTRICT #287	332831	01/22/2021	48.00
KINECT ENERGY, INC	332832	01/22/2021	66,025.30
KNUTSON FLYNN & DEANS	332833	01/22/2021	2,082.50
LANGUAGE LINE SERVICES CORP	332834	01/22/2021	1,030.09
MCGOUGH CONSTRUCTION CO, LLC	332835	01/22/2021	29,621.84
MINNJET CONSULTING	332836	01/22/2021	100.00
MINNESOTA STATE HIGH SCHOOL LEAGUE	332837	01/22/2021	157.00
MPLS REGIONAL CHAMBER DEV FOUNDATION	332838	01/22/2021	7,500.00
MULTIVISTA MN	332839	01/22/2021	3,425.00
NYSTROM PUBLISHING COMPANY INC	332840	01/22/2021	1,915.59
PAQUETTE, MARY	332841	01/22/2021	112.50
PATTERSON, NANCY	332842	01/22/2021	480.00
JW PEPPER & SONS, INC	332843	01/22/2021	256.99
RICHFIELD COMMUNITY EDUCATION	332844	01/22/2021	115.92
ROTARY CLUB OF ST LOUIS PARK	332845	01/22/2021	100.00
SCHMITT MUSIC	332846	01/22/2021	888.00
ST LOUIS PARK TRANSPORTATION	332847	01/22/2021	116,374.97
ST PAUL BEVERAGE SOLUTIONS, LLC	332848	01/22/2021	105.47
STONE ARCH LEARNING, LLC	332849	01/22/2021	450.00
TEACHERS ON CALL A KELLY SERVICES CO	332850	01/22/2021	13,014.34
TECHDUMP	332851	01/22/2021	1,655.00
CHILD SUPPORT PAYMENT CENTER	332852	01/29/2021	135.00
CLERICAL\SECRETARIAL ASSOCIATION PARK SCHOOLS	332853	01/29/2021	315.00
EDUCATION MINNESOTA-SPARK	332854	01/29/2021	2,051.13
MESSERLI AND KRAMER	332855	01/29/2021	487.41
MINNESOTA CHILD SUPPORT PAYMEN	332856	01/29/2021	1,307.78
PARK ASSOCIATION OF TEACHERS	332857	01/29/2021	17,645.96
SCHOOL SERVICE EMPLOYEES LOCAL 284	332858	01/29/2021	1,415.67
STATE DISBURSEMENT UNIT	332859	01/29/2021	6.00
WI SCTF	332860	01/29/2021	212.40
ABAMATH LLC	332861	01/29/2021	57.00
ADAMS, RANDALL	332862	01/29/2021	100.00
ALL IN ONE - TRANSLATION AGENCY LLC	332863	01/29/2021	576.00
ANDERSON, WENDY	332864	01/29/2021	655.60
ASDIC METAMORPHOSIS, INC	332865	01/29/2021	300.00
BIX PRODUCE COMPANY	332866	01/29/2021	155.00
BOELTER - PREMIER (REMIT)	332867	01/29/2021	274.00
BOSE, THOMAS	332868	01/29/2021	75.00
BRAUN INTERTEC CORP	332869	01/29/2021	4,347.50
BRITT, KEVIN	332870	01/29/2021	79.00
BRUBAKER, TERESA	332871	01/29/2021	875.00

