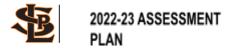
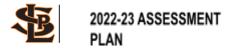


ATitle II ATitle III Check school websites for testing dates.

KINDERGARTEN				
Name of test	Early Reading Assessment English~	Early Reading Assessment Spanish*	Assessing Comprehension and Communication in English State- to-State for English Language Learners (ACCESS)^^	WIDA Screener~
Testing window	Fall, Winter and Spring	Fall, Winter and Spring	Spring	Year-round
Who is tested	All students at Aquila, Peter Hobart, Susan Lindgren	All students at Park Spanish Immersion	All English Learners	All newly enrolled students with home language other than English
Average testing time	5 minutes each season	5 minutes each season	2 hours	1.5 hours
Subject	Reading (English)	Reading (Spanish)	English Acquisition	English
Purpose	Determine whether students are on track or at-risk for success in reading	 Determine whether students are on track or at-risk for success in reading 	 Assess English Language Proficiency in reading, writing, speaking and listening 	Assess English Language Proficiency in reading, writing, speaking and listening to
	 Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	 Identify student progress 	Monitor student progress in English Language Proficiency	determine level of English Language service

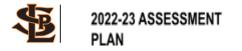


GRADE 1					_	
Name of test	Early Reading Assessment English~	Curriculum-based Measure of Reading English~	Early Reading Assessment Spanish*	Curriculum-based Measure of Reading Spanish*	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)^^	WIDA Screener~
Testing window	Fall and Winter	Spring	Fall and Winter	Spring	Spring	Year-round
Who is tested	All students at Aquila, Peter Hobart, Susan Lindgren	All students at Aquila, Peter Hobart, Susan Lindgren	All students at Park Spanish Immersion	All students at Park Spanish Immersion	All English Learners	All newly enrolled students with home language other than English
Average testing time	5 minutes each season	5 minutes each season	5 minutes each season	5 minutes each season	2 hours	1.5 hours
Subject	Reading (English)	Reading (English)	Reading (Spanish)	Reading (Spanish)	English Acquisition	English
Purpose	 Determine whether students are on track or at-risk for success in reading Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	 Determine whether students are on track or at-risk for success in reading Identify student progress 	 Determine whether students are on track or at-risk for success in reading Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	 Determine whether students are on track or at-risk for academic success Identify student progress 	 Assess English Language Proficiency in reading, writing, speaking and listening Monitor student progress in English Language Proficiency 	 Assess English Language Proficiency in reading, writing, speaking and listening to determine placement

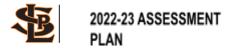


-State Required-District Selected *District required ATIGE I ANTITLE III Check school websites for testing dates.

GRADE 2				
Name of test	Curriculum-based Measure of Reading English~	Curriculum-based Measure of Reading Spanish*	Measures of Academic Progress (MAP) Reading*	Measures of Academic Progress (MAP) Math*
Testing window	Fall, Winter and Spring	Fall, Winter and Spring	Fall, Winter and Spring	Fall, Winter and Spring
Who is tested	All students	All students at Park Spanish Immersion	All students	All students
Average testing time	5 minutes each season	5 minutes each season	50 minutes	50 minutes
Subject	English	Spanish	Reading	Mathematics
Purpose	 Determine whether students are on track or at-risk for success in reading Data is used to inform 	Determine whether students are on track or at-risk for academic success	 Determine student's instructional level in reading, Predict performance on state tests 	Determine student's instructional level in math, Predict performance on state tests
	instructional lesson planning for differentiated instruction in the classroom	 Identify student entrance, progress, and exit in interventions 	 Identify student entrance, progress, and exit in interventions 	 Identify student entrance, progress, and exit in interventions
			Assess growth	Assess growth

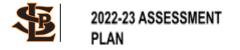


GRADE 2 (continued)				
Name of test	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)^^	WIDA Screener~		
Testing window	Spring	Year-round		
Who is tested	All English Learners	All newly enrolled students with home language other than English		
Average testing time	2 hours	1.5 hours		
Subject	English acquisition	English		
Purpose	 Assess English Language Proficiency in reading, writing, speaking and listening Monitor student progress in English Language Proficiency 	Assess English Language Proficiency in reading, writing, speaking and listening to determine placement		

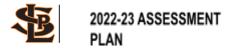


-State Required-District Selected *District required ATitle II A Title III Check school websites for testing dates.

