



Critical Outcomes

Kindergarten

Mathematics

Number and Operation Strand

The student will...

- Recognize the number of objects in a set up to 10
- Identify the position of an object in a sequence of up to 10
- Identify numbers 0-31
- Write numbers in order 0-31
- Make and explain a graph
- Count 0 to 31
- Count backward from 20
- Find numbers one more than and one less than up to 31
- Order a set of numbers between 1-30, from greatest to least and least to greatest
- Add one-digit numbers up to a sum of 10, using concrete objects
- Subtract one-digit numbers with differences of 10 or less, using concrete objects

Algebra Strand

The student will...

- Identify patterns
- Create patterns
- Complete and extend patterns

Geometry and Measurement Strand

The student will...

- Name basic two- and three-dimensional shapes
- Sort basic two- and three-dimensional shapes
- Use two- and three-dimensional shapes to model real-world objects
- Compare objects according to location and measurable attributes
- Order objects according to location and measurable attributes

Language Arts

Reading

The student will...

- Apply phonics (letters and sounds), context clues, and decoding strategies
- Identify main idea and details of a variety of texts
- Make predictions based on text
- Sequence story events
- Identify letter sounds
- Identify characters, setting, author and illustrator
- Read high-frequency words
- Use strategies to read unknown words
- Recognize and name letters
- Rhyme words
- Actively engage in group reading activities

Writing

The student will...

- Express stories, opinions, descriptions and creative expressions in drawing and writing
- Write legibly for a variety of purposes
- Write upper- and lower-case letters in alphabetical order
- Apply knowledge of letter sounds to writing
- Capitalize the first letter in a sentence

Listening

The student will...

- Retell, predict, and sequence texts read aloud
- Follow verbal, multiple step directions
- Listen to classmates and adults

Speaking

The student will...

- Communicate needs and feelings to peers and adults
- Use new vocabulary learned in class
- Contribute relevant information in class discussions
- Ask questions and make comments on topic

Language

The student will...

- Understand and use question words
- Use new vocabulary learned in class
- Contribute relevant information in class discussions
- Explore word relationships and nuances in word meaning

Library Media

Progress on these outcomes is assessed and reported as part of a variety of curriculum areas.

Media Literacy

The student will...

- Select, checkout, take care of, and return library materials
- Have multiple exposures to varied texts
- Create multimedia productions

Research

The student will...

- Gather information from multiple sources to answer a question
- Communicate findings in most appropriate format to answer research questions

Responsible Use of Information and Technology

The student will...

- Access resources safely and ethically
- Use school resources responsibly
- Use resources to learn both independently and in collaboration with others

Technology

The student will...

- Use technology to communicate understanding
- Develop basic fluency with specific communication tools



**St. Louis Park
Public Schools**

Achieving success, one student at a time!

Critical Outcomes

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Science

The student will...

- Explain how personal use of materials impacts his/her environment
- Observe and describe properties of living and non-living things
- Describe the basic needs of living things
- Identify patterns in nature (seasons, life cycles)
- Sort and classify objects based on a property

Social Studies

The student will...

- Recognize that natural resources are used in the production of goods
- Sequence events chronologically
- Name school, city, and state

Health

The student will...

- Demonstrate bus and pedestrian safety
- Explain how to get help in a crisis
- Identify feelings
- Know how to respond to dangerous situations (strangers, cars)
- Identify how to be healthy (food choices, hand-washing, exercise)

Physical Education

The student will...

- Learn the skills necessary to participate in a variety of physical activities.
- Know the implications of and the benefits from involvement in various types of physical activities.
- Participate regularly in physical activity

Music

Performs

The student will...

- Play a steady beat.
- Sing a varied repertoire of music from memory in a free, light head voice
- Perform a steady beat
- Sing in head voice

Creates

The student will...

- Improvise movement and sound effects to music, speech and stories

Art

The student will...

- Become familiar with works from various artists and cultures
- Create original works of art to communicate ideas
- Use a variety of visual art media appropriately (e.g., explore marking with drawing instruments such as pencil, crayon, chalk, pastels; experiment with modeling and construction media such as clay, wire, paper maché, etc.)

Spanish

The student will...

- Develop listening and speaking proficiency

Social Skills

The student will...

- Accept responsibility for own behavior
- Respect and collaborate with others
- Participate in school and classroom communities
- Manage time effectively
- Organize work and belongings