VENDOR	CHECK CHECK		AMOUNT
	NUMBER	DATE	
BURKSTRAND, MICHAEL	332872	01/29/2021	75.00
CONSTRUCTION RESULTS CORP	332873	01/29/2021	129,756.67
CORY SHUBERT PHOTOGRAPHY	332874	01/29/2021	300.00
CRAWFORD MERZ, LLC	332876	01/29/2021	17,365.00
DAKOTA TRUCK UNDERWRITERS	332877	01/29/2021	23,273.00
DEFLORES, ROBERT	332878	01/29/2021	100.00
EBERT CONSTRUCTION	332879	01/29/2021	6,172.75
EXPRESS SERVICES INC	332880	01/29/2021	522.00
GOLDENBERG, DANIEL	332881	01/29/2021	50.73
GOPHER SPORT	332882	01/29/2021	745.30
GROSSMAN, STEVE	332883	01/29/2021	379.36
GROVES ACADEMY,	332884	01/29/2021	6,399.51
INSPEC INC	332885	01/29/2021	2,903.50
INTELLIGERE, INC	332886	01/29/2021	52.50
JARVIS, GARY	332887	01/29/2021	98.00
JOHNSTON, KATE	332888	01/29/2021	185.00
KELM, ANTHONY	332889	01/29/2021	98.00
LVC COMPANIES, INC	332890	01/29/2021	165.50
MALLOY MONTAGUE KARNOWSKI RADOSEVICH & CO, PA	332891	01/29/2021	9,500.00
MAVO SYSTEMS INC	332892	01/29/2021	2,782.70
MEDCO SUPPLY COMPANY	332893	01/29/2021	54.14
MINNJET CONSULTING	332894	01/29/2021	220.00
NCPERS MINNESOTA	332895	01/29/2021	16.00
NORELL, PATTI	332896	01/29/2021	65.00
NORTHEAST METRO 916	332897	01/29/2021	9,364.68
NORTHSTAR BUS LINES, LLC	332898	01/29/2021	105,823.44
NUEVO MUNDO TRANSLATIONS	332899	01/29/2021	320.00
O'DONNELL, CATHY	332900	01/29/2021	100.00
OHMAN, DOUG	332901	01/29/2021	100.00
PACIFIC EDUCATIONAL GROUP INC	332902	01/29/2021	19,825.00
PANNING, NATHAN	332903	01/29/2021	79.00
PIKET, JOSEPH	332904	01/29/2021	79.00
POWERSCHOOL GROUP LLC	332905	01/29/2021	27,123.05
REGENTS OF THE UNIVERSITY OF MINNESOTA	332906	01/29/2021	1,000.00
RELATE, INC.	332907	01/29/2021	2,500.00
RESERVE ACCOUNT	332908	01/29/2021	2,500.00
RICOH USA, INC	332909	01/29/2021	1,057.27
RIGGS, GREGORY	332910	01/29/2021	560.00
RSCHOOL TODAY	332911	01/29/2021	138.60
ST DAVID'S CENTER FOR CHILD & FAMILY DEVEL	332912	01/29/2021	2,500.00
TASC	332913	01/29/2021	463.60
TCI	332914	01/29/2021	96.00
TEACHERS ON CALL A KELLY SERVICES CO	332915	01/29/2021	28,808.77
TIERNEY BROS INC	332916	01/29/2021	415.68
TRANSPORTATION PLUS, INC	332917	01/29/2021	264.00
TRI-DIM FILTER CORP	332918	01/29/2021	737.45
TYLER TECHNOLOGIES LB678715	332919	01/29/2021	834.75
U H L COMPANY	332920	01/29/2021	7,971.64
UNIVERSAL ATHLETIC SERVICES INC	332921	01/29/2021	136.00
VAN GUILDER, JOSEPH	332922	01/29/2021	93.00
VITAMINK12, LLC	332923	01/29/2021	1,050.00
WATERLOGIC AMERICAS LLC	332924	01/29/2021	237.00
WAUDBY, JEREMY	332925	01/29/2021	169.00
WILLIAMS, GREGG	332926	01/29/2021	152.00
MINNESOTA DEPARTMENT OF REVENUE	202000142	01/15/2021	69,050.39
TEACHERS RETIREMENT ASSOCIATIO	202000143	01/15/2021	208,117.10