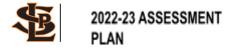
GRADE 3				
Name of test	Curriculum-based Measure of Reading English~	Curriculum-based Measure of Reading Spanish*	Measures of Academic Progress (MAP) Reading*	Measures of Academic Progress (MAP) Math*
Testing window	Fall, Winter and Spring	Fall, Winter and Spring	Fall, Winter and Spring	Fall, Winter and Spring
Who is tested	All students	All students at Park Spanish Immersion	All students	All students
Average testing time	5 minutes each season	5 minutes each season	50 minutes	50 minutes
Subject	English	Spanish	Reading	Mathematics
Purpose	Determine whether students are on track or at-risk for academic success	Determine whether students are on track or at-risk for academic success	 Determine student's instructional level in reading, Predict performance on state tests 	Determine student's instructional level in math, Predict performance on state tests
	 Identify student entrance, progress, and exit in interventions 	 Identify student entrance, progress, and exit in interventions 	 Identify student entrance, progress, and exit in interventions 	 Identify student entrance, progress, and exit in interventions
			Assess growth	Assess growth



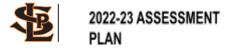
GRADE 3 (continued)				
Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^^ Reading	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^^ Math	Assessing Comprehension and Communication in English State-to- State for English Language Learners (ACCESS) ^{^^}	WIDA Screener~
Testing window	Spring	Spring	Spring	Year-round
Who is tested	All students	All students	All English Learners	All newly enrolled students with home language other than English
Average testing time	2.5-3.5 hours (MCA)	1.5-2 hours (MCA)	2 hours	1.5 hours
Subject	Reading	Mathematics	English acquisition	English
Purpose	Determine whether students are proficient on state standards	Determine whether students are proficient on state standards	 Assess English Language Proficiency in reading, writing, speaking and listening Monitor student progress in English Language Proficiency 	 Assess English Language Proficiency in reading, writing, speaking and listening to determine placement



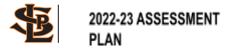
GRADE 4	GRADE 4				
Name of test	Curriculum-based Measure of Reading English~	Curriculum-based Measure of Reading Spanish*	<u>Measures of Academic</u> Progress (MAP) Reading*	Measures of Academic Progress (MAP) Math*	
Testing window	Fall, Winter and Spring	Fall, Winter and Spring	Fall, Winter and Spring	Fall, Winter and Spring	
Who is tested	All students	All students at Park Spanish Immersion	All students	All students	
Average testing time	5 minutes each season	5 minutes each season	50 minutes	50 minutes	
Subject	English	Spanish	Reading	Mathematics	
Purpose	 Determine whether students are on track or at-risk for academic success Identify student entrance, progress, and exit in interventions 	 Determine whether students are on track or at-risk for academic success Identify student entrance, progress, and exit in interventions 	 Determine student's instructional level in reading, Predict performance on state tests Identify student entrance, progress, and exit in interventions Assess growth 	 Determine student's instructional level in math, Predict performance on state tests Identify student entrance, progress, and exit in interventions Assess growth 	



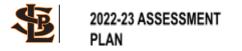
GRADE 4 (continued)				
Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^^ Reading	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^^ Math	Assessing Comprehension and Communication in English State-to- State for English Language Learners (ACCESS) ^{^^}	WIDA Screener~
Testing window	Spring	Spring	Spring	Year-round
Who is tested	All students	All students	All English Learners	All newly enrolled students with home language other than English
Average testing time	2.5-3.5 hours (MCA)	1.5-2 hours (MCA)	2 hours	1.5 hours
Subject	Reading	Mathematics	English acquisition	English
Purpose	Determine whether students are proficient on state standards	Determine whether students are proficient on state standards	 Assess English Language Proficiency in reading, writing, speaking and listening Monitor student progress in English Language Proficiency 	 Assess English Language Proficiency in reading, writing, speaking and listening to determine placement



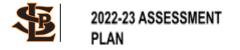
GRADE 5					
Name of test	Curriculum-based Measure of Reading English~	Curriculum-based Measure of Reading Spanish*	<u>Measures of Academic</u> Progress (MAP) Reading*	Measures of Academic Progress (MAP) Math*	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^^ Science
Testing window	Fall, Winter and Spring	Fall, Winter and Spring	Fall, Winter and Spring	Fall, Winter and Spring	Spring
Who is tested	All students	All students at Park Spanish Immersion	All students	All students	All students
Average testing time	5 minutes each season	5 minutes each season	50 minutes	50 minutes	1.75 hours (MCA)
Subject	English	Spanish	Reading	Mathematics	Science
Purpose	 Determine whether students are on track or at-risk for academic success Identify student entrance, progress, and exit in interventions 	 Determine whether students are on track or at-risk for academic success Identify student entrance, progress, and exit in interventions 	 Determine student's instructional level in reading, Predict performance on state tests Identify student entrance, progress, and exit in interventions Assess growth 	 Determine student's instructional level in math, Predict performance on state tests Identify student entrance, progress, and exit in interventions Assess growth 	Determine whether students are proficient on state standards