VENDOR	CHECK CHECK		AMOUNT
	NUMBER	DATE	
INTERNAL REVENUE SERVICE	202000144	01/15/2021	421,341.18
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202000145	01/15/2021	74,337.45
TASC	202000146	01/15/2021	24,447.72
EDUCATORS BENEFIT CONSULTANTS	202000147	01/15/2021	115,370.06
MINNESOTA DEPARTMENT OF REVENUE	202000148	01/29/2021	69,165.67
TEACHERS RETIREMENT ASSOCIATIO	202000149	01/29/2021	206,909.04
INTERNAL REVENUE SERVICE	202000150	01/29/2021	424,766.91
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202000151	01/29/2021	76,876.63
MINNESOTA STATE RETIREMENT SYSTEM	202000152	01/29/2021	2,500.00
TASC	202000153	01/29/2021	24,583.43
EDUCATORS BENEFIT CONSULTANTS	202000154	01/29/2021	115,724.60
BANK OF MONTREAL (CA) HARRIS	202000155	01/28/2021	95,333.12
SAM'S CLUB MASTERCARD	202000157	01/20/2021	2,770.00
ANDERSON, HANNA	202100230	01/15/2021	74.02
BRAVO, THOMAS	202100231	01/15/2021	1,038.48
BROWN, KELSEY	202100232	01/15/2021	42.27
FISHER, KIMBERLY	202100233	01/15/2021	150.00
GILMER, LYNN	202100234	01/15/2021	64.00
HILL, LINDSEY	202100235	01/15/2021	178.09
LAIL, KATHRYN	202100236	01/15/2021	23.12
NELSON, RACHEL	202100237	01/15/2021	228.93
NIELSEN, SHELLEY	202100238	01/15/2021	300.00
OSEI, ASTEIN	202100239	01/15/2021	253.13
SCHROEDER, BRITTANI	202100240	01/15/2021	1,300.00
SURA, GAMINEE	202100241	01/15/2021	9.28
SWISHER, MELISSA	202100242	01/15/2021	150.00
WEBER, JOSEPH	202100243	01/15/2021	25.76
ZANGEL, THERESA	202100244	01/15/2021	1,491.84
ADAMS, DEANDRE	202100245	01/29/2021	12.65
FLIKEID, BECKY	202100246	01/29/2021	1,574.70
GILMER, LYNN	202100247	01/29/2021	180.00
HALSETH, JEFF	202100248	01/29/2021	2,000.00
HOLMBECK, GREGORY	202100249	01/29/2021	119.00
JOHNSON, ROSALIE	202100250	01/29/2021	200.00
KRUTINA, FLOWER	202100251	01/29/2021	96.00
MARBLE, THOMAS	202100252	01/29/2021	795.98
MARTINEZ GRANDE, ANGELA	202100253	01/29/2021	265.78
REDDY INVESTMENTS LLC	202100254	01/29/2021	6,751.00
SODHI PROPERTIES LLC	202100255	01/29/2021	16,013.97
ZITZLOFF, STACY	202100256	01/29/2021	40.00
Totals for checks			6,679,641.27

**FUND SUMMARY**

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
01	GENERAL	1,691,277.46	185.00	1,245,463.03	2,936,925.49
02	FOOD SERVICES	16,348.60	438.41	11,477.18	28,264.19
03	TRANSPORTATION	269.64	0.00	458,246.07	458,515.71
04	COMMUNITY SERVICES	152,243.59	65.00	70,924.82	223,233.41
06	BUILDING CONSTRUCTION	0.00	0.00	2,980,283.23	2,980,283.23
16	TECHNOLOGY LEVY	36,020.22	0.00	12,989.32	49,009.54
21	SELF FUNDED MEDICAL INSURANCE	0.00	0.00	1,529.00	1,529.00
50	STUDENT ACTIVITIES	0.00	0.00	1,880.70	1,880.70
***	Fund Summary Totals ***	1,896,159.51	688.41	4,782,793.35	6,679,641.27

\*\*\*\*\* End of report \*\*\*\*\*



# **ELECTRONIC FUND TRANSFERS - JAN. 2021**

## **Deposits into Associated Bank**

DATE	FROM	AMOUNT	DESCRIPTION
1/1/2021	MN STATE FINANCE	\$ 84.44	HENNEPIN CTY
1/7/2021	GENESIS	\$ 17,542.55	COBRA/RETIREES
1/8/2021	MN STATE FINANCE	\$ 6,354.14	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
1/13/2021	MN STATE FINANCE	\$ 200.00	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
1/14/2021	MN STATE FINANCE	\$ 59,675.81	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
1/15/2021	MN STATE FINANCE	\$ 2,988,381.31	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
1/21/2021	MN STATE FINANCE	\$ 58,399.25	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
1/25/2021	HENNEPIN CTY	\$ 447,415.33	HENNEPIN CTY
1/29/2021	MN STATE FINANCE	\$ 2,302,839.30	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT

01/01/2020-01/31/2020 TSYS/TRANSFIRST CREDIT CARD PAYMENTS FOR STUDENT  
ACCOUNTS WITH FOOD SERVICE, MS  
ATHLETICS & HS ATHLETICS

01/01/2020-01/31/2020 SQUARE INC.

\$ 11,378.05

\$ -

STORIOLE CREDIT CARD PURCHASES

## **Withdrawals From Associated Bank**

DATE	TO	AMOUNT	DESCRIPTION	AUTHORIZATION
1/4/2021	PREFERRED ONE	\$ 70,247.41	PREFERRED ONE	BROOKS GROSSINGER
1/4/2021	PREFERRED ONE	\$ 97,383.39	PREFERRED ONE	BROOKS GROSSINGER
1/5/2021	DELTA DENTAL	\$ 8,301.75	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
1/5/2021	BMO PMT	\$ 95,333.12	P CARD PMT	BROOKS GROSSINGER
1/11/2021	DELTA DENTAL	\$ 7,138.21	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
01/11/2021	PREFERRED ONE	\$ 25,222.43	PREFERRED ONE	BROOKS GROSSINGER
1/11/2021	PREFERRED ONE	\$ 55,902.60	PREFERRED ONE	BROOKS GROSSINGER
1/15/2021	PREFERRED ONE	\$ 66,833.44	PREFERRED ONE	BROOKS GROSSINGER
1/19/2021	DELTA DENTAL	\$ 18,613.74	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
1/19/2021	PREFERRED ONE	\$ 24,155.61	PREFERRED ONE	BROOKS GROSSINGER
1/19/2021	PREFERRED ONE	\$ 84,685.72	PREFERRED ONE	BROOKS GROSSINGER
1/20/2021	TASC FUNDING	\$ 88,509.04	COBRA/RETIREES	BROOKS GROSSINGER
1/21/2021	DELTA DENTAL	\$ 2,914.00	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
1/25/2021	DELTA DENTAL	\$ 10,297.17	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
1/25/2021	PREFERRED ONE	\$ 32,984.45	PREFERRED ONE	BROOKS GROSSINGER
1/25/2021	PREFERRED ONE	\$ 58,758.90	PREFERRED ONE	BROOKS GROSSINGER
1/26/2021	TASC FUNDING	\$ 10,452.03	COBRA/RETIREES	BROOKS GROSSINGER

## RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequest, donations, or gifts for the proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trust created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”;

THEREFORE, BE IT RESOLVED, that the School Board of St. Louis Park Public Schools, ISD 283, gratefully accepts the following donations as identified below:

Donor	Item	Designated Purpose (If Any)
Allen/Jill Oleisky	\$200.00	Aquila

The vote on adoption of the Resolution was as follows

Aye:

Nay:

Absent:

Whereupon, said Resolution was declared duly adopted.