GRADE 5 (contin	GRADE 5 (continued)				
Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^^ Reading	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^^ Math	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)^^	WIDA Screener~	
Testing window	Spring	Spring	Spring	Year-round	
Who is tested	All students	All students	All English Learners	All newly enrolled English Learners	
Average testing time	2.5-3.5 hours (MCA)	1.5-2 hours (MCA)	2 hours	1.5 hours	
Subject	Reading	Mathematics	English Acquisition	English	
Purpose	 Determine whether students are proficient Assess growth 	 Determine whether students are proficient Assess growth 	 Assess English Language Proficiency in reading, writing, speaking and listening Monitor student progress in English Language Proficiency 	 Assess English Language Proficiency in reading, writing, speaking and listening to determine placement 	

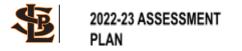


GRADE 6	GRADE 6				
Name of test	Measures of Academic Progress (MAP) Reading*	Measures of Academic Progress (MAP) Math*			
Testing window	Fall	Fall			
Who is tested	All students	All students			
Average testing time	50 minutes	50 minutes			
Subject	Reading	Mathematics			
Purpose	Determine student's instructional level in reading	Determine student's instructional level in math			
	Predict performance on state tests	Predict performance on state tests			
	Identify student entrance, progress, and exit in interventions	 Identify student entrance, progress, and exit in interventions 			
	Assess growth	Assess growth			

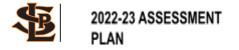


ATIGET ANTITLE III Check school websites for testing dates.

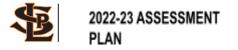
GRADE 6 (continued)				
Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^^ Reading	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^^ Math	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)^^	WIDA Screener~
Testing window	Spring	Spring	Spring	Year-round
Who is tested	All students	All students	All English Learners	All newly enrolled English Learners
Average testing time	2.5-3.5 hours (MCA)	1.5-2 hours (MCA)	2 hours	1.5 hours
Subject	Reading	Mathematics	English Acquisition	English
Purpose	 Determine whether students are proficient Assess growth 	 Determine whether students are proficient Assess growth 	 Assess English Language Proficiency in reading, writing, speaking and listening Monitor student progress in English Language Proficiency 	 Assess English Language Proficiency in reading, writing, speaking and listening to determine placement



GRADE 7			
Name of test	Measures of Academic Progress (MAP) Reading*	Measures of Academic Progress (MAP) Math*	
Testing window	Fall	Fall	
Who is tested	All students	All students	
Average testing time	50 minutes	50 minutes	
Subject	Reading	Mathematics	
Purpose	Determine student's instructional level in reading	Determine student's instructional level in math	
	Predict performance on state tests	Predict performance on state tests	
	Identify student entrance, progress, and exit in interventions	 Identify student entrance, progress, and exit in interventions 	
	Assess growth	Assess growth	

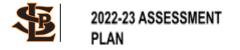


GRADE 7 (continued)				
Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^^ Reading	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^^ Math	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS) ^{^^}	WIDA Screener~
Testing window	Spring	Spring	Spring	Year-round
Who is tested	All students	All students	All English Learners	All newly enrolled English Learners
Average testing time	2.5-3.5 hours (MCA)	2-2.5 hours (MCA)	2 hours	1.5 hours
Subject	Reading	Mathematics	English Acquisition	English
Purpose	 Determine whether students are proficient Assess growth 	 Determine whether students are proficient Assess growth 	 Assess English Language Proficiency in reading, writing, speaking and listening Monitor student progress in English Language Proficiency 	 Assess English Language Proficiency in reading, writing, speaking and listening to determine placement

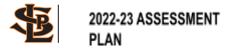


ATIGET ACTIVE III Check school websites for testing dates.