Approved by: \_\_\_\_\_  
Board Chair

Approved by: \_\_\_\_\_  
Board Clerk

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Account	Settle	Mature	Description	Cost	Days	Rate
31135-101	8/21/2019	2/26/2021	CORPORATE ONE FEDERAL CREDIT UNION	\$244,100.00	555	1.57
31135-101	8/30/2019	2/26/2021	CAPITAL BK NA/RCKVLE MD	\$249,670.28	546	1.57
31135-101	4/16/2019	4/28/2021	CIBC BANK USA / PRIVATE BANK - MI	\$237,900.00	743	2.49
31135-101	4/16/2019	4/28/2021	PACIFIC WESTERN BANK	\$237,600.00	743	2.42
31135-101	8/20/2019	8/20/2021	UINTA BANK	\$242,200.00	731	1.57
31135-101	8/28/2019	8/30/2021	CAPITAL ONE BANK USA NA	\$247,471.47	733	1.65
31135-101	8/28/2019	8/30/2021	CAPITAL ONE NA	\$247,471.47	733	1.65
31135-101	4/9/2020	10/12/2021	WEX BANK	\$247,550.05	551	1.15
31135-101	4/15/2020	10/15/2021	FIRST PREMIER BANK	\$247,661.08	548	0.97
31135-101	11/14/2019	11/15/2021	MORGAN STANLEY BANK NA	\$247,470.60	732	1.6
31135-101	11/13/2019	11/15/2021	SALLIE MAE BANK/SALT LKE	\$247,472.23	733	1.6
31135-101	11/13/2019	11/15/2021	GOLDMAN SACHS BANK USA	\$247,720.76	733	1.55
31135-101	11/15/2019	11/15/2021	BMW BANK NORTH AMERICA	\$247,469.72	731	1.55
31135-101	1/27/2020	1/25/2022	LANDMARK COMMUNITY BANK	\$242,600.00	729	1.49
			PENTAGON FEDERAL CREDIT UNION (183			
31135-101	12/20/2019	1/25/2022	day and out)	\$2,000,000.00	767	1.52
31135-101	11/8/2019	1/25/2022	NAVY FEDERAL CREDIT UNION	\$2,000,000.00	809	1.55
			PENTAGON FEDERAL CREDIT UNION (183			
31135-101	3/13/2020	1/25/2022	day and out)	\$1,000,000.00	683	0.57
31135-101	1/30/2020	1/31/2022	SYNOVUS BANK GA	\$247,719.89	732	1.5
31135-101	4/7/2020	4/7/2022	AMERICAN EXPR NATL BK	\$247,472.61	730	1.25
31135-101	4/9/2020	4/8/2022	MERRICK BANK	\$247,724.64	729	1.05
31135-101	4/8/2020	4/21/2022	BERKSHIRE BK/PITTSFIELD	\$247,743.76	743	1.1
31135-207	3/6/2018	4/30/2021	U.S. Treasury Note	\$729,082.03	1151	
31135-207	3/6/2018	5/31/2021	U.S. Treasury Note	\$2,184,345.70	1182	
31135-207	3/6/2018	6/30/2021	U.S. Treasury Note	\$2,404,882.81	1212	
			Metropolitan Government of Nashville &			
31135-207	3/2/2018	7/1/2021	Davidson County TN	\$1,498,155.00	1217	2.45
31135-207	2/27/2018	8/1/2021	St Helena Unified School District	\$998,480.00	1251	2.39
31135-207	3/7/2018	8/31/2021	US TREASURY N/B	\$494,042.97	1273	2.36
31135-207	2/26/2018	10/1/2021	State of Texas	\$1,689,222.00	1313	2.5
31135-208	1/25/2021	2/25/2021	MN TRUST TERM SERIES	\$1,250,000.00	31	0.06
31135-208	7/23/2019	5/1/2021	OREGON ST-B-TXBL	\$1,020,836.25	648	1.8
31135-208	7/23/2019	6/1/2021	NH CAP IMPT-BABS	\$2,566,866.30	679	1.8
31135-208	7/18/2019	7/30/2021	LUANA SAVINGS BANK	\$241,100.00	743	1.75
31135-208	7/18/2019	7/30/2021	MIDLAND STATES BANK	\$239,200.00	743	2.11
			WESTERN ALLIANCE BANK / TORREY PINES			
31135-208	7/18/2019	7/30/2021	BANK	\$240,700.00	743	1.82
			Mount San Antonio Community College			
31135-208	2/18/2020	8/1/2021	District	\$244,071.00	530	1.8
			Mount San Antonio Community College			
31135-208	2/18/2020	8/1/2021	District	\$965,898.00	530	100
31135-208	7/22/2019	8/1/2021	OREGON ST-D-TXBL	\$670,619.25	741	1.8

31135-208	7/23/2019	9/30/2021	BRIDGEWATER BANK	\$450,000.00	800	1.82
31135-208	7/23/2019	10/29/2021	BRIDGEWATER BANK	\$500,000.00	829	1.82
31135-208	7/23/2019	11/30/2021	BRIDGEWATER BANK	\$300,000.00	861	1.82
31135-208	7/18/2019	12/30/2021	FARMERS BANK AND TRUST	\$239,000.00	896	1.8
31135-208	7/18/2019	1/31/2022	FIRST NATIONAL BANK	\$238,100.00	928	1.87
31135-301	10/22/2020	10/22/2021	SERVISFIRST BANK	\$249,700.00	365	0.1
31135-301	10/22/2020	10/22/2021	BANK 7	\$249,500.00	365	0.1
31135-301	10/22/2020	10/22/2021	TEXAS CAPITAL BANK	\$249,600.00	365	0.1
			KS STATEBANK / KANSAS STATE BANK OF			
31135-301	10/22/2020	10/22/2021	MANHATTAN	\$249,700.00	365	0.1
31135-301	10/23/2019	10/22/2021	THREE RIVERS FEDERAL CREDIT UNION	\$242,400.00	730	1.53
31135-301	11/5/2020	11/5/2021	RIVER BANK	\$249,700.00	365	0.1
31135-301	11/5/2020	11/5/2021	TBK BANK, SSB / THE NATIONAL BANK	\$101,000.00	365	0.1
31135-301	11/5/2020	11/5/2021	CIBM BANK	\$244,600.00	365	0.07
31135-301	11/5/2020	11/5/2021	CORNERSTONE BANK - YORK NEBRASKA	\$249,700.00	365	0.1
31135-301	1/21/2020	6/28/2024	FIRST PRYORITY BANK	\$231,100.00	1620	1.67

**ST. LOUIS PARK, MN 55416**

items for the school board meeting      February 23, 2021

MOTION: Moved by: \_\_\_\_\_ 2nd \_\_\_\_\_

Vote: \_\_\_\_\_

Payroll from	January 15, 2021	in the amount of:	\$	1,557,755.97
Payroll from	January 29, 2021	in the amount of:	\$	1,584,530.70
<b>Total Payroll:</b>			<b>\$</b>	<b>3,142,286.67</b>

The following accounts payable disbursements have taken place since January 1, 2020 and are reflected on the attached spreadsheet.

The following electronic funds transfers have taken place since January 1, 2020 and are reflected on the attached spreadsheet.

The following credit card transactions have taken place since January 1, 2020 and are reflected on the attached spreadsheet.

The district holds the attached investments as of January 31, 2020

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**LICENSED**

**APPOINTMENTS**

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
Auer	Natalie	Teacher - Elementary	Aquila	1.00	Chelsey Eul (LOA)	20-Jan-21
Bollman	Daniel	Teacher - School Nurse	Districtwide	1.00	Angela Hansen	17-Feb-21
Huaman	Guillermo	Teacher - Elementary	Park Spanish Immersion	1.00	Ricardo Franco (DLA)	8-Feb-21
Modjeski	Alexandra	Teacher - Elementary	Aquila	1.00	Marriah Foudray (LOA)	28-Jan-21

**SEPARATIONS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	LENGTH OF SERVICE	END
Niederjohn	Cynthia	Teacher - Special Education	Susan Lindgren	Retirement	18 Years	11-Jun-21