GRADE 8				
Name of test	Measures of Academic Progress (MAP) Reading*	Measures of Academic Progress (MAP) Math*	Assessing Comprehension and Communication in English State- to-State for English Language Learners (ACCESS)^^	WIDA Screener~
Testing window	Fall	Fall	Spring	Year-round
Who is tested	All students	All students	All English Learners	All newly enrolled English Learners
Average testing time	50 minutes	50 minutes	2 hours	1.5 hours
Subject	Reading	Mathematics	English Acquisition	English
Purpose	 Determine student's instructional level in reading Predict performance on state tests Predict ACT score Identify student entrance, progress, and exit in interventions Assess growth 	 Determine student's instructional level in math Predict performance on state tests Predict ACT score Identify student entrance, progress, and exit in interventions Assess growth 	 Assess English Language Proficiency in reading, writing, speaking and listening Monitor student progress in English Language Proficiency 	 Assess English Language Proficiency in reading, writing, speaking and listening to determine placement

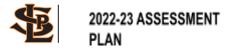


GRADE 8 (continued)				
Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS) ^{^^} Reading	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^^ Math	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS) ^{^^} Science	
Testing window	Spring	Spring	Spring	
Who is tested	All students	All students	All students	
Average testing time	2.5-3.5 hours (MCA)	2-2.5 hours (MCA)	1.75 hours	
	Reading	Mathematics	Science	
Purpose	Determine whether students are proficientAssess growth	Determine whether students are proficientAssess growth	 Determine whether students are proficient on state standards 	

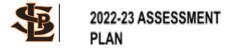


ATitle II Article III Check school websites for testing dates.

GRADE 9 (continued)	GRADE 9 (continued)				
Name of test	Assessing Comprehension and Communication in English State- to-State for English Language Learners (ACCESS)^^ WIDA Screener~				
Testing window	Spring	Year-round			
Who is tested	All English Learners	All newly enrolled English Learners			
Average testing time	2 hours	1.5 hours			
Subject	English Acquisition English				
Purpose	 Assess English Language Proficiency in reading, writing, speaking and listening Monitor student progress in English Language Proficiency 	 Assess English Language Proficiency in reading, writing, speaking and listening to determine placement 			

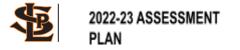


GRADE 10			
Name of test	WIDA Screener~	Assessing Comprehension and Communication in English State- to-State for English Language Learners (ACCESS)^^	
Testing window	Year-round	Spring	
Who is tested	All newly enrolled English Learners	All English Learners	
Average testing time	1.5 hours	2 hours	
Subject	English	English Acquisition	
Purpose	 Assess English Language Proficiency in reading, writing, speaking and listening to determine placement 	 Assess English Language Proficiency in reading, writing, speaking and listening Monitor student progress in English Language Proficiency 	



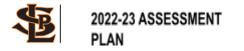
ATIGE I ANTITLE III Check school websites for testing dates.

GRADE 10 (continued)			
Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^^ Reading	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS) ^{^^} Science	
Testing window	Spring	Spring	
Who is tested	All students	All students who have completed a biology life science course (most of our students take this test in grade 10)	
Average testing time	2-3 hours (MCA)	2 hours (MCA)	
Subject	Reading	Science	
Purpose	 Determine whether students are proficient on state standards Assess growth 	Determine whether students are proficient on state standards	



ATIGE 1 A Title III Check school websites for testing dates.

GRADE 11				
Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^^ Math	American College Test (ACT) plus Writing	WIDA Screener~	Assessing Comprehension and Communication in English State-to- State for English Language Learners (ACCESS)^^
Testing window	Spring	Spring	Year-round	Spring
Who is tested	All students	All students	All newly enrolled English Learners	All English Learners
Average testing time	1.5 – 2.5 hours (MCA)	5 hours	1.5 hours	2 hours
Subject	Mathematics	College readiness (English, Reading, Mathematics, Science, Writing)	English	English Acquisition
Purpose	 Determine whether students are proficient Assess growth 	 Indicate college preparedness 	 Assess English Language Proficiency in reading, writing, speaking and listening to determine placement 	 Assess English Language Proficiency in reading, writing, speaking and listening Monitor student progress in English Language Proficiency



GRADE 12			
Name of test	WIDA Screener~	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS) ^{^^}	
Testing window	Year-round	Spring	
Who is tested	All newly enrolled English Learners	All English Learners	
Average testing time	1.5 hours	2 hours	
Subject	English	English Acquisition	
Purpose	Assess English Language Proficiency in reading, writing, speaking and listening to determine placement	 Assess English Language Proficiency in reading, writing, speaking and listening Monitor student progress in English Language Proficiency 	