**CLASSIFIED**

**APPOINTMENTS**

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
Baumwald	Diane	PARA 5 - Special Education Assistant	Peter Hobart	0.81	Kika Greenlee	16-Feb-21
Bergland	Eric	PARA 4 - Supervision Aide	Susan Lindgren	0.50	Rehire	21-Jan-21
Davis-Kellogg	Aneadra	PARA 4 - Supervision Aide	Susan Lindgren	0.50	Gracelyn Hirte	3-Feb-21
Holm	Christopher	PARA 6 - Digital Learning Assistant	District Office	1.00	Michael Lopez (promotion)	1-Feb-21
Reilly	Allison	PARA 4 - Instr/Prorgm Assistant	Peter Hobart	0.56	Sarah Berry	17-Feb-21

**ASSIGNMENT CHANGES**

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
Mekosch	Jenny	Social Worker	Lenox	0.23	FTE Reassigned	29-Jan-21
Young Reuben	Sarah	PARA 5 - Special Education Assistant	Susan Lindgren	0.81	Amy Amberger	16-Feb-21

**SEPARATIONS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	LENGTH OF SERVICE	END
Cook	Andrew	Cook	High School	Resignation	1 Year	12-Feb-21
Houseman	Judy	Lead Cook	Middle School	Retirement	28 Years	4-Jun-21
Johnson	April	Pre-School Educator	Lenox	Resignation	4 Years	15-Jan-21

## Annual Compliance Overview

[Minnesota Statutes, section 124D.78](#) requires Minnesota districts, charters, and tribal schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). Specifically, the statute cites that school boards and American Indian schools must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

To be compliant with this statutory requirement, districts, charters, and tribal schools are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for American Indian Parent Advisory Committee members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students.

## The Vote and Resolution

If the AIPAC finds that the district and/or school board have been meeting the needs of American Indian students, they issue a vote and resolution of concurrence. If they find that the district and/or school board have not been meeting the needs of American Indian students, they issue a vote and resolution of nonconcurrence. This vote is formally reflected on the annual compliance documents. Members of the AIPAC must present the vote and resolution to the school board.

If the vote is one of nonconcurrence, the AIPAC must provide written recommendations for improvement to the school board at the time of the presentation. The school board then has 60 days in which to respond in writing to the AIPAC recommendations. A copy of this written response must be provided to the OAIE.

## Completing and Submitting the Documents

***The following items are required when submitting annual compliance:***

- ✓ The annual compliance/vote of concurrence or nonconcurrence document
- ✓ The AIPAC resolution document
- ✓ The AIPAC roster and district employee sign-in sheet (available to download on the OAIE webpage)

***All items are fillable PDF forms. When completing, remember to:***

- Include the district or school name and identifying number.
- Place a check mark next to the applicable vote.
- Include all dates as indicated.
- Add all signatures as required. *\*Digital signatures are accepted.*
- Use the drop-down menu in the roster to select the appropriate committee member options.

***The District or School Does Not Have an AIPAC:***

Districts or schools that do not have an AIPAC are still required to complete this paperwork.

- Place a check mark next to “Does Not Have an AIPAC”.
- Obtain the signature of the superintendent or charter/tribal school director and the school board chair. The resolution page is not required.

***Submission Deadline:***

Email all three required items **by March 1** to: [mde.indian-education@state.mn.us](mailto:mde.indian-education@state.mn.us)



## Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: \_\_\_\_\_

### The American Indian Parent Advisory Committee Vote

#### \_\_\_\_\_ *The AIPAC Issued a Vote of Concurrence*

Date of Concurrent Vote: \_\_\_\_\_

Date the AIPAC presented to the school board: \_\_\_\_\_

#### \_\_\_\_\_ *The AIPAC Issued a Vote of Nonconcurrence*

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote: \_\_\_\_\_

Date the AIPAC presented to the school board: \_\_\_\_\_

Date the written response from the school board is due: \_\_\_\_\_

#### \_\_\_\_\_ *The District/School Does Not Have an AIPAC*

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

### Required signatures

*\*Digital signatures are accepted*

\_\_\_\_\_  
*School Board Chairperson*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Superintendent or Charter/Tribal School Director*

\_\_\_\_\_  
*Date*



\_\_\_\_\_  
*AIPAC Chairperson*

\_\_\_\_\_  
*Date*

## The American Indian Parent Advisory Committee Resolution

**WHEREAS**, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

**WHEREAS**, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

**WHEREAS**, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

**WHEREAS**, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

**THEREFORE BE IT RESOLVED**, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

\_\_\_\_\_ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Concurrence**. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; **or**,

\_\_\_\_\_ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Nonconcurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.



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*AIPAC Chairperson Printed Name and Signature*

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*Date*

## The American Indian Parent Advisory Committee

### About Membership

Minnesota Statutes, section 124D.78, subdivision 3 cites, *The American Indian education parent advisory committee must be composed of parents of children eligible to be enrolled in American Indian education programs; secondary students eligible to be served; American Indian language and culture education teachers and paraprofessionals; American Indian teachers; counselors; adult American Indian people enrolled in educational programs; and representatives from community groups. A majority of each committee must be parents of children enrolled or eligible to be enrolled in the programs. The number of parents of American Indian and non-American Indian children shall reflect approximately the proportion of children of those groups enrolled in the programs.*

### About the Roster and Sign-in Sheet

The roster is for committee members only. This form is electronic and fillable. Please type the committee member's name, email, and phone in the first column. Subsequent columns contain a drop-down menu option. Select the best option for each particular committee member.

The sign-in sheet is for district employees is also fillable. District employees often participate in committee meetings and serve as a bridge between the committee and the district, helping to navigate district processes while furthering the goals and initiatives of the committee members. Employee participation levels vary depending on the district. If an employee identifies as American Indian, they are eligible to serve as a voting committee member and may be included on the roster, rather than the district sign-in sheet.

### Submission

The American Indian Parent Advisory Committee roster is due twice each school year:

- October 1: For districts with 20 or more American Indian students as part of the American Indian Education Aid application. •
- March 1: For districts with 10 or more American Indian students as part of the annual compliance process.
- Submit to: [mde.indian-education@state.mn.us](mailto:mde.indian-education@state.mn.us)

## American Indian Parent Advisory Committee Member Roster

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation
Samantha DeFoe <a href="mailto:sammijodefoe@gmail.com">sammijodefoe@gmail.com</a> 715-319-1791	Yes	Chairperson	Parent of American Indian student
Tahra Bielous <a href="mailto:tahrab11@gmail.com">tahrab11@gmail.com</a> 612-979-6511n/a	Yes	Secretary	Parent of American Indian student
Bonnie Bielous <a href="mailto:bbielous@gmail.com">bbielous@gmail.com</a> 612-840-7504	Yes	General member	Family member of American Indian student
Tallaya Byers <a href="mailto:tallayabyers@gmail.com">tallayabyers@gmail.com</a> 612-790-3449	Yes	General member	Parent of American Indian student
Rachel King <a href="mailto:king0269@umn.edu">king0269@umn.edu</a>	Yes	General member	Parent of American Indian student

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n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a

## District Employee Sign-in Sheet

Employee Name, Email, and Phone	Employee Title
Freida Bailey <a href="mailto:bailey.freida@slpschools.org">bailey.freida@slpschools.org</a> 952-928-6062	n, Principal on Special Assignment
Todd Gogleye <a href="mailto:gogleye.todd@slpschools.org">gogleye.todd@slpschools.org</a>	Principal
Julia McBride-Bibby <a href="mailto:bibby.julia@slpschools.org">bibby.julia@slpschools.org</a> 612-246-6059	n, Multicultural Liaison/Curriculum Staff
Sarah Reichert <a href="mailto:reichert.sarah@slpschools.org">reichert.sarah@slpschools.org</a>	Teacher
Debra Probst <a href="mailto:probst.debra@slpschools.org">probst.debra@slpschools.org</a>	Behavior Specialist
n/a	n